

**Sociology 1 Section #15525**  
**Spring 2020 Online**  
**2<sup>nd</sup> 8 week session: 4/14/20- 06/07/20**  
**Los Angeles Mission College**

\*This is an 8- week accelerated course! This means that 15 weeks of course content will be compressed into an 8 -week format. Be prepared to move fast and do multiple assignments per week.

Prerequisite: None

**Course Description:**

Introduction to Sociology presents an orientation to the field of sociology, including core sociological theories in the areas of socialization, interaction, and groups and organizations. The impact of social institutions such as the family, culture, education, work and the economy; concepts of conformity and deviance; and the study of social inequalities in U.S. society due to race/ethnicity, sex, gender and age.

**Dr. Virginia D'Antonio**

Email: [dantonvk@lamission.edu](mailto:dantonvk@lamission.edu) Response within 24 hours (48 hours between Friday and Monday)

\*E-mail is the fastest way to reach me and get a response.

Phone: (818) 833-7600 Ext.4217

Class website: <https://ilearn.laccd.edu/courses>

Online office hours: By appointment only

**Student Learning Outcomes:** Upon completion of this class:

- 1) Student will be able to assess and describe the three sociological theories and how they impact sociological research.
- 2) Student will be able to utilize a research design to complete social research and analyze the data to come to a sociological conclusion.
- 3) Student will be able to define a social problem they have experienced and discuss solutions to reduce, educate or eliminate such problems in society.

**Instructions to login to our class website on CANVAS**

\*Class website on CANVAS opens **Monday, April 13**

Instructions to login to class website on CANVAS Starting April 13

Step 1: watch 7 min overview video of Canvas - Canvas Overview (Student)

Step 2: login at [ilearn.laccd.edu](https://ilearn.laccd.edu)

Step 3: username = student ID 881234567 (example)

Step 4 : password = same as your Student Portal or registration password

Step 5: Click on the TOP Tab listed as “SOC 001 15525SP20M V DAntonio”

Step 6: Click on “account” by clicking on “edit profile” on the photo circle and add photo  
LAMC Canvas help desk [ilearn@lamission.edu](mailto:ilearn@lamission.edu)

COMMUNICATION/Notification: Please email me in CANVAS under INBOX for a prompt reply.

(Download the Canvas Instructure App for smart phones or tablets) The “to do list” is very helpful. I will also send “Announcements” to keep you on track. I prefer to be called Dr. D’Antonio or Professor D’Antonio, not Virginia. Thank you.

**Students must be logged on website by 4/20 or may be dropped to add students on waiting list.**

### **Books and Materials:**

This is a zero textbook course (ZTC). You may also hear it called OER (open educational resource) course. This means course material is offered at no cost to you and includes online, electronic resources that are considered Creative Commons Licensed for public use.

We will be using OpenStax, an online, free textbook.

OpenStax College, Introduction to Sociology. 2<sup>nd</sup> edition. OpenStax College. 21 June 2015.  
<<http://cnx.org/content/col11407/latest/>>.

Download for free at <https://openstax.org/details/introduction-sociology-2e>

The work is licensed by Rice University under a Creative Commons Attribution License and is an Open Educational Resource.

You may print this textbook but it is not required for the course. You may also purchase a printed copy in the college bookstore for a minimal fee. Each week's reading assignment will be linked for you to be able to access the exact pages for the weekly lesson. We will not be covering the entire textbook.

**Active Participation**-In order for a student to be considered an “active” student, you must be logging into the website at least 2-3 times a week and successfully completing assignments. Students who do not meet such standards will be dropped for non-participation. Check LAMC website for withdrawal deadlines for 8 week courses.

### **Course Assessments and Grade Weight:**

**MODULES:** The course is organized by individual modules that coincide with each week of the course. Within each module, you will find all instructions for chapters to read, additional reading materials, quizzes and activities for that particular week and lesson. All assignments for this course are due on **Wednesday, Friday, and Sunday by 11:59pm**. There are multiple assignments due each week, so it is up to you to manage your time and set aside study time, reading and writing time, and time to take weekly (timed) exams.

**Syllabus Quiz (10 points)** This quiz will test your knowledge after reading the syllabus carefully. The questions are to ensure that you have an understanding of the course format, when things are due, and expectations for grading. **You must complete the syllabus quiz in order to have access to the rest of the course content.**

**Chapter Quizzes- (260 points for 13 chapter exams)** You will have 20 minutes to complete 20 multiple choice or T/F questions for each chapter quiz assigned. Viewing all videos and course content material in the weekly **MODULES WILL HELP YOU DO WELL ON THE QUIZZES.** Make sure you have read and viewed all module material **BEFORE** you attempt the exam. You are **NOT** to utilize notes, the book, or use a web browser to look up answers during these quizzes. You will be restricted to one question at a time and a 20 minute deadline. So I strongly suggest that you be prepared when you open and **START** the quiz. The weekly quizzes should be taken with the same honor as being taken in a live classroom setting (no cheating). There will be no reset of quizzes or time extensions, so use a reliable internet connection and computer (not a SMART phone) for your quizzes so your computer doesn't **CRASH** on you.

**Discussion Forums: (5 Discussions =60 points)** These assignments require you to **POST** (write) a minimum of 2 paragraphs using the rubric below to earn the maximum of 10 points per forum. Please remember that everyone can read your comments, so do not post anything private. Think of it as an open classroom discussion with **rules of conduct to follow such as being respectful, no bad words, using college essay writing. I also advise AGAINST stating political opinions/criticisms as our group will have varying political opinions.** Please stick to the topic at hand. These are not **TEXTS**, therefore full words and sentences are required, as well as proper grammar and punctuation. For example, don't use "i" or "u" in discussions or you will lose credit points. Posts that simply agree with the previous students do not earn points. Go to "discussions" for details of assignments and deadlines.

Discussion Forum Rubric for grading: \*you must always reply to classmates for full credit

Total Score	Excellent 10 points	Competent 5-7 points	Needs Improvement 0 – 4 points
Describes topic clearly	Description is clear, complete and accurate	Description is somewhat clear, complete and accurate	Description is weak, unclear, incomplete, inaccurate and/or missing entirely
Gives reaction/opinion to the topic with personal relevance/experience	Thoughtful reaction/opinion, supported with personal experience	Offers opinion, though limited relevance to self.	No reaction, or very poor personal relevance
Grammar	No errors or very few grammatical errors.	A significant number of errors, but not enough to interfere with comprehension	Grammatical errors interrupt reading/ understanding of discussion topic.
Reply to another student's reaction or opinion (if applicable)	Thoughtful, meaningful response	Good response, through limited	No response, or very superficial (e.g. "I agree!")

There will be no extensions or make up for discussion forums, so keep track of the deadlines. You may work ahead in future modules if you wish, but you cannot go back and do modules that have already met deadlines.

**Web Activities: (80 points total)** The web activities will be each week either Wed./Fri./Sunday by **11:59pm**. These activities ask you to view short video segments or read short articles and then answer some discussion questions. The length of these assignments should be no more than 2-3 paragraphs. **The paragraphs need to contain at least 5-7 sentences each for full credit.** Each of these web activities supplements the chapter material you are reading on a given topic such as socialization, race, deviance, etc. The objective of these activities is to reinforce what you are learning through direct application of concepts delivered via video or reading.

**WRITTEN ASSIGNMENTS: (90 points total)**

Several of your assignments are submitted by attaching a Word document or pdf to the assignment itself. You will be able to see that your file is attached as verification. These written assignments are longer in length and require more time and effort. Therefore, there is a greater point value placed on them. Here are the written assignments:

**Content Analysis Project (40 points)**  
**Social Issue Paper (40 points)**

**Exit Paper (10 points)**

**Extra Credit-** Extra credit is available for a maximum of 15 points for the semester and will be posted within a specific module of the course.

**Grading Standards:** 500 total possible points for the class:

450-500=A

400-449=B

350-399=C

300-349=D

Below 300=F

**Helpful Hints:** This class requires that you have consistent access to a computer and a strong reliable internet connection. **Stay ahead-** if you know you will have some time open, then complete a few of the assignments and submit them early. This way, if you get busy with work, families, etc., you have some flexibility and can meet the deadlines. You can always do assignments early, but you **can never do them late**.

- If you have a concern or question, please email me directly at [dantonvk@lamission.edu](mailto:dantonvk@lamission.edu) and **sign your full name** each time and put **SOC1 online** in subject line. You may also send me a message within the Canvas course as I will be checking this daily (except for weekends).
- If you need to change email accounts, please update your email in your student portal through LAMC.
- Grades will be posted under “GRADEBOOK”.
- Assignments are due every **Wednesday, Friday, and Sunday nights before 11:59 pm** (Pacific Standard time). Don’t wait until 10:45 pm to start your assignments or exams. Procrastination is not a favorable quality in online learning and that is usually when your computer doesn’t work.
- A few handouts are **PDF file**, so you must have **ADOBE** on your computer. You can easily download this program by using Google and typing "How to download Adobe for Free".

**Textbook Readings:** It’s highly recommended that when reading your online textbook that you make notes as you go and then take your chapter exam as soon as you can after completing the chapter. **Estimated Time per Week:** 8-10 hours for reading, studying and completing the assignments and activities. Remember all the assignments are open **ONLY** until the deadline, then they expire. All work must be completed **BEFORE** the deadline. Late work will **NOT** be accepted.

**Computer Skills Level:** The technology requirements for the course are basic. You must have an email address, regular access to the Internet, a web browser (e.g. Internet Explorer 9.0 or Firefox 4.0 or Chrome). Firefox and Chrome work best for viewing videos and a word-processing program, Microsoft Word preferred. Students who do not have regular computer

access may use computers in the campus Learning Resource Center (LRC) but be aware of their limited hours of operation.

You will need basic computer skills in using the Internet, be able to create documents using a word processing program, copy and paste text, use a web browser, use email, open documents and attachments to turn in some of your assignments.

**Cheating:** Unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking an exam for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer or exam with or without their approval is considered cheating. Any student caught cheating will receive a zero for the assignment/exam and be referred to the department chair and/or Student Services for further disciplinary action.

**Plagiarism:** Plagiarism is defined as the act of using ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources. The following examples are intended to be representative, but not all inclusive: failing to give credit by proper citations for others' ideas and concepts, data and information, statements and phrases, and/or interpretations and conclusions; failing to use quotation marks when quoting directly from another source, **whether it be a paragraph, a sentence, or a part thereof**; paraphrasing the expressions or thought by others without appropriate quotation marks or attribution; and/or representing another's artistic/scholarly works such as essays, computer programs, photographs, paintings, drawings, sculptures or similar works as one's own. First offense: you will receive a zero for the assignment in question. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services.

Cite all work in APA-7<sup>th</sup> style format. See this website for examples:

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/apa\\_changes\\_7th\\_edition.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/apa_changes_7th_edition.html)

**Recording devices:** Recording devices in the classroom - Section 78907 of the California Education Code prohibits the use of any electronic audio or video recording devices, without prior consent of the instructor (including cell phones, laptops, MP3 players, and more).

**Reasonable Accommodations:** If you are a student with a disability and require accommodations, please send me a private email. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-7732 TTD 818/364-7861) and bring a letter stating the accommodations that are needed.

**Update Email and emergency contact information:** To update your email address and home phone number, please login to the District Student Information System at this link: <https://eweb3.laccd.edu/WebStudent/signon.asp> (Links to an external site.). To update or add your cell phone number to the BBC system, please login to LAMC Student Portal at this link:

<https://mymission.lamission.edu/studentlogin.aspx> (Links to an external site.). This number will be used only for emergencies.

**Management of Stress and Mental Health:** As a student, not only do you have the pressure of succeeding in school, you may also be contending with work, financial issues, relationships, managing time effectively, getting enough sleep, etc. The staff and faculty of LAMC are here to provide support that will help you to be successful in your academic pursuits. You can learn more about the broad range of confidential student services offered on campus, including counseling and mental health services, by either visiting the Student Health Center (SHC), located between the President's Office and Administrative Services, checking out the SHC webpage at: <https://www.lamission.edu/healthcenter/> or calling: 818 362-6182. I also encourage you to enter the National Suicide Prevention Lifeline number (1-800-273-8255) into your cell phone in case you or someone you know is in distress and needs someone with whom to talk.

\*\*This syllabus is a guide to use throughout this course and is subject to change at the instructor's discretion. Please do not hesitate to ask for assistance; it is my goal that you succeed in this class. Enjoy the semester and the field of Sociology!!!

**Dr. Virginia D'Antonio**