



SYLLABUS

LAW 10 – INTRO TO LAW – SECTION #28676 – Room 609

San Fernando High School, Dual Enrollment Course

August 26, 2019 - December 15, 2019

Monday and Wednesday 9:15 – 10:10 a.m./and Online

Instructor: Sylvia Macias, Assistant Professor of Law

[Contact me through Canvas or my email: maciass2@lamission.edu

Emails responded to within 24 hours Monday through Friday.

Office Hours before and after class and by appointment arranged through San Fernando counseling staff.]

Course Description: Law 10 is an introduction to law, including an overview of the American Legal System, legal reasoning, case law, constitutional law, torts (civil injuries/wrongs), cyber law (internet and internet-related technologies), intellectual law, criminal law, and employment and administrative law.

Required Text: Business Law, Text and Cases, 14th Edition

Clarkson, Miller, Cross (2018, 2015 Cengage Learning)

ISBN: 978-1-305-96725-0

Student Learning Outcomes:

1. *Analyze the fundamental principles of law by examining constitutional law, torts, intellectual property, criminal law, administrative law and employment and environment law.*
2. *Prepare a Motion to Suppress with all required elements.*

Attendance, Participation and Punctuality: Attendance, participation and punctuality equates to academic success and contributes to classroom dynamics.

Class Participation – Discussions: Class participation is measured through weekly discussions and/or individual and team presentations.

Grading Criteria: Quizzes = 25%; Class Discussion and Presentations: 25%*; Mid-Term = 25%; and Final - preparation of documents assignment = 25%. A= 90% or above; B= 80% or above; C = 70% or above; D= 60% or above; F = below 60%. (*Participation is extremely important in a law class and will be evaluated through in-class contribution and presentations. Extra credit may be offered at the instructor’s discretion. Your semester grade will be based on what percentage of total points you earned as compared to the total points that were offered. The instructor will “scale”, at instructor’s discretion, once all grades have been entered.)

Academic Integrity and Standards of Student Conduct: Violation of Academic Integrity includes, but is not limited to, cheating on an exam and plagiarism. Obstruction or disruption of classes, administration violates the Standards of Student Conduct will not be tolerated and will be reported to administration for appropriate action. *Thank you for respecting me and your fellow classmates.*

Accommodations: All students who have registered with the High School’s disabled students program will be accommodated per the school’s policy.

Class Schedule (Due Dates below. For quizzes and assignments follow due dates stated on CANVAS. Note, due dates correspond to chapters and discussion for the week’s class, so please complete as scheduled.):

Week Ending

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| 9/1/19 | Instructor and class introductions; Introduction to LAW and course requirements; review of syllabus and CANVAS quizzes |
| 9/8/19 | IRAC method for briefing cases; Chapter 1 (Law and Legal Reasoning; Law Assignment (Cyber Law) |
| 9/15/19 | Case briefs and in class presentations on Cyber Law |
| 9/22/19 | Chapter 2 (Courts and Alternative Disputes); Case 2.2 Gucci, page 32; Discussion of Court Procedures (Chapter 3) and Introduction to Business and the Constitution (Chapter 4) |

- 9/29/19** Focus: Commercial Speech, Case 4.2, “Bad Frog...” page 79 and Legal Reasoning Group Activity, Free Speech and Equal Protection, page 88; Discussion and presentation of the Bill of Rights video – discussion and assignment of Bill of Rights for briefs and presentations
- 10/6/19** Bill of Rights briefs and In-Class presentations.
- 10/13/19** Discussion of Business Ethics (Chapter 5) and Torts (Chapter 6); Discussion of Revenge Porn and Invasion of Privacy, page 119 (Digital Update); Mid-term
- 10/20/19** Discussion on Strict Liability and Product Liability (Chapter 7) and Intellectual Property Rights (Chapter 8); In-Class briefing of Coca-Cola case, page 150-151.
- 10/27/19** Discussion on Cyber Law, - Internet Law, Social Media and Privacy (Chapter 9); Criminal Law and Cyber Crime (Chapter 10)
- 11/3/19** Discussion of different types of crimes/intro to Motion to Suppress (Handouts on Bruno Case)
- 11/10/19** In-class reading of Bruno case assignment and presentation of evidence
- 11/17/19** Discussion of Employment Discrimination (Chapter 35) and Administrative Agencies (Chapter 43)
- 11/24/19 – 12/1/19: Thanksgiving Holiday Week**
- 12/8/19-12/15/19: Finals Week; Preparation of Motion to Suppress**