

**Social Psychology
Los Angeles Mission College
Fall 2013**

Instructor: Heidi Coronado, M.A., M.S., Ph.D.c.

Office Hours: INST cubicle41 Friday 8:20am-8:55am

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Section #0426: Friday 8:50am-12:00 p.m. 3 Units Class Location - INST-2004

COURSE DESCRIPTION:

Examines how individuals are influenced by the behavior and presence of others. Emphasizes such topics as: liking and loving; forming impressions; aggression; changing attitudes; interactions within groups; and the psychology of conformity, obedience, and prejudice.

STUDENT LEARNING OUTCOMES

1. Demonstrate various influences of the presence of others in society and its impact on individual behavior.
2. Distinguish factors that contribute to attraction and the impact of attachment theories on mate selection and success.
3. Use current research findings to explain theories of helping and the variables involved, and analyze effectiveness of qualitative research in reducing social problems.

The objectives will be accomplished through a combination reading materials, class discussions and assignments, research, videos and examinations.

REQUIRED TEXT BOOK:

Kendrick, D.T, Neuberg, S. & Cialdini, R. (2012) *Social Psychology: Goals in Interaction* Fifth Edition. Allyn and Bacon Publishers.

ATTENDANCE AND CLASS PARTICIPATION:

Attendance to all scheduled sessions is mandatory. Any absences must be discussed with the instructor, prior to the absence, in order to make up the work. Repeated absences and/or tardiness may lead to a drop of one (1) full letter grade and/or automatic exclusion. **ALL MAKE UP ASSIGNMENTS, IF APPLICABLE, MUST BE APPROVED BY THE INSTRUCTOR.** Attendance and participation will make up twenty five percent (25%) of the student's total grade.

READING ASSIGNMENTS and CLASS EXERCISES: Each student is responsible for all reading assignments whether discussed in class or not. Test questions may be taken from reading assignments, which may not have been discussed in class. Also, various handouts will be distributed throughout the semester in conjunction with various topics and will be discussed in class. These materials may also be included in test questions and final examination questions. **It is each student's responsibility to be prepared to discuss various reading assignments and class materials. Each student will be required to participate in various class exercises including all group activities.** Attendance and Participation are 30% of the student's overall grade.

GROUP PRESENTATION Students will be assigned to a group and will prepare and conduct a PowerPoint presentation on a specific section of a chapter covered in class. Groups must prepare a chapter study guide and distribute it in class. This grade will be counted toward the Attendance and Participation requirements.

TESTS: The testing series will consist of one (1) midterm and one (1) final examination. The midterm will be worth 100 points. The final examination will be worth a total of 200 points. If a scheduled test is missed the test cannot be made-up. Examinations will constitute 30% of the student's overall grade.

MOVIE ANALYSIS:

Students will write a 2-3 page paper analyzing Social Psychology themes from a movie chosen by the instructor. Specific information and instructions will be given in class. This assignment will constitute 10% of the student's grade.

RESEARCH PAPER AND INTERVIEWS:

Students will conduct research related to an area of Social psychology and of research interest to the student. They will design a short questionnaire about the topic conduct 5 short interviews. Students should note how a particular fact, theory, or social phenomenon relates to their research. Students must write a 7-9 page, typed, APA style research paper on a Social Psychology topic to be arranged with the Instructor. This topic must be related to their interviews. The Research paper must include an APA style bibliography with a minimum of seven (8) psychological references. The references must include a combination of scholarly journal articles and books. Students will also do a 7 minute presentation about their research. The Research paper and presentation will constitute 30% of student's grade. No Late Papers will be accepted.

FINAL GRADE: Your final grade will be calculated based on the following:

Midterm	100 points
Final	200 points
Group Presentation	100 points
Attendance/class participation	200 points
Movie Analysis	100 points
Research paper and presentation	<u>300 points</u>
Total	1000 points

GRADING SCALE

A= 90-100%

B= 80-89%

C=70-79%

D=60-69% F=59% or below

Plagiarism

Plagiarism means using another person's work, writing, words, ideas, research, graphics, programs, music, pictures, data, and/or other creative expression without giving the other person full credit. You must enclose another person's words in quotation marks and cite your source(s), and you must give citations when using the ideas of another person, even if those ideas are paraphrased in your own words. Using words, ideas, computer code, or any work by someone else without giving proper credit is plagiarism. Any time you use information from a source, you must cite it.

Plagiarism and the Internet The Internet has become a very popular resource for information for student assignments. The same rules regarding plagiarism apply to resources found on the Internet as do to a printed source: when a student refers to work, writing, words, ideas, and the like or quotes from an internet site, he or she must cite that source. Many of the same rules apply when using visual information from an internet site; the source of the visual information or graphic must be cited. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources. Useful Strategies to Avoid Plagiarizing Another Person's Work: If you copy words, sentences, phrases, and the like from a text, put what you copy in quotation marks. This is especially important when you take notes. If you choose to paraphrase, be certain that you are not just rearranging or changing a few words. A useful technique is:

- a. Read the area you want to paraphrase carefully;
- b. Cover up the text with your hand, or close the book or computer page so you cannot see any of the words;
- c. Write out the idea in your own words without referring back to the words
- d. Check your attempt at paraphrasing against the original text to be sure you have not

accidentally used the same phrases or words, and that the information is accurate.

At times students accused of plagiarism claim that their plagiarism occurred without their knowledge or intent. Since ignorance of this fundamental rule is not a reasonable defense, it is best to become thoroughly familiar with the various ways in which plagiarism can occur and how to avoid plagiarizing someone's work. If you have any doubts or questions, it is your responsibility to ask your teacher for clarification.

If you are found guilty of plagiarizing, you are subject to disciplinary actions up to and including suspension or termination from the program, so please study and do your best. First offense, you will receive a zero for the assignment in question. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services. Remember: If you plagiarize:

- a. You are only cheating yourself
- b. You don't learn to write out your own ideas or thoughts in your own words, and
- c. You don't get specific feedback to meet your specific needs.

Cheating-

Unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking an exam for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer or exam with or without their approval is considered cheating. Any student caught cheating will receive a zero for the assignment/exam and referred to the Department chair and/or Student Services for further disciplinary action.

Recording devices in the classroom-

Section 78907 of the California Education Code prohibits the use of any electronic audio or video recording devices, without prior consent of the instructor. (including cell phones, laptops, MP3 players, and more)

Reasonable Accommodations:

If you are a student with a disability and require accommodations, please send me a private email. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students requiring accommodations, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-

7732 TTD 818/364-7861) and bring a letter stating the accommodations that are needed.

All students should have the Sheriff department # in cell phone (818) 364-7843

Please Note

- **According to Board Rule 9803.15 children are not allowed in class.**
- **In order for class to run effectively, turn off cell phones and any electronic devices. Electronic devices MUST BE TURNED OFF DURING TESTS.**
- **Cheating in any form, including plagiarism will not be tolerated and may result in a failing grade and/or referral to the college disciplinary system.**

Student Resources

LAMC Bookstore: For hours of operation, book availability, buybacks, and other information call 818- 364-7798 or 364-7768 or visit:
<http://www.lamissionbookstore.com/>

• **Counseling Department:** For appointments and information call 818-364-7655 or visit <http://www.lamission.edu/counseling/>

• **Disabled Students Programs and Services:** For appointments and information call 818-364- 7732 or visit <http://www.lamission.edu/dsps/>

• **Extended Opportunity Programs and Services:** For appointments and information call 818- 364-7645 or visit <http://www.lamission.edu/eops/>

• **Financial Aid:** For information and applications call 818-364-7648 or visit <http://www.lamission.edu/financialaid/>

• **Library:** For information on library hours, resources, workshops, and other services contact 818- 364-7105 or 364-7106 or <http://www.lamission.edu/library/>

• **Tutoring Services in Learning Center:** Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit www.lamission.edu/learningcenter

**ASSIGNED CHAPTER(S) and/or CLASS EXERCISES:
(All dates and chapters are and they are subject to change)**

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|----|-------|--------------------------------------|---|
| 1 | 8/30 | Read Chapter: 1 | Introduction and Class requirements
Introduction to Social Psychology |
| 2 | 9/06 | Read Chapter: 1
Read Chapter: 2 | Introduction to Social Psychology
The Person and the Situation |
| 3 | 09/13 | Read Chapter: 2
Read Chapter :3 | The Person and the Situation
Understanding Ourselves and Others
Chapter 2 group presentation |
| 4 | 09/20 | Read Chapter: 4 | Presenting the Self
Chapter 3 group presentation |
| 5 | 09/27 | Read Chapter: 5 | Attitudes and Persuasion
Chapter 4 group Presentation
Chapter 5 group presentation |
| 6 | 10/04 | Read Chapter: 6 | Social Influence:Conformity, Compliance and Obedience
Read Ch 1,2,3,4,5,6 |
| 7 | 10/11 | Read Chapter: 6 | Social Influence:Conformity, Compliance and Obedience
Chapter 6 group Presentation |
| 8 | 10/18 | (Chapters 1, 2, 3,4, 5 and 6) | Midterm Exam |
| 9 | 10/25 | Read Chapter: 11 | Prejudice,Stereotyping and Discrimination |
| 10 | 11/1 | Read Chapter:11 | Prejudice,Stereotyping and Discrimination |
| 11 | 11/08 | Read Chapter: 8 | Love and Romantic Relationships
Movie Analysis |

