

Art 102 Syllabus Online

Professor Thomas Folland contact: Follantf@lamission.edu

Art 102 Survey of Art History 3 Units Lecture: 3 hours

Prerequisite:None|Advisory:English101

Associate Degree Applicable: Gen.Ed. and IGETC Humanities Credit **Transferable:** U.C., C.S.U.

Please note: This is an online course which requires no in-person meetings. The course is conducted via the website Canvas.

Assigned Reading:

[Smarthistory.org](http://smarthistory.org) (readings and video sections assigned in Canvas; *all videos have closed captions. All reading should be for the week during assigned. all assignments must be submitted by posted due dates. Late assignments or make-up assignments are not allowed, no exceptions. I will however drop the lowest quiz and discussion grade if you complete all assignments. If you anticipate any kind of difficulty completing assignments it is your responsibility to post on time, or earlier.*) Watch this short video to show you how to access online readings:

Recommended: Gardner's Art Through the Ages: Backpack Edition, Book C and D 14thEd.

Course Description: A survey of Western Art and Architecture from Renaissance through the Twentieth Century: students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical context.

Course Student Learning Objectives

Examine and Assess art and architecture in terms of historical context and cultural values. Critically evaluate the roles of art and architecture from the Renaissance through the Modern period.

Evaluate and assess, using a suitable vocabulary of historical terminology, the relationship between visual culture and history.

MINIMUM TECHNOLOGY REQUIREMENTS:

<https://guides.instructure.com/m/4214/1/82542-what-are-the-basic-computer-specifications-for-canvas>

-Adobe Acrobat Reader-you will need the most current version to download these files from the class website.<http://www.adobe.com/products/acrobat/readstep2.html>

-Quicktime-available from <http://www.apple.com/quicktime/download/> to view video segments.

Technical issues? Contact the Help Desk:

Mission Help Desk - (818) 415-2015

ilearn@lamission.edu

or

Mission IT (818) 364-7600 Ext. 4413

Canvas Help Desk

after hours Monday-Friday 5 pm - 8am and Weekends

1-844-303-5593

DE Website

PARTICIPATION POLICY

The online class environment is different from the traditional in-class experience in that we will not meet face-to-face, however, there will be plenty of contact between students and instructor and “classroom” discussions with your fellow students as well as collaborative learning activities. In order to stay active in the class through participation in discussions and activities, you will need to log in to the class website between 3-4 times per week at minimum. There is no mandatory amount of time you need to be “logged-on”, however.

One of the first things to keep in mind when taking an online course is that the key to success is motivation. It is advised that you plan your time for completing assignments the same way you would in a traditional class. As a 3-unit class, you should be prepared to spend a minimum of 9 hours per 3 units working on course material, on and off-line. And don't forget: although you may not meet me in person, I am always available to help you with any questions or needs you might have. I'm only a click away!

Communication and Contact with the Professor:

Professor Thomas Folland contact: follantf@lamission.edu

I will respond to emails within 24 hours. 48 hours on weekends. Emails received on the weekends will be answered by or on Monday. If you do not receive a response within 24 hours on a weekday, please resend. Please include your full name and the course section number in the subject line of your email.

I will be communicating with the class on a weekly basis through ANNOUNCEMENTS and CHAT. You will see notifications for these in CANVAS.

CLASS PHILOSOPHY AND EXPECTATIONS

This class is a community. We all have the same objective: to learn! Online students may feel isolated at times, but it is important to remember that you are not alone. I need each of you to approach our online class with a great attitude and willingness to help each other. Think of our online class as a community. Many problems and questions can be resolved by asking a fellow student. I am always here to help you, but I truly believe your experience will be more fulfilling if you establish a good level of communication with your fellow students. The subject of our first discussion forum is an introduction where we will share some things about ourselves. Use this introductory exercise as a way to get to know each other. Is there a student in the course with whom you have something in common? Let them know and share. Let's work together to make this semester great for everyone!

Let's keep the following "ground rules" in mind when beginning this course:

- Completion of quizzes, discussion forums and exams are **You cannot pass this class without completing the exams.**
- **NO EXTRA CREDIT Please do not ask for Extra Credit; there is plenty of opportunity to succeed in this course if you complete all assignments.**
- **no late submissions allowed are allowed for any assignments, although there will be an 8 hour window to allow you complete them. There are NO exceptions. Once assignments are open, you must complete them before the due date. You may not re-do assignments once the deadline has passed.**
- **I will grade your work and release grades within one week after due dates; If you do not receive your grade after a week please email me.**
- Spend time learning how to navigate in your course management system.
- Check the announcement board regularly.
- Address technical problems immediately. Contact the Helpdesk and myself *before the deadline of the assignment in question*. Assignments cannot be re-opened once closed.
- No emailed assignments are allowed. Assignments must be submitted correctly and on time in order to receive a grade. *There are no exceptions to this policy*. Please note: the only acceptable file formats for uploaded written work are PDF, DOC (or DOCX) or PPT. If you submit anything in a file that I cannot open, you will not receive a grade and there will be no makeups or re-submission after the deadline.

GRADE BREAKDOWN (100%):

25 % of final grade: Weekly Discussion section/participation 25%

30 % of final grade: Examinations (written essays)

45 % of final grade: Reading Quizzes

GRADING SCALE:

A 100-90%

B 89.9%-80%

C 79.9%-70%

D 69.9 %- 55%

F 54.9% and below

Final grades will be determined on the basis of participation in Discussion sections, completion of Reading Quizzes and exams. Rubrics are posted with each assignment instructions. If you have any questions concerning your grade at any time, feel free to email me to discuss your work and how to improve. I am invested in your success and am always willing to talk about strategies to assist you with learning!

Students should endeavor to review assigned readings on a regular basis: the vast quantity of material covered within each unit simply cannot be mastered in a quick cram session before an exam or assignment is due. If you need advice or assistance with your studies, please make an appointment with the Learning Center in the library or contact me for guidance. <http://www.lamission.edu/learningcenter/>

[NetTutor](#)

You may also access the free Net Tutoring Service; Login access is in on your Canvas homepage for each course you are enrolled in; just check the navigation bar on the left.

STUDENTS WITH DISABILITIES

It is the policy of Mission College to make its services, facilities, programs and accommodations accessible to all students, including people with disabilities, and comply fully with the provisions of the Americans with Disabilities Act of 1990. If a disability prevents you from fully using our facility or enjoying our services and programs, we would like your input and ideas on how we can serve you better. Any concerns, comments or suggestions should be directed to Disabled Students Programs & Services (DSP&S), Telephone 818-364-7734 TDD 818-364-7861, ssd@lavc.edu

I also encourage you to enter the National Suicide Prevention Lifeline number (1-800-273-8255) into your cell phone in case you or someone you know is in distress and needs someone with whom to talk.

Standards of Student Conduct: Student conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations. Violations of such rules are subject to disciplinary action. Students are expected to adhere to the Standard of Student Conduct as outlined in the LAMC catalogue. (see pp. 35-37.)

Cheating and Plagiarism: It is the student's responsibility to know what constitutes plagiarism. The instructor reserves the right to determine if cheating or plagiarism has occurred; if it does the student will received a “F” on the assignment or exam, and may receive a “F” for the course. Please review the following documents :

[Did I plagiarize? \(Links to an external site.\)](#)[Links to an external site.](#)

Any plagiarized assignment will receive a 0 grade and there will be no makeups or extra credit or re-dos to make up for a plagiarized assignment.