

Human Anatomy

Anatomy spring 2013

Instructor: Dr. Mansour Rostami
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Sections: 3118-3119

<http://www.lamission.edu>

Office hours: W Daily 6:30-7:00 pm

CMS: 105 Website:

<http://sites.google.com/site/doctorrostami/>

Lecture : (W) CMS 105- 7:00-9:00 PM

Lecture: (S) CMS 004- 11:15 am-12:10 PM

Lab: 3118 (S) CMS-102, 8:00-11:10 AM

Lab: 3119 (S) CMS- 102, 12:30-15:40 PM

Prerequisite: College-level biology with lab (e.g. Biology 3, 6)

Advisory: English 28 – College-level reading, writing and study skills

Spring Break – March 29- April 5.

Drop class without receiving a W – February 18

Last day to drop without a W – February 18

Last day to drop with W – May 3

Note:

(1) There is a new enrollment limit at California community colleges. The limit is now three times to take a class and includes non-passing grades and withdrawals.

(2) It is the responsibility of the student to drop the class on or before May 5 or the student is subject to receiving a failing grade in the class.

Articulation: visit the website assist.org for information regarding articulation with other colleges/universities.

Anatomy 1 is an intensive lecture and laboratory course that includes the study of cells, tissues, and organs of the human body. The lectures correspond closely with the laboratory experience providing the student various modalities to learn about the many organ systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, and reproductive. Use of the microscope and dissection of a cat are highlights of this fascinating course.

Student Learning Outcome

Anatomy 1 students will identify and name different structures of the human body by naming them on visual presentations.

Major Objectives

(1) To learn the language and fundamental concepts of basic human anatomy in order to be successful in future academic and/or professional endeavors.

(2) To grow as a student of science, by integrating lectures, discussions, laboratories, home-study, and small-group study into a holistic approach to learning.

(3) To work as a member of a laboratory team, taking responsibility for one's own success, but learning to adapt, share, and learn with others during laboratory meetings.

Books required:

1- **Human Anatomy and Physiology, Elaine N. Marieb 9th Edition.**

2- **The Pearson Custom Library Anatomy and Physiology - Anatomy 1 - Los Angeles Mission College.**

3- **Suggested: a medical dictionary (e.g. Dorlund's pocket medical dictionary, depending on \$\$\$ you want to spend)**

4- **Lecture notes: Available online at <http://sites.google.com/site/doctorrostami/>**

Evaluation and Grading

(1) Quizzes (10-20 points each) a quiz will be administered at the start of lecture on 8-10 different occasions during the semester. Each quiz will take approximately 15-20 minutes and will emphasize material covered during previous class meetings. The quizzes are intended to stress the importance of staying up with the material! There will be a total of 8-10 quizzes worth each. At the end of the semester the lowest quiz score will be dropped and the average of the all quiz scores will be counted as Extra Credit.

(2) **Quizzes cannot be made up!! Do not be late to class!**

(3) Laboratory Review Sheets and Lab Participation (about 15 X 8 = about 120 points).

Course work

1. **Exams.** There will be 4 exams; a midterm and a final, each worth 100 pts. Examinations will be multiple-choice and/or short essay. Material covered will include everything covered in lecture since the previous exam.
2. **Final exam.** There will not be a make up final. If you have difficulties coming to our assigned time for finals please contact me in advance to make special arrangements.
3. **Quizzes.** Either announced or unannounced quizzes will be implemented through out the semester at my discretion. Quiz content will include recently covered material and/or required reading for future content. There will not be any make up quizzes. **15 of scantrons # 882E and a # 2 pencil**
3. **Laboratory Practicum.** There will be 3 laboratory practicum, each covering laboratory content since the previous practical. There will not be make up practicum. Your lowest score will be dropped at the end of the semester.

Grade distribution

Three Exams – 100 pts		300 pts
Final Exam – 100 pts		100 pts
3 Lab practicum – 50 pts		150 pts
10 Lab Exercises		100 pts
8-10 Lab Quizzes – 10 pts	Number of quizzes will vary	100 pts
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		750 total

90-100% = A 80-89.9% = B 70-79.9% = C 55-69.9% = D below 55% = F

Class Policies

1. **Attendance.** Attendance at every class meeting is mandatory. It is virtually impossible to succeed in this course without persistent participation in both lecture and lab. If you will be absent from class, please notify me in advance. If you will miss an exam you may use that exam as your dropped score.
2. **Exams and Quizzes.** All examinations and quizzes will begin promptly at the start of class. Anybody arriving after the first exam is handed in to the instructor will not have their grade counted. Similarly, when time is called on an examination, anyone who does not submit their work and continues writing will receive 20% off of their final score. If you leave the room during an examination prior to handing in your exam you will receive zero points.

There will not be any communication amongst students during exams in any form. If you have questions please see me and I will gladly try to help. If you have difficulties with the language or need similar assistance, please see me **in advance** so that we can make arrangements. As well, there **will not** be any instance in which you will require a calculator, PDA, cell phone, pager, computer, or any other such device. Please make sure that they are **turned off** and put away.

3. **Academic Honesty.** LA Mission College on academic honesty will be **strictly** enforced. Anyone caught cheating on an assignment or examination will receive a zero on that assignment. Offenses considered serious by the instructor will result in permanent dismissal from the course as well as a failing grade.
4. **Students with Disabilities.** If you require special arrangements of *any kind* please make them with the instructor no later than the first week of class.
5. **Disruptive Behavior** will not be tolerated. Students who talk in class are not only disrespectful to the instructor but also to the students around them. There will be many opportunities each day for discussion and conversation pertaining to course content, however please refrain from conversations during lecture.
6. **Cell Phones.** If you must have your phone on in class, please set it to vibrate. If your phone goes off in class, you lose a point from your class total. (I'll make it fair however, if mine goes off, you all get a point back).
7. **Food and Drinks.** Very simply, no food or drink in Lab or Lecture.

Student Resources Available

Bookstore: For hours of operation, book availability, buybacks, and other information call 818-364-7767 or 7768 or visit <http://www.lamissionbookstore.com/>

Counseling Department: For appointments and information call 818-364-7655 or visit <http://www.lamission.edu/counseling/>

Disabled Students Programs and Services (DSP&S): For appointments, eligibility and information call 818-364-7732 or visit <http://www.lamission.edu/dsps/>

Extended Opportunity Programs and Services (EOPS): For appointments, eligibility and information call 818-364-7645 or visit <http://www.lamission.edu/eops/>

Financial Aid: For information and applications call 818-364-7648 or visit <http://www.lamission.edu/financialaid/>

Library: For information on hours, resources, workshops, and other services contact 818-364-7106 or visit <http://www.lamission.edu/library/>

Tutoring Services in Learning Center: Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit www.lamission.edu/learningcenter/

Spring 2013 Tentative Schedule

DATE	W-S, LAMC	IMPORTANT DATES
02/06	Ch. 1: Introduction to Anatomy	<i>02/16, President's Day- No Class</i>
02/09	Ch. 1-4: Tissue Level of Organization Q#1	
02/13	Ch. 4-6:	
02/20	Ch. 6: Skeletal system & lab Q#2	<i>Exercises of Ch: 1-4</i>
02/23	Ch. 6-5: Tissue Level of Organization Q#3	<i>Exercise of ch-5</i>
02/27	Ch. 5: Integumentary System	
03/02	Ch. 5-7: Integumentary System Q#4	Exercise of ch-7
03/06	Ch. 7: Skeletal System, Articulation	
03/09	Ch: 8 Articulation	
03/13	Exam #1, (1-4-5-6-7)	

03/16 03/20	Lab practical exam #1 Ch. 9-10: Muscular System		<i>Exercise of ch,9-10</i>
03/23 03/27	Ch. 11: Nervous System Ch. 13: Nervous System	Quiz#4	<i>Exercise 11</i> Spring Break March 29- April 5
04/06 04/10	Ch. 14: Nervous System Lab Muscle system	Quiz#5	<i>Exercise 13</i>
04/10 04/13	Ch. 15: General & Special Senses Exam#2: (9-10-11--13-14-15)	Q#6	<i>Exercise 14</i>
04/17 04/20	Lab Exam # 2, Muscles system Ch. 16: Endocrine system		<i>Exercise 15</i>
04/24 04/27	Ch. 17: Blood Ch. 17-18: Cardiovascular System (Heart)	Q#7	<i>Exercise 16</i>
05/01 05/04 05/08	Ch. 19: Blood System Ch. 18: Cardiovascular System (Heart) Exam #3, (16-17-18-19)	Q#8	<i>Exercise 17</i>
05/11 05/15	Ch. 18: Cardiovascular System (Heart) Ch. 19-22 Respiratory	Q#9	<i>Exercises of Ch's 18-19</i>
05/18 05/22 05/25 05/29	Ch. 22-23 : Digestive System Ch. 23-25: Urinary System Ch. 25 Ch.27 Reproductive	Q#10	<i>Exercise 22</i>
06/01 06/05	Lab Exam #3, Internal organ Lec Exam #4 (22-23-25-27)		<i>Exercises of Ch's 23-25-27</i>

Code of Honor and Integrity
Los Angeles Mission College
Department of Life Sciences

Students at Los Angeles Mission College, because they are members of an academic community dedicated to the achievement of excellence and the pursuit of honor, are expected to meet high standards of personal, ethical, and moral conduct. These standards require personal integrity and a commitment to honesty without compromise. Without the ability to trust in these principles, an academic community and a civil society cannot exist. Los Angeles Mission College students and faculty are as committed to the development of students with honesty and integrity as they are to the academic and professional success of its students.

The **Code of Honor and Integrity** is an undertaking of the students, first and foremost, both individually and collectively, that they will:

1. not give or receive dishonorable aid during exams, quizzes or assignments
2. do their share and take an active part in seeing to it that fellow students, as well as themselves, uphold the spirit and letter of the Code of Honor and Integrity.

Some examples of conduct that are regarded as being in violation of the Honor Code include:

- Copying from another's examination or quiz, or allowing another to copy from one's own papers
- Using any unpermitted source of information, human or other, during an exam, quiz or assignment that influences the grade; this includes the use of technological devices
- Any student-to-student collaboration that is unpermitted
- [Plagiarism](#) (plagiarism is defined as the use, without giving reasonable and appropriate credit to, or acknowledging the author or source, of another person's original work)
- Representing as one's own work as the work of another
- Giving or receiving aid on an academic assignment under circumstances in which a reasonable person should have known that such aid is not permitted

As a part of the effort to promote an environment of honesty and integrity during quizzes and examinations, the following guidelines will apply for any courses in the Department of Life Science

1. Students will leave all books and all other non-essential items (e.g. paper, electronic devices) on the floor so that they are not useable nor block the sight line between professor and student. No electronic devices will be in reach.
2. Students will not communicate in any way that will dishonorably assist themselves or another student.
3. Students will leave the room during an exam only if permitted by the professor's policy. If permitted, only one student may leave the room at any time and be gone for only the average length of time needed for the stated purpose. Students will leave all purses, bags, books, phones, jackets, etc., in the classroom during the absence.
4. Students will promote the spirit and letter of the **Code of Honesty and Integrity** by dissuading fellow students from dishonest activity and, when such casual persuasion does not work, informing the professor of the possible dishonest activity, either anonymously, or otherwise.
5. Students will make every effort to avoid even the appearance of dishonesty or lack of integrity

Violation of this policy will not be tolerated and violators will be subject to severe penalties. The success of the **Code of Honor and Integrity** is based upon the collective desire of students, faculty and the community to live in an environment that embraces respect for that which is right – both in the college and in society as a whole.