

LA Mission College: Spring 2019
SOCIOLOGY 4: SOCIOLOGICAL ANALYSIS

Instructor	Katie Lookholder
Section Number	#16222
Meeting Times	Monday/Wednesday @ 10:35-12PM
Class Room	INST 2009
Email	lookhokl@lamission.edu
<u>Class Website</u>	ilearn.laccd.edu
Office Hours	Mondays @ 12PM-12:40PM
Office Location	INST Faculty Offices, Cubicle 39

Student Learning Outcomes (by the end of this course you will):

1. Students will demonstrate how to construct a qualitative or quantitative research project, explain why they are using that method and identify the challenges [and ethical concerns] of using this method.
2. Students will be able to differentiate between probability and non-probability sampling and why its important for representative results in social research
3. Students will analyze current sociological research and be able to summarize the findings, find its weaknesses and strengths and discuss how the research was completed.

Textbook

Free OER Textbook on Canvas: Principles of Sociological Inquiry.
 Making Sense of the Social World: Methods of Investigation (4th, 5th or 6th edition). Authors: Daniel F. Chambliss and Russell K. Schutt. 2015. Thousand Oaks, California: Sage Publications.

Grading Scale: Grades will be determined to the following scale (250 points total)

A= 250 → 225 B= 224 → 200 C= 199 → 175 D= 174 → 150 F= 149 → 0 points

Assessment of Grades

In-class Assignments	(20 points)
Observations	(20 points)
Interviews	(30 points)
Surveys	(30 points)
Midterm	(50 points)
Final	(50 points)
Group PowerPoints	(50 points)

*When submitting class work, deadlines are final unless there is a justified emergency in which students can provide documentation. The instructor will decide what constitutes as a “justified emergency.” Any late assignments are subject to penalty.

*Once the class is over, students may not ask for extra credit or to be given a higher grade. It is student responsibility to earn their grade or inquire about extra credit during the regular semester weeks. In other words, do not beg your professor for extra opportunities after the last day of class- the answer will be no.

In-class assignments: In-class assignments/discussions accompany almost every chapter/lecture. They are designed to increase your sociological knowledge, as well as boost your participation points. In-class assignments do not receive a letter grade; they only increase your participation score as long as you do

them. *Technology: Class participation also includes silencing all phones and other electronic devices.

Observations: Students will individually conduct a formal observation for 30 minutes in a public place. This is a 2-3-page paper that will require hand written field notes and a typed final report. Detailed directions will be discussed during class and posted to the class website.

Interviews: Students will get into groups and participate in a small interview project. Interviews will be between 30-45 minutes long, require hand written field notes, audio recording, and a typed 2-3-page final report. Detailed directions will be discussed during class and posted to the class website.

Surveys: Students will get into groups and conduct campus surveys. Each group will produce a formal survey for about 50-75 students to answer. We will then analyze the survey data during class. Detailed directions will be discussed during class and posted to the class website.

Midterm: A 50 question Multiple Choice Test for the first half of the semester will be distributed. You will need to bring #2 pencils with erasers and a green 882E Scantron. A study guide will be posted to the class website.

Final: A 50 question Multiple Choice Test for the second half of the semester will be distributed. You will need to bring #2 pencils with erasers and a green 882E Scantron. A study guide will be posted to the class website.

Group Presentations: During the last couple weeks of the semester, students will demonstrate their research skills through a group presentation. The directions for the group presentation will be posted to the class website.

Campus/Department Policies

Cheating- Unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking an exam for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer or exam with or without their approval is considered cheating. Cheating is not tolerated and will result in disciplinary action.

Plagiarism- Plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources. Whether the material is a paragraph, a sentence, or a part thereof, you will receive a zero for the first offence for the assignment or test in question. Any further offenses may result in expulsion from the class, or more as determined by the disciplinary action of Student Services.

Recording devices in the classroom- Section 78907 of the California Education Code prohibits the use of any electronic audio or video recording devices, or photos without prior consent of the instructor, (including cell phones, laptops, cameras, MP3 players, and more).

Medical Conditions- If you have any conditions that I need to know about, please notify me immediately by email and provide me with an emergency phone number.

Emergency Procedures- If required to evacuate a classroom or building, students will proceed to a clear and safe area away from the building. Please program CAMPUS SHERIFF phone number in your cell phone NOW at (818) 364-7843

Reasonable Accommodations: If you are a student with a disability and require accommodations, please send me a private email. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone # (818) 364-7732 TTD (818) 364-7861) and bring a letter stating the accommodations that are needed.

Management of Stress and Mental Health; Students not only have to worry about school, but may also be contending with work, financial issues, relationships, managing time effectively, getting enough sleep, etc. You can learn more about the broad range of confidential student services offered on campus, including counseling and mental health services, by visiting the Student Health Center (SHC), which is currently located in the Bungalow just behind the Collaborative Studies Building*. <http://www.lamission.edu/healthcenter/contacthours.aspx> or calling: 818 362-6182. I also encourage you to enter the National Suicide Prevention Lifeline number (1- 800-273-8255) into your cell phone in case you or someone you know is in distress and needs someone to talk. *Please note that the SHC is slated to move into its new location, between the President's Office and Administrative Services

Canvas (Class website): Some aspects of this class will require you to log on to Canvas, our class website. Go to www.ilearn.laccd.edu to log on. In Canvas, you will be able to, locate assignment directions, download class PowerPoints, and check the grade book. I will also post class announcements and reminders through Canvas as well.

In case you are absent from class, it is a good idea to exchange contact information with 2-3 classmates. Please use the space below to exchange contact information.

Name: _____

Phone Number: _____

Name: _____

Phone Number: _____

Name: _____

Phone Number: _____

Course Schedule

- The Syllabus is subject to change. Such changes will be made during class AND through CANVAS

MONDAYS	WEDNESDAYS
<u>August 26th</u> Introductions	<u>August 28th</u> The Basics: Review
<u>September 2</u> NO CLASS	<u>September 4th</u> Chapter 1
<u>September 9th</u> Chapter 2	<u>September 11th</u> Chapter 3
<u>September 16th</u> Chapter 3	<u>September 18th</u> Chapter 4
<u>September 23rd</u> Observation Assignment	<u>September 25th</u> Observation Assignment
<u>September 30th</u> Chapter 5	<u>October 2nd</u> Chapter 6
<u>October 7th</u> Chapter 7	<u>October 9th</u> In-Class Review
<u>October 14th</u> EXAM 1 @ 10:35AM	<u>October 16th</u> Extra Credit Day
<u>October 21st</u> Chapter 8	<u>October 23rd</u> Chapter 9
<u>October 28th</u> Chapter 10	<u>October 30th</u> Interview Assignment
<u>November 4th</u> Interview Assignment	<u>November 6th</u> Chapter 11
<u>November 11th</u> NO CLASS	<u>November 13th</u> Chapters 12 & 13
<u>November 18th</u> Survey Assignment	<u>November 20th</u> Survey Assignment
<u>November 25th</u> Work in Groups	<u>November 27th</u> Work in Groups
<u>December 2nd</u> Work in Groups	<u>December 4th</u> In-Class Review
<u>December 9th</u> NO CLASS	<u>December 11th</u> EXAM 2 @ 10:00AM

Last Day to drop without a W = 09/08/2019

Last Day to drop with a W = 11/17/2019

*Once the class is over, students may not ask for extra credit or to be given a higher grade. It is student responsibility to earn their grade or inquire about extra credit during the regular semester weeks. In other words, do not beg your professor for extra opportunities after the last day of class- the answer will be no.

