

COURSE NAME: 00I SPANISH I SUMMER 2014- (8 Week Class - Starts 6/16/2014, Ends 8/7/2014)

COURSE NUMBER: 3107 LEC M, T, W, Th - from 7.20 P. M. 9.50. P. M. LOCATION: CSB 105

INSTRUCTOR: LETICIA LERIN- E-MAIL: lerinl@lamission.edu

OFFICE HOURS: 6:00-700 p.m. M, T, W, Th or by appointment

TEXTBOOK:

-Linea Directa-Dr. David Pardess, Dr. Jolie Scheib

-English Spanish Dictionary

Method of presentation:

The course is conducted primarily in Spanish. Students are required to engage in cooperative learning activities. Class discussions are based on material from the text to improve oral comprehension and fluency in responses. Vocabulary and idiomatic phrases are practiced in order to increase and enhance effective communicative skills. Oral exposes and short written essays are assigned throughout the semester to improve student's knowledge of sentence structure and self-expression.

Prerequisites:

None. No previous knowledge of Spanish is required. Although this class is designed for students who have never studied Spanish before, the pace is college level and intense.

Course Objective:

To present an overview of the most frequently used grammatical structures in Spanish. Provide contexts and situation in class which afford the students the opportunity to practice these structures. I will offer an introduction to Hispanic culture and to give the students the opportunity to write short compositions and dialogues. The students will be expected to come to class all the time, do homework, compositions, and class participations. Students must take all quizzes, mod-term and final exam and complete class assignments in order to complete the course.

Student Learning Outcomes (SLOs):

1. Students will produce simple sentences in the present progressive and periphrastic tenses.
2. Students will respond appropriately to basic questions in Spanish.
3. Students will follow simple directions in Spanish.
4. Students will produce sentences with modal and modal-like verbs.

GRADING:

The grading scale will be as follows: The final grade will be based on objective criteria (homework, projects, compositions and exams) all assignments, homework and extra credit must be handed in on the due date (or

before) for full credit. These assignments may be handed in one week late for credit. All tests and quizzes must be taken on the date specified unless other arrangements have been made with the instructor prior to that date.

GRADING SCALE		GRADE DISTRIBUTION	
90-100	A	Homework and participation	10%
80-89	B	Project and composition	10%
70-79	C	Quizzes (2)	20%
60-69	D	Midterm	20%
BELOW 60	F	Final	40%

Cheating and plagiarism of any sort are not tolerated. Students who do not follow the Code of Academic Conduct are subject to disciplinary action.

Participation in daily activities is graded on the following Grading Criteria:

One point each:

1. Willingness
2. Effort
3. Enthusiasm
4. Pronunciation
5. Intonation
6. Rhythm
7. Engagement
8. Attentiveness
9. Completeness and Correctness of sentences
10. No English or other language.

Ethics

Each student is responsible for completing his/her own work and signing his/her own name on the attendance roster. Duplicating another person's work or turning in assignments that are not your own will result in a zero on that assignment or quiz for all parties involved. Cheating on a quiz/exam will result in a zero on that quiz/exam. (Refer to the LACCD Policy on Academic Honesty.)

Conduct

Students are expected to behave respectfully. Behavior that interferes with the orderly functioning of the College, interferes with an individual's pursuit of education, or disrupts the learning environments is prohibited. All electronic devices must be turned off and put away. (Refer to the LACCD Student Code of Conduct).

NATIVE SPEAKERS

This beginning Spanish class is well below the level of any native speaker of Spanish. If you do not wish to learn another language and choose to be in this class in order to meet a college requirement, keep in mind that your instructor will only give you credit for what you accomplish in this course, and not for what you already know. You are required to turn in all assignments and abide by the same course guidelines as all other students;

no special accommodations will be made for you. Be aware that some colleges and universities do not award credit for first year Spanish to native speakers; check with your counselor or with the four-year institution.

HIGH SCHOOL & FIRST YEAR COLLEGE STUDENTS

Keep in mind that you have enrolled in a college course. You will be treated as a college student and expected to act like one. Your instructor will not remind you to turn in assignments, nor will she accept them late. You must turn in all assignments when they are due; there will be no extra credit work at the end of the semester to boost your grade if you missed assignments. Additionally, if you have a problem with anything related to the class, YOU (not your parents) must speak to the instructor.

THERE WILL BE NO MAKE-UP EXAMS. If you miss an exam and have a valid, documented, college-approved excuse, I will give the student a make-up exam. Also, the student must email me prior to the exam.

First week of classes: “A student must attend ALL class sessions of the course that meet during the first week of the course. Students must contact the instructor by email when ill or need to be absent from class in order to avoid misunderstandings and situations that will adversely affect their grade.

Students who decide to drop the class must officially withdraw and inform the professor. Students, who do not, will receive an F.

Cell Phones, iPods, Laptops: Please do not use any of these devices while class is in session.