

# Los Angeles Mission College Spring 2020

Health Occupations 64:  
Cultural and Legal Topics for Health Care Professionals - 1 unit Advisories:  
English 21 and Arithmetic 105

Lecture: Tuesday  
2:55pm – 3:45 pm  
Section: #22473; Monday, February 10 to Monday, June 08  
Location: PUC Triumph Charter High School  
Office hours: After class or by appointment  
Instructor: Magaly Rojas-Gonzalez, MSHCA  
Contact Information:  
Email [rojasgm@lamission.edu](mailto:rojasgm@lamission.edu)  
Phone 818.833.3421  
CANVAS <https://ilearn.laccd.edu/login/canvas>

## Course Description:

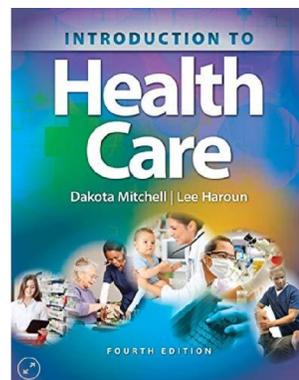
This course provides an overview of the concepts of health and illness, cultural diversity and legal issues that affect the health care professional.

## Student Learning Outcomes:

1. Students will apply legal guidelines as they relate to health care situations including privacy, confidentiality and safety.
2. Students will take action to minimize cultural conflicts in the health care setting.

## Required Textbook:

Introduction to Health Care  
Author: Dakota Mitchell, Lee Haroun  
Fourth Edition, 2015  
Cengage  
ISBN: 978-1-3055-7477-9



## Course Objectives:

At the completion of the course students will be able to:

1. Culture Competencies
  - Discuss the effects of Western health care practices upon racial and ethnic groups, religious beliefs and family norms.
  - Identify barriers to culturally competent care.
  - Describe strategies for achieving cultural competence.
  - Define cultural competence and cultural sensitivity.
  - Discuss communication techniques that foster culturally competence conflict resolution.
  - Demonstrate understanding of generational, cultural, ethnic, sexual orientation/gender identity (LGBTQQ) and religious differences.
2. Wellness, Illness and Culture
  - Discuss how 'non-compliance' may be defined in different cultures.
  - Describe the norms of the health care culture. Examine your own cultural norms.
  - Discuss communication techniques that foster conflict.
  - Discuss communication techniques that help resolve conflict.
  - Analyze case studies that describe cultural conflicts in the health care setting.
3. Current Legal Topics Affecting the Health Care Professional
  - Explain the laws related to healthcare and their influence on healthcare delivery system. Describe the health care professional's legal responsibility related to abuse, neglect, and the Vulnerable Adult Act.
  - Explain client rights and responsibilities and how healthcare workers can ensure those rights.
  - Describe the components of liability for healthcare, such as advanced directives, when delivering client care. Explore legal issues such as sexual harassment, wrongful discharge, negligence, malpractice, and violence in the workplace.
  - Use a problem-solving process applied to healthcare situations to describe how laws influence health care facilities and client care.
  - Review and apply Health Insurance Portability and Accountability Act (HIPPA).



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## Evaluation and Grading:

1) Total Available Points: 155

- |  |           |
|--|-----------|
| ● 3 Quizzes X 25 points each               | 75 points |
| ● 7 Discussion Assignments X 5 points each | 35 Points |
| ● 2 Scenarios X 10 points each             | 20 Points |
| ● 3 Exercises X 10 points each             | 30 Points |
| ● 1 Final Quiz                             | 20 Points |

Total 180 Points

2) Criteria for assigning letter grades:

- A= 90%-100% (162 – 180 points)
- B= 80%-89.9% (144 -161.9 points)
- C= 70% - 79.9% (126 -143.9 points)
- D= 60% - 69.9% (108 -125.9 points)
- F= Below 60% (107.9 or fewer points)



To pass the course, a student must achieve 70% (126) of the total possible points (180).

### 3) Quiz/Tests



a) All exams must be taken as scheduled. No make-up quizzes with the exception of a documented emergency or official excused absences. It is responsibility of the student to notify the instructor within 24 hours and present documentation. *Students will not receive any points for missed and unexcused quizzes.* The quizzes are administered at the beginning of the class and if a student is tardy, she/he will not be allowed to take the quiz. Students should arrange all personal, family, and vacation plans accordingly. These occasions are not considered excused absences.

b) Quiz content is based on lecture objectives.

c) Competency quizzes for digital badges are computer based and ONLY

students who have passed the course (70% or more) will be able to take them on the last day of course.

4) Contact the instructor early in the course if difficulties are experienced within course (i.e. lack of understanding of material, poor scholastic achievement, etc.)

## Canvas

1. Students need to visit their Canvas pages regularly to access their homework, handouts, study aids material as well as taking their digital badge tests on the last day.
2. In order to log in to your canvas page go to: <http://ilearn.laccd.edu> Use the same user name and password as you college log in (UN: student ID, PW: mmdd of your birth if you have not changed it yet).
3. There are self-paced resources available for students on LAMC web page to learn how to work with Canvas. Also students are encouraged to watch the video through the following link:

<https://community.canvaslms.com/videos/1124>

4. Competency quizzes are computer based and only students who have passed the course (70% or more) will be able to take them on the last day of the course. A digital badge will be awarded to the student who earns 80% or more on the competency quiz.

80-89% Effective

90-100% Highly Effective



Every student will have two opportunities to take every competency quiz. In case student would not earn 80% they can immediately retake the test on the same session.

5. Students are responsible for maintaining awareness of their status throughout the course.

## Americas with Disabilities Act

Los Angeles Mission College adheres to all applicable Federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with temporary and permanent disabilities. Students with disabilities are encouraged to contact Disabled Student Programs & Services (DSPS) to find out the services and accommodations available. All disclosures of disabilities are kept confidential. For more information visit the website at <http://www.lamission.edu/DSPS/Home.aspx> or call 818.364. 7732. In general, recording of the lectures are not allowed unless the student can provide a letter from the DSPS office indicating the need for recording the lectures.

## Attendance Policy



According to Los Angeles Mission College Catalog (2018-2019) the student is expected to attend every meeting of all classes for which he or she is registered. A student absent from classes for emergency reasons must inform his or her instructor of the reason for the absence.

Students who have preregistered for a class and who do not attend the first meeting of the class may forfeit their right to a place in the class. Students should contact the instructor directly to inform them of the circumstances related to the absence. The instructor will then decide if the reasons provided for the absence are appropriate for allowing the student to remain in class. Mitigating circumstances may be considered by the instructor. Whenever absences "in hours" exceed the number of hours the class meets per week, the student may be excluded from class by the instructor. It is the student's responsibility to officially drop from any class he/she does not plan to continue to attend. Any drops or exclusions that occur between the end of the 3rd week and the end of the 12th week will result in a "W" on the student's record. Drops are not permitted beyond the end of the 12th week. An evaluative grade ("A," "B," "C," "D," "F," "P," or "NP") will be assigned to students who are enrolled past the end of the 12th week. After the last day of the 12th week (or 75 percent of the time the class is scheduled, whichever is less) the student may petition to withdraw from class demonstrating extenuating circumstances. For further details, refer to the "W" section of "Grading Symbols and Definitions."

You are responsible for all information and instructions given in class. Attendance will be taken at the beginning and the end of the class. A student, who misses two class sessions or is tardy two times/leaves early, excused or unexcused, may be dropped. Not coming to class does not mean you will be automatically dropped. It is your responsibility to officially withdraw from the class if you decide to do so by using the student portal.

### Drop Deadlines:

Last day to drop without receiving a "W"	FEB 23
Last day to drop a class with a "W"	MAY 10

## Cheating



Cheating and plagiarism in any form will result in an automatic "F" and dismissal from the course.

## Use of Cell Phones, Computers and Recording

- 1) Cell phones MUST be switched off or silenced.
- 2) Student's use of laptop computers or tablets are only allowed for taking notes or browsing lecture slides simultaneously.



## Expectation for Classroom Behavior

1. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn.
2. Student conduct in all of the Los Angeles Community Colleges must conform to District and College rules and regulations.
3. The instructor may suspend a student from this class for "good cause" per Board of Trustees Rule 91101. "Good cause" includes but is not limited to the violation of the standards of student conduct in the 2018-2019 College Catalog.
4. Cell phones **MUST** be switched off or silenced and only kept on the student's pocket or backpack during the class.
5. Listening to music is not permitted during the class
3. Use of internet and computers to browse websites during the class is not permitted. The only use of computers should be for note taking or looking at the lecture slides.
6. Students are not allowed to chat to each other during the lecture.
4. In case of absence, students are responsible to get information for any changes about the date of exams, quizzes, homework or papers announced in the class.
7. **Come to class prepared and eager to learn.** This cannot be overemphasized
8. **Do not fall behind.** This is a fast-paced course that covers a lot of information with relatively few class meetings. Seek help before you begin to get in trouble.
9. **Ask questions**

## Academic Integrity

Students will be expected to follow the LACCD Student Code of Conduct as it relates to academic dishonesty (Board Rule 9803.28) as follows:

"Violations of academic integrity of any type by a student provides grounds for disciplinary action by the instructor or college. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. For more information on the Standards of Student Conduct refer to the College catalogue. Also, students are strongly advised to carefully read The Los Angeles Mission College Department of Life Sciences Code of Honor and Integrity on the last page of this syllabus.



## THEORY COURSE SCHEDULE

Topics and dates are subject to change. Announcements will be made in class. Students are responsible for adjusting their calendar.

Date	Topics / Content	Assignments/Activities
<i>Week 1</i> February 11	Review Syllabus Why Cultural Competency?	Read HOC 64 Syllabus Carefully Read: Chapter 15: 325-329; 335-339
<i>Week 2</i> February 18 <i>Drop without a "W" Feb 23</i>	The patient as an individual	Cultural Sensitivity Video
<i>Week 3</i> February 25	Maslow's Hierarchy of Needs	Discussion #1 Read: Chapter 15: 329-332
<i>Week 4</i> March 03	Cultural competencies for Healthcare Professional	Discussion #2
<i>Week 5</i> March 10	Challenges When Serving Diverse Populations in Healthcare	Videos Exercise #1
<i>Week 6</i> March 17	QUIZ 1	Discussion #3 Discussion #4
<i>Week 7</i> March 24	Culture Sensitivity and Patient Care	Discussion #5 Read: Chapter 3: 66-69; 74-84 Chapter 26: 572
<i>Week 8</i> March 31	Current Legal Topics Affecting the Health Care Professional	Exercise #2
<i>Week 9</i> April 07	SPRING BREAK	
<i>Week 10</i> April 14	Current Legal Topics Affecting the Health Care Professional	Scenario #1
<i>Week 11</i> April 21	QUIZ 2	Scenario #2 Read: Chapter 12: 296-303, and Chapter 16: 356-361
<i>Week 12</i> April 28	Wellness, Illness and Culture	Exercise #3
<i>Week 13</i> May 05 <i>Drop with a "W" May 10</i>	Wellness, Illness and Culture	Discussion #6
<i>Week 14</i> May 12	QUIZ 3	Read Chapter 3: 74-85
<i>Week 15</i> May 19	Protecting Patient's Rights Meeting at 1:00 pm	Video: Do not Harm Discussion #7
<i>Week 16</i> May 26	QUIZ 4	

<i>June 02</i>	Competency Exams for Digital Badges Meeting at 1:00 pm	
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**Code of Honor and Integrity**  
Los Angeles Mission College  
Department of Life Sciences

Students at Los Angeles Mission College, because they are members of an academic community dedicated to the achievement of excellence and the pursuit of honor, are expected to meet high standards of personal, ethical, and moral conduct. These standards require personal integrity and a commitment to honesty without compromise. Without the ability to trust in these principles, an academic community and a civil society cannot exist. Los Angeles Mission College students and faculty are as committed to the development of students with honesty and integrity as they are to the academic and professional success of its students.

The **Code of Honor and Integrity** is an undertaking of the students, first and foremost, both individually and collectively, that they will:

1. Not give or receive dishonorable aid during exams, quizzes or assignments
2. Do their share and take an active part in seeing to it that fellow students, as well as themselves, uphold the spirit and letter of the Code of Honor and Integrity.

Some examples of conduct that are regarded as being in violation of the Honor Code include:

- Copying from another's examination or quiz, or allowing another to copy from one's own papers
- Using any unpermitted source of information, human or other, during an exam, quiz or assignment that influences the grade; this includes the use of technological devices
- Any student-to-student collaboration that is unpermitted
- [Plagiarism](#) (plagiarism is defined as the use, without giving reasonable and appropriate credit to, or acknowledging the author or source, of another person's original work)
- Representing as one's own work as the work of another
- Giving or receiving aid on an academic assignment under circumstances in which a reasonable person should have known that such aid is not permitted

As a part of the effort to promote an environment of honesty and integrity during quizzes and examinations, the following guidelines will apply for any courses in the Department of Life Sciences:

1. Students will leave all books and all other non-essential items (e.g. paper, electronic devices) on the floor so that they are not useable nor block the sight line between professor and student. No electronic devices will be in reach.
2. Students will not communicate in any way that will dishonorably assist themselves or another student.
3. Students will leave the room during an exam only if permitted by the professor's policy. If permitted, only one student may leave the room at any time and be gone for only the average length of time needed for the stated purpose. Students will leave all purses, bags, books, phones, jackets, etc., in the classroom during the absence.
4. Students will promote the spirit and letter of the **Code of Honesty and Integrity** by dissuading fellow students from dishonest activity and, when such casual persuasion does not work, informing the professor of the possible dishonest activity, either anonymously, or otherwise.
5. Students will make every effort to avoid even the appearance of dishonesty or lack of integrity

Violation of this policy will not be tolerated and violators will be subject to severe penalties. The success of the **Code of Honor and Integrity** is based upon the collective desire of students, faculty and the community to live in an environment that embraces respect for that which is right – both in the college and in society as a whole.