

**SOCIOLOGY 4 - Social Analysis- Section # 16642 Starts 2/10-6/8**  
**Lectures T/TH 8:55-10:20 am in Instructional Bldg. 2001, upstairs**

Hello! I'm Professor  
Myriam Levy Welcome to OUR class!



Office Location:  
Instructional Building,  
Faculty Offices #9  
Drop-in Times:  
MTTH 8:00-8:45  
Mon-Thurs 12-12:30  
or by appointment  
Email me in  
**"Inbox" in Canvas**  
Or  
[levymm@laccd.edu](mailto:levymm@laccd.edu)

Office Phone/Voicemail: (818) 833-3414



[ilearn.laccd.edu](http://ilearn.laccd.edu)

- Step 1:** Log in student id # **881234567**
- Step 2:** password = same as your Student Portal or registration password
- Step 3:** Click on **"SOC 4# 16642 SP20 MLEVY"**
- Step 4:** Click on "account" edit Photo  
Help Desk- [ilearn@lamission.edu](mailto:ilearn@lamission.edu)

Supplies needed:

1 " binder, hole puncher, 1-3  
dividers, lined paper for class, pocket  
size stapler, file folder for graded  
papers

**COMMUNICATION/Notifications:**

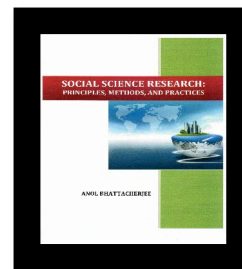
Set up your notifications in Ass. #1. All communication will be sent by email to the device of your choice and a copy in ANNOUNCEMENTS. Use INBOX in Canvas for all communications!



**I prefer to be called Professor Levy, rather than just Levy. Thank you.**

**Holidays-** Feb. 14- Feb. 17<sup>th</sup>, March 31,  
Spring Break April 6-April 13, May 25

FREE E-Textbook - Copy in Library Reserve (2hrs)



Social Science  
Research: Principles,  
Methods, Practices.  
Anol Bhattacharjee

**Last day to add/drop** without "W" for withdrawal  
**Feb. 23 by 11:59 online**  
**Last day to drop** with a "W" **May 10, 2020 by**  
**11:59 pm online**

This class is designed for students in the Social Science majors that are serious about transferring and completing a bachelor's degree or higher.

**Student Learning Outcomes:** By the end of this course you will:

1. Demonstrate how to construct a qualitative or quantitative research project, explain why they are using that method and identify the challenges of using this method.
2. Analyze current sociological research and be able to summarize the findings, find its weaknesses and strengths and discuss how the research was completed.
3. Be able to differentiate between probability and non-probability sampling and why it's important for representative results in social research.

**Handouts:** Lecture outlines, all assignments with instructions and rubrics are located in the Canvas website.

**Participation /Assignments: (250 pts)** There are assignments that are due in class and others are due on Canvas. This class will be hands-on to apply the material you are learning and to build on that knowledge each week. Please follow directions in Canvas. All papers must be typed, STAPLED, normal margins of 1", double space and spell checked. Spelling, grammar and punctuation counts and should be at college level. If a paper is due in class, it cannot be emailed or turned in after class. All work due in class is collected at the **start of class time**. Communicate any issues with me directly so I can best support you. **Late assignments will not be accepted.**

**Canvas Chapter Review Quizzes- (approx. 100 pts)**

After we are done covering a chapter, you will have a Canvas chapter quiz to complete. They are multiple-choice or true/false questions, each with 10 to 15 randomized questions to complete in 20 minutes for 15 points. If you go over 20 minutes, the computer will lock you out. The quiz will open AFTER we have covered the materials in class and then close at the deadline. Please use a reliable internet connection, avoid smartphones to take quizzes for better results. **Reading Textbook-** It is expected that students **read the chapters** in the textbook using specific pages and small exercises will be due ahead of lecture.

**Midterm and Final Exam: (150)** Exams based on materials covered during semester with multiple choice questions and True/False, and some short essay questions.

**Class grade curve:** approx. 500 pts with normal class curve of A=450+, B=400-449, C= 350-399, D=300-349 F= 299 and below. Keep up with your points in "Grades" located in Canvas and keep a folder with graded papers at home for accuracy.

**Extra Credit-** due by 5/27 for a maximum of 30 points. See options and deadlines in Modules on Canvas.

**Classroom Etiquette:** All college policies and regulations relating to student conduct will be observed. In general, disruptive behavior of any kind will not be tolerated. This includes repeated tardiness, inappropriate language, surfing the web, texting, sleeping in class, **leaving early or walking in and out of classroom**, food, etc. Disruptive students can be suspended for up to 2 class sessions at the professor's discretion. Please take care of all personal business before or after class. As a courtesy to all, please turn off cell phones or place on vibrations. If you are late, please minimize disruption to the class. If you have a special situation, please don't hesitate to talk to me about it.

**Content Warnings-** This course may contain sensitive materials that could cause emotional reactions in certain individuals. Your instructor will notify you of such content in advance to the best of her abilities. It is important that all students practice self-care as needed.

**Reasonable Accommodations:** If you are a student with a disability and require accommodations, please send me a private email as soon as the class begins. DSP&S Staff will verify specific accommodations needed. Their office is located in Instructional Building, 1018 or (818) 364-7732 or [DSPSinfo@lamission.edu](mailto:DSPSinfo@lamission.edu)

**Cheating**- unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking an exam for another student, forging any documents in the course, looking at another student's paper/scantron/essay/computer or exam with or without their approval is considered cheating. **Plagiarism**- Plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic websites/resources. Whether the material is a paragraph, a sentence, or a part thereof, you will receive a zero for the first offence for the assignment or test in question. Any further offenses may result in expulsion from the class, or more as determined by the disciplinary action of Student Services. This class uses **VERICITE** for verification.

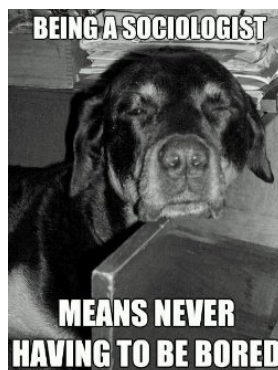
**Recording devices in the classroom**- Section 78907 of the California Education Code prohibits the use of any electronic audio or video recording devices, or photos without prior consent of the instructor. (including cell phones, laptops, cameras, MP3 players, and more)

**Emergency Procedures**: Please program CAMPUS SHERIFF phone number in your phone **(818) 364-7843**  
Download App "**LAMC SAFE**" on your smartphone for resources.

**Reading by chapters**:

Chapter 1- Introduction to Science/ Research steps/methods  
Chapter 3- Research Process/ Scientific Steps  
Chapter 2- Unit of Analysis- p. 26-27  
Chapter 16- Research Ethics p. 137-141  
Chapter 4- Theories in Research p. 25-27 (skip 29-33) p. 34  
Chapter 13- Qualitative Analysis- p. 113 Content Analysis p. 115  
Chapter 6- Measurements p. 43-47  
Chapter 7- Reliability and Validity p. 55-60  
Chapter 8- Sampling p. 66-70  
Chapter 9- Surveys p. 73-78, 80-82 and Interviews p. 78-80  
Chapter 11- Case Study Research p. 93-102  
Chapter 12- Interpretive Research/Observations (Field Research)  
Chapter 10- Experiments p. 83-92  
Chapter 14/15- Quantitative Analysis (data coding p. 119)

**Syllabus Changes**: The professor reserves the right to make any changes to this syllabus as necessary. Students will be notified promptly of any changes. **This is your syllabus and our contract for your success.**



Sociology 4-SPRING 2020- Assignment Plan for Semester- Deadlines in Canvas

Class overview, Introductions

Bring Ch. 1 HANDOUT in Canvas "Part 1"

Canvas Ass. #1 setting up notifications (5) & Ass. #2 Syllabus quiz (20) Sun 2/16 by 11:59 PM

Tuesday 2/18 at 8:55 am- Bring completed Ass. #3 – Theories Exercise due beginning of class (10)

Canvas quiz 1 review due Sunday, 2/23 by 11: 59 pm (15)

**Last day to drop without receiving a "W" on transcripts is 2/23 by 11:59 pm**

Library training in class- Chapter 2- Building Blocks

Canvas Research Impact Assignment (10) due Sun 3/1 by 11:59 pm

Tuesday 3/1 Scholarly Article due at beginning of class (20 pts)

Chapter 16- Ethics- in class assignment

Chapter 13 Content Analysis p. 113-115

Read Brainology Article

Brainology Assignment due at start of class (15)

Content Analysis due start of class (25)

Chapter 4- Theories in Research p. 25-27 (skip 29-33) p. 34

Practice Hypothesis 1 due at start of class (10 pts)

Chap. 6 Measurements p.43-47

Suicide reduction in class exercise

Chapter 7 Reliability and Validity p.55-60

Hypothesis 2 Homework due in class (30)

Ch. 8 Sampling p. 66-70

Article Quiz "college students use" (15)

Midterm Exam in class (scantron)

Holiday- Cesar Chavez Day- Tuesday- March 31

Spring Break- Monday, April 6- Monday April 13- back on Tuesday 4/14

Chapter Surveys p.73-78, 78-82

Chapter 9 Interviews p. 78-80 plus handouts

Chapter 10 Experiments

Chapter 12- Field Research/Observations

Case Study Research Chapter 11- 93-102

**Sun 5/10 by 11:59 pm Last day to drop with a "W" - after this date a grade will be issued**

Comparison Interviews Due w/presentation in class (50 pts)

Tuesday/Thursday- Final Review- Extra Credit due up to 30 points 5/28 by class time

FINAL EXAM- Final Exam is Tuesday June 2 at 10 AM- 12 noon

**CLASS CONTACT**

Name: _____
Phone #: _____
Email: _____

LATE ASSIGNMENTS WILL NOT BE ACCEPTED!! Please communicate with me if there are challenges.