

INTRODUCTION TO SOCIOLOGY

SOCIOLOGY 1

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Office Hours: By Appointment Tuesday 9:00am to 10:00am and Monday 4:50pm to 6:50pm

Course Description:

The development of the sociological perspective that behavior is determined largely by human interactions and membership in groups. The main elements of sociological analysis are presented, emphasizing social organization, culture, socialization, social stratification, and population. These elements are applied to topics such as crime and delinquency.

I. Course Materials

A. Introduction to Sociology

Latest Edition Basirico, Cashlon, Eshleman

Best Value Textbooks

ISBN: 978-1-60229—994-8

B. Extra Credit-Semester Research or other Project

II. Course Objectives

Each Student upon completion of the course will:

- A. Demonstrate a thorough knowledge of terminology from the glossary in the textbook.
- B. Participate actively in at least 6 discussions of topics outlined in the textbook.
- C. Be able to distinguish between conflict, interactionist and functionalist view point.
- D. Analyze cases from each of the viewpoints listed in item C.
- E. Apply Sociological theories to everyday experiences.

III. Procedures include Lecture, class discussion, collaborative work groups, film

IV. Requirements

- A. Students must read ALL assigned material in the text in a timely manner
- B. Students must be in class for ALL class meetings including the first week of class. A student is dropped on the fifth absence.

V. Course Assignment and Examinations

- A. Two essay exams will be given. No exam make-ups if absent.
- B. Sociological profile must be turned in by mid semester. Select at least three chapters from the textbook. Using topics in these chapters describe your own life as viewed through the “Eyes of a Sociologist”
Discuss personal experiences with a focus on the above topics.

VI. Grades – Based equally on the two exams and sociological profile according to the average scores.

SOME POINTS ON WRITING A RESEARCH PAPER IN SOCIOLOGICAL FORM:

1. The cover sheet, margins, neatness and structure are the same for sociological papers as for papers in any other subject.
2. The sociological paper differs from the others in recognizing quotations from different authors, i.e. footnotes.
3. There are NO footnotes on sociological term papers. Students will use the following form:
 - A. When quoting an author, using 4 or less lines, the student will include the quotation in the body of the paper using quotation marks and identifying the quote by author, date, and page(s) number. For example, in writing about organizations:

There are many organizations in a large and diverse country like the United States. These organizations do not just happen. There is usually some reason why citizens form them. The people who participate in them feel deeply about their organization. “All organizations are planned. This planning involves setting up a formal structure of definite rights, duties, privileges, hierarchies of authority and power, and routines that the group is supposed to follow in carrying out its collective work.” (Spencer; 1979; 217) When a person joins an organization he or she must
4. Term papers are to be double spaced.
5. When quoting an author, using more than 4 lines, the student will NOT include the quotation in the body of the paper using quotation marks; but will leave a one-inch indentation on both sides of the quotation, single space the quotation, and identify the quotation the same as above. Do not use quotation marks.
6. There is a link that students may use for their research. It is with the L. A. Times and has articles from 1990 to the present. The link is: www.latimes.com/archives/stories/articles