**Syllabus:** 

**Spring 2013** (7 Weeks 9/30/13 – 11/22/13)

Personal Development 17 This class is geared toward students with disabilities.

Section # 0394 (1 unit CSU) Class Meetings: Mondays 1:00 – 3:20

**Instructor:** 

Robert Schwartz M.S.W.

Office Hours: Fridays directly after class.

(818) 364-7620

Email: schwarrs@lamission.edu

### **Very Important – Bring the Required Text to EVERY CLASS:**

Student Success Cost: \$19 (Every class section involves writing in this workbook, you must have it by the  $2^{nd}$  class meeting).

**Method of Instruction:** 

Lecture, discussion groups, and assignments.

### **Course Description:**

This course provides the student with a variety of survival skills necessary to become a successful college student. It includes instruction in developing peer support, goal identification and charting, overviewing, note taking, test taking, time management, critical thinking, memorization strategies.

#### **Student Learning Outcomes:**

#### Upon successful completion of this course, the student should be able to:

- 1. Identify your academic goal and demands for time management and study.
- 2. Create a plan for overcoming problems and meeting your academic goal.
- 3. Accurately describe skills/services for overcoming problems and meeting goals.
- 4. Describe how to get and use feedback from teachers and classmates about whether or not your efforts have led to success.

#### **Course Expectations**

Evaluation of students is based on ATTENDENCE, and class participation completion of assignments, which will be written and/or oral exercises, reports and assessments. Students are expected to attend <u>all</u> classes on time and to <u>participate</u> fully in class discussion and activities. <u>Students not present for the entire class period may be counted absent.</u> <u>Disruptive and inappropriate conduct during class is not tolerated.</u>

Students with disabilities who need reasonable modifications, special assistance, or accommodations in this course should promptly direct their request to the course instructor. If a student with a disability feels modifications, special assistance or accommodations offered are inappropriate or insufficient he/she should seek the assistance of the Director of Disabled Student Services on campus.

Students will be held to the code of conduct referenced in the LAMC Catalogue. Prohibited activities, such as no eating or drinking in class, and no use of cell phones. Students under the influence of drugs and alcohol, or who are disruptive will be asked to leave for 1 class period. If the behavior persists they can be expelled from class.

Grading Scale: (points)
Pass=65 and above
No Pass=64 and below

# **Class Participation = 45 points**

# **Assignments:**

Chapter #1 (5 points)	<u>Chapter #7</u> (5 points)
Chapter #2 (5 points)	<u>Chapter #8</u> (5 points)
Chapter #3 (5 points)	<u>Chapter #9</u> (5 points)
Chapter #4 (5 points)	<u>Chapter #10</u> (5 points)
Chapter #5 (5 points)	Final Exam (5 points)
Chapter #6 (5 points)	total points $= 55$

## **Course Outline**

Week	Date	Topic
1	Sep 30	Introduction to the class. Base Groups,  1. The Big Picture overviewing" Monning
		Mapping
2	Oct 7	<ul><li>2. The 5 Basic Skills !Bring your book to class!</li><li>3. Goal Setting</li></ul>
	Due Today >	Have your book School Success with you. Read 1 &2 School Success Create an "overview" & "Mindmap" on a different book.
3	Oct 14	4. Charting the Course to your Goals
3	Due Today >	Turn in Chapter 2 and 3 School Success
4	Oct 21	5. Finding out How you are doing so you know what you need to do next
	Due Today >	Turn in chapter 4
5	Oct 28 Due Today >	6. Questions: The key to becoming an active learner Turn in Chapter 5 School Success
6	Nov 4	7. Patterns: having fun with test taking 8. Developing a super memory
	Nov 11th	No Class-Veterans Day
	Due Today >	Turn in Chapter 6 School Success
7	Nov 18 Final Class Period	9. Using all your intelligences 10. Your Learning Style
	Due Today >	Turn in Chapter 7 and 8 School Success