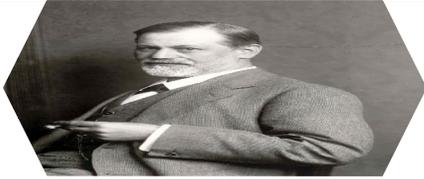


“A civilization which leads so large a number of its participants unsatisfied and drives them into revolt neither has nor deserves the prospect of a lasting existence.” Sigmund Freud



Los Angeles Mission College

Psychology one: Introduction to Psychology, Fall 2012
Section #: 0421 9:00 AM to 12:10 PM Friday
Location: INST 1001
Los Angeles Mission College Main Campus

Instructor: **Mark Dennis, M.S.**

Email: markd873@yahoo.com or dennisma@lamission.edu

Phone: (818) 802-2494 or (818) 364-7600

Office Location and Office Hours: location TBA. Hours: Friday 12:10 PM to 12:40 PM

Required Text:

Title: **The World of Psychology seventh edition** Author: **Wood, Wood, & Boyd**
ISBN: **0205763731**

Los Angeles Mission College Official Course Description:

“This introductory psychology course covers biological foundations of behavior, various theoretical perspectives including learning, personality, and intelligence theories as well as experimental and research methodology..” (Mission College General Catalog).

Student Learning Outcomes:

After completing this course, students should be able to:

Explain and describe one of the four goals of psychology.

Demonstrate basic knowledge of the parts of the brain and nervous system through an essay quiz.

Analyze psychological disorders and their causes and treatment options.

Compare and contrast two theories of psychological development.

Course Requirements:

Exams (tentative): There will be six in-class exams (including a non-cumulative final). Exams may include multiple choice, true/false, fill-in-the-blank, short answer, and take home and in class essay questions. You must bring a SCANTRON (882E) to class on each scheduled exam day. Exams will begin on time. Once the first person has completed their exam and left the classroom, no other exams will be given out. I DO NOT give makeup examinations. I do however drop your lowest exam score. If you miss an exam, that is your lowest score. The use of electronic devices while taking an exam IS NOT allowed. Please ask permission if you need to leave class during an exam for any reason. Please ensure that your name, student number, and section number are included on any exams that you turn in. Also, make sure you listen carefully and follow instructions/directives on exam day.

Grade Breakdown: (600 points total)

Six Exams (100 points each for a total of 600 points. Your lowest score will be dropped which leaves 500 points)

Participation (100 points)

Figuring out your grade is simple at any given point. Add up the total number of points you've earned for each test you've taken, and divide by the number of tests. Participation points are not assigned until the end of the semester. These points are assigned based on your response papers.

Participation/Attendance: Attendance is necessary for success in this course. Exams and assignments will include material not in the required text therefore it is in your best interest to be in class on time each class day. Roll will be taken each class session. Participation is NOT however just about being present. A total of six response papers will be assigned this semester. Each response paper is worth 20 points which means that you can miss one response paper and still earn a perfect score for class participation. Further information regarding participation will be discussed in class. I give out handouts at the beginning of each chapter. These handouts are usually an incomplete version of the PowerPoint that we cover in class. Handouts are usually given out the day after a test. If you are not present on this day, please plan to get a copy from someone who was present as I do not always have extra copies. This is why its important to have a class "buddy". I do not under any circumstances give or email the completed version of the PowerPoint.

Active listening/contacting me: I am available by phone, email, and text. I do however ask that if you are contacting me, make sure that you are not contacting me regarding something that is addressed on the syllabus, or clearly explained in class as you may not get a response. Oral communication is still a valid form of communication and may supersede what is on this syllabus. In addition to being in class it is also important that you listen as changes to the syllabus, test dates, assignments etc. are often announced in class.

Class Environment: Since critical thinking is one of the learning outcomes for this course, class participation and discussion are a vital part of the learning process and are therefore strongly encouraged. . It is my goal to create an atmosphere of trust and respect where students can feel free to dialogue with each other.

Class conduct: Cell phones and other electronic devices are NOT allowed to be used in the classroom. (Which means do not answer your phone, send text messages, read text messages, or listen to music while in class). Use of electronic devices will result in the student being asked to leave the classroom immediately, and reductions to class participation points will follow. If this becomes a persistent problem, you MAY be dropped from the class.

Academic Dishonesty:

If a student is found engaging in any act of deception related to academic work or examinations, I may choose to report this to the Chair of the Psychology Department.

Academic dishonesty is a very serious offense which may lead to receiving a grade of "F" for the examination or assignment.

Plagiarism –

Plagiarism Defined

Plagiarism means using another person's work, writing, words, ideas, research, graphics, programs, music, pictures, data, and/or other creative expression without giving the other person full credit. You must enclose another person's words in quotation marks and cite your source(s), and you must give citations when using the ideas of another person, even if those ideas are paraphrased in your own words.

Using words, ideas, computer code, or any work by someone else without giving proper credit is plagiarism. Any time you use information from a source, you must cite it.

Plagiarism and the Internet

The Internet has become a very popular resource for information for student assignments. The same rules regarding plagiarism apply to resources found on the Internet as do to a printed source: when a student refers to work, writing, words, ideas, and the like or quotes from an internet site, he or she must cite that source. Many of the same rules apply when using visual information from an internet site; the source of the visual information or graphic must be cited. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources.

Useful Strategies to Avoid Plagiarizing Another Person's Work

If you copy words, sentences, phrases, and the like from a text, put what you copy in quotation marks. This is especially important when you take notes.

If you choose to paraphrase, be certain that you are not just rearranging or changing a few words. A useful technique is:

- a. Read the area you want to paraphrase carefully;
- b. Cover up the text with your hand, or close the book or computer page so you cannot see any of the words;
- c. Write out the idea in your own words without referring back to the words
- d. Check your attempt at paraphrasing against the original text to be sure you have not accidentally used the same phrases or words, and that the information is accurate

At times students accused of plagiarism claim that their plagiarism occurred without their knowledge or intent. Since ignorance of this fundamental rule is not a reasonable defense, it is best to become thoroughly familiar with the various ways in which plagiarism can occur and how to avoid plagiarizing someone's work. If you have any doubts or questions, it is your responsibility to ask your teacher for clarification.

If you are found guilty of plagiarizing, you are subject to disciplinary actions up to and including suspension or termination from the program, so please study and do your best.

First offense, you will receive a zero for the assignment in question. Any further offenses may result in expulsion from the class, as determined by the disciplinary action from the Office of Student Services.

Remember: If you plagiarize:

- a. You are only cheating yourself
- b. You don't learn to write out your own ideas or thoughts in your own words, and
- c. You don't get specific feedback to meet your specific needs.

Extra Credit: extra credit opportunities will be offered throughout the semester. These are typically supplemental readings/viewings that are related to the topics we discuss in class. Unless otherwise specified, I am looking for a summary of the book you read or the film you watched. In addition, I am looking for some analysis/critical thought that

tells me your personal take on the material and its validity. All extra credit assignments should be typed and unless otherwise stated, should be a minimum of two pages. The number of points given for an extra credit assignment will be specific to that assignment. Generally speaking books are worth five points and movies are worth 2.5. Unless special permission has been granted, students are limited to one book or two movies. Extra credit opportunities are offered throughout the Semester, but are collected on the last day of class.

Additional Resources

Student Health (818) 362-6182

Fitness Center (818) 364-7645

EOPS (818) 364-7645

Counseling (818) 364-7655

Disabled Student Services (818) 233-3313

Transfer Center (818) 364-7656

Cal-Works (818) 364-7760

CLASS WEBSITE

Type <https://mymission.lamission.edu/studentlogin.aspx> into your web browser to visit the class website. This is a very important website. Here, you may check your assignment scores, receive course announcements, and download study guides, and other course materials. Although not required, many students choose to print the lectures prior to coming to class, so that they can focus more closely on the lecture. Lectures will be posted online the day before class and will be removed the day after class each day. **Posted lectures are NOT complete and are NOT a substitute for attending class.** Please check the website often to ensure that you are receiving all pertinent materials.

Student
ID 88XXXXXXX
PINmmdd

Outline of Course Topics

DATE	TOPIC	Readings
Week one	Introductions/what is psychology/perspectives	Chapter one
Week two	Perspectives continued/research methods	Chapter one
Week three	EXAM I/ Biological psychology	Chapter two
Week four	Biological psychology II/mirror neurons/neural networks	Chapter two
Week five	EXAM II/ Learning	Chapter five
Week six	Learning II	Chapter five
Week seven	Learning III/Human Development	Chapter five/Chapter 8
Week eight	EXAM III/motivation I	Chapter ten and eleven
Week nine	Motivation II	Chapter ten and eleven
Week ten	Motivation III	Chapter ten and eleven
Week eleven	EXAM IV/Stress/health/coping	Chapter twelve
Week twelve	Stress/health/coping II	Chapter twelve
Week thirteen	THANKSGIVING HOLIDAY.....NO CLASS!	
Week fourteen	EXAM V/personality	Chapter thirteen
Week fifteen	Personality II/Mental disorders	Chapter thirteen/chapter 14
Week sixteen	FINAL EXAM (December 14, 10 AM to 12 PM)	n/a