# CHILD DEVELOPMENT 2 EARLY CHILDHOOD: PRINCIPLES AND PRACTICES

#### WELCOME TO CHILD DEVELOPMENT 2!

This course will give you the opportunity to deepen your understanding of the field of early childhood education, and the role that it plays in the lives of young children and their families. Together you will read, discuss, share, observe and analyze the issues that influence the early childhood experience, and discover the importance of the teacher's role in program quality.

### COURSE DESCRIPTION: (3 units)

This course introduces the student to the history and development of early childhood education and the various philosophies and practices in effect today. A variety of programs are examined in relation to the needs of the child, the environment and the teacher. The roles of the teacher and of the school in social, emotional, cognitive and physical development are stressed. Observations in schools will be arranged.

#### STUDENT LEARNING OUTCOMES:

- 1. Students will compare the various types of early care and education programs available in California with regard to funding, curriculum and philosophy. (evaluation: exam question)
- 2. Students will evaluate the quality of early childhood classrooms based on observations and application of professionally recognized standards. (evaluation: observations of programs)
- 3. Students will analyze the qualities and practices of an early childhood teacher necessary to meet the developmental needs of young children. (evaluation: exam question)

### **COURSE OBJECTIVES:**

These objectives will enable the student to:

- 1. describe the requirements and professional responsibilities of a teacher
- 2. develop techniques of observing and evaluating programs
- 3. identify the different types and philosophies of early childhood programs in California
- 4. describe the characteristics of the child of early childhood age and recognize individual differences and special needs
- 5. recognize and acknowledge child behaviors that might indicate emotional stress and evaluate and apply positive strategies and techniques for guiding behavior
- 6. identify and describe the relationships, environments and experiences necessary for a quality program
- 7. describe the curriculum elements necessary for the physical, social, emotional and cognitive development of the child
- 8. recognize the importance of the role of parents and families in general
- 9. identify issues related to diversity of culture and ability as it relates to the classroom experience as well as the home and family context
- 10. recognize the importance of advocacy and current trends in Early Childhood Education
- 11. demonstrate understanding of current law relating to inclusion of children with special needs in natural environments
- 12. demonstrate awareness of issues connected to child abuse, including signs, symptoms, laws, policies and available resources for working with children and families.

### The following information will support your success in the course:

### My Contact Information: Phone: 818-364-7714

Office Hours: Tues: 6:00 – 6:45 E-Mail: preussc@lamission.edu

### Student Resources at Los Angeles Mission College

Child Development Student Resource Center: For appointments and information call 818-364-7600 ext. 7123 LAMC Bookstore: For hours of operation, book availability, buybacks, and other information call 818-364-7798 or 364-7768 or visit: http://www.lamissionbookstore.com/

Counseling Department: For appointments and information call 818-364-7655 or visit <a href="http://www.lamission.edu/counseling/">http://www.lamission.edu/counseling/</a>

Disabled Students Programs and Services: For appointments and information call 818-364-7732 or visit <a href="http://www.lamission.edu/dsps/">http://www.lamission.edu/dsps/</a>

Extended Opportunity Programs and Services: For appointments and information call 818-364-7645 or visit <a href="http://www.lamission.edu/eops/">http://www.lamission.edu/eops/</a>

Financial Aid: For information and applications call 818-364-7648 or visit <a href="http://www.lamission.edu/financialaid/">http://www.lamission.edu/financialaid/</a> Library: For information on library hours, resources, workshops, and other services contact 818-364-7105 or 364-7106 or <a href="http://www.lamission.edu/library/">http://www.lamission.edu/library/</a>

Tutoring Services in Learning Center: Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit www.lamission.edu/learningcenter

### Assignment Requirements:

All assignments must be typed or neatly hand written in ink on one side of the paper only. Assignments should be submitted with all pages stapled together. Please do not use folders.

#### Attendance and Participation:

Your class attendance and participation are very important and will influence your grade. I will call attendance at the beginning of each class. If you come in late, please come and see me at the break or after class to have your absence changed. After the first absence, for any consecutive absence 15 points will be deducted from your final grade.

#### Late Work:

Occasionally something occurs that prevents an assignment from being submitted on time. If work is submitted late without a previous agreement with me, your grade for that assignment will be lowered. If an assignment is not submitted at all, it will be counted as a "0". Please make sure you meet with me if there are any conflicts for you to submit your assignments on time. Communication is key for success in this class.

### Special Needs:

If you have an identified special need and would benefit from modifications or additional support, please come and see me after the first class to introduce yourself and discuss accommodations necessary for your success.

### Office Hours:

I am <u>always</u> available to meet with you to discuss questions, concerns, or simply your own ideas about the course. Please feel free to make an appointment to meet with me if you want or need extra help. We are partners in learning, and I'm looking forward to assist you in anyway I can!

### LOS ANGELES MISSION COLLEGE Child Development 2

### **CRISTINA PREUSS** Fall 2013

## "Early Childhood: Principles and Practices"

Weissman and Hendrick. <u>The Whole Child: Developmental Education for the Early Years</u>. Columbus, OH: Merrill Pub. 2014 10<sup>th</sup> edition Texts:

WEEK	DATE	TOPIC	ASSIGNMENT
1	Aug. 27	Introduction/Early Education	Chap. 1
2	Sept. 3	Collaborating with Families	Chap. 2
3	Sept. 10	Creative Play	Chap. 3, 15
4	Sept. 17	Cultural Competence	Chap. 4
5	Sept. 24	Children with Special Needs	Chap. 5 Observation 1 due
6	Oct. 1	Early Learning Standards	Chap. 6 Midterm Take Home
7	Oct. 8	Daily Routines	Chap. 7 <u>Midterm Exam Due</u>
8	Oct. 15	Health and Safety	Chap. 8
9	Oct. 22	Emotional Development	Chap. 9
10	Oct. 29	Social Competence	Chap. 10
11	Nov. 5	Self-discipline	Chap. 11 Observation 2 due
12	Nov. 12	Language Development/Literacy	Chap. 12,13
13	Nov. 19	Cognitive Development	Chap. 14
14	Nov. 26	Term Paper Presentations	Term Paper Due
15	Dec. 3	Curriculum/Professional Development	<u>Final Take Home</u> Chap. 16
16	Dec. 10	Final Exam Due	

For this class, you will have <u>five</u> pieces of work to submit - each of which is worth 100 points for a total of 500 possible points. Your final grade will be determined by adding up the points earned for each assignment.

A 450 – 500 B 400 – 449 C 350 – 399 D 250 – 349 F Below 250

The five assignments are as follows:

### 1. Observation of physical environment: use of space – due September 24, 2013

You are required to visit a school/program to observe the physical environment and how the space is set up both indoors and outdoors. A cover sheet is required as well as filling out a question form that you will create in class. You may work with a partner on this assignment, and you only need to turn in one paper. Both students will receive the same grade.

One of your observations must be done at our LAMC Center or at an Accredited site. Attach a copy of the grading rubric to your observation.

- 2. Midterm Exam\_All submitted exams must be the student's individual work. October 8, 2013
- 3. Observation of the role of the teacher due November 5, 2013

You are required to visit a different school to observe the role of the teacher while s/he is working with a group of children. Think about what behaviors and interactions you need to pay attention to while you conduct this observation based on your class readings. You may work with a partner on this assignment and you only need to turn in one paper. Both students will receive the same grade. One of your observations must be done at our LAMC Center or at an Accredited site. Attach a copy of the grading rubric to your observation.

### 4. Term Paper/Project - November 26, 2013

You are required to write a five to eight page term paper on the topic of your choice from those discussed in your text book. A detailed description of the process for writing a term paper will be provided during class. You will present a 5-10 min. brief summary in class about your topic.

5. <u>Final Exam</u> All submitted exams must be the student's <u>individual</u> work. – December 10, 2013

### Grading Rubric for Observations (out of a possible 100 points)

Staple a copy of this to the back of both your first and second observations.

### 90 – 100 Cover page is complete

Philosophy, schedule and brochure are attached in required format

All questions are answered using detailed descriptions

Presented neatly and clearly with proper spelling and grammar

Thoughtful and complete summaries and evaluations based on observations and reflection

### 80 – 89 Cover page is almost fully complete

Philosophy, schedule and brochure attached

All questions answered with many detailed descriptions

Presented neatly and clearly with attention to spelling and grammar

Thoughtful summaries and evaluations based on observations and reflection

### 70 – 79 Cover page has the majority of information required

At least partial requirements for philosophy, schedule and brochure are met

Majority of questions are answered, many with detailed descriptions

Presented with acceptable neatness, clarity, spelling and grammar

Summaries and evaluations are included

#### 50 – 69 Cover page has limited information

Philosophy, schedule and brochure may be missing

Many questions are answered

Presented without acceptable neatness, clarity, spelling or grammar

At least partial summaries and evaluations are included

### Below 50 Cover page may be incomplete

Philosophy, schedule and brochure may be missing

Many questions are answered incompletely or not at all

Presented with a lack of neatness and clarity

Summaries and evaluations are missing, incomplete, or lack thought and reflection

Rubric Missing – minus 5 points

# CHILD DEVELOPMENT 2: TERM PAPER GRADING (Staple this to the back of your paper)

Information:	 _ / 50
Role of Teacher:	 _/ 20
Organization	 /10
Works Cited:	 _ / 10
Neatness:	 _ / 10
Total: (out of 100)	 _ / 100
Letter Grade:	 -
COMMENTS:	

### SUGGESTIONS FOR WRITING A TERM PAPER

For many of you, this might be the first experience writing a term paper, and you may be feeling some anxiety about the assignment. Here are a few helpful suggestions to keep in mind.

1. <u>Choose your topic.</u> This sounds like a very easy part of the process, but it often causes uncertainty. For the purpose of this paper, you have the freedom to write about any topic that interests you as long as it is taken from the table of contents in your text book. Read the chapter headings and topics carefully, and find one that you would like to explore in more depth. Choosing a topic is simply asking a question that you want to answer! e.g.

What is the value of play in an early childhood classroom?

What is appropriate discipline in an early childhood classroom?

How can a teacher create an appropriate environment to meet children's needs?

Once you have decided what question you want to ask, the answer becomes your term paper!!!

- 2. <u>Find your resources.</u> These are the books and/or articles that you will use to help answer your question. You must use at least three books or six articles, and yes, your text book counts as one book! All the books and articles that you use must be listed at the end of your paper as your bibliography. The format for writing a bibliography can be found at the end of each chapter of your text. Be sure to find current books preferably from the last ten years.
- 3. <u>Create an outline.</u> Decide how you want to approach your term paper. What are the things that you want to answer in it? You <u>must</u> include an introduction, a section on the role of the teacher, and a conclusion.
- 4. <u>Do your readings.</u> As you begin to read your books and articles, you will come across information that answers your questions and that you find interesting. Make notes as you go along! Whenever possible, write the information down in your own words. If you make a direct quote, you must give the author's name, the title of the book and the page number where it is written.

- 5. Write a draft of your paper. You have your information on papers and your challenge is to write it down on paper in a way that makes sense and answers your original question. You must begin your paper with an introduction and end with a conclusion. Remember to write the paper in your own words. All quotations must be footnoted!! Failure to do this will result in failing your assignment, and is considered a very serious offense. You may use footnotes, endnotes, or references, but the important thing is to make sure that I know that the words have been quoted from the author and that you are not implying that they are your own.
- 6. Review and make any necessary corrections. Once you've answered your original question, written down your thoughts and findings, and make any necessary changes if needed.
- 7. Type your paper. Make sure to proof read for any grammatical mistakes or typos.
- 8. <u>Include all necessary pages.</u> Be sure that you have a title page with the name of your term paper, your name, class number and date. Next pages should include the body of the term paper. Final page is the bibliography in which you can list all the books and articles that you used.
- 9. <u>Make a copy.</u> Keep a copy of the term paper for yourself to protect your work in case something should happen that results in it being lost.
- 10. <u>You are all done!</u> You completed a challenging assignment, and I hope that you've learned a lot along the way! Remember that this assignment is designed to be a learning experience for you so make sure to choose something that interests you and will help you grow as a teacher!!
- C. Preuss