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| Instructor | Dr. Tobin Sparfeld |
| Office | CSB 103 (door next to the elevator) |
| Office Phone | 818.364.7890 |
| Drop-In Hours | Monday/Wednesday, 2:00-3:30 pm Tuesday, 1:00-3:00 pm |
| Email | tobin.sparfeld@gmail.com |
| Google Voice | 305.432.4687 (please do not call after 9 pm) |

Course Goals—an introduction to music theory and musicianship designed to help develop many facets of your essential musicianship skills. In order to provide an overview of the “basics” of music theory as well as both melodic and rhythmic ear training, our studies will include scales, key signatures, intervals, transposition, basic conducting patterns, chord identification, and hymn analysis.

Student Learning Outcome—Listen and compare the rudiments of musical notation, scales, keys, intervals, rhythms ear-training, sight reading and basic harmonization.

Required Materials

- Lynn, Theodore. *Introductory Musicianship: A Workbook, Eighth Edition*. Boston: Cengage, 2012. (available at the College Store)
- Ample blank music manuscript paper and a three-ring binder solely for this class (manuscript paper can be purchased or downloaded at www.blanksheetmusic.net)
- Sharpened pencils: **assignments and quizzes in pen will not be accepted!**

Suggested Materials

Tuning fork

Metronome—Online metronome can be used at metronomeonline.com

Grading and Evaluation

20%: Daily preparation

25%: Written Homework Assignments

40%: Written Quizzes (4 plus 1 mini-quiz worth 4%)

15%: Final

The following guidelines will be used in determining a student's grade:

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| A to A- | Outstanding work and effort. |
| B+ to B- | Very good. The work shows mastery of information in a clear and precise form. |
| C+ to C- | Good work. The work indicates that the information has been learned, but needs more thought. |
| D+ to D- | Below average. The work demonstrates less than the required effort and indicates a minimal understanding of the material. |
| F | Failure. The work is inadequate, showing no effort or knowledge of the materials. |

Homework—Everyone is capable of receiving a good grade in this course. **This course requires you to work.** Music is a subject that is learned best through routine development; cramming does not work effectively. The homework expectation in this class is an **average of six hours per week, three hours in between each class.** Reading the textbook thoroughly, practicing the sight-reading and studying the material daily is the most efficient path to success. Written assignments will be collected at regular intervals. Musicianship assignments will be assessed daily as well. Each exercise should be prepared to be performed individually, at tempo, with correct conducting gesture. **Start slowly and be patient!**

Late Assignment Policy—I do accept late assignments, but points will be deducted for each day the work is not submitted. **Missed tests and quizzes, including the final exam, will not be allowed to be made up.**

Class Participation Policy—Due to the nature of this course, participation is essential. Any student may be dropped from a course by the instructor or receive a lowered grade for unauthorized absences which are in excess of those permitted without penalty by the instructor. Students should contact the instructor about making up missed work. It is the student's responsibility to know the instructor's policies regarding examinations, penalties for absences, and late or missed work.

Classroom—This class will be held in CSB 102A regularly. At certain times during the semester we will have class in the school's piano room, Bungalow 7 (near the parking structure). I will notify the class by email and will announce the change at our previous class. It is your responsibility to check your email and arrive on time.

Holidays—Los Angeles Mission College strives to accommodate students who wish to observe religious holy days. It seeks to reflect awareness and sensitivity to religious holidays whenever possible. Each student shall, upon notifying his/her instructor in writing during the first week of classes, be excused from class to observe a religious holy day of his/her faith.

Moodle—This class will use LAMC's Moodle system online (moodle.lamission.edu). Class documents and/or recordings will be posted online. It is your responsibility to check Moodle regularly. If you have any questions or problems with Moodle, please use the support links and/or let me know immediately.

Sonic Fit—This class will also be using SonicFit, a free online resource that will help you review your musicianship skills. The site can be accessed at www.sonicfit.com. In order to complete the assignments for the website, visit the home page and select the corresponding tab (no need to log in). You may need to adjust the settings on the individual pages.

Classroom Demeanor—Students are expected to respect their fellow classmates. Please eliminate any distractions such as texting, talking, and entrances/exits during class. Food and drink are not allowed in this classroom.

Honor Code—Students will be bound by the principles of academic honesty specified in the Standards of Student Conduct. Cooperation on musicianship assignments is encouraged, but all written work must be your own. Academic dishonesty may result in

a lower grade or a failing grade for the entire course.

Learning Center—All students will be referred online to the Learning Resource Center at the beginning of the semester. Since students cannot be helped by the Center unless referred by their instructor, this policy allows you to seek help throughout the semester.

Disabilities—Students with disabilities who need reasonable modifications, special assistance, or accommodations in this course should promptly direct their request to the course instructor. If a student with a disability feels modifications, special assistance or accommodations offered are inappropriate or insufficient he/she should seek the assistance of DSPS on campus.

Tentative Schedule – Subject to change

| Date | Reading/SonicFit | Written Homework | Musicianship Homework |
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| 2/4 | Get acquainted with the textbook; Read pp. 1-6 | Write out ten bass clefs, ten treble clefs, and ten alto clefs | |
| 2/6 | SonicFit: Review Flash Card/Letter Names —treble clef (15 min.) | Worksheets 1-1, 1-2, 1-3 | 29, 30, |
| 2/11 | Read pp. 7-17 SonicFit: Review Flash Card/Letter Names —bass clef (15 min.) | Worksheets 1-4, 1-5, 1-6 | 31, 32 |
| 2/13 | SonicFit: Grand Staff Keyboard (15 min.) | Worksheets 1-7, 1-8, 1-9, 1-10 | 33, 34 |
| 2/20 | Study for Quiz | Study for Quiz | |
| 2/25 | UNIT 1 QUIZ Chapter 3: Read pp. 61-66 | Worksheets 3-1, 3-2 | 35, 36 |
| 2/27 | SonicFit: Key Signatures (20 min.) | Worksheets 3-3, 3-4 | 37, 45, |
| 3/4 | Read pp. 67-71 | Worksheets 3-5, 3-6 | 38, 46 |
| 3/6 | Read pp. 72-74 | Worksheets 3-8, 3-9, 3-10 | 39, 40, |
| 3/11 | | Worksheets 3-11, 3-12, | 41, 42 |
| 3/18 | Read pp. 75-80 | Worksheets 3-13 3-14 | 43, 47 |
| 3/20 | Study for Quiz | Study for Quiz | |
| 3/25 | UNIT 3 QUIZ Ch. 4: Read pp. 95-96, 103-105; Sonic Fit: Intervals Exercises ; Small intervals only, seconds, thirds, fourths, fifths | HANDOUT, Worksheets 4-1, 4-2 | 48 |
| 3/27 | Read pp. 96-99; Sonic Fit: Large intervals up to one octave | Worksheets 4-3, 4-4, 4-5, 4-6 | 119 |
| | Spring Break | No Class 3/29-4/5 | |
| 4/8 | Read pp. 100-103 Sonic Fit: Flash Cards/Intervals , | Worksheets 4-7, 4-8, 4-9 | 120 |

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| | Size and Quality; be able to complete each in average of 20 seconds | | |
| 4/10 | | Worksheets 4-10, 4-11, 4-12 | 121 |
| 4/15 | | Study for Quiz, Appts. | |
| 4/17 | UNIT 4 QUIZ Read pp. 151-154 Sonic Fit: Exercises/Intervals and Chords —Be able to identify major/minor triads only, root, harmonic | Worksheet 6-1, 6-2 | 122 |
| 4/22 | Sonic Fit: Chords, exercises: add diminished triads (20 min.) | Worksheets 6-3, 6-4 | 123 |
| 4/24 | Sonic Fit: Chords, exercises: add augmented triads (20 min.) | Worksheets 6-5, 6-6, 6-7 | 124 |
| 4/29 | | Worksheets 6-9, 6-10, 6-11 | 125 |
| 5/1 | | Study for Unit 6 mini-quiz | 126 |
| 5/6 | Unit 6 mini-quiz; Read pp. 155-156 | Worksheets, 6-12, 6-13, 6-14 | 127, 128 |
| 5/8 | | Worksheets, 6-15, 6-16 | 129 |
| 5/13 | Read pp. 157-159 | Worksheets 6-18, 6-19 | 130, 131 |
| 5/15 | Read pp. 229-230 | Chord Analysis of Old Hundredth Hymn | 132 |
| 5/20 | | Chord Analysis of Handout | |
| 5/22 | Review for Exam/Musicianship Appointments | | |

Final Exam – Monday, June 3, 12:30-2:30 pm

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