SYLLABUS
Administration of Justice
SPRING 2014

AJ 08 Juvenile Procedure
Section: 3111
Instructor: Gabriel Kovnator
Tuesday: 15:30 - 18:40 INST 2004

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Office Hours 15:00-15:35PM (TUES)
in Room 2004

Deadline to ADD full term classes.....Friday, February 21
Last day to receive a REFUND.....Sunday, February 23
Last day to DROP classes, without a W…….Sunday, February 23
Last day to DROP classes, with a W……..Sunday, May 11

COURSE OUTLINE

Course Objective

This course provides students a general introduction to the study of juvenile justice. The course begins with an overview of the nature and extent of delinquency including crime causation. Further, the course focuses on criminological theories that attempt to provide an explanation relevant to juvenile criminal involvement. Finally, the course will focus on the prevention and social control of delinquency as it pertains to law enforcement, courts and corrections in the United States and abroad.

Student Learning Outcome

At the end of this course, students will be able to: 1. Compare and contrast the juvenile justice system and the adult justice system. 2. Critically evaluate and apply various strategies for dealing with delinquents and troubled children.

Required Text

Juvenile Justice – The Essentials by Richard Lawrence & Mario Hesse. SAGE Publications
ISBN: 978-1-4129-7012-9 (Available at Campus Bookstore)

Course Requirements/Assessment Methods

1. A research paper is required in this course. The paper length is 5 to 10 pages (not including cover and reference pages). Any topic associated with the juvenile justice system will be acceptable, but students are encouraged to clear the topic with the instructor beforehand. The papers are to follow APA guidelines and must be doubled spaced with a 12 point font. All papers must be typed and submitted to the instructor by the designated deadline. No late papers will be accepted. Please feel free to take a personal stand and express your convictions on the topics presented (within professional reason and academically appropriate boundaries). IMPORTANTLY, make sure that your ideas relate to the subject at hand, as well as the information provided by the notes, lectures and text. **Paper due on May 6.** **100 points**

Exams

There are a total of two examinations in this course. The first will be assigned during a mid-point during this course. The first exam will be based on week's 1-7. The final exam will not be cumulative in nature and will be based on week's 8-14. Each exam will be made up of 50 multiple choice and true and false questions.

2. Mid Term	**100 points**
3. Final Exam	**100 points**
4. Participation in class	**25 points**
5. Visit to Juvenile Hall/ One page paper; reflection on your visit	**25 points**

100-90 = A **89-80 = B** **79-70 = C** **69-60 = D** **59 or below = F**

There is a total of 350 points possible for this class. In order to calculate your grade, add up the total points you receive and divide by 350.

Course Schedule

February 11, 2014	Introduction and Overview
February 18, 2014	Chapter 1: Defining and Measuring Juvenile Delinquency
February 25, 2014	Chapter 2: The History of Juvenile Justice
March 4, 2014	Chapter 3: Causes of Delinquency: Rational Choice & Individual Explanations
March 11, 2014	Chapter 4: Sociological Explanations of Delinquency
March 18, 2014	Chapter 5: Correlates and Causes of Delinquency
March 25, 2014	Chapter 6: Police and Juveniles/Chapter 7: Due Process & Juveniles' Rights
April 1, 2014	**MIDTERM**
April 8, 2014	***SPRING BREAK***
April 15, 2014	Chapter 8: Juvenile Detention and Court Intake
April 22, 2014	Chapter 9: Transfer to Criminal Court
April 29, 2014	**Mandatory visit to Sylmar Juvenile Hall**
May 6, 2014	Chapter 10: The Juvenile Court Process
May 13, 2014	Chapter 11: Juvenile Corrections: Institutional and Residential
May 20, 2014	Chapter 12: Juvenile Probation and Community Corrections
May 27, 2014	Chapter 13: Restorative Justice/Chapter 14: The Future of Juvenile Justice
June 3, 2014	**FINAL: 5:30 PM TO 7:30 PM**

Plagiarism
To plagiarize is to use someone else's words or ideas as though they were your own. This serious offense includes copying from other students work or using internet materials word for word, without giving credit to the author. Plagiarism could result in no credit for the assignment/class. If you are unsure what constitutes plagiarism, visit this web site:
http://www.turnitin.com/research_site/e_home.html

- There will be one field trip to a correctional facility and modest dress is required for this field trip. No shorts, no bare midriffs, no jeans, no cell phones. Lock all personal property in your automobile. Date of trip could be changed, subject to facilities availability. The trip to the juvenile hall will start at exactly 3:45pm. Please be on time.

- **REMINDER:** It is the responsibility of the student to **ADD OR DROP** this class.

- **ATTENDENCE** will be taken at each class meeting.

- Cell phones/electronic devices **SHOULD BE** turned off during class time. Recording devices are not allowed without permission from the instructor**. Students will be subject to removal from this class if any of the above mentioned items are used in class.**

- If you are in need of special assistance or accommodation, please let me know.

- Syllabus is subject to change without notice according to class needs.

Late Assignments: students are expected to complete assignments in a timely fashion.
If there are specific difficulties, students are encouraged to contact the instructor at the beginning of the course to make accommodations. There are no make-ups for missed/late examinations.