

POLITICAL SCIENCE 1 THE GOVERNMENT OF THE UNITED STATES
3.00 UNITS (UC, CSU) LECTURE 3 HOURS. (CMS 29 & Canvas LMS).

Course This is a college level course with undergraduate credit that is transferable to accredited colleges and universities. Essential parts of the class include attendance, participation, assigned readings, critical thought, writing and college level learning. Students study the U.S. Constitution and the major principles, institutions and policies of the American federal system. Mission Catalog Description: *Principles, institutions, functions, and policy processes of the American Political System: including ideology and government; the constitution; federalism; Congress; the Presidency, the Judiciary; Civil Rights and Liberties; the media, elections and voting, political parties, interest groups. Also includes California government structure and constitution.*

Our class meets on-line and in-person using the Canvas learning management system for an 8-week period from October 21 to December 15th. There will be assignments with deadlines given on an on-going basis throughout the term of the class. We will cover the same course material that is covered in traditional in person classes. Traditional in person classes usually have about 50 hours of lecture and substantial work required outside of class over a 16-week period. Our class will be similar but taught in an 8-week period. Regular and effective interaction throughout the term is an essential part of the course. You will need to check your Canvas account regularly.

Your role will be to check your grades, messages, announcements, and complete your assignments within the timeframes provided. There may be public events and broadcasts that reflect the concepts we cover in Poli Sci 1. As they occur, I may want to have you follow the broadcast and/or event. Be sure to keep up with the assignments and communications.

Our course content will include the Openstax OER/ZTC textbook and other essential sources provided either in PDF, Word or by link to a website. There will be quizzes with questions from the end of each chapter and additional readings, and assignments related to the chapters covered. My goal with this content is to give you a learning experience that is very close to what occurs in traditional in-person classes. Questions and comments are welcome.

Communications and Availability aka "Office Hours" I am available to communicate with you in person and by e-mail (Canvas email or cofercw@lamission.edu). My practice is to respond within 48 hours, most likely sooner. I am also available to meet in person for 35 minutes before and after Sunday class meetings. I can be available at other times if needed- please let me know.

Accommodation Students needing accommodation for this class are encouraged to notify the instructor (me) and seek appropriate support. At Mission the Office of Disabled Students Programs Services (DSPPS) is located in Instructional Building 1018 (<http://www.lamission.edu/dsps/>) 818-364-7732, TTD 818/364-7861. Additional information is also available at <http://www.lamission.edu/dsps/docs/Orientation%20Introduction.pdf>. Resources that can facilitate your participation can be made available to you.

Academic Freedom and Safety Academic freedom is honored - scholarly and considerately presented opinions are welcome. Everyone is entitled to a considerate and safe learning environment. Please inform me of any specific concerns. The Sheriff's Department is located on the Mission campus. Their number is 818-364-7843. If you need police assistance, call them directly or dial 911 (note: 911 may direct your call to another enforcement agency who will require time to forward the call back to Mission).

Student Conduct and Academic Integrity Our class is a professional learning environment. Honest academic work is that created/produced by the author claiming credit for it. Policies regarding student conduct including academic dishonesty will be enforced. Academic Dishonesty and Violations of Academic Integrity include but are not limited to: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade. Zero or no credit ("0" or "F") may be assigned for violations on assignments and exams. Cheating is a violation of academic integrity and Board Rule 9803.12. Penalties for cheating may include a grade of zero or "F" on an exam or paper, or even suspension from the College. Recording class lectures requires the instructor's consent and if given is only for the purpose of your learning about the subjects discussed and may not be distributed. The Student Handbook, code(s) of conduct, Catalog and related Federal and State laws as well as LACCD Board Rules and/or valid policies are applicable.

You are welcome to work together on learning the material covered. Feel free to form a study group for exams and assignments, meeting on campus in a common area to collaborate, but be sure to do your own individual work.

Student Learning Outcome: Successful students will be/become able to: 1. Analyze and discuss the powers, roles, functions, and limitations of the duties of Federal, state, and local governments and the impact on individuals. 2. Analyze current American foreign policy and be able to put it into a historical perspective. 3. Differentiate initiatives, referendums and recalls in California Constitution and laws.

This class is O.E.R. /ZTC aka "ZERO TEXTBOOK COST" We are using American Government 2e, available at <https://openstax.org/details/books/american-government-2e>

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Commonly used software Word, Adobe PDF (free Adobe version) and reliable Internet access are required. A printed version of the text is available for purchase.

Enrollment, Attendance and Dropping Students are responsible for enrolling and being enrolled in the class. Regular participation is part of the class. If you stop participating or wish to drop a class, I recommend that you drop the class yourself - officially - on or before the deadline. If my records indicate that you are not participating, I may drop you from the class in accordance with the college calendar and deadlines. Admissions information is available at <http://www.lamission.edu/admissions/> .

For on-line students: "No Show" means not logging into Canvas the first week of class, before 1159 PM on Sunday, the 27th of October. Participation means that you log into the class at least several times per week and submit assignments and complete quizzes in a manner that indicates your active, on-going participation as a student in the class. If my records indicate that you are not participating, I may drop/exclude you from the class.

Drop Date Information The exact dates will be announced in class. If you must drop the course, it is suggested that you drop before the deadline for dropping a class without a grade of "W" because students are limited to 3 attempts to pass a class. A grade of "W", "D", "F", "I", or "NP" will count as an attempt. A student's past record of course attempts district wide will also be considered. So, you should carefully consider if you can reasonably manage this course with the other factors in your life. If you have any questions, please talk to me or ask. You may also see an academic counselor in Student Services Annex (818) 364-7655 or 7656 (<http://www.lamission.edu/counseling/>).

General Policies of the college are applicable and are available for review *in the official Catalog and Schedule of Classes* (<http://www.lamission.edu/schedules/1819Catalog/LAMC-Catalog-2018-2019.pdf>).

Financial Assistance Financial assistance is available for books and other college expenses. If you need help paying for books and other college expenses, call or visit the Financial Aid Office at (818) 364-7648 or in the Annex of the Instructional Building or at <http://www.lamission.edu/financialaid/> .

Grading Criteria

15 Tests (20 points each)	300 Points
Research Assignment	100 Points
Homework File & Assignments (10 points each)	150 Points
Final Exam (100)	100 Points
Total Points Possible	650 Points

585 to 650 = A 520 - 584 = B 455 - 519 = C 350 - 454 = D 0 - 349 = F

Capable students who fully apply themselves are successful in the class.

Tests and the Final are 400 points, ~60% of your grade - do well on for them by reading the material thoroughly and studying. The Final Exam is cumulative and will be given only at the scheduled time. Points are substantially reduced for late work if it is accepted. In the event of unusual and exceptional circumstances the instructor may make appropriate adjustments in evaluating student work and determining student grades.

Homework File aka Assignments Keep up with the assignments and have a complete homework/assignment file by the end of the course - this is 150 points ~ 20% of your grade. Assignments are due by the Canvas due date - there may be substantial reductions in points for late work if it is accepted.

Research Assignment Completing a basic research assignment is part of the class. You will be assigned a topic and source from a congressional hearing. You are welcome to review available congressional committee hearings and choose/develop one that relates to your interests provided you do so within the timeframe of the class.

There will be additional information posted on the research assignment. The basic guideline/criterion for the research assignment follows. The 100 points are based on the following...

- 30 From a Congressional Hearing, identify/state/describe/introduce a problem in American politics.

What is the problem? Identify interested/affected parties. Why and how did the problem develop? What is the environment/setting/structure? Why is a legislative, executive and/or judicial remedy needed?
- 20 Source/Witness - correctly identify the congressional committee or subcommittee, its chair and the witness(es) who provide the testimony that you are discussing. What are their interests and qualifications?
- 50 Your Original Work - Discussion, Critical Thought/Research - Analyze, Evaluate and Interpret...
Develop your concepts from the sources. Avoid advocacy or promotion - analyze... What does it mean? Can you understand and manage different views and facilitate others' understanding and consideration of a problem?

Schedule - Class occurs over an 8 week period starting the week of October 21st and ending December 15th, with allowances for official holidays. See Official Schedule for exact dates.

Chapters in your text correspond to the topics and sections that are part of the class and lectures. There are fifteen chapters that correspond to the quizzes/exams and assignments for the course. There is a cumulative final exam at the end of the course. (See Canvas and the Official Schedule of Classes for exact dates).

Class Schedule Notes:

Written Research Assignment is due by December 1st.

The class officially ends on December 15th. No coursework will be accepted after this date.

The Final Exam will be available during the last week of class and there will be a Final Exam assignment to be completed in class on December 15th.

Additional dates and scheduling information is available in Canvas.