

**Los Angeles Mission College**  
**Child Development 1 – Child Growth and Development**  
**Summer Session B 2014-Section # 3101**  
**M T W TH 7:20-9:45pm**

Instructor: Ms. Patricia Rodriguez  
Contact information: rodrigps@lamission.edu  
(818) 364-7670

**STUDENT VISITING HOURS:**

M T W TH: 6:45-7:15pm OR by appointment.  
Office # 210 LAMC Center for Child Development Studies

**REQUIRED TEXT:**

Child Development : Arnett & Baynard. Pearson 2013

**CATALOG COURSE DESCRIPTION:**

Examines the major developmental milestones for children from conception through adolescence in the physical, social, emotional and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child development.

**COURSE OBJECTIVE:**

As a result of completing this course students will have an understanding of, or be able to apply, the following principles and concepts.

1. Describe and discuss human development from conception through adolescence.
2. Recognize supportive environments that contribute to the child's sense of positive identity as a member of his/her family, peer group, school and culture.
3. Recognize developmental theorists and their contributions to the understanding of how children develop and learn.
4. Describe the influence of family, peer group, school and culture on the developing child.
5. Discuss the inter relationships of physical, emotional, intellectual, and social growth on the developing child.
6. Examine the relationship between maturational processes and environmental factors as they affect the growth and development of a child.
7. Inform others of what the expectant mother can do to support the healthy development of the fetus.
8. Identify pre-peri, and post-natal development risk factors to typical child development.
9. Observe and compare levels of accomplishment for the individual child using developmental norms and taking into consideration individual strengths and challenges.
10. Recognize and acknowledge behaviors that may indicate physical and/or emotional stress and which may indicate a need for intervention.
11. Observe, recognize and discuss individual variation in children's social-emotional, physical, language and cognitive development.
12. Recognize and explore appropriate caregiving practices based on the child's stage of development and individual needs.

13. Observe and compare levels of accomplishment for the individual child using developmental norms and taking into consideration individual strengths and challenges.

<b>Student Learning Outcomes</b>	<b>College GE SLO</b>	<b>Assessment Method</b>
1. Students will relate child observations to the four domains of development.	Written and Oral Communication	Child Observations
2. Students will summarize key concepts of the major theorists and relate them to the domains of development.	Problem Solving Information Competency	Exam question
3. Students will analyze influences that affect atypical development through adolescence.	Global Awareness	Exam question/ written assignment

**Please Note: The course outline is a guide for the semester and may be revised to enhance learning outcomes or by events outside the control of the instructor.**

### Class Schedule

<b>Week:</b>	<b>Topic:</b>	<b>Assignment:</b>
7/21-7/24	<b>Introduction to the class; small group work</b> A Cultural Approach to Child Development Genetics and Prenatal Development Birth and the Newborn Child	<b>Read Chapters 1, 2, 3</b>
7/28-7/31	<b>Infants and Toddlers: The First Years –Birth through 2 years</b> Film: Babies Infancy Toddlerhood <b>Midterm Exam: Bring Scantron and #2 Pencil</b>	<b>Read Chapters 4, 5, 6</b>
8/4-8/7	<b>Early Childhood and Middle Childhood:</b> Early Childhood Middle Childhood Film: Bullied	<b>Read Chapters 7, 8</b>
8/11-8/14	<b>Adolescence:</b> Adolescence Adolescence Continued Emerging Adulthood <b>Adolescent Research Paper Due/ Oral Presentations</b>	<b>Read Chapter 9</b> Prep for Adolescent Research Paper
8/18-8/21	<b>Review for Final Exam</b> <b>Observation Assignments Due in Class</b> <b>Final Exam: Bring Scantron and #2 Pencil</b> Final Exit Ticket- You did it!!! Congratulations!!!	Complete Observations  Study for Final Exam

**-Detailed Assignment information will be distributed throughout the course of the session.**

**Assignments and Grading:**

Reflective Writing: 100 points

Exam #1: Worth 100 points (50 questions, 2 points each)

Exam #2: Worth 100 points (50 questions, 2 points each)

Three Observation Assignments: Worth 25 points each

Adolescent Research Paper: 50 points

Oral Presentation: 25 points

Student Participation: 50 points

Extra Credit: Upon Instructors Discretion

**Grading Scale:**

- A- 450-500 points
- B- 400-449 points
- C- 350-399 points
- D- 300-349 points
- F Below 300 points

<b>Reflective Writing</b>	____/100		
<b>Exam #1</b>	____/100		
<b>Observation Assignments</b>	____/25	____/25	____/25
<b>Exam #2</b>	____/100		
<b>Adolescent Research Paper</b>	____/50		
<b>Research Oral Presentation</b>	____/25		
<b>Student Participation</b>	____/50		
<b>Extra Credit</b>	____/		
<b>Total Points Earned</b>	____/500		

**Detailed Assignment Information will be distributed throughout the course of the session.**

**Reflective Writing:**

A reflective writing question will be given either at the beginning or end of each class session. Each week during the first or last fifteen minutes of class, each student will write a brief reflective essay. The essay will allow students to reflect on the class session and discussions. Reflective questions may only be submitted fifteen minutes after they are assigned. Credit will be given upon thoughtful reflection of the question given as well as on-time submittal.

**Observation Assignments:**

Students are required to submit 3 Comprehensive Observation Assignments. Please note: Observation Guidelines will be reviewed in class. You will need the textbook to complete the Observation Assignments.

1. Observe a child age 0-2
2. Observe a child age 3-6
3. Observe a child age 7-11

**Midterm Exam:**

A midterm exam will be given in class. The exam consists of 50 questions. You will need a Scantron and #2 Pencil for the exam. The exam will consist of information reviewed in class. (PowerPoint Presentations, Small and Large Group Discussions, Assigned Readings).

**Adolescent Research Paper:**

Students are required to choose a topic which affects adolescents. Examples: Peer Pressure, Bullying, Substance Abuse, Self-Esteem/Confidence, Eating Disorders, Pregnancy. Find a minimum of 3 reliable resources which discuss the topic you are researching. Write about your findings in your research paper. Be prepared to share your findings with the class. Prepare a 5 minute presentation. Create a PowerPoint as a visual Aid.

**Final Exam:**

A final exam will be given in class. The exam will consist of 50 questions. You will need a Scantron and #2 Pencil for the exam. The Exam will consist of questions reviewed in class. (PowerPoint Presentations, Small and Large Group Discussions, Assigned Readings)

**Attendance**

Attendance is extremely important in order to be successful in class.  
Please make sure you arrive to class on time and stay until the end of class.  
Return from break on time.

**Cell Phones and ipods:**

Please put your cell phone on silent mode while in class.  
Text Messaging: please check and answer your messages during the break only.  
Use of ipods or listening to music during class time is not appropriate.

**Bringing a guest to class:**

See the instructor in advance if you would like to bring a guest to class.  
Please plan ahead for childcare needs. Bringing children to class is not appropriate in a college class setting.

**Students with Special Needs:**

Any student that needs special considerations due to a disability is asked to identify their need to the instructor in private by the first day of class.  
Special accommodations may be arranged but the instructor must be notified by the student in advance.

**Student Visiting Hours:**

I am available to meet with students in Office 210 located in the Center for Child Development Studies. M,T,W,TH 6:45-7:15pm.  
I look forward to your visit!

**Emergencies:**

In case you have a serious emergency and cannot attend class due to that emergency, please contact me as soon as possible  
Please Note: It is the student's responsibility to stay up to date with class assignments

**Class Requirements:**

Detailed Assignment information and guidelines will be given in class.  
-Submit all assignments in a neat and organized manner.  
-Please notify your instructor if you do not have access to a computer or printer.  
-Class assignments should be submitted in class on the due date.  
-Late assignments are subject to a point deduction.  
-Emailing your assignments to the instructor as an attachment is not acceptable.

**Child Development 1 – Section # 3101  
Summer 2014**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_ (optional)

Cell Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

What would you like to study in college? (Major): \_\_\_\_\_

Reason for taking this class: \_\_\_\_\_

How many units/classes are you enrolled in this winter? \_\_\_\_\_

List the classes you are enrolled in:

\_\_\_\_\_  
\_\_\_\_\_

How many Child Development classes have you previously taken? \_\_\_\_\_

Do you work? If so, how many hours do you work per week? \_\_\_\_\_

Where do you work? \_\_\_\_\_

What's your first language? \_\_\_\_\_

Do you have any special needs? \_\_\_\_\_

Any other information you would like to share? \_\_\_\_\_

**I look forward to having you in my class!**