Los Angeles Mission College – Fall 2012
Child Development 7 – Introduction to Curriculum in Early Childhood
Section # 3077 – Thursday's 3:30pm – 6:40pm
Taught Bilingually – English & Spanish

Instructor: Ms. Patricia Rodriguez
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818-364-7600 x 7670

OFFICE HOURS: I am available to meet with students the following hours:
Monday, Tuesday & Thursday: 2:00-3:00pm
Wednesday: 3:00-6:00pm
Los Angeles Mission College Center for Child Development Studies Office #210

REQUIRED TEXT:
Early Education Curriculum: A Child's Connection to the World, 4th Edition
By Hilda L. Jackman

CATALOG COURSE DESCRIPTION:
Students learn and develop the knowledge and skills to provide appropriate curriculum and environments for young children from birth to age six. Students examine a teacher's role in supporting development and fostering the joy of learning for all young children emphasizing the essential role of play. Planning, implementation and evaluation of curriculum will include but not limited to: language and literacy, sensory learning, art and creativity, math, nature and physical sciences.

COURSE OBJECTIVES:

1. Analyze and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.

2. Evaluate the teacher's role in providing best and promising practices in early childhood programs.

3. Analyze key ways in which the environment functions as an essential component of curriculum.

4. Compare and contrast play-based curriculum that supports children's cognitive, language, creative, physical and social/emotional development.

5. Propose appropriate curriculum and possibilities for expanding children's learning in a variety of curriculum content areas by observing and documenting children at play.

6. Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles.

7. Plan and implement age appropriate activities in the curriculum areas of language and literacy.

8. Design and implement developmentally appropriate creative science experiences for young children using real materials for first hand observations.

9. Examine developmentally appropriate creative experiences for young children in the areas of nutrition and cooking, blocks, and sensory-motor experiences.

10. Create and implement age appropriate hands- on math activities for young children.

11. Design and implement developmentally appropriate creative experiences for young children in the visual arts using self-expressive materials and focusing on process rather than product.

12. Create age appropriate, inclusive and integrated lesson plans that include Language Arts, Math, Science, and Social Studies.

Student Learning Outcomes	**Institutional Learning Outcomes**	**Assessment Method**
1. Students will compare, organize and develop resources and materials for implementing creative experiences for children with varying abilities in groups and on an individual basis. 2. Students will identify and explain how children of various ages learn, and plan activities based on that knowledge. 3. Students will identify and explain how children of various ages learn, and plan activities based on that knowledge.	1. Information Competency Aesthetic Responsiveness Written and Oral Communication 2. Written and Oral Communication 3. Problem Solving Aesthetic Responsiveness Written and Oral Communication	1.Students will create a resource binder of creative activities and resources for curriculum areas (rubric for developmentally appropriate activities, clarity and organization) 2.Students will answer an exam question based on the theory behind learning through play. (key elements of value of play will be scored) 3.Students will plan and implement an integrated learning activity in two or more of the curriculum areas explored in the course. (student presentation scored for developmental appropriateness, creativity, organization, thoughtfulness and assessment)

Assignments & Grading
Detailed Assignment information will be distributed in class during the course of the semester.

Activity Demonstrations: 25 points each. Total 100 points
Language Arts
Social Studies
Math
Cooking

Weekly Learning Plan (16 Total Due): 100 Points

Take Home Midterm Exam: 100 Points

Take Home Final Exam: 100 Points

Resource File: 100 points

Extra Credit: Upon Instructors Discretion

Evaluation:

A-	450-500 points
B-	400-449 points
C-	350-399 points
D-	300-349 points
F-	Below 300 points

Activity Demonstrations:	**____/100 points**
Weekly Learning Plans (16 Total Due):	**____/100 points**
Take Home Midterm Exam:	**____/100 points**
Resource File:	**____/100 points**
Take Home Final Exam:	**____/100 points**
Extra Credit:	**____**
Total Points Earned	**____/400 points**

Required Assignments:
Detailed Assignment information will be distributed in class during the course of the semester.

Activity Demonstrations: Language Arts, Social Studies, Math, Science, Cooking
These assignments will demonstrate that ability to plan, organize and deliver an overview of a theme which reflects developmentally appropriate practice, engages children in the active learning process, and highlights your skills in working with groups of children. The lesson activity format will be distributed in class. Create a presentation board as a visual aid. Be prepared to share your activity with the class. You are also required to create a 1 page handout for classmates.

Weekly Learning Plan (16 Total Due):
This assignment will demonstrate your ability to integrate a theme/topic across the different curriculum areas: Art, Music, Dramatic Play, Language Arts, Math, Science, Perceptual Motor, and Cooking.
You will be provided with a Learning Plan Template and detailed instructions to follow.

Midterm Exam:
Take Home Midterm Exam. Answers should be well thought out and written in essay form. The more detailed your answers are, the more points you will earn. The take home midterm exam consists of four essay questions; each is worth twenty five points. Exams should be submitted typed and printed in black ink.
Points are earned by submitting answers written in your own words; reflect you have a solid understanding of the class materials as well as the ideas we have discussed in class.

Resource File:
The curriculum binder must include activities from each of the content areas (language art, math, science, social studies, art/sensory, dramatic play/puppetry, perceptual motor).
Create a Learning Plan for each. Include a picture or sample of the activity.
Use a 3 Ring Binder to organize your work. Include a Table Of Contents.

Final Exam:
Take Home Final Exam. Answers should be well thought out and written in essay from. The more detailed your answers are, the more points you will earn. The take home midterm exam consists of four essay questions; each is worth twenty five points. Exams should be submitted typed and printed in black ink.
Points are earned by submitting answers written in your own words; reflect you have a solid understanding of the class materials as well as the ideas we have discussed in class.

Late Assignments:
Occasionally something occurs that prevents an assignment from being submitted on time.
Please see me in advance if you feel you might not be able to submit work on time.

Class Schedule

Date	Topic	Assignment
8/30	Welcome and Introduction to the class	Read Chapter 1: EEC
9/6	Starting the Process	Read Chapter 2: EEC
9/13	Creating Curriculum	Read Chapter 3: EEC
9/20	Language and Literacy	Read Chapter 4: EEC
9/27	Literature/ **Presentations Today**	Read Chapter 5: EEC
10/4	Math/ **Presentations Today**	Read Chapter 6: EEC
10/11	Science/ **Presentations Today**	Read Chapter 7: EEC **Midterm Exam Due**
10/18	Social Studies/ **Presentations Today**	Read Chapter 8: EEC
10/25	Art/ **Presentations Today**	Read Chapter 9: EEC
11/1	Sensory Centers	Read Chapter 10: EEC
11/8	Music and Movement	Read Chapter 11: EEC
11/15	Puppets	Read Chapter 12: EEC
11/22	Thanksgiving Holiday- No Class Today	
11/29	Dramatic Play	Prep Resource Binders
12/6	**Resource Binders Due In Class**	
12/13	**Final Exam Due: We will follow final exam schedule**	

Please Note: The outline is a guide for the semester and may be revised to enhance Learning Outcomes or by events outside the control of the instructor.

Attendance:
Attendance is extremely important in order to be successful in class.
Please make sure you arrive to class on time and stay until the end of class.
Return from Class Break on time.
No more than 3 absences allowed through the course of the semester.

Cell Phones and iPods:
Please be courteous to your instructor and fellow classmates:
Put your cell phone on silent mode while in class.
Text messaging & browsing the internet: please check and answer your messages during the break.
Use of iPods or MP3 players during class time is not appropriate.

Bringing a Guest to Class:
See the Instructor in advance if you would like to invite a guest or guest speaker to the class.
Please plan ahead for your childcare needs. Bringing children to class is not appropriate in a college class setting.

Students with Special Needs:
Any student that needs special considerations due to a disability is asked to identify their need to the instructor in private by the first day of class. Special accommodations may be arranged but the instructor must be notified by the student in advance.

Office Hours:
I am available to meet with students the following hours:
Monday's, Tuesday's & Thursdays: 2:00-3:00pm
Wednesdays: 3:00-6:00pmOffice location:
LAMC Center for Child Development Studies Office # 210
I look forward to your visit.

Emergencies:
If you cannot attend class due to a personal emergency, please call or email me as soon as possible.
Please note: It is the student's responsibility to stay up to date with class assignments.

Class Requirements:
-Detailed Assignment information and guidelines will be given in class
-Submit all assignments in a neat and well organized manner.
-All assignments must be typed and printed in black ink.
-Please notify your instructor as soon as possible if you do not have access to a computer
-Having trouble with assignments? I can refer you to tutoring and advise you on study skills that will help you succeed in college.
-Class assignments are to be submitted in class on the due date.
-Late assignments are subject to a point deduction
-Emailing your assignment to the instructor as an attachment is not acceptable

Child Development 7 – Section #3077
Fall 2012

Please complete the information below. It will allow me to get to know you better.

Name: _____

Address: _____

_____

Cell Phone Number: _____

Email: _____

What would you like to study in college? : _____

Reason for taking this class: _____

How many units are you enrolled in this semester? _____

Name the classes you are enrolled in:

_____ _____

_____ _____

How many Child Development classes have you previously taken? _____

Do you work? If so, how many hours do you work per week? _____

Where do you work? _____

What's your first language? _____

Do you have any special needs? _____

Any other information you would like to share? _____