

SOCIOLOGY 1 – Fall 2012
August 27-December 16
INTRODUCTION TO SOCIOLOGY
ONLINE Section #0431
<http://www.lamc.mylabsplus.com>

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Office Hours by email on our website. I am available to chat live on Mondays from 3-4pm.

“Ask Prof.Layne” tab in the course website is a method of contacting me for questions and also viewing other classmates’ questions for quick answers. I guarantee a response within 24 hours

Technical Support: e-mail: helpdesk@lamc.mylabsplus.com
Call (888)883-1299

Required Textbook: Thompson and Hickey. (2008) Society in Focus, 7th edition. 2011 (includes MySocLab). ISBN13978-0-205-51689-6

The on-campus bookstore sells this textbook with the SOCLAB CODE needed to go into our website. You will NOT be able to purchase the SocLab Code separately so make SURE you purchase the book that has the SOCLAB Code. The campus bookstore is the ONLY PLACE you can purchase the correct book from. The bookstore can mail the textbook directly to you. Here is the bookstore website to order directly:

<http://eagleslanding.lamission.edu/> (\$63 new- \$47 used with PIN code)

Library has a copy of this textbook in reserve section-

Catalog Course Description:

Prerequisite: None | Lecture 3 hours

Develops the sociological perspective that behavior is determined largely by human interactions and membership in groups. The main elements of sociological analysis are presented, emphasizing social organization, culture, socialization, social stratification, and population. These elements are applied to topics such as crime and delinquency.

Student Learning Outcomes(SLO):

Upon successful completion of Sociology 1, the student will be able to:

1. Assess and describe the three Sociological Theories and how they impact sociological research.
2. Distinguish between various research designs and the advantages/disadvantages of using those methods in social research.
3. Compare and contrast between social inequality due to gender,

race/ethnicity, social class, and its impact on specific social problems.
(Develop a passion for this discipline and find out how SOCIETY plays a huge role in your life)

Students with Disabilities:

Reasonable Accommodation: If you are a student with a disability and require accommodations, please send me a private email. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, notetaking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-7732 TTD 818/364-7861) and emailing or scanning me a letter stating the accommodations that are needed.

Instructions to login to our class website for MYLABSPLUS/ECOLLEGE:

Step 1: Purchase book from LA Mission Bookstore ONLY, comes with MYLABSPLUS PIN code

Step 2: Go to www.lamc.mylabsplus.com (also known as ECOLLEGE Login page)

1. Your log in name is your school id # 88----- (no spaces or dashes)
2. Then your password is "PASSWORD" all CAPITALS
3. Then you will see our class " Sociology 1, section 0431 Professor Layne"
4. You will then be asked to enter your "PIN" code which comes with your textbook
5. Click on "access course"- you will only need to do this once
6. For security reasons its best if you CHANGE the password as soon as possible.

7. After this first time, you will only need to enter your 88# and your password.

Weekly Class Assignments (located under Weekly Class Assignments tab in course shell)

IMPORTANT: You can always work ahead if you wish, you are not allowed to go back and turn in assignments late!!!

Week #1 Assignment: Sociological Tour Discussion Board and Introduction

Grade Weight: 20 points

Due date: September 9 /11pm

Submit this discussion thread by clicking on the topic and submitting your original post as well as a response to at least one classmate.

Ethnography Article Assignment

Grade Weight: 40 points

Due date: September 16/11pm

This is a written paper, minimum of three pages in essay format based on a scholarly journal article of social science research.

Consumer Discussion

Grade Weight: 20 points

Due date: September 23/9pm

Submit this discussion thread by clicking on the topic and submitting your original post as well as a response to at least one classmate.

Facebook Discussion

Grade Weight: 20 points

Due date: September 30/11pm

Submit this discussion thread by clicking on the topic and submitting your original post as well as a response to at least one classmate.

Chapter Exams for Chapters 1-5

Grade weight: 100 points/Due date: October 7/11pm

You are to go to each individual chapter tab to take each timed exam.

DO NOT attempt all exams at once. See the tips for success section of this syllabus for help with this.

Deviance Paper

Grade Weight: 40 points

Due date: Sunday October 14/11pm

How to submit: via digital dropbox. Click on the title of the assignment and attach your documents to the drop box.

Absent Fathers Discussion Board

Grade Weight: 20 points

Due date: October 21/11pm

How to submit: click on title of discussion board and post two Responses

Observation Project

Grade Weight: 40 points

Due Date: October 28/11pm

How to submit: Submit question list and reaction paper via digital dropbox.

Exams 7,8,10,11,12

Grade Weight: 100 points/Due date: November 4/11pm

You are to go to each individual chapter tab to take each timed exam. DO NOT attempt all exams at once. See the tips for success section of this syllabus for help with this.

Discussion Board on Education

Grade Weight: 20 points

Due Date: November 11/11pm

How to submit: click on title of discussion board and post two Responses

Social Issue Paper

Grade Weight: 100 points

Due date: November 18/11pm

How to submit: via digital dropbox. Click on the title of the assignment and attach your documents to the drop box.

Discussion Board on Cities and Suburbs

Grade Weight: 20 points/Due date: November 25/11pm

How to submit: Click on Discussion topic and submit responses.

Social Movement Discussion Board due by December 2/11pm

Grade weight: 20 points

How to submit: Click on Discussion topic and submit responses.

Extra Credit due date: December 2/11pm

Grade Weight=20 points

How to submit: via digital dropbox. Click on the title of the assignment and attach your documents to the drop box.

Exit Paper due by December 9/11pm

Grade weight: 40 points

A two page summary of your learning experience to be submitted to the dropbox for a grade.

Final Chapter Exams 13,14,17,18,20

Grade Weight: 100 points/Due date: December 16/11pm

You are to go to each individual chapter tab to take each timed exam. DO NOT attempt all exams at once. See the tips for success section of this syllabus for help with this

Chapter Exams (20 points each)

The chapter exams should be completed by the individual due date. Each exam is worth 20 points. You will have 25 minutes to complete each exam. Each exam has 20 questions. You will not be able to backtrack and change your answers once you have submitted them. Please be aware that if you go over the time limit to finish the test, a (!) will appear as your grade. I will manually deduct points for answers that were completed after time expired. For every 30 seconds over the time limit, a point will be deducted. Also, if you are unexpectedly locked out of an exam and see a padlock symbol, contact me immediately. I will need to unlock the exam for you so that you may begin again.

Grading Standards:

15 Chapter Exams =300 points (20 points each)

7 Discussion Boards =140 points (20 points each)

Ethnography article =40 points

Deviance Paper =40 points

Observation project =40 points

Social Issue Paper =100 points

Exit Paper=40 points

Total =700 points

Grade Scale:

A= 630-700 points

B= 560-629 points

C= 490-559 points

D= 420-489 points

F= below 420 points

Chapter Topics:

Chapter 1 Discovering Sociology Chapter

Chapter 2 Doing Sociology

Chapter 3 Culture

Chapter 4 Socialization

Chapter 5 Social Interaction

Chapter 7 Deviance

Chapter 8 Social Stratification/Social

Chapter 10 Race and Ethnicity

Chapter 11 Sex and Gender

Chapter 12 Aging

Chapter 13 Family

Chapter 14 Education
Chapter 17 Economy
Chapter 18 Health and Medicine
Chapter 20 Social Change

Assignment Due Date requirements and Late Policy:

As a professor, my academic philosophy is to provide each student with an opportunity to actively learn and demonstrate competencies needed in today's high performance workplace. Opportunities will be made available for you to reach your maximum learning potential. Just as in the workplace, it is expected that you will complete all assignments and assessments by the due date. I will deduct credit for assignments turned in after the due date. If there is an emergency situation that prevents you from being able to complete tests, contact me via e-mail as soon as possible to make arrangements. If you turn in a written assignment late, the grading process will begin at half of the credit points possible. I will not accept late papers more than a week after they are due.

APA Style Guidelines

Social scientists requires use the APA citation method for all research papers. For help with using this citation format, go to <http://www.apastyle.org/learn/tutorials/basics-tutorial.aspx> A tutorial is provided for you to view complete with audio. Also reference citation examples are provided.

Discussion Board Assignments (140 points)

You will be required to participate in five discussion boards throughout the semester. Each discussion board is worth 20 points each. I will post a topic that you will have to respond to with an analytical and thought-provoking submission. This part of your grade is worth 10 points. The remaining 10 points is earned by responding to at least one of your classmate's posts in the discussion. I will be joining the discussion periodically during the week to give you feedback. I encourage everyone to participate in the discussion in the early part of the week as it may provide helpful hints to the chapter material in your textbook.

Example of a full 10 point submission to the topic: " After considering the topic of technology in my daily life, I kept track of how often I use my Blackberry, Facebook, and cell phone for communication during the day. The results were astounding...145 times in just one day! The amount of time I spent having face-to-face human contact was only 7 times. This artificial communication conjures up the example that H.G. Wells prophesized in his early 20th century work, The Time Machine. Wells spoke of a people who were very lethargic, weaker physically, and not very attractive due to their dependence on technology. I believe our society is slowly heading in this

direction. An example we can already see is how certain lines of work have become obsolete due to computers working autonomously."

Example of a full 10 point response: " Allison, I agree that year round schooling is essential to elevating success for U.S. students. However, I think our education problem is larger than just time spent in the classroom. First, we must re-visit values such as discipline, a desire to learn, respect for authority, and teacher-parent cooperation. Once we get back to basics, then the time spent in the classroom will be much more effective for the American student."

Suggestions for Success

Don't Procrastinate! You may have questions for me—waiting until the last minute to ask for help is not practical. It is often valuable for students to devote scheduled blocks of time throughout the week for the online course, just like you would if you were in a live class setting.

Communication is key.

Just because a class is online doesn't mean you're on your own. Never hesitate to ask me for help. I have included a tab called "Ask Prof.Layne" in our course website where you can ask me questions directly anytime. Don't be shy about asking technical questions that relate to the class, especially if this is your first time taking an online course. Online courses have discussion forums, chat and e-mail allowing communication with the instructor and other students. It is in your best interest to use all of these. These tools will affirm that you are in fact part of a class setting and help motivate you to keep on track.

E-mail: When e-mailing me, please use the e-mail icon in the course tab and in the subject line of the e-mail, always type Soc.1 Sec.0431. Also, please remember to always sign your e-mail so that I know who to respond to.

Have Integrity

Review the college policy on plagiarism as well as proper 'netiquette' when posting discussion board responses and e-mails to the instructor. Do not use text messaging language (example: u instead of you, lol,i or J) in your responses. Remember this is an academic course, not "text messaging 101."

** This class holds the same academic standards as in-person classes. Therefore, respect, honesty, cheating, and plagiarism guidelines are strictly enforced. If any of these are violated, the student may receive a "fail", and/or be excluded from the class/campus. Here is the district policy on academic dishonesty:

District Academic Dishonesty Policy

9803.28 Academic Dishonesty. Violations of Academic Integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated

students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade.

Check your E-mail and course announcements DAILY for optimal success.

Have a Backup Plan

You have been made aware of all due dates for assignments, quizzes, and exams. If you have a computer problem, it is your responsibility to have a backup plan. Find out ahead of time if you can use a friend, family member, or local library computer in case you have problems with yours.

This syllabus is a guide to use throughout this course and is subject to change at the instructor's discretion. Please do not hesitate to ask for assistance; it is my goal that you succeed in this class.

College Resources

Library Website for Mission College: (this will help with research papers)

<http://www.lamission.edu/library>

Click on Library Resources. User Id and passwords are provided for use of the databases inside our course website under the library icon.

Admissions and Records: Students can register for classes, request transcripts, file petitions for graduation, and drop classes at this office. For more information call 818-833-3322 or visit: <http://www.lamission.edu/admissions/>

Assessment Center: Offers student assessments in English, English-as-a-Second-Language (ESL) and Mathematics. Please contact the Assessment Center at (818) 364-7613 for more information or visit <http://www.lamission.edu/assessment/>

Bookstore: For hours of operation, book availability, buybacks, and other information call 818-364-7767 or 7768 or visit <http://eagleslanding.lamission.edu/default.asp>

Counseling Department Office: For appointments and information call 818-364-7655 or visit <http://www.lamission.edu/counseling/>

Disabled Students Programs and Services (DSP&S): For appointments, eligibility and information call 818-364-7732 or visit <http://www.lamission.edu/dsps/>

Extended Opportunity Programs and Services (EOPS): For appointments, eligibility and information call 818-364-7645 or visit <http://www.lamission.edu/eops/>

Financial Aid: For information and applications call 818-364-7648 or visit <http://www.lamission.edu/financialaid/>

Library: For information on hours, resources, workshops, and other services contact 818-364-7106 or visit <http://www.lamission.edu/library/>

Tutoring Services in Learning Center: Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit www.lamission.edu/learningcenter/