

**Los Angeles Mission College – Cesar Chavez Learning Academy**  
**Introductory Sociology Principles**  
**Soc-001 – 3 units**  
**Section #28605**  
**Fall 2019 - (16-week session: 8/26/19 – 12/15/19)**  
**Classroom Location: Social Justice Humanitas Academy #212**  
**M/W 10:27 AM – 12:03 PM**  
**Office Hours and Location: 15 minutes before and after class (by appointment)**  
**Final Meeting Date : Wednesday 12/11th**

**Professor:** Emma Der-Mesropian  
Email: [dermese@laccd.edu](mailto:dermese@laccd.edu)

To send me an email please write “Cesar Chavez Academy” in the subject line.

**I. Course Objectives**

The course examines major sociological concepts and theories in classical and contemporary sociology. These perspectives are structural-functionalist, social conflict, and symbolic interactionist, as well as more modern theories like rational choice (referred to as exchange theory) and feminist theories. These theories explore how societies and the individuals within them operate and how social forces shape group and individual behavior in the context of various social institutions related to concepts like economic and political changes, racial and ethnic relations, socioeconomic class and inequality, crime and justice, family, culture, gender, and social change and more. In this attempt, the course links the relationships between individuals (micro levels), and societies including global trends (macro levels) and develops a sociological imagination. The course also develops a capacity for collaborative learning, reading, writing, and critical thinking.

Transfer credit: CSU; UC

**II. Learning Outcome Objectives**

- To apply the sociological perspectives to real life
- To develop sociological imagination
- To describe the differences between sociology and other academic disciplines
- To examine the nature and significance of culture in people’s lives
- To explain what sociology is and the kinds of work professional sociologists do
- To explain social structure and how these structures shape society and social experiences
- To describe the process of socialization and assess its importance in understanding human behavior

**III. Textbook is available online – **utilize the PDF version****

- Introduction to Sociology, 2nd edition,  
OpenStax <https://openstax.org/details/books/introduction-sociology-2e>

IV. **Test Materials** are available at campus bookstore.

- SCANTRON form # 882E
- A #2 pencil

V. **Class Rules**

**Timely attendance** is required. Chronic tardiness or absences will be to your disadvantage. Extra credit (if time permits to offer) for students with disruptive behavior, unexplained tardiness and absences will not be counted in the final grade. If you have to leave early, please have the courtesy to inform me ahead of the time. I also will drop students with excessive unexplained absences.

**Communication devices** such as cell phones must be turned off during these shared hours. If a student is using the phone, I will ask the student to leave the classroom. Other devices, like headsets, computers, tape recording, videotaping and etc. are also not allowed in my classroom.

**Contacting** me through email is a better option. I check my phone messages only when I am in campus. So I may see you before getting the message. But, I do check my emails off campus once a week.

**Disruption** such as side conversations or other forms of rudeness will not be tolerated. Student will be asked to leave the classroom. I may drop the student if disruption continues after the first verbal warning.

**Food** is not allowed in the classrooms.

**Trash** must not be left behind. Please clean after yourself.

**Visitors** are not allowed in the classroom.

**Pick-up your graded coursework.** Unclaimed work will be shredded the day after the semester ends.

VI. **Administrative Rules**

**Adding the class** requires paperwork or online actions. For details please check with the Admissions and Records office.

**Dropping the class** also requires paperwork or online action. Talk to me first, and then proceed before the drop deadline. Failure to withdraw/drop from the course BY DEADLINE will result in an unwanted grade. Grades stay with you for the rest of your academic career. It is **your responsibility** to prevent the unwanted grade before it is recorded. However, I will drop those who do not show up the first session. This will open room for students on waiting list.

VII. **Work Ethics, Projects & Exams**

To do well you are expected to take all the exams, keep up with the required assigned readings and writings, be prepared to discuss the content, and participate in all group activities.

**Reading** is your career. A college student is expected to read at least eight hours a week for this course. You are **responsible** for all the content of assigned chapters. Read assigned chapters prior to class attendance so that you will be able to engage in the subject matter.

**Study group** is helpful and I encourage you to form a small study group in which you can collaborate and brainstorm with other students.

**Participation** in class at large or small group discussion is a must and will help you better conceptualize the course content. Participation means attentive listening as well as contributing to discussions with respect for each other.

**Late work** is not accepted unless there are truly exceptional circumstances. Even under special circumstances, the maximum delay is one week, and it will **cost you 2 points** a day.

**Plagiarism** means using someone else's spoken or written ideas or words as one's own. Using someone's idea/words is unethical, unless, the ideas are used with a proper method of acknowledgement. You must cite and quote. Any type of plagiarism or cheating on an exam(s) or assignment(s) will lead to a zero grade and disciplinary action. This means being dropped from the course and college.

**Writing** is expected to be of college quality. If you have difficulty with your written assignments, seek help in the Writing Lab before turning in your work.

### VIII. **Projects & Exams**

**Exams** consist of multiple-choice questions assessing your understanding of concepts and theories covered in your textbook readings. Exams are not accumulative. You will be tested on **3 or 4** chapters at a time adding up to a maximum of **180 points**. Do not miss exams because there is no make-up exam, unless there are special circumstances for which you must have evidence.

**In-class assignments** add up to **30 points** and cannot be made up if missed. These exercises or discussions maybe followed by collective or individual submissions.

**Group presentation** is for **20 points**. This is an opportunity to explore and teach your classmates a sociological topic that is not covered or fully addressed due to time constraints. For this project, you will receive a handout detailing the expectation. It is your responsibility to follow through with deadlines and establish contact with your group members. See the handout online. If you miss the presentation, I may not be able to reschedule you because of time constraints.

**Written work/research paper** is for **30 points**. For this paper you will be asked to discuss and apply several sociological concepts/theories to the content of your topic. See the handout and follow through with the deadline.

### IX. **Grade Information:**

Exams	180
In-class assignments	30
Group presentation	20
Research paper	30
<b>Total points required</b>	<b>260</b>

#### **NOTE:**

- The final grade is based on all projects and exams and it adds to a **total of 260 points**.
- You can calculate your grade at any given time during the semester length. Simply divide the total points earned by the total possible points you could have earned up to that point in the term (exclude extra credits-if any).

#### **Grading Scale:**

260 - 234 points	100%-90%=A range = Excellent
233 - 208 points	90%-80%=B range = Above Average
207 - 182 points	80%-70%=C range = Average
181 - 156 points	70%-60%=D range = Below Average
155 & below	60% & below=F range = Unacceptable

**X. Class Lecture, Reading, Short Videos, and Assignments Schedule:**

Week-01	08/26	An Introduction to Sociology (Ch. 01)
	08/28	Sociological Research (Ch. 02)
Week-02	09/02	No class – Labor Day
	09/04	Culture (Ch. 03)
Week-03	09/09	Society and Social Interaction (Ch. 04)
	09/11	
Week-04	09/16	Socialization (Ch. 05)
	09/18	
Week-05	09/23	In-class assignment
	09/25	Exam 1 (chapters 1,2,3,4)
Week-06	09/30	No class – Rosh Hashana – The Jewish New Year
	10/02	Deviance, Crime and Social Control (Ch. 07)
Week-07	10/07	Social Stratification (Ch. 09)
	10/09	No class – Yom Kippur – Day of Atonement
Week-08	10/14	Race and Ethnicity (Ch. 11)
	10/16	
Week-09	10/21	Presentation groups 1 & 10, 2 & 12, and 3 & 13
	10/23	Presentation groups 4 & 14, 5 & 15 and 6 & 16
Week-10	10/28	In-class assignment <b>Paper due</b>
	10/30	Exam 2 (chapters 5,7,9,11)
Week-11	11/04	Gender, Sex and Sexuality (Ch. 12)
	11/06	
Week-12	11/11	No Class – Veterans Day
	11/13	Social Movements & Change (Ch. 21)
Week-13	11/18	Religion (Ch. 15)
	11/20	Presentation groups, 7&17, and 8 & 18 and 9 & 19
Week-14	11/25	No Class - Thanksgiving Holiday
	11/27	No Class - Thanksgiving Holiday
Week-15	12/02	Marriage and Family (Ch. 14)
	12/04	
Week-16	12/09	In-class assignment
	12/11	Exam 3 (chapters 12,14,15,21)

Please note that the final meeting date and time MAY NOT be during our regularly scheduled meeting time. See the header on the first page.

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The above scheduled course outline may be subject to minor adjustments.

**Videos: TBA**

**Note:** If you have the earlier edition, do not rely on chapter numbers. Base the readings on chapter topics versus chapter numbers because there is always possibility of change in the order and content of chapters in the newer versions.

	<i>Name</i>	<i>E-mail</i>	<i>Phone#, IM, etc.</i>
1.			
2.			
3.			
4.			