

LOS ANGELES MISSION COLLEGE  
CHILD DEVELOPMENT 1  
CHILD GROWTH AND DEVELOPMENT  
UNITS: 3 SECTION # 28053

INSTRUCTOR: **Anahit Hovanisyan**  
Fall 2018 Course Syllabus

THIS COURSE IS REQUIRED FOR ALL CHILD DEVELOPMENT CERTIFICATES

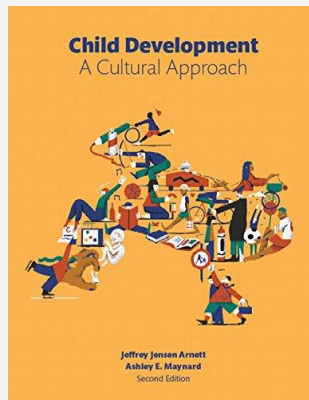
**Mondays and Wednesdays 8:25-9:50am**

**Office Hours: by appointment and 10 min. before/after class**

**Location: Discovery Charter Preparatory School**

**E-mail: [hovania@faculty.laccd.edu](mailto:hovania@faculty.laccd.edu)**

**Required Text: Arnett, J.J.& Maynard, A.E.(2013). Child Development: A Cultural Approach. Pearson Education, Inc. ISBN: -13: 978-0-13-401189-9**



**Catalog Course Description: (3 units)**

Students will examine the major physical, psychosocial and cognitive/ language developmental milestones for children, both typical and atypical, from conception to adolescence. Emphasis is placed on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

## **Important Dates for FALL 2018: August 27th to December 16th**

· Refer to the Fall 2018 Class Schedule, LAMC Calendar page  
<https://www.lamission.edu/schedules/LAMC-Fall-Schedule-2018.pdf>

- Deadline to ADD classes with Add Permission Code: September 9th
- Deadline to DROP classes without incurring fees or with a refund: September 9th

Note: A “W” will appear on your transcript record if you drop after this date.

- Last day to DROP classes with a “W” is November 18<sup>th</sup>  
Note: a letter grade is required after November 18th
- If you stop attending a class (or wish to drop a class), YOU MUST DROP THE CLASS YOURSELF ONLINE on or before November 18, 2018. Failure to do so may result in a grade of “F” in that class.

**REMINDER: There is a new LACCD enrollment limit – the limit is now three times to take a class and includes both substandard grades and withdrawals (“W”s).**

### **Student Learning Outcomes:**

1. **Students will relate child observations to the four domains of development**  
Institutional Learning Outcome: Written and oral Communication  
Assessment Method: Child Observations
2. **Students will summarize key concepts of the major theorists and relate them to the domains of development**  
Institutional Learning Outcome: Problem Solving  
Assessment Method: Exam Questions
3. **Students will analyze influences that affect typical and atypical development from prenatal growth through adolescence.**  
Institutional Learning Outcome: Information Competency  
Assessment Method: Exam Questions / Written Assignments

### **Course Objectives:**

1. Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychological, cognitive and language development.
2. Examine and discuss major theories of child development.
3. Demonstrate knowledge of current research as it applies to child development.
4. Demonstrate objective techniques and skills when observing, interviewing, documenting, describing and evaluating behavior in children of all ages.
5. Identify and describe biological and environmental factors that influence children’s development from conception to adolescence across domains.
6. Demonstrate knowledge of the physical, social/emotional, cognitive, and language development of children.
7. Examine and evaluate the importance of the early years.
8. Examine and evaluate the role of family in facilitating children’s development.
9. Identify cultural, economic, political, historical contexts that affect children’s development.

### **Students with Special Needs:**

Any student that needs special considerations due to a disability is asked to identify their need to the instructor in private by the first day of class and the Office of Special Services or Disabled Students. Special accommodations may be arranged but the instructor must be notified by the student in advance. All information will remain confidential.

### **Academic dishonesty – Board Rule 9803.28:**

Plagiarism is the use of others' words and/or ideas without clearly acknowledging their source. When you incorporate those words and ideas into your own work, you must give credit where credit is due. Plagiarism, intentional or unintentional, is considered or cheating on assignments (e.g., copying or giving answers, using "crib" sheets, etc.) will (1) receive a zero (fail) on the assignment, and (2) be referred to the Vice President of Student Services for further disciplinary action, following due process. For further information on plagiarism go to the Writing Center website and refer to the STANDARDS OF STUDENT CONDUCT AND DISCIPLINARY ACTION in the Current Schedule of Classes and the Catalog.

### **Policies:**

1. Excessive absences and/or tardiness and missed classwork will lower your grade.
2. Mindful class participation is very important and critical to success in class and on assignments.
3. Cell phone usage/texting and Internet surfing is not allowed during class activities, unless otherwise instructed.
4. Students are requested to refrain from walking in and out of the classroom during class activities and presentation, as it is disruptive.

### **Attendance:**

As in each college level course, attendance and participation is essential for a successful learning experience. Los Angeles Mission College policies related to attendance will be respected. Students are expected to attend and participate in each class session. Students are responsible for all materials and information presented during each class. Participation points will be deducted for each absence and for partial class time missed. Class participation - includes individual and/or small group activities or discussions on a daily/weekly basis.

**Attendance and participation is extremely important in order to be successful in class.**

**Emergencies:** In case you have a serious emergency and cannot attend class due to that emergency, please contact me as soon as possible.

**Please Note: It is the student's responsibility to stay up to date with class assignments**

**Class Requirements:**

Detailed Assignment information and guidelines will be given in class.

- Please see the instructor in advance if you should have any questions regarding the class.
- Submit all assignments in a neat / typed / and organized manner.
- Please notify your instructor if you do not have access to a computer or printer.
- Class assignments should be submitted in class on the due date and/or online through Canvas by 11:59pm.
- Late assignments are subject to a point deduction.

**Classroom Behavior:**

Disobedient, disruptive or disorderly behavior exhibited may result in disciplinary action in accordance with District policies and procedures (See Board Rule 91101)

**Cell Phones and Electronic Devices:** Please be courteous to your instructor and fellow classmates. Put your cell phone on silent mode while in class. Please check and answer your messages during the break.

**Student Resources at Los Angeles Mission College**

~**Child Development Student Resource Center (CDSRC):** For appointments and information email [cdsrc@lamission.edu](mailto:cdsrc@lamission.edu) or go to Room CCDS Rm. 200

~**LAMC Bookstore:** For hours of operation, book availability, buybacks, and other information call 818-364-7798 or 364-7768 or visit: <http://www.lamissionbookstore.com/>

~**Counseling Department:** For appointments and information call 818-364-7655 or visit <http://www.lamission.edu/counseling/>

~**Disabled Students Programs and Services:** For appointments and information call 818-364-7732 or visit <http://www.lamission.edu/dsps/>

~**Extended Opportunity Programs and Services:** For appointments and information call 818-364-7645 or visit <http://www.lamission.edu/eops/>

~**Financial Aid:** For information and applications call 818-364-7648 or visit <http://www.lamission.edu/financialaid/>

~**Library:** For information on library hours, resources, workshops, and other services contact 818-364-7105 or 364-7106 or <http://www.lamission.edu/library/>

~**Tutoring Services in Learning Center:** Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit [www.lamission.edu/learningcenter](http://www.lamission.edu/learningcenter).

~**Associated Student Organization:** In Campus Center (lower level), call (818) 364-7124500 or visit at <http://www.lamission.edu/aso/>

**Detailed Assignment Information will be distributed throughout the course of the session.**

- **Observation Assignment (50 points)**

Observation guidelines handout will be provided and reviewed in class.

- **Adolescent Research Paper: (50 points)**

Students are required to choose a topic, which affects adolescents.

Examples: **Peer Pressure, Bullying, Substance Abuse, Self-Esteem/Confidence, Eating Disorders, Teen Pregnancy, Stress**

Find a minimum of 3 reliable resources, which discuss the topic you are researching.

Write about your findings in your research paper. Be prepared to share your findings with the class.

Prepare a 5-minute presentation. Create a PowerPoint as a visual Aid. (50 points)

- **5 Quizzes on Textbook Chapters and Lectures for 10 points each**

**Midterm Exam: (50 points)**

A midterm exam will be given in class that will cover chapters 1-4. The exam will consist of information reviewed in class, power point lectures, small and large group discussions and assigned readings.

**Final Exam: (50 points)**

A final exam will be given in class that will cover chapters 5-9. The exam will consist of information reviewed in class, power point lectures, small and large group discussions and assigned readings.

## Assignments and Grades

<u>Assignments</u>	<u>Due date</u>	<u>Points</u>
Midterm Exam (Chapters 1-4)	10/15	_____/50
Final Exam (Chapters 5-9)	12/12	_____/50
Observation Assignment (birth to 8 year old)	11/07	_____/50
Observing at early childhood education program		_____/10
Adolescence Research Paper	12/12	_____/50
Research Group Presentation	12/10-12/12	_____/50

### 5 Quizzes (in groups / online / live) total of 50 points

Quiz 1 Chapters 1-2	_____/10
Quiz 2 Chapter 3	_____/10
Quiz 3 Chapter 5	_____/10
Quiz 4 Chapters 6-7	_____/10
Quiz 5 Chapters 8-9	_____/10

**Total Points: 300**

**A – 250-300 points**

**B – 200-249 points**

**C - 150-199 points**

**D - 100-149 points**

**F - Below 100 points**

**Please Note: The course outline is a guide for the semester and may be revised to enhance learning outcomes or by events outside the control of the instructor.**

## Class Schedule

<b>Week:</b>	<b>Topic:</b>	<b>Reading Assignments:</b>
<b>Week 1</b>		
Aug. 27	<b>Introduction</b> Course Syllabus / Canvas Overview Large Group Discussion Activity	<b>Read Chapter 1</b>
Aug. 29	<b>Chapter 1: A Cultural Approach to Child Development</b> Child Development Today and Its Origin Theories of Child Development	<b>Read Chapter 1</b>
<b>Week 2</b>		
Sep 3	<b>NO SCHOOL / Labor Day</b>	<b>Read Chapter 2</b>
Sep 5	<b>Chapter 1 cont.</b> How We Study Child Development Group Discussion	
<b>Week 3</b>		
Sep 10	<b>Chapter 2: Genetics and Prenatal Development</b> Genetic Influences on Development	<b>Read Chapter 3</b>
Sep 12	<b>Chapter 2 cont.</b> Prenatal Development and Pregnancy Problems <b><u>Quiz 1 on Chapters 1-2</u></b>	
<b>Week 4</b>		
Sep 17	<b>Chapter 3: Birth and the Newborn Child</b>	<b>Read Chapter 3</b>
Sep 19	<b>Chapter 3 cont.</b> Birth and Its Cultural Context Large Group Discussion	
<b>Week 5</b>		
Sep 24	<b>Chapter 3 cont.</b> The Neonate / Caring for the Neonate <b><u>Quiz 2 on Chapter 3</u></b> <b>Observation Assignment Handout</b>	<b>Read Chapter 4</b>
Sep 26	<b>Chapter 4: Infancy</b> Physical Development / Cognitive Development	
<b>Week 6</b>		
Oct 1	<b>Chapter 4 cont.</b> Emotional and Social Development Small Group Discussion	
Oct 3	<b>The Babies... (Documentary)</b>	<b>Study for the Midterm Exam Chapters 1 – 4</b>
<b>Week 7</b>		
Oct 8	<b>NO SCHOOL</b>	
Oct 10	Observation Group Activity <b>Review for the Midterm Exam</b> PSAT_NMSQT Testing (11 <sup>th</sup> graders)	

**Week 8**

Oct 15      **Midterm Exam on Chapters 1-4**      **Read Chapter 5**

Oct 17      **Chapter 5: Toddlerhood**  
Physical Development  
Small Group Activity

**Week 9**

Oct 22      **Chapter 5 cont.** Cognitive Development

Oct 24      **Chapter 5 cont.** Social Emotional Development  
**Quiz 3 on Chapter 5**      **Read Chapter 6**

**Week 10**

Oct 29      **Chapter 6: Early Childhood**  
Physical / Cognitive Development

Oct 31      **Chapter 6 cont.** Social Emotional Development      **Read Chapter 7**

**Week 11**

Nov 5      **Chapter 7: Middle Childhood**      **Read Chapter 7**  
Physical / Cognitive Development

Nov 7      **Chapter 7 cont.** Social Emotional Dev.  
**Quiz 4 on Chapters 6-7**

**OBSERVATION ASSIGNMENT IS DUE on CANVAS**

**Week 12**

Nov 12      **NO CLASS / Veterans Day**

Nov 14      Documentary: REMOVED      **Research your Topic**  
**Handout for Adolescent Research Paper**  
Small Group Research Topic Discussion

**Week 13**

Nov 19      **NO CLASS / Thanksgiving Recess**      **Read Chapters 8-9**

Nov 21      **NO CLASS / Thanksgiving Recess**

**Week 14**

Nov 26      **Chapter 8: Adolescence**  
Physical / Cognitive Development

Nov 28      **Chapter 8 cont.**  
Social Emotional Development



**Week 15**

Dec 3      **Chapter 9: Emerging Adulthood**  
Physical / Cognitive Development

Dec 5      **Chapter 9: Emerging Adulthood**  
Social Emotional Development  
**Quiz 5 on Chapters 8-9**

**Week 16**

Dec 10      Research Topic Group Presentations

**Study for the Final Exam  
Chapters 5-9**

Dec 12      Group Presentations continues  
**FINAL EXAM** / Last Day of Class

***RESEARCH PAPER IS DUE on CANVAS by 11:59pm***

**\*\*Detailed Assignment information will be distributed throughout the session\*\***

**Please Note: The course outline is a guide for the semester and may be revised to enhance learning outcomes or by events outside the control of the instructor.**