

LOS ANGELES MISSION COLLEGE
SEMESTER: FALL 2019
Academic Discipline: Child and Family Studies
Subject: Child Growth and Development

COURSE INFORMATION

Course Name: Child Growth and Development (CH DEV 001)

Class # : 17107 **Begin Date:** 8-26-19 **End Date:** 12-15-19

This is an online class. No campus visits are required. Log in: <https://ilearn.laccd.edu/login/canvas>

INSTRUCTOR INFORMATION

Name: Malati Singh

Electronic Office Hour: Tuesday → 12:15 PM – 1:00 PM; Wednesday → 5:30 PM – 6:00 PM; By appointment

Voice Mail: 364-7600 Ext. 4361

Email: Singhm@laccd.edu

COURSE DESCRIPTION:

This course examines the major physical, psychosocial, and cognitive and language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis is placed on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

COURSE MATERIALS

- **Text:** Arnett, J. & Maynard, A., (2017). *Child Development: A Cultural Approach*, Second Edition. Pearson Education, Inc.
ISBN: ISBN-13: 9780134011899

- **Supplements:**

- **Movie:** Everybody loves... **BABIES** (Subtitled for the deaf and hard of hearing)

[Link \(Links to an external site.\) http://www.focusfeatures.com/babies](http://www.focusfeatures.com/babies) (Links to an external site.)

- **Video:** *Life's Greatest Miracle*. The link below shows this video. Transcript available.

[Link: \(Links to an external site.\)http://www.pbs.org/wgbh/nova/body/life-greatest-miracle.html](http://www.pbs.org/wgbh/nova/body/life-greatest-miracle.html) (Links to an external site.)

- **Supplemental Resources:** The following links are excellent sources of knowledge related to children and child development.

[Link \(Links to an external site.\): http://childdevelopmentinfo.com/child-development/](http://childdevelopmentinfo.com/child-development/) (Links to an external site.)

http://www.hopkinsmedicine.org/healthlibrary/conditions/pediatrics/your_childs_growth_and_development_85_P01019/ (Links to an external site.)

STUDENT LEARNING OUTCOMES (SLOs):

1. **SLO** → Students will relate child observations to the four domains of development using investigative research methodologies.
Assessment: Students will conduct and analyze observations of children in the four domains of development.
Institutional Learning Outcomes (ILOs): Written & Oral Communication; Information Competency.
2. **SLO** → Students will summarize key concepts of the major theorists and relate them to the domains of development.
Assessment: Students will answer exam questions based on theories of child development
Institutional Learning Outcomes (ILOs): Information Competency.
3. **SLO** → Students will analyze influences that affect typical and atypical development from prenatal growth through adolescence.
Assessment: Students will research a topic pertaining to biological and environmental influences on healthy growth and development.
Institutional Learning Outcomes (ILOs): Written Communication; Global Awareness.

CD1 – Child Growth and Development is a required course for all certificates and degrees offered by the Child Development Discipline. It is included in all the Child Development **Program Learning Outcomes** as listed in the Los Angeles Mission College catalogue.

COURSE OBJECTIVES:

1. Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive and language development.
2. Examine and discuss major theories of child development.
3. Demonstrate knowledge of current research as it applies to child development
4. Demonstrate objective techniques and skills when observing, interviewing, documenting, describing and evaluating behavior in children of all ages
5. Identify and describe biological and environmental factors that influence children's development from conception to adolescence across domains.
6. Demonstrate knowledge of the physical, social/emotional, cognitive and language development of children, both typical and atypical, in major developmental stages.
7. Examine and evaluate the importance of the early years.
8. Examine and evaluate the role of family in facilitating children's development.
9. Identify cultural, economic, political, historical contexts that affect children's development.

COURSE REQUIREMENTS: To complete the course, the following requirements are mandatory:

1. Class Discussions: Based on course objectives; Stimulate critical thinking
2. Reflections
3. Quizzes
4. Research Paper – SLO # 3
5. Midterm Exam – SLO # 2
6. Child/Adolescent Observation – SLO # 1
7. Final Reflection
8. Surveys

DISTRICT ACADEMIC DISHONESTY POLICY: (See LACCD Board Rule 9803 on Student Conduct.)

Students are required to be honest and complete their own work at all times. Violations of academic integrity such as, plagiarism, cheating on an exam, submitting the same term paper to more than one instructor, allowing another individual to do one's work for the purpose of enhancing one's grade will be subjected to disciplinary actions according to the District Academic Dishonesty Policy.

SPECIAL SERVICES:

Students with disabilities, whether physical, learning, or psychological, who believe that they may need accommodations in this class, are encouraged to contact the Office of Special Services or DSPS as soon as possible to ensure that such accommodations are implemented in a timely fashion. Authorization, based on verification of disability, is required before any accommodation can be made.

INTERNET COMMUNICATON SKILLS:

Students are required to follow appropriate internet communication practices. Click on the links below:

<https://apps.3cm mediasolutions.org/oei/05-Communication-Skills-for-Online-Learning/index.html>

***Note:** Disobedient, disorderly behavior exhibited may result in disciplinary action in accordance with District policies and procedures (See Board Rule 91101)*

GRADING INFORMATION:

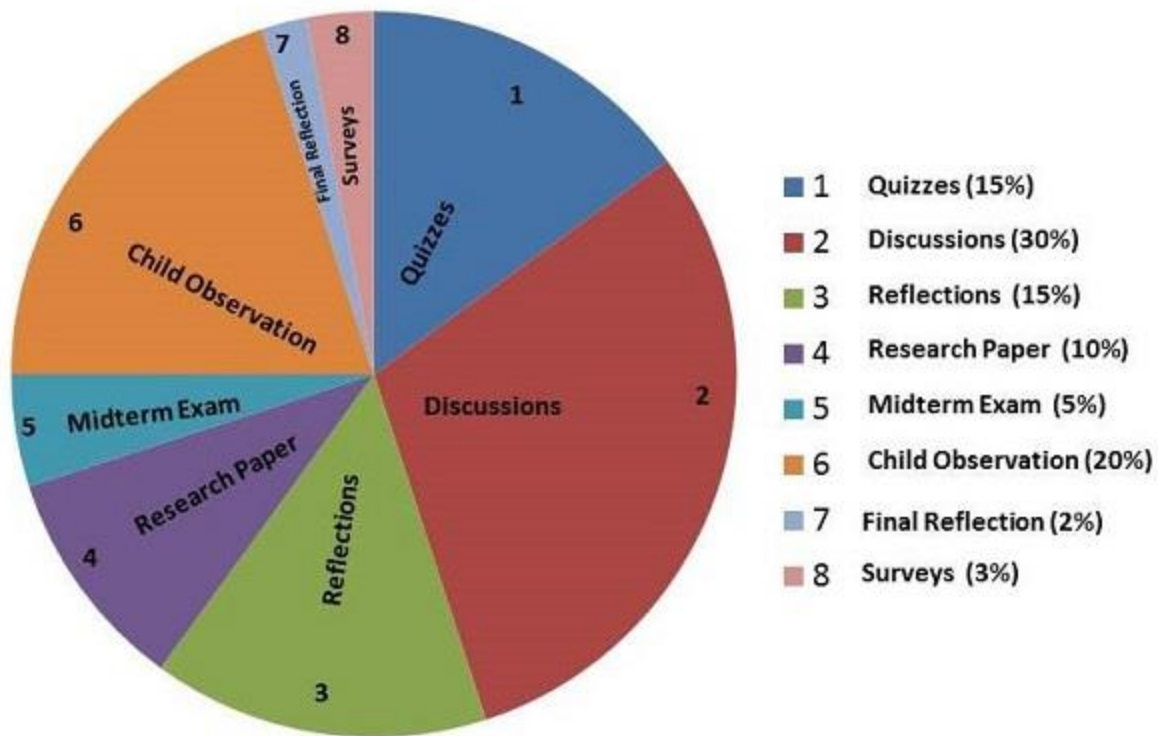
Final Grade: Final Grade is based on a total of 500 Points

Grading: Grade Distribution Chart:

#	Type of Activity	Points	Quantity	Total Points for Activity	Percentage of Total Points
1	Quizzes	5	15	75	15%
2	Discussions	10	15	150	30%
3	Reflections	5	15	75	15%
4	Research Paper	50	1	50	10%
5	Midterm Exam	25	1	25	5%
6	Child Observation Report	100	1	100	20%
7	Final Reflection	10	1	10	2%
8	Surveys	5	3	15	3%

Please Note: The above requirements are mandatory. No substitutions will be accepted.

CD 1 - Grade Distribution



Instructor: M. Singh

GRADING POLICIES: All written assignments will be graded based on the following general criteria:

1. Reflects understanding of the subject material.
2. Written according to the guidelines provided.
3. Complete and without spelling errors.
4. Original (not downloaded from the internet)
5. Followed all the online communication protocols – Netiquettes, rules and practices.

Please Note:

- All assignments must be submitted on the due dates specified in the Course Calendar
- Points will be deducted for incomplete assignments, plagiarism, and not submitted in a timely manner.
- **No Assignment will be accepted after December 14th 2019.**

INCOMPLETE WORK:

- **To pass the class, students are required to complete all the tasks in a timely manner.**
- **If a student is unable to complete the course requirements due to medical reasons, then consideration will be given only if the student provides a doctor's certificate to me or to the Department Chair.**
- **Following that, the student will be advised accordingly.**

CLASS POLICIES:

1. There is no substitute work for the course requirements. Missed work will affect your overall grade.
2. Students are responsible to complete the course requirements in a timely manner.
3. All assignments are to be submitted on the dates stated in the schedule.
4. Missed work will lower your grade.
5. A doctor's note will be required for missed work due to medical reasons.
6. Meaningful posting for assignments is very important and critical to your performance in the course
7. **E-Mail Policy: use only LACCD e-mail address for communication via E-mail.**
 - Only e-mail regarding personal-confidential issues will be acknowledged.
 - **For personal private and confidential matters only, you may contact me at Singhm@laccd.edu**
 - **I will generally respond to your personal mail within 24 – 48 hours. If you do not get a response from me within that time frame you may assume that your mail did not reach me. Please do not hesitate to send me your mail again.**
8. **Course related questions:** Any course related questions such as, course topics, assignments, exams, etc. must be addressed in and through CANVAS in **Discussions – Question and Answer Forum**. Fellow students are encouraged to respond to those questions.
9. **Assignments will not be accepted via e-mail. No exceptions will be made.**
10. **Missed work due to medical reasons:** Consideration will be given only if a student misses class due to medical reason(s) and provides a doctor's certificate for the missed day(s).
11. **INCOMPLETE COURSE WORK: All the course assignments and exams must be completed for a passing grade in the course. No "INCOMPLETE" grade will be given.**

- **Online Communication Skills:** Watch Video – Click on link below:

<https://apps.3cmediasolutions.org/oei/05-Communication-Skills-for-Online-Learning/index.html>

✓ **Useful Links from LA Mission College Portal:**

[http://www.lamission.edu/Child-and-Family-Studies-\(1\)/Child-Development.aspx](http://www.lamission.edu/Child-and-Family-Studies-(1)/Child-Development.aspx)

Link: (Links to an external site.)<http://www.lamission.edu/students/> (Links to an external site.)

Link: (Links to an external site.)<http://www.lamission.edu/library/> (Links to an external site.)

Link (Links to an external site.): <http://www.lamission.edu/counseling/> (Links to an external site.)

Link (Links to an external site.): <http://www.lamission.edu/financialaid/> (Links to an external site.)

✓ **Course Calendar:**

Wk	Begin	End	Topics	Activities & Assignments
1	8-26-19	8-31-19	Meet & Greet; First Impressions; Syllabus	Week 1- Quiz, Discussion, Reflection.
2	9-02-19	9-07-19	Child Growth and Development - An Introduction: Chapter 1	Week 2- Quiz, Discussion, Reflection.
3	9-09-19	9-14-19	Understanding Development – Biological and Environmental Factors: Chapter 2 Research Paper Guidelines	Week 3- Quiz, Discussion, Reflection; Survey # 1.
4	9-16-19	9-21-19	Prenatal Development; Childbirth & the Newborn Baby: Chapter 3 Video: Life's Greatest Miracle	Week 4- Quiz, Discussion, Reflection.
5	9-23-19	9-28-19	Culture and Development : Movie: BABIES	Week 5- Quiz, Discussion, Reflection.
6	9-30-19	10-05-19	Child Development Theories (Part 1): Chapter 1	Week 6- Quiz, Discussion, Reflection.
7	10-07-19	10-12-19	Child Development Theories (Part 2): Chapter 1	Week 7- Quiz, Discussion, Reflection. Survey # 2 Research Paper Due
8	10-14-19	10-19-19	Midterm Exam Guidelines for Child Observation	Week 8 - Quiz, Discussion, Reflection;
9	10-21-19	10-26-19	Infancy, Toddlerhood, Early childhood: Physical and motor development: Chapters 4,5,6; Section 1	Week 9 - Quiz, Discussion, Reflection.
10	10-28-19	11-02-19	Infancy, Toddlerhood, Early childhood: Cognitive and language development; Chapters 4,5,6; Section 2	Week 10 - Quiz, Discussion, Reflection.
11	11-04-19	11-09-19	Infancy, Toddlerhood, Early childhood: Social and emotional development; Chapters 4,5,6; Section 3	Week 11- Quiz, Discussion, Reflection.
12	11-11-19	11-16-19	Middle childhood: Development during elementary School years; Chapter 7	Week 12- Quiz, Discussion, Reflection.
13	11-18-19	11-23-19	Adolescence: Development during middle school & high school years; Chapter 8	Week 13- Quiz, Discussion, Reflection.
14	11-25-19	11-30-19	Role of Family in Facilitating Children's Development	Week 14 - Quiz, Discussion, Reflection.
15	11-02-19	12-07-19	Child/Adolescent Observation Project Observation Report	Week 15- Quiz, Discussion, Reflection; Due: Report
16	12-09-19	12-14-19	Final Reflection; WINDING UP	Winding up; Survey # 3
			THE END; HAPPY HOLIDAYS	

Please Note: If necessary, the course calendar may be modified.

Weekly Activities Pattern: To maintain regularity the following time table is followed:

<u>Day</u>	<u>Weekly Activity</u>	<u>Due</u>	<u>Following Week: Grading</u>
Monday	Module is released; Content presented		
Tuesday			
Wednesday			
Thursday		Discussion Posting # 1	
Friday		Quiz	Quiz grade released
Saturday		Discussion Posting # 2 Reflection	Discussion grade released Reflection grade released
Sunday			

✓ **Class Format:** Each week's content & activity page will contain the following elements:-

- **Overview:** A brief overview of the week's topic
- **Learning Objectives:** Learning objectives related to the topic

✓ **Readings:**

- **Textbook:** Chapter; Section(s) – Pages;
- **Class Notes**

✓ **Activities:**

1. **Quiz #:** Take Quiz # (5 points)
2. **Discussion #:** Do Discussion # 2 (10 Points)
3. **Reflection #:** Write Reflection # 2 (5 Points)

✓ **Resources:** Provides links to

- Online Files
- YouTube Videos

Grading and Evaluation:

✓ **Assignments & Rubrics:**

Discussions, Reflections, Research Paper, and Child Observation Reports are evaluated and graded based on a rubric of components of expectations.

✓ **Feedback:**

- **Weekly Discussions:**
- Instructor will provide feedback to each individual student.
- Based on students' performance, a general feedback is provided on weekly discussions along with instructor's viewpoint on the discussion topic.
- **Research Paper:** Instructor will provide feedback to each individual student.
- **Child Observation Report:** Instructor will provide feedback to each individual student.

Note:

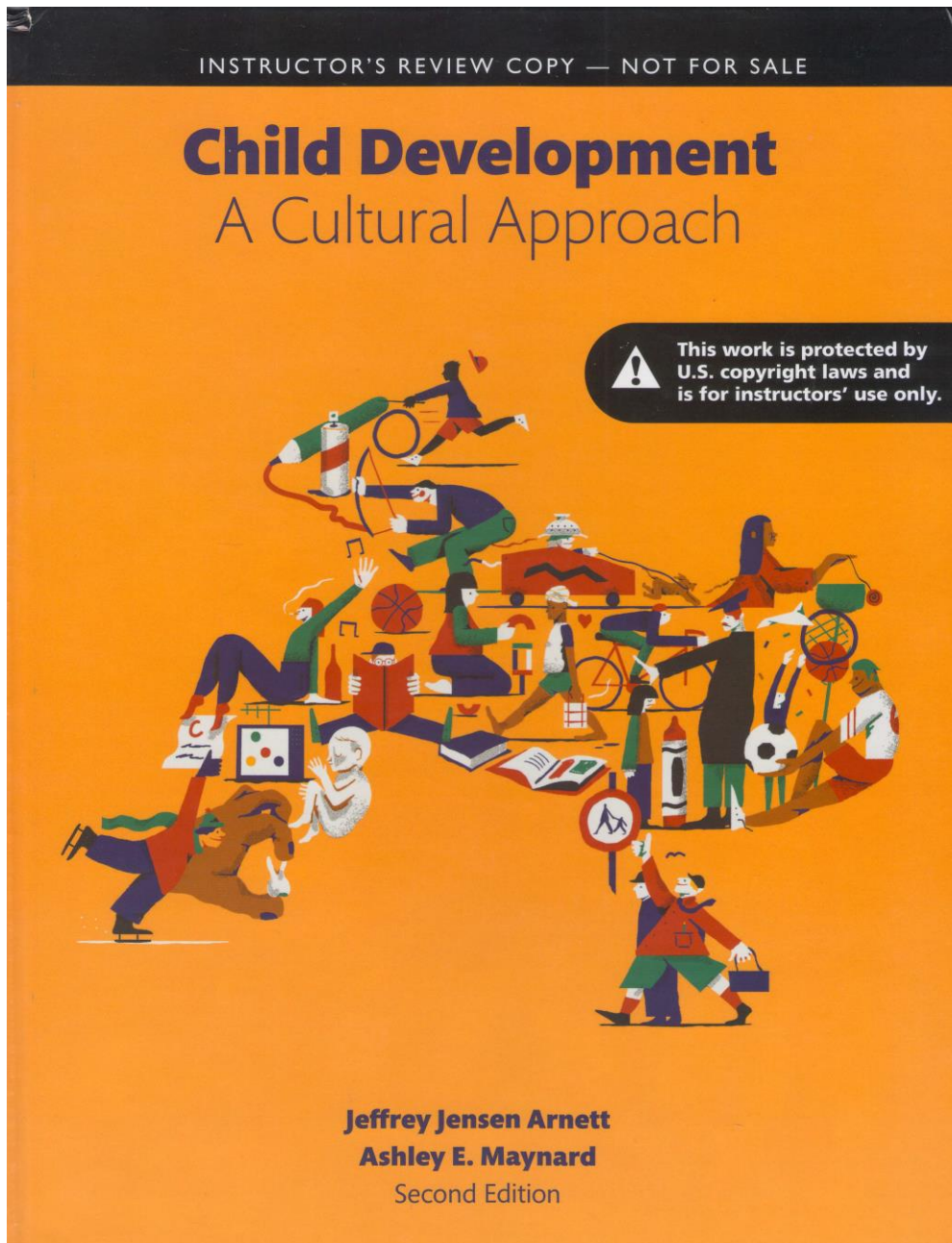
If you stop participating or attending a class (or wish to drop a class) YOU MUST DROP THE CLASS YOURSELF Failure to do so may result in a grade of "F" in that class.

Syllabus check list for the student:

I have read the syllabus & know the following:

1. **Course Description**
2. **Student Learning Outcomes**
3. **Course Objectives**
4. **Course requirements & Class participation**
5. **Grading Information & Policies**
6. **Class Policies; District Policies**
7. **E-mail policy**
8. **Netiquette**
9. **Course calendar**

- **Textbook:** Arnett, J. & Maynard, A., (2017). *Child Development: A Cultural Approach*, Second Edition. Pearson Education, Inc.



- The movie *Babies* (2010) can be rented for \$2.99 on Amazon or YouTube.
- It is also available on Netflix

Child Growth & Development

The Journey of Childhood: An Overview

This is an exciting and wonderful time to study child development! Child development is a part of human development. It spans the first two decades of life. The study of child development describes and explains the processes of growth and changes that take place from conception to childhood and adolescence. It gives an understanding of how children grow and change biologically, cognitively, socially, emotionally, behaviorally, and how their language progresses as they mature. Each child's developmental journey is unique! There is tremendous amount diversity in children's development and there are many similarities too!

Children are endlessly fascinating! In children, we have the making of ourselves. While observing them, we get glimpses of ourselves. This course is about our history; it is a story of our lives. It helps us understand how we became the way we are and why we are the way we are now. Whether you plan to work with children or not, this course will be useful to all students!

From genetics to culture – the study of child development explains what influences children as they move on in life. Contemporary knowledge generated in fields of human development, psychology, genetics, neuroscience and cultural studies has enhanced our understanding of what development is all about, and how and why it happens. Research in neuroscience is unraveling the mysteries of the brain and throwing new light in understanding Autism, ADHD etc.

Today's children are a part of the digital generation! The digital and social media are changing the culture of societies. The computer and the cell phone with their various applications have a great impact on the lives of children and their education. In this course, we will discuss what is happening today!

Child growth and development (CD1) includes child development theories. The term *development* is a theoretical construct. In this class, we will travel through time, looking at the contributions of many philosophers and scholars from the past to the present – from the psychological insights of Sigmund Freud, Erik Erikson, Jean Piaget, John Watson, B. F. Skinner, and Lev Vygotsky, to the contributions of modern scholars like Urie Bronfenbrenner, Albert Bandura, Abraham Maslow, Howard Gardner and many others. Technically, their theories are their ideas and perspectives. They reflect the culture and scientific progress during their time period. Some of the concepts may be controversial to you. However, their theories and concepts have made significant contributions to our understanding of human development. Child development theories expand our knowledge and enable us to think about childhood and adolescence from a wider perspective.

In class discussions you are encouraged to express your viewpoints and give examples. Critical thinking is required. Reading, reflecting and relating the subject matter to your own experiences will make this course meaningful and easier to remember.

I sincerely hope that after taking this course, you will have a broader understanding of how children grow and develop with an awareness of the diversities and similarities in children's development! Together, we can have a meaningful teaching-learning experience!

✓ **To succeed in this class → → Preview, Read, Reflect, Review, Repeat!**

✓ **There is no shortcut to success but hard work!**

*Experience is not what happens to you!
Experience is what you do with what happens to you!*

~Aldous Huxley

The function of education is to teach one to think intensively and to think critically... Intelligence plus character - that is the goal of true education."

~ Dr. Martin Luther King, Jr.

It is through good education that all the good in the world arises. ~ Immanuel Kant

More Resources: Use them for reference.

- **Encyclopedia of Child Development**

[Link: \(Links to an external site.\)http://www.child-encyclopedia.com/behaviour \(Links to an external site.\)](http://www.child-encyclopedia.com/behaviour)

- **All About Young Children**

[Link: \(Links to an external site.\)https://allaboutyoungchildren.org/english \(Links to an external site.\)](https://allaboutyoungchildren.org/english)

- **Raising of America**

[Link \(Links to an external site.\): http://www.raisingofamerica.org \(Links to an external site.\)](http://www.raisingofamerica.org)

- **Child Development Institute**

[Link: \(Links to an external site.\)http://childdevelopmentinfo.com/ \(Links to an external site.\)](http://childdevelopmentinfo.com/)

- **NAEYC: National Association of Education of Young Children**

[Link: \(Links to an external site.\)http://www.naeyc.org/ \(Links to an external site.\)](http://www.naeyc.org/)

Important Dates: Fall 2019

August 25, 2019

Fall Residency Determination Date

August 26, 2019

First day Fall 2019

September 02, 2019

Holiday Labor Day COLLEGE CLOSED

September 08, 2019

Last day to add with an add permission

September 08, 2019

Last day to drop class with a refund with out incurring fees

September 08, 2019

Last day to drop classes without receiving "W" (drop online only)

September 22, 2019

Last day to Pass/No-Pass & Section Transfer

November 01, 2019

Graduation Petition Fall 2019 Deadline

November 11, 2019

Holiday Veteran's Day COLLEGE CLOSED

November 17, 2019

Last day to drop classes with a "W" (Drop online only) A letter grade is required after this date forward

November 28, 2019 - November 29, 2019

Holiday Thanksgiving COLLEGE CLOSED

November 30, 2019 - December 01, 2019

Non-Instructional Days

REMINDER: Course repetition is regulated by state guidelines, limiting students to a maximum of three (3) enrollments in a course, to include both substandard grades and withdrawals, unless otherwise specified in the course description. **If you stop attending a class (or wish to drop a class) YOU MUST DROP THE CLASS YOURSELF Failure to do so may result in a grade of "F" in that class.** LATE ENROLLMENT: The College reserves the right to cancel or extend late enrollment for reasons relating to student enrollment, level of financial support, or any other reason at the discretion of the LACCD (District) and Los Angeles Mission College. FOR THOSE WITH DISABILITIES, ALTERNATE FORMATS OF THIS SCHEDULE ARE AVAILABLE BY CALLING 818.833.3313 VISIT OUR WEBSITE FOR UPDATED INFORMATION ON NEW CLASSES AND CANCELLED CLASSES www.lamission.edu/schedules Student Portal – mycollege.laccd.edu (Student Information System)