Chicano Studies 7-The Mexican American in the History of the United States I

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Office Hrs: Room Inst Rm 2 W & Th 5:30-6:30pm

Description:

United States history viewed through the experience of Mexican-descended peoples. Traces their evolution from pre-Columbian times to the end of the US War against Mexico. Examines the contributions of Mexican communities to the development and growth of the United States.

Chicano Studies is an introductory course of the Mexican American in the United States and Mexico. Primary focus will be on the historical and cultural development of the Mexican American in historic Chaco Canyon, Mesa Verde, Casas Grandes, Mesoamerica, Mexico's Golden Age, the Mexicas and Mayans, Pueblo, Apachis, Yaki, Spanish conquest, the myth of New Spain, and Mexico as an "independent nation". An emphasis will be placed on Northern Mexican peoples from the Chumash, Serrano, Cucapahs, Yumas, to Navojoas, Zuni, Mescaleros, Tiwa to Araphaho. From Ranchos to Pueblos people of the North.

Lastly, focus will be placed on the historical development of expansion by the United States of America westward and its forced annexation of what is now the American Southwest. Thus, entering the White Anglo Saxon Protestant period, otherwise known as the modern era. Northern Mexicans bear the brunt of WASP expansionism hence it is vital to comprehend this course from a Norteño indigenous desert perspective not Jalisco or Mexico DF. Be prepared to participate.

Student Learning Outcomes

CHICANA/O STUDIES 007: The Mexican American in History of US I

Students who successfully complete this course and its requirements will leave this course with the ability to:

- 1. Identify and describe the historical periods between the Pre-Columbian era and $mid-19^{th}$ century America.
- 2. Explain how the different historical periods, Indigenous, Colonial, and modern, have shaped our contemporary culture.
- 3. Develop the ability to recognize historical artifacts and to interpret their significance to Chicana/o social history.

Grades:

•	Essay	15	points	(Essays	on reading	s 2-3	pages each	1)

Essay 15 pointsEssay 15 pointsEssay 15 points

Participation 15 points (based on in class participation)
Project 10 points (tbd: Visit San Fernando Mission)

• Final 15 points

Syllabi subject to change! If absent, it is your responsibility to find out what alterations have occurred.

The Office of Disabled Student Programs and Services (DSP&S) has been established to provide support services for all verified disabled students pursuing a college education. All services and equipment are provided free of charge to any qualifying disabled student. Contact me if you need accommodations.

Emergency Information: 818-364-7843 Sheriffs Office

Books: @ Mission College Bookstore Required

Camacho, Julian Segura. If Jesus Could Not Save Himself, How Would He Save Me? & The Chicano Treatise.

Lacarra, Roberto. So Very Hard To Go.

Weatherford, Jack. Indian Givers.

August 30: Introduction & The Spirit of the Jaguar

September:

- 6 Ancient Anazazi, Mesa Verde, Chaco Culture and Casas Grandes
- 13 Southern Cultures Olmecs & Mayans (Lacarra read weekly chapters)
- 20 From Aztlan—the Desert southward
- 27 Mexica and Oaxaca Advanced Cultures (Essay 1)

October:

- White and Brown Strangers from a different continent 500 Nations (Begin Indian Givers ch 1)
- 11 Enemies of the Mexicas Create Alliances with España & Europe in North America: silver, tabaco, maize, algodon and chocolate (Indian Givers 2-3)
- The Arrival of Catholicism & Missionization (Indian Givers 4-5) Essay 2

25 Racial and Identity Confusions (Handouts from The Chicano Treatise to be given) Project to be completed; visit to San Fernando Mission & write 1 page observational critique

November:

- Not All of Mexico is Catholicized—Apacheria (Indian Givers 6-7)
- 8 Taos Revolt 1688 (Indian Giver 8-9)
- 15 La California- House of Oven—Casa de orno Coastal Missions (Indian Givers 10-11) Essay 3
- 29 After 300 Years & Independence: The Native American Constitution (Indian Givers 12-14)

December:

- Early Nationhood of Different Native Desert Rancherias (If Jesus Could Not Save Himself: all book) Do Anglos Proselytize Mexican Americans? Essay 4
- Conquest by the United States of America-New Anglos, New Laws, New Missions: Final