

CHICANO 008 - The Mexican American in the History of the United States II

Description:

This course examines the Mexican-American historical experience from the nineteenth century to the present. It discusses the impact of U.S. Constitutional Law on the social, economic and political conditions of Mexican-Americans living in the United States.

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Office Hours: Wed-Th 5:30:-6:30pm

Instruct Room 2

Course Description:

Education in the United States for the most part intentionally ignores Mexican American history even though the US resides on top of Northern Mexico. This class will probe Mexicans and their relationships in Northern Mexico now called the USA or geographically the Southwest. The course will begin by exploring Mexicans prior to Spanish Catholicism as a foundation, Mexican pueblos as part of the other pueblos in the North by examining established institutions such as irrigation, agriculture, geographical knowledge, architecture and other Mexican practices that serve as the foundation for the United States of America. Without Mexico the United States of America cannot exist.

We will then examine the arrival of the U.S. and its War on Mexico 1846-48 and arrive up to the present. We will study themes such as Manifest Destiny, The Treaty of Guadalupe Hidalgo, genocide through a race war, loss of land, Whites imitating Mexican economic practices such as cattle and farming, legal banning of Mexican traditions, White scalping laws of Mexicans, remaking Mexico into a White man's country, the negative consequence of Mexican females marrying Whites both through offspring and property accumulation through marriage for the White male. In addition, we will study the process by which Mexicans have been racialized through not only skin but also language and the very identity of Mexican. Why is the word considered unacceptable in the very lands of California to Tejas where it existed before the US ever appeared.

We will touch the major Mexican American events of the 20th century with emphasis on Mexican Americans as generational US people versus those who just arrived in the last ten years. There will be a post 1970's focus in examining the multiple movements known as the Chicano Movements because they were not all the same nor in the same location with a Vietnam War critique of distraction more than solutions for Mexican Americans throughout California and the greater desert. The barrios did not change because people were protesting the war, hence what happened?

We will conclude by looking at the linkage that exists between US Mexicans and Mexican nationals moving north; are they the same even if one parent is born south and the other north or the southern perception that US Mexicans are not Mexican. Additional topics will be the danger of the Latino, the

role of males and females and lastly cultural education. Do schools endanger the culture while access is denied through governmental and work place institutions?

Student Learning Outcomes:

CHICANA/O STUDIES 008: The Mexican American in History of US II

Students who successfully complete this course and its requirements will leave this course with the ability to:

1. Understand the social, political and cultural evolution of people of Mexican ancestry in the United States from the post Civil War era to the 21st century
2. Utilize a Mexican American Chicano conceptual framework in their analysis and understanding of major US-Mexican historical accounts
3. Describe the Americanization process in relation to the formation of racial and ethnic identity
4. Compare and contrast important sociopolitical events of the civil rights era to that of the Chicano/a Movement
5. Identify the important contributions of people of Mexican ancestry to the US and the formation of American democracy

Grades:

- Essay 15 points (Essays on readings 2-3 pages each)
- Essay 15 points
- Essay 15 points
- Essay 15 points
- Participation 15 points (based on in class participation)
- Project 10 points (tbd)
- Final 15 points

Syllabi subject to change! If absent, it is your responsibility to find out what alterations have occurred.

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Emergency Information: 818-364-7843 Sheriffs Office

Books: @ Mission College Bookstore Required

Readings:

North From Mexico. Carey Mc Williams.
Unwanted and Not Included. Julian S Camacho
If Jesus Could Not Save Himself, How Would He Save Me?
Huevos: the Demasculinization of the Macho.

Weekly Themes:

1. Introduction: Northern Mexico-Apacheria/US War on Mexico (Mc Williams ch 1-2)
2. White Racial War on Northern Mexicans: 14th Amendment Does not Apply to Desert Mexicans whether Indigenous or Catholic (McWilliams 3-4)
3. Loss of Land-Property Taxes & Imposition of Racial Caste System (McWilliams 5-6) (Essay 1)
4. Apache Wars by White Invaders in Arizona-Forced Segregation: (McWilliams 7-8)
5. Americanization via Education: Loss of Cultural Traditions (McWilliams 9-10)
6. Hombres Aqui Segregation and Statehood in 1912 (McWilliams 11-12)
7. US War on the Border in New Mexico, Arizona, Chihuahua (McWilliams 13-14) Project
8. Southern Mexico Movement North to Established Mexican American Pueblos (McWilliams 15-16)
9. White Immigration to California as New Rancho & Huerta (Orchard) Owners (Essay 2) (McWilliams 17-end)
10. Lemon Grove Incident, Repatriation & Permanent Anglo Clashes over Culture (Unwanted and Not Included ch 1-5)
11. Sleepy Lagoon Case: First California Mass Trial & Zoot Suit Race Riots (Unwanted and not Included 6-9)
12. Ending Anglo Pools, Anglo Theaters Segregation in California & The Mendez Case in Orange County (Unwanted 10-13)
13. The US Industrial Revolution in the 1950's and the Anger by Mexican Americans (Essay 3)
14. The reactionary Mexican American responses: city, farmworkers, political, police reaction and Vietnam distractions (Jesus book: read 1-40)
15. The myth of success: Chicano Movements as Failures after 1975 to 1990 (Jesus book: read 41- end) Life Under Reagan! (Essay 4)
16. More barrios-Different Levels of Success and Failures & Continued Racial Exclusion-Keeping Northern Mexican Culture Alive— Gender Imbalances: Attack on Mexican American males? (The De-masculinization of the Macho) Final

