

Anthropology 104: Human Language and Communication

Spring 2014: Section 3122– Lecture 3 units

Instructor: Dr. Louis Tartaglia

Class Hours: Tuesday 6:50 p.m. to 10:00 p.m. Room: /CMS 4

Office Phone: (818) 364-7600 Ex. 4827

E-mail: tartaglj@lamission.edu or ljt2401@lausd.net

Office Hours: Tuesday 6:10 p.m. to 6:50 p.m. or by appointment in CSM 229 located in the west wing of CMS, second floor.

Prerequisites: None - Advisory: English 28 or ESL 8

COURSE DESCRIPTION: This course explores basic linguistic concepts in a cultural context. Language diversity, origins, acquisition and writing systems are investigated with a special focus on communication systems and socio-cultural factors.

STUDENT LEARNING OUTCOMES FOR THE COURSE - Students will be able to:

- summarize theories about the origins of human language.
- understand how languages are complex, diverse, and systematic.
- compare the nature of human language with various forms of animal communication.
- understand how all languages and dialects are equally functional and complex forms of communication.
- describe the relationship between language, society and culture and demonstrate understanding of related topics such as dialects, registers, bilingualism, gender, multilingualism, language and education, sociolinguistics and the ethnography of communication.
- understand how language plays a vital role in human social life and culture.

Required Textbooks:

Ottenheimer, Harriet Joseph. 2013, *The Anthropology of Language: An Introduction to Linguistic Anthropology, 3rd Edition*. Cengage Publishers

Ottenheimer, Harriet Joseph. 2013, *The Anthropology of Language: An Introduction to Linguistic Anthropology Workbook/Reader, 3rd Edition*. Cengage Publishers.

GENERAL ATTENDANCE POLICY

- If you are absent, you are STILL RESPONSIBLE for class materials and assignments.
- Holidays: There are no classes from April 7-13 (Spring Break), and the Non-Instructional Day (May 27).

ATTENDANCE POLICY

- The instructor will exclude all students from the class who do not attend the first class meeting.
- A student who has two unexcused absences from February 11th through February 25th will be excluded from the class unless he/she informs the instructor that he/she wishes to remain in the class. The message must be received by phone, email, note, or in-person no later than February 25th. A simple message will do; there is no requirement for explanation or documentation.
- You may drop the class (be aware of the college deadline) at the Admissions Office (in person, on-line, or by phone). If you stop attending class and fail to

officially drop through the Admissions Office, you will receive a final grade of "F" in the course.

ADDING THE COURSE

- If you are adding this class by being given an Add Permit by the instructor, you must process the Add Permit in the Admissions and Records Office no later than February 21st.
- Failure to process the Add Permit by that date forfeits your enrollment in this class. This is entirely the student's responsibility to add the course.

Anthropology 104 OUTLINE OF LECTURE TOPICS

(Schedule subject to change)

Date	Topic	Assignment
February 11	Introduction to Anthropology and Linguistics	Chapter 1
February 18	Language and Culture	Chapter 2
February 25	The Sounds of Language	Chapter 3
March 4	FIRST QUIZ - Phonetics and Phonemics	Chapter 3
March 11	Words and Sentences	Chapter 4
March 18	Morphology and Syntax	Chapter 4
March 25	SECOND QUIZ - Morphology and Syntax	Chapter 4
April 1	Silent Language	Chapter 5
April 15	Language in Action	Chapter 6
April 15	Writing	Chapter 7
April 15	Literacy	Chapter 7
April 15	Analysis of Writing System and Literacy	Chapter 7
April 22	THIRD QUIZ – The Development of Language	Chapter 7
April 22	Primate Communication	Chapter 8
April 22	Secret Language	Chapter 8
April 29	Language: Phylogeny and Ontogeny	Chapter 8
April 29	Children and Language	Chapter 8
May 6	FOURTH QUIZ - Language Change: Part I	Chapter 9
May 6	Language Change: Part II	Chapter 9
May 13	The Anthropology of Language	Chapter 10
May 20	FIFTH QUIZ – Bias in Ethnicity and Gender	Chapters 10
May 20	Review	Chapters 1-10
June 3	FINAL EXAMINATION (8:00 p.m. – 10:00 p.m.)	Chapters 1-10

IMPORTANT DATES

LAST DAY TO ADD online – February 21st

LAST DAY TO DROP CLASS WITHOUT A “W” – February 23rd

LAST DAY TO DROP CLASS WITH A “W” - May 11th

GRADES

- Your grade in this course is based upon five quizzes (400 Points), five workbook papers (100 points), and a final examination (200 points). A total of 700 points may be earned in this course. The points required for specific grades are cited below in the grading scale (assignments and point totals are subject to change depending on circumstances):

700 Total Points					
A	630-700	90-100%	D	385-454	55-64%
B	560-629	80- 89%	F	0-384	0-54%
C	455-559	65- 79%			

EXAMINATIONS (600 points)

- Each of the five quizzes consists of multiple choice questions. They are worth 100 points each. The lowest of the five quiz grades will be dropped. You need to bring a Scantron form to each exam.
- If you miss a quiz you may not take a make-up. You will receive a zero and, as the lowest score, it will be dropped. If you miss a second quiz, it cannot be dropped or made up; it will remain a zero.
- Keyed copies of all quizzes are available for review from the instructor. If you find an error in the grading of a quiz, the error must be reported immediately to the instructor.
- The final exam will be given on Tuesday, June 3. The final exam cannot be taken at a different time or date. The final exam is worth 200 points and consists of 100 multiple choice questions covering the entire course. The final exam cannot be considered as one of the scores that can be dropped.
- If you fail to take the final exam, an incomplete can be recorded only if you file the required forms and meet the specific deadlines (This is entirely the student's responsibility). Furthermore, you must be passing the course. If you do not make-up the final exam within one year from the end of the semester, the incomplete automatically becomes a grade of “F”. If you miss the final exam and fail to request an incomplete, you will be assigned the grade of “F”.

Workbook Homework

- Each homework assignment will be worth 20 points and the due date for each one will be assigned during the semester. The grading rubric is the following:
 - All assignments must be turned in on time (late assignments will not be accepted; if necessary email it to the instructor prior to the due date).
 - All assignments must be written in proper English; errors in grammar or spelling will result in a forfeiture of points.
 - These assignments (total: 100 points) are not to be answered by lists or phrases unless specified by the assignment.
 - The appropriateness of the response and how well the question is addressed or the instruction followed is of paramount importance.

COURSE GRADE

- In accordance with Section 76244 of the California Education Code and the Community College Code of Ethics, the only basis for an instructor to change a grade is instructor error. In the absence of an instructor error the final grade in the course is a final grade.
- Any error must be brought to the attention of the instructor no later than one year after the last day of class. A grade cannot be changed after one year even if an error has been made.
- The course grade will be based upon quizzes, required assignments, and a final examination. No extra credit, make-up (examinations), or additional assignments are allowed.
- Please note that the college does not mail grades to students. Students may obtain their final grade through the STEP phone system or Internet, or by ordering a transcript. Students are encouraged to check all grades since errors cannot be rectified after one year.

COLLEGE CLASSROOM CONDUCT

- Please try to be on time to class. It is extremely disrupting to your instructor and other class members when you come in late.
- If you are late to class, please come in quietly, and take a seat near the door.
- If you must leave class early, please have the courtesy of notifying the instructor before class begins that you will have to leave early, and please do so quietly.
- Students that frequently exist or enter the classroom will be subjected to restrictions.
- Any chatting, note-passing, or any other behaviors that disturb and distract other students or the instructor are prohibited.
- Students are expected to take notes and be involved in all classroom discussions, and activities.
- Always ask questions when you do not understand any lecture material and assignments.
- Students are expected to conduct themselves in a mature and responsible manner during class. Do not talk when either the instructor or a student is speaking.
- No electronic device may be used in the classroom without the instructor's permission in accordance with state law.
- You may only use computers in the classroom with the instructor's permission; if permission is given, you must sit in the first two rows of the classroom. This includes laptops, notebooks and any hand-held device.
- No audio or visual recording device of any type may be used without the instructor's permission.
- All electronic devices (cell phones) are to be turned off when you enter the classroom. Students whose cell phones ring during class may be asked to leave.
- Any student who is not in compliance with any of the above referenced rules can be excluded from the classroom for the entire period as well as the next class meeting.

ACADEMIC HONESTY POLICY

- The college's Student Academic Integrity Policy is available and every student should read it.
- Violations of academic honesty and integrity include "cheating on examinations [and/or] assignments (allowing another student to copy one's

- answers or copying the answers of other students; exchanging information by any means); submitting for a grade the words, ideas, and/or written work of another person without giving due credit to that person. This includes purchased papers or papers written by other students.”
- A person who knowingly conducts himself or herself in a dishonest manner shall receive a “ZERO” for the exam or paper and a record of the act will be sent to the Vice President of Student Services.
 - The individual who permits another student to copy his or her paper or exam is as guilty as the person doing the cheating and will be punished in a similar manner.
 - Please note that the instructor has a zero-tolerance policy with respect to violations of academic integrity.
 - There are no excuses for cheating, and none will be accepted.

Code of Honor and Integrity

- Los Angeles Mission College, Department of Life Sciences
- Students at Los Angeles Mission College, because they are members of an academic community dedicated to the achievement of excellence and the pursuit of honor, are expected to meet high standards of personal, ethical, and moral conduct. These standards require personal integrity and a commitment to honesty without compromise. Without the ability to trust in these principles, an academic community and a civil society cannot exist. Los Angeles Mission College students and faculty are as committed to the development of students with honesty and integrity as they are to the academic and professional success of its students.
- The **Code of Honor and Integrity** is an undertaking of the students, first and foremost, both individually and collectively, that they will:
 - 1. not give or receive dishonorable aid during exams, quizzes or assignments
 - 2. do their share and take an active part in seeing to it that fellow students, as well as themselves, uphold the spirit and letter of the Code of Honor and Integrity.
- Some examples of conduct that are regarded as being in violation of the Honor Code include:
 - • Copying from another’s examination or quiz, or allowing another to copy from one’s own papers
 - • Using any unpermitted source of information, human or other, during an exam, quiz or assignment that influences the grade; this includes the use of technological devices
 - • Any student-to-student collaboration that is unpermitted
 - • [Plagiarism](#) (plagiarism is defined as the use, without giving reasonable and appropriate credit to, or acknowledging the author or source, of another person's original work)
 - • Representing as one’s own work as the work of another
 - • Giving or receiving aid on an academic assignment under circumstances in which a reasonable person should have known that such aid is not permitted

- As a part of the effort to promote an environment of honesty and integrity during quizzes and examinations, the following guidelines will apply for any courses in the Department of Life Sciences:
 - 1. Students will leave all books and all other non-essential items (e.g. paper, electronic devices) on the floor so that they are not useable nor block the sight line between professor and student. No electronic devices will be in reach.
 - 2. Students will not communicate in any way that will dishonorably assist themselves or another student.
 - 3. Students will leave the room during an exam only if permitted by the professor's policy. If permitted, only one student may leave the room at any time and be gone for only the average length of time needed for the stated purpose. Students will leave all purses, bags, books, phones, jackets, etc., in the classroom during the absence.
 - 4. Students will promote the spirit and letter of the **Code of Honesty and Integrity** by dissuading fellow students from dishonest activity and, when such casual persuasion does not work, informing the professor of the possible dishonest activity, either anonymously, or otherwise.
 - 5. Students will make every effort to avoid even the appearance of dishonesty or lack of integrity
 - Violation of this policy will not be tolerated and violators will be subject to severe penalties. The success of the **Code of Honor and Integrity** is based upon the collective desire of students, faculty and the community to live in an environment that embraces respect for that which is right – both in the college and in society as a whole.

REPEAT COURSE RULE

- The new enrollment limit at California community colleges is three times to take a class and it includes non-passing grades and withdrawals.

SPECIAL NEEDS

- If you have any special needs or problems that may arise in this course, please do not hesitate to contact the instructor at your earliest convenience.

MODIFICATIONS, ERRORS, AND OMISSIONS

- In the event that any of the above reference items should change during the course, the students will be informed as soon as possible as to the nature of the situation. The instructor reserves the right to change and/or alter the syllabus at any time period.