Anthropology 104 – Human Language and Communication
Los Angeles Mission College – Fall, 2012

Lecture: Mondays: 3:30 – 6:40 PM – CMS 004
Dr. Martin Cohen
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Office Hours: Mondays – 2:50pm – 3:25 pm; Location CMS 004
Last day to drop without a "W" with refund (in person): September 7th
Last day to drop without a "W" with refund (internet): September 9th
Last day to drip without incurring fees or with a refund: September 10th
Last day to drop with a "W" (in person) November 16th
Last day to drop with a "W" (internet) November 18th

Advisory: English 28 or ESL 8

Course Description: This course examines basic linguistic concepts in cultural context. Language diversity, origins, acquisition and use will be explored, with an emphasis on communication and sociolcultural factors.

Student Learning Outcomes: *Anthropology 104 students will* understand how languages are complex, diverse, and systematic; how all human languages and dialects are equally functional and complex forms of communication; and how language plays a vital role in human social life and culture.

Required Texts: Ottenheimer, Harriet Joseph. 2013. *The Anthropology of Language: An Introduction to Linguistic Anthropology 3rd, Edition.* Cengage Publishers; and,
Ottenheimer, Harriet Joseph. 2013. *The Anthropology of Language: An Introduction to Linguistic Anthropology. Workbook/Reader, 3rd Edition.* Cengage Publishers.

Course Requirements: There will be two quizzes, one midterm, and one final. In addition, there will be 10 homework assignments from the Workbook. The quizzes may consist of short answer questions, essay questions, and/or multiple choice questions. Each quiz will be worth 25 points. The midterm will consist of multiple choice, true/false and/or short answer/essay questions and will be worth 50 points. The final will also consist of multiple choice, true/false and/or short answer/essay questions, will be worth 50 points, and will cover material from throughout the course.

Quizzes and tests will cover material in the readings, lectures and other class presentations, including videos. While the various sources of information for this course reinforce one another, they do not completely overlap. Students are expected to be familiar with the readings as well as material presented in class; attending class without reading the text, or reading the text without attending class will not sufficiently prepare the student for the quizzes or exams.

Each homework assignment will be worth 5 points, for a total of 50 points. Two points for each homework assignment is automatically earned by turning in the assignment on time. Assignments turned in up to one week late can earn a maximum of 4 points. Assignments turned in that are more than one week late will not be graded and receive 0 points. One point will be awarded for proper, formal writing – errors in grammar or spelling will result in a forfeiture of one point. Homework assignments are not to be answered by lists or phrases unless specified by the assignment. The remaining two points are for the appropriateness of the response and how well the question is addressed or the instructions followed. Students are expected to keep returned assignments as the instructor may want to review them at the end of the semester.

Grading: There are 200 points possible. Grading will breakdown as follows: A – 180 to 200 points; B – 160 to 179 points; C – 136 to 159 points; D – 116 to 135 points; anything lower than 116 points will be an F.

Extra Credit and Attendance: The best assurance of a passing grade is to study hard and be prepared for the tests. Extra credit assignments tend to distract from this primary task. It is doubtful that one may earn a grade higher than a "C" if one misses five or more class meetings. It is doubtful that one may earn a passing grade if one misses eight to ten class meetings. To encourage attendance, and offer ONE chance for extra-credit, the instructor will award 10 bonus points for perfect attendance. Students who miss up to two classes will receive 5 bonus points. Missing three or more classes will result in no bonus points. THIS IS YOUR ONLY CHANCE FOR EXTRA CREDIT – students who ask for extra credit later will be assumed to have not read the syllabus, a condition that elicits very little sympathy from the instructor.

Classroom Rules: 1. Students are requested to turn cell phones off during class. Students will neither receive nor make phone calls during class time. 2. Students are expected to attend class regularly.
3. Students are expected to come to class on time. Late arrivals are disruptive – if this becomes a problem during the semester, students arriving late will not be admitted to class. 4. Any chatting, note-passing, loud eating or other behaviors that disturb and distract other students or the instructor are prohibited. 5. Students should leave the room only when absolutely necessary. Frequent exiting and entering during class time will result in restrictions.

Computers, cell phones, and all other electronic devices: In accordance with state law, NO ELECTRONIC DEVICE may be used in the classroom without the instructor's permission. 1. NO CELL PHONES are to ever be seen or heard in the classroom. Keep them turned off, and out of sight! 2. Computers – You may only use computers in class with my permission. If you have requested and received permission you must sit in the first two rows of the classroom. This includes laptops, note books, and any hand-held device. 3. No audio or visual recording device of any sort may be used without my permission. NOTE: I will not deny use of any recording device for students who have a legitimate need to use them to aid in note-taking, providing the student agrees to use such recorded material for study purposes only.

Academic Honesty: There is no place in the college environment for cheating or plagiarism. All incidents of dishonesty will require a response in accordance with school policy. Plagiarism consists of the use of printed, published, or on-line information without proper citation of source, as well as direct, word for word copying without quotation marks and proper citation.

Course Outline:

WEEK 1 8/27
Introduction to the course, to Anthropology, and to Linguistics. Readings: Text – Chapter 1. Workbook/Reader – Mitchell, pages. **Homework #1**: Writing/Discussion Exercises D1.1 and D1.4. Due 9/10

WEEK 2 9/3
There is no class on September 3rd, due to Labor Day – Campus will be closed.

WEEK 3 9/10
Anthropology and Linguistics. Readings: Chapter 2; Workbook/Reader – Conklin. **Homework #2:** Writing/Discussion Exercises D2.1 and D2.3. Due 9/17

WEEK 4 9/17
Language and Culture; Phonetics, Phonemics, the sounds of language. Reading: Chapter 3.

WEEK 5 9/24
Phonetics, Phonemics, the sounds of language. Reading: Workbook, Phonetic Charting. **Homework #3:** Practice with Languages L3.1 (Pay close attention and check the charts), and L3.2. Due 10/1

WEEK 6 10/1 **Quiz 1**
Morphology and Syntax. Readings: Chapter 4. Workbook: Tenses and Time Travel. **Homework #4:** Writing/Discussion Exercise D4.1. Due 10/8

WEEK 7 10/8
Morphology and Syntax (cont.). **Homework #5:** Practice with Languages L4.1 – L4.8. Due: 10/15

WEEK 8 10/15
Silent Languages. Reading: Workbook – Orality: Another Language Ideology. **Homework #6:** Writing/Discussion Exercises D5.1 and D5.6. Due 10/22

WEEK 9 10/22 **Midterm**
Language in Action. Reading: Chapter 6. Workbook – Native American Non-Interference. **Homework #7:** Writing/Discussion Exercises D6.2 and D6.3. Due 10/29

WEEK 10 10/29
Writing and Literacy. Readings: Chapter 7; Workbook "Spelling Shinzwani". **Homework #8:** Writing/Discussion Exercises D7.1. Due 11/5

WEEK 11 11/5
The development of language, Phylogeny and ontogeny. Readings: Chapter 8; Workbook, Shintari, the Secret Langague of the Comoro Islands. **Homework #9:** D8.2. Due 11/19.

WEEK12 11/12
There is no class on November 12th , due to Veteran's Day – Campus will be closed.

WEEK 13 11/19 **Quiz 2**
Language change. Readings: Chapter 9; Workbook, Mock Spanish. **Homwork #10:** D9.1 and D9.2. Due 11/26.

WEEK 14 11/26
Language Change. Readings: Chapter 10; Workbook, "Urgent/Confidential."

WEEK 15 12/3
Conclusions and Review, if time.

FINAL EXAM: December 10th, 5:30 to 7:30 – in CMS 004.

Code of Honor and Integrity
Los Angeles Mission College
Department of Life Sciences

Students at Los Angeles Mission College, because they are members of an academic community dedicated to the achievement of excellence and the pursuit of honor, are expected to meet high standards of personal, ethical, and moral conduct. These standards require personal integrity and a commitment to honesty without compromise. Without the ability to trust in these principles, an academic community and a civil society cannot exist. Los Angeles Mission College students and faculty are as committed to the development of students with honesty and integrity as they are to the academic and professional success of its students.

The **Code of Honor and Integrity** is an undertaking of the students, first and foremost, both individually and collectively, that they will:

1. not give or receive dishonorable aid during exams, quizzes or assignments
2. do their share and take an active part in seeing to it that fellow students, as well as themselves, uphold the spirit and letter of the Code of Honor and Integrity.

Some examples of conduct that are regarded as being in violation of the Honor Code include:

- Copying from another's examination or quiz, or allowing another to copy from one's own papers
- Using any unpermitted source of information, human or other, during an exam, quiz or assignment that influences the grade; this includes the use of technological devices
- Any student-to-student collaboration that is unpermitted
- Plagiarism (plagiarism is defined as the use, without giving reasonable and appropriate credit to, or acknowledging the author or source, of another person's original work)
- Representing as one's own work as the work of another
- Giving or receiving aid on an academic assignment under circumstances in which a reasonable person should have known that such aid is not permitted

As a part of the effort to promote an environment of honesty and integrity during quizzes and examinations, the following guidelines will apply for any courses in the Department of Life Sciences:

1. Students will leave all books and all other non-essential items (e.g. paper, electronic devices) on the floor so that they are not useable nor block the sight line between professor and student. No electronic devices will be in reach.
2. Students will not communicate in any way that will dishonorably assist themselves or another student.
3. Students will leave the room during an exam only if permitted by the professor's policy. If permitted, only one student may leave the room at any time and be gone for only the average length of time needed for the stated purpose. Students will leave all purses, bags, books, phones, jackets, etc., in the classroom during the absence.
4. Students will promote the spirit and letter of the **Code of Honesty and Integrity** by dissuading fellow students from dishonest activity and, when such casual persuasion does not work, informing the professor of the possible dishonest activity, either anonymously, or otherwise.
5. Students will make every effort to avoid even the appearance of dishonesty or lack of integrity

Violation of this policy will not be tolerated and violators will be subject to severe penalties. The success of the **Code of Honor and Integrity** is based upon the collective desire of students, faculty and the community to live in an environment that embraces respect for that which is right – both in the college and in society as a whole.