

**LOS ANGELES MISSION COLLEGE
PSYCHOLOGY 2**

Instructor: Niki F. Milani, Ph.D.

Email: milaninf@lamission.edu

Meeting Day/Time: Tuesdays 6:50 - 10:00 p.m.

Section #: 17955

Office Hours/Day: Wednesdays 5:30 – 6:30 p.m.

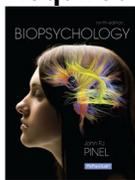
Voicemail: (818) 364-7600 Ext. 4363

COURSE DESCRIPTION: This class is an introduction to the scientific study of the biological, physiological, and neuroanatomical foundations of behavior and mental processes through discussion of research of fundamental concepts and issues in psychology. The structure and functions of the brain and the nervous system and their effects on human behavior are studied.

Student Learning Outcome:

1. Identify the structure and function of the cells in the human nervous system.
2. Students will analyze the anatomy and the physiology of the brain and the central nervous system and their effects on human behavior.
3. Analyze the biological bases of major psychological disorders, addictive behaviors, stress and brain damage.

Required Textbook:



Pinel, J. (2013). Biopsychology (9th Ed.). Pearson Publishing.
ISBN #: 978-0205915576

In order to access powerpoints and your progress in the course, you need to access the course through Canvas. Go onto the lamission.edu. Click on Online Classes. Click on the Log in to Canvas link or type <https://ilearn.laccd.edu>. There is an instructional video on how to navigate through Canvas and how to access the website.

Final Grade

Your grade will be determined based on the following:

	<u>Points</u>
1. 4 Exams (3 @ 50 pts; lowest score dropped)	150
2. In-Class Assignments	50
3. Brain Projects	50
4. New Discovery Articles (4 @ 10 points each)	40
5. Research Paper/Presentation	50
6. Final Exam	60
<hr/> TOTAL: 400	

Grading: Grading is based on a point scale

400 - 360 points = A

359 - 320 points = B

319 - 280 points = C

279 - 240 points = D

< 239 points = F

Tests: All tests are multiple choice. You will need 4 Scantron #882-E. Each test is worth 50 points. We will have a total of four exams. Of the four exams, your lowest exam score will be dropped. Make-up exams may be taken at the testing center up to seven days after the exam date ONLY. All exams are curved EXCEPT for make-up exams. No curve points will be applied to make up exams.

Final Exam: Our final exam will be on Tuesday December 10, 2019. Final Exam will start promptly at 8:00 p.m. You will need Scantron #882 for the exam.

Research Paper/Presentation: For this assignment, you may choose to EITHER write a paper or do a presentation. The paper will consist of a typed, APA styled, 3-4 page paper. You will have the freedom to choose a topic related to Biopsychology from a list provided to you. Any research topics which is not on the approved list has to be cleared by the instructor before beginning the paper. If you choose to present your topic, you will be required to do so through power point presentation. Your presentation should be 8–10 minutes. A detailed guideline will be provided to you during the second week of class. Research paper or presentation is worth 50 points.

New Discovery Articles: Throughout the semester, you will be required to research and summarize four “recent” articles on subjects discussed in class. You will have a total of 4 article summaries. Each summary is worth 10 points.

Brain Projects:

Students will have a group project during the semester. Each group will be required to create a 3D model of the human brain. Flyer with more detailed instruction will be given during the semester.

In-Class Assignments/Homework:

Students will be asked to either write a reaction paper to a film seen in class or will need to research various topics throughout the semester and complete a one-page write up regarding their findings. These in-class assignments will be administered randomly. If you miss a class, you will miss the opportunity to complete the assignment. Thus, it is imperative that you come to every class

Extra Credit: Students will have extra credit opportunities throughout the class. These assignments will be related to biopsychological aspects of behavior. Extra credit will add up to 20 points for the course.

Attendance

Attending class is a key aspect of succeeding in this course. Some exam material may come only from lectures and the videos shown in class. Students that miss classes will miss out on this material and their grade may suffer. Although no points are given for simply “showing up,” there will be in-class assignments and quizzes that will be for credit. These activities will be completed in-class only and absent students will miss out on the points. If a student will be missing class, e-mail the instructor. Excessive absences will result in the student being dropped from the class.

NOTE: If you wish to be dropped from the class, I would suggest dropping yourself from the course. Sometimes students miss a bunch of classes and assume that they were dropped from the course. I do not drop students for excessive absences often, so do NOT assume that I have dropped you. Students have been surprised that they have received a failing grade for a class that they had thought they were dropped from. It is **YOUR responsibility** to drop yourself from the course if you wish.

Important Dates:

September 8, 2019 – Deadline to add.

September 8, 2019 – Last Day to Drop without a “W”

November 17, 2019 – Last Day to Drop with a “W”. Letter grade is required after this date and forward.

December 10, 2019 – Final Exam 8:00 – 10:00 p.m.

Holidays (College Closed):

September 2, 2019 - President’s Day Holiday

November 11, 2019 – Veteran’s Day

November 28 to December 1, 2019 – Thanksgiving Holiday

College Resources For Students

Admissions and Records: Students can register for classes, request transcripts, file petitions for graduation, and drop classes at this office. For more information call 818-833-3322 or visit: <http://www.lamission.edu/admissions/>

Assessment Center: Offers student assessments in English, English-as-a-Second-Language (ESL) and Mathematics. Please contact the Assessment Center at (818) 364-7613 for more information or visit <http://www.lamission.edu/assessment/>

Bookstore: For hours of operation, book availability, buybacks, and other information call 818-364-7767 or 7768 or visit <http://eagleslanding.lamission.edu/default.asp>

Counseling Department Office: For appointments and information call 818-364-7655 or visit <http://www.lamission.edu/counseling/>

Disabled Students Programs and Services (DSP&S): For appointments, eligibility and information call 818-364-7732 or visit <http://www.lamission.edu/dsps/>

Extended Opportunity Programs and Services (EOPS): For appointments, eligibility and information call 818-364-7645 or visit <http://www.lamission.edu/eops/>

Financial Aid: For information and applications call 818-364-7648 or visit <http://www.lamission.edu/financialaid/>

Library: For information on hours, resources, workshops, and other services contact 818-364-7106 or visit <http://www.lamission.edu/library/>

Tutoring Services in Learning Center: Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit www.lamission.edu/learningcenter/

For a comprehensive list of student services you may visit: <http://www.lamission.edu/students/>

Policies

Cheating- unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking an exam for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer or exam with or without their approval is considered cheating. Any student caught cheating will receive a zero for the assignment/exam and referred to the Department chair and/or Student Services for further disciplinary action.

Plagiarism- Plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources. The following examples are intended to be representative, but not all inclusive:

- failing to give credit by proper citations for others ideas and concepts, data and information, statements and phrases, and/or interpretations and conclusions.
- failing to use quotation marks when quoting directly from another, **whether it be a paragraph, a sentence, or a part thereof**
- Paraphrasing the expressions or thought by others without appropriate quotation marks or attribution
- Representing another's artistic/scholarly works such as essays, computer programs, photographs, paintings, drawings, sculptures or similar works as one's own.

First offense, you will receive a zero for the assignment in question. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services.

Recording devices in the classroom- Section 78907 of the California Education Code prohibits the use of any electronic audio or video recording devices, without prior consent of the instructor. (including laptops, MP3 players, and more). The use of cellphones for texting or otherwise is prohibited during lecture.

Reasonable Accommodations: If you are a student with a disability and require accommodations, please send me a private email. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-7732 TTD 818/364-7861) and bring a letter stating the accommodations that are needed.

SYLLABUS

DATE	TOPIC	ASSIGNMENT
Aug. 27	Introduction to the Course and What is Biopsychology	Chapter 1
Sept. 3	Evolution, Genetics, and Experience	Chapter 2
Sept. 10	Anatomy of the Nervous System	Chapter 3
Sept. 17	Anatomy of the Nervous System Review for Exam 1	Chapter 3
Sept. 24	Exam 1 (Chpts 2-4) Neural Conduction and Synaptic Transmission	Chapter 4
Oct. 1	Development of The Nervous System	Chapter 9
Oct. 8	Development of The Nervous System	Chapter 9
Oct. 15	Exam 2 (chpt 4 & 9) Brain Damage and Neuroplasticity	Chapter 10
Oct. 22	Brain Damage and Neuroplasticity	Chapter 10
Oct. 29	Sleep, Dreaming, and Circadian Rhythms	Chapter 14
Nov. 5	Exam 3 (Chpts 11 & 14) Drug Addiction and the Brain's Reward Circuits	Chapter 15
Nov. 12	Drug Addiction and the Brain's Reward Circuits	Chapter 15
Nov. 19	Exam 4 (Chpt 15) Biopsychology of Psychiatric Disorder	Chapter 18
Nov. 26	Biopsychology of Psychiatric Disorder Brain Project DUE	Chapter 18
Dec. 3	Research Paper / Presentation Due Review For Final Exam	
Dec. 10	Final Exam 8:00 – 10:00 p.m.	

Please Note: The course outline is a guide for the semester and may be modified/revised to enhance learning outcomes or by events outside the control of the instructor.



Associate in Arts for Transfer – Psychology

LOS ANGELES MISSION COLLEGE

Educational Program

This curriculum is designed to provide the student with a strong foundation in the discipline, as well as breadth of exposure to various topics included in the field. Students who complete this degree can receive CSU priority admission and registration priority as a junior. Students should always consult a counselor for information about graduation and transfer requirements.

A minimum of 60 units must be completed to earn an Associate in Arts Degree for Transfer. This list only includes the requirements for the major in Psychology. For more information on the CSU and Transfer Degrees visit <http://www.calstate.edu/transfer/degrees/>

Coursework Requirements (per LAMC's 2015 Catalog)

Courses	Units
[Required Courses] <ul style="list-style-type: none">✓ Psych 1 (General Psychology I)✓ Psych 74 (Research Methods in the Behavioral Sciences)✓ Math 227 (Statistics)	3 3 4
[Select <u>one</u> course] <ul style="list-style-type: none">○ Psych 2 (Biological Psychology)○ Biology 3 (Introduction to Psychology)○ Biology 6 (General Biology I)	3-5
[Select <u>one</u> course] <ul style="list-style-type: none">○ Ch Dev 1 (Child Growth and Development)○ Psych 41 (Lifespan Development)	3
[Select <u>one</u> course] <ul style="list-style-type: none">○ Psych 13 or Soc 24 (Social Psychology)○ Psych 14 (Abnormal Psychology)○ Psych 52 (Psychological Aspects of Human Sexuality)○ English 102 (Reading and Composition II)○ English 103 (Composition and Critical Thinking)○ Phil 6 (Logic in Practice)○ Soc 1 (Introduction to Sociology)	3
Total	19-21