

LOS ANGELES MISSION COLLEGE

CHILD DEVELOPMENT 1 - Online

Instructor: Niki F. Milani, Ph.D.

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Section #: 20288

Office Hours (Online): Tuesdays 1 – 2 p.m. & Fridays 6:00 p.m. – 6:30 p.m.

Contact Number: (818) 364-7600 Ext. 4363

Required Text: Arnett, J. & Maynard, A. (2017). *Child Development: A Cultural Perspective. Second Ed.*

COURSE DESCRIPTION:

This course examines the major developmental changes and milestones in children from conception through adolescence in physical, social, emotional and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child observation.

COURSE OBJECTIVE:

- 1) Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive and language development.
- 2) Examine and discuss major theories of child development.
- 3) Demonstrate knowledge of current research as it applies to child development
- 4) Demonstrate objective techniques and skills when observing, interviewing, documenting, describing and evaluating behavior in children of all ages
- 5) Identify and describe biological and environmental factors that influence children's development from conception to adolescence across domains.
- 6) Demonstrate knowledge of the physical, social/emotional, cognitive and language development of children, both typical and atypical, in major developmental stages.
- 7) Examine and evaluate the importance of the early years.
- 8) Examine and evaluate the role of family in facilitating children's development.
- 9) Identify cultural, economic, political, historical contexts that affect children's development.

Student Learning Outcomes:

1. Students will relate child observations to the four domains of development. **Assessment:** Students will conduct and analyze observations of children using the four domains of development. **Institutional Learning Outcomes (ILOs):** Written and Oral Communication; Information Competency.
2. Students will summarize key concepts of the major theorists and relate them to the domain of development and apply to their own development. **Assessment:** Students will answer exam questions based on theories of child development and apply theorists to written assignments and presentations. **Institutional Learning Outcomes (ILOs):** Information Competency.
3. Students will analyze influences that affect typical and atypical development and prenatal from prenatal growth through adolescence. **Assessment:** Students will summarize biological and environmental influences on healthy growth and development based on their observations of children and provide a written report and presentation. **Institutional Learning Outcomes (ILOs):** Written and Oral Communication; Global Awareness.

ASSIGNMENTS

	<u>Percentage</u>
1. Chapter Tests	25%
2. Discussions and Worksheets	30%
3. Piaget Project	10%
4. Research Paper	15%
5. Developmental Observation Paper	20%
Total =	100%

Chapter Quizzes (25%): After reading a complete chapter, you will have a test on that chapter. You will have a total of 8 chapter tests. Of the eight, the lowest test will be dropped. Each chapter test will include 40 multiple choice questions. You will have two attempts at each test. Your highest score will be applied to your gradebook.

Discussions and Worksheets (30%): As we progress through the course, some weeks will have a discussion forum and others will have a worksheet to fill out. Discussion and worksheet questions will come from our reading and/or embedded videos. For your discussion forums, questions will be posed. Your response to the questions is due on Thursdays of that week. You will need to respond to peers by that Sunday. All Worksheets need to be completed and uploaded by the Sunday of the assigned week.

Piaget Project (10%): For this assignment, you will need to work in groups of 3-4 (through our online platform; no face to face meetings will be needed). You will need to conduct an “experiment” with a child between 3-7 years old. A detailed instruction about group assignment and the project will be provided to you on Canvas.

Research Paper (15%): You will be provided with a list of topics that are related to our course. You may choose one that interests you. You will be required to write a 4 – 5 page paper on your chosen topic. A detailed guideline on the research paper project will be provided to you through Canvas.

Developmental Observation (20%): This assignment is divided up into two parts. Part I will entail observing a toddler/young child and report on their physical development. Part II will require you to interview an adolescent between 12-17 years old and observing their emotional/social development. A detailed guideline on this assignment will be provided to you through Canvas.

Policies

Special Accommodation

If you are a student with a disability and require classroom accommodations, please meet with me to discuss arrangements. If you have not yet contacted Disabled Student Program & Services (DSP&S), do so in a timely manner. DSP&S is located in Instructional Building. Visit DSP&S at www.lamission.edu/dsps or 818-833-3313 for contact information.

Academic Dishonesty – (Board Rule 9803.28) Plagiarism is the use of others’ words and/or ideas without clearly acknowledging their source. When you incorporate those words and ideas into your own work, you must give credit where credit is due. Plagiarism, intentional or unintentional, is considered cheating on assignments (e.g., copying or giving answers, using “crib” sheets, etc.) will (1) receive a zero (fail) on the assignment, and (2) be referred to the Vice President of Student Services for further disciplinary action, following due process. For further information on plagiarism go to the Writing Center website and refer to the STANDARDS OF STUDENT CONDUCT AND DISCIPLINARY ACTION in the Current Schedule of Classes and the Catalog.

Important Deadlines

September 8, 2019 – Deadline to add.

September 8, 2019 – Last Day to Drop without a “W”

November 7, 2019 – Last Day to Drop with a “W”. Letter grade is required after this date and forward.

Holidays (College Closed):

September 2, 2019 – Labor Day

November 11, 2019 – Veteran’s Day

November 28 to December 1, 2019 – Thanksgiving Break