



**Poster Project:** For this assignment, you will be assigned an age-span at the beginning of the course. You will be required to present a poster that outlines the physical, cognitive and psychological-social developmental milestone of your age group. More details will be given for this assignment during the second week of the semester.

**Exams:** We will have five exams. The date for each exam is in the schedule below. Exams will be multiple choice. You will need Scantron #882 and #2 pencil for each exam. Four exams will count toward your final grade. Your lowest score will be dropped. This allows you to either drop an exam or miss one exam in case of an emergency. There are no make up exams. If you are not present during the exam day, you will lose the points for that exam.

**Research Paper:** You will be required to do a research paper on an issue related to child development. A detailed instruction with approved topics will be provided during the third week of class.

**In-Class Assignments:** Throughout the semester, we will discuss and view documentaries on different topics in Child Development. You will be asked questions regarding these documentaries/discussions. There will be a total of five in-class assignments, each worth 10 points. You have to be present in class in order to earn these points.

**Developmental Observation:** For this assignment, you will need to a child between 1-17 years old. The instructional worksheet and questions for these assignments are available on Canvas at <https://ilearn.laccd.edu> where you can download and print the assignment.

## **Policies**

### **Special Accommodation**

If you are a student with a disability and require classroom accommodations, please meet with me to discuss arrangements. If you have not yet contacted Disabled Student Program & Services (DSP&S), do so in a timely manner. DSP&S is located in Instructional Building. Visit DSP&S at [www.lamission.edu/dsps](http://www.lamission.edu/dsps) or 818-833-3313 for contact information.

### **Cell Phones and Texting**

Please do not have your cell phones out in class. If you have a cell phone either turn it off or put it on vibrate. Texting is rude to the speaker (usually me) and will not be tolerated. If you are found to be texting, you will be asked to leave. You will not receive any credit for anything that you missed that class.

**Academic Dishonesty** – (Board Rule 9803.28) Plagiarism is the use of others' words and/or ideas without clearly acknowledging their source. When you incorporate those words and ideas into your own work, you must give credit where credit is due. Plagiarism, intentional or unintentional, is considered or cheating on assignments (e.g., copying or giving answers, using “crib” sheets, etc.) will (1) receive a zero (fail) on the assignment, and (2) be referred to the Vice President of Student Services for further disciplinary action, following due process. For further information on plagiarism go to the Writing Center website and refer to the STANDARDS OF STUDENT CONDUCT AND DISCIPLINARY ACTION in the Current Schedule of Classes and the Catalog.

### **Important Deadlines**

September 8, 2019 – Deadline to add.

September 8, 2019 – Last Day to Drop without a “W” and receive refund

November 17, 2019 – Last Day to Drop without a “W”

December 10, 2019 @ 3:15 p.m. – Last Exam

### **Holidays (College Closed):**

September 2, 2019 – Labor Day (College Closed)

November 11, 2019 – Veteran’s Day (College Closed)

November 28 to December 1, 2019 – Thanksgiving Holiday

## SYLLABUS

DATE	TOPIC	ASSIGNMENT
Aug. 27	Syllabus; Human Development Today	Ch 1: Section 1
Sept. 3	Theories of Human Development How We Study Human Development	Ch 1: Sections 2 & 3
Sept. 10	Genetic Influences on Development Prenatal Development and Prenatal Care Pregnancy Problem	Ch 2
Sept. 17	<b>Exam 1 (chpts 1 &amp; 2)</b> Birth and the Newborn Child	Ch 3: Sections 1-3
Sept. 24	Infancy Development	Ch 4: Section 1
Oct. 1	Infancy Development	Ch 4: Sections 2 & 3
Oct. 8	<b>Exam 2 (3 &amp; 4)</b> Toddlerhood	Ch 5: Section 1
Oct. 15	Toddlerhood	Ch 5: Sections 2-3
Oct. 22	<b>Exam 3 (Chpt 5)</b> Early Childhood	Ch 6: Section 1
Oct. 29	Early Childhood	Ch 6: Sections 1 & 2
Nov. 5	<b>Exam 4 (Chpts 6)</b> Middle Childhood	Ch 7: Section 1
Nov. 12	Middle Childhood <b>Research Paper DUE</b>	Ch 7: Sections 2 & 3
Nov. 19	No Class – Thanksgiving Holiday	
Nov. 26	<b>Poster Presentations</b> Adolescence	Ch 8: Section 1
Dec. 3	Adolescence <b>Developmental Observations Due</b>	Ch 8: Sections 2-3
Dec. 10	<b>Exam 5 (Chpt 7 &amp; 8)</b>	

**Please Note:** The course outline is a guide for the semester and may be modified/revised to enhance learning outcomes or by events outside the control of the instructor.