LOS ANGELES MISSION COLLEGE

Student Information Sheet

COLLEGE ENGLISH AS A SECOLND LANGUAGE II – 12 UNITS

–Integrated Skills – MTWTh (Section: #**3138**) - Larson J./Chlebek A.

Instructor:	Andrew Z. Chlebek, Ph.D.	**Class Hours:**	6:50 - 10:00 PM, Tuesday & Thursday
Tel.:	(818) 364-7600 Ext. 4220	**Classroom:**	**INST 1013**
E-mail:	Chlebea@lamission.edu	**Office:**	T & Th - 6:20 -6:50 PM

Course Description:

Emphasis is placed on high beginning grammar and vocabulary, in listening, speaking, reading and development of writing through guided composition. Prerequizite: Completion of ESL 1 or appropriate placement score demonstrated through the ESL assessment process. Lecture: 12 hours (12 UNITS). Note: Class graded **credit/no credit.**

Required Textbooks:

[1] ***Grammar Connection 1***, Jill Korey-O'Sullivan, Thomsen/Heinle
[2] ***Real Reading 1***, Lynn Bonesteel, Pearson/Longman
[3] ***National Geographic*** (selected reading materials in our library's ESL section)
[4] **ESL Online Exercises: Level 1 & 2** - http://www.lamission.edu/esl/resources.aspx
[5] **Dictionary of American English** (Longman)

Course Objective:

The goal of ESL 2 is to help students develop English integrated skills at college beginning level. In this course (on Tuesday and Thursday) , emphasis will be on development of reading and grammar skills. Class activities will expand student knowledge and use of English grammar and vocabulary, increase critical thinking, and reading comprehension of elementary texts.

Student Learning Outcomes:

Upon completion of this course, the student will be able to:		Domain of Learning:	Assessment Methods:
1	Upon completion of this course the student will produce sentences in the simple future tense (with "will") and the simple past tense.	Written and Oral Comm.	Grammar exercise
2	Upon completion of this course the student will construct questions with the auxilliary "do".	Written and Oral Comm.	Oral exercise
3	Upon completion of this course the student will produce simple sentences incorporating modal verbs.	Written and Oral Comm.	Grammar exercise
4	Upon completion of this course the student will understand and follow a series of directions.	Written and Oral Comm.	Oral exercise
5	Upon completion of this course the student will participate in a simple conversation.	Written and Oral Comm.	Oral exercise
6	Upon completion of this course the student will read and comprehend elementary texts and be able to identify the main idea of a paragraph.	Written and Oral Comm.; Problem Solving	Reading exercise
7	Upon completion of this course the student will use a beginner's American English monolingual dictionary.	Written and Oral Comm.; Problem Solving	Quiz

Grading: Credit/No Credit*

		Grading Marks:		
Tests and Quizzes	*30%*	A 90 -100%	(✓++)	PASS
Homework (10%) and Participation (class reading and grammar exercises)	*20%*	B 80 - 89%	(✓+)	PASS
Midterm Examination (20%) & Final Examination(30%)	*50%*	C 70 - 79%	(✓)	PASS
You will need a grade of A, B, or C, and good attendance to PASS this class!	**100%**	D 61 - 69%	(-✓)	No Pass
		F < 60	(=✓)	No Pass

Expectations and Requirements:

- ***Activities***: In this class, we will seek to connect grammar and vocabulary, listening, speaking and reading, and development of reading as much as possible. Students will express opinions and feelings about various topics in textbooks to elicit vocabulary and ideas for writing. We will do various activities to strengthen word usage and fill-in textbooks where appropriate. Your success on improving reading skills will depend on how much time and effort you put in practicing your English in/out-side of class.
- ***Homework***: You will be expected to spend at least three to six hours on homework for each day you are in class. Homework assignments will be checked regularly. Homework is due at the beginning of class (and not to be done in class).

- ***Quizzes & Tests***: There will be short grammar quizzes and reading tests. We will practice sample quizzes in class.
- ***Exams***: Mid-term and Final exams are mandatory. Arrangements should be made in advance if a student will not be present for either of these. To pass to Level 3, student must PASS the final exams.
- ***Participation & Attendance***: Participation in class will affect your progress (grade) in this class. This means that you should plan to attend every class session, prepare each time, and participate in all pair and group work in the class. Ask questions during or after class. Attendance will be taken at the beginning of each class and after the short break time.
- ***Classroom Etiquette***: Be respectful and considerate of your classmates and instructor. Turn off your cell phones!
- ***Academic Dishonesty:*** Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade.
- ***Missing assignments***: When you are absent, please **call a classmate** to get the assignments you have missed. It is your responsibility to be prepared for class when you return and to check with the instructor.
- ***Disability Accommodation Statement*** - Students with a verified disability who may need a reasonable accommodation(s) for this class are encouraged to notify the instructor and contact the DSPS Office or the Office for Special Services as soon as possible. All information will remain confidential.
- ***Portfolio of Work***: You will build a portfolio of your in-and-out of class work throughout the semester. Portfolio will include: In-Class assignments (IC), Quizzes, Homework, and Language Vocabulary entries for every class. The portfolio will be collected before Midterm and Final examinations, and checked *occasionally* during conference hours.

Tentative Course Plan and Schedule of Assignments:

DATE	Real Reading 1		Grammar Connection	DATE	Real Reading 1		Grammar Connection
8/28-2/30	U.1	Ch. **1** Just Add Water	Orientation/L1	10/23-10/25	U.7	Superstitions (Ch.1 3 - Ch.14)	L15 & L16/Q7
9/4-9/6	U.1	Ch. **2** Phelps's Feet	L3 & L4/Q1	10/30-11/1	U.8	Staying Alive (Ch.15 - Ch.16)	L17 & L18/Q8
9/11-9/13	U.2	Telling Stories (Ch. 3 - Ch.4)	L4 & L5/Q2	11/6-11/8	U.9	Truth or Lies? (Ch.17 - Ch.89)	L19 & L20/Q9
9/18-9/20	U.3	What's for Dinner? (Ch. 5 - Ch.6)	L6 & L7/Q3	11/13-11/15	U.10	Twice as Good (Ch.19 - Ch.201)	L21 & L22/Q10
9/25-9/27	U.4	Funny Business (Ch. 7 - Ch.8)	L8 & L9/Q4	11/20-**(11/22)***	U.11	Illusions (Ch. 21 - Ch.22)	L23 & L24
10/2-10/10	U.5	Some of My Best Friends Are Animals (Ch. 9 - Ch.10)	L10 & L11/Q5	11/27-11/29	U.12	Collective Madness (Ch. 23 - Ch.24)	L25 & L26/Q11
10/9-10/11	U.6	Learning from Mother Nature (Ch. 11 - Ch.12)	L13&L14/Q6	12/4-12/6		REVIEW	L27 – L30
10/16-10/18	Review /**Midterm Examination**			12/11	**Final Examination**		

Important Dates: FALL SEMESTER 2012 – August 27 to December 8

August 27	Day & Evening Classes Begin	**November 18**	Last day to DROP On Line with a "W"
September 3	**Labor Day (College Closed)**	**November 22-25**	**Thanksgiving Day (College Closed)**
September 7	Last Day to Add a Full Term Class	December 8	Classes End
September 9	Last Day to Drop On Line	**December 10-16**	**FINAL EXAMS**
November 12	**Veteran's Day (College Closed)**		

College Mission Statement:

The mission of Los Angeles Mission College is the success of our students. To facilitate their success, Los Angeles Mission College provides accessible, affordable, high quality learning opportunities in a culturally and intellectually supportive environment by:

- Encouraging students to become critical thinkers and lifelong learners;
- Ensuring that students successfully transfer to four-year institutions, find meaningful employment, improve their basic skills, and enrich their lives through continuing community education;
- Providing services and programs that improve the life of its immediate community.

(Approved by the LACCD Board of Trustees on July 26, 2006)