

COURSE CONTENT AND SCOPE - Lecture:Outline the topics included in the lecture portion of the course (Outline reflects course description, all topics covered in class).	Hours Per Topic	COURSE OBJECTIVES - Lecture:Upon successful completion of this course, the student will be able to...(Use action verbs - see Bloom's Taxonomy for 'action verbs requiring cognitive outcomes.')
<p>1. Software: Functions and Applications</p> <ul style="list-style-type: none"> <li>a. Illustrator</li> <li>b. Flash</li> <li>c. Dreamweaver</li> <li>d. ProTools</li> <li>e. Final Cut Pro</li> <li>f. Photoshop</li> </ul> <p>2. Saving, E-mailing, Importing, Exporting</p> <ul style="list-style-type: none"> <li>a. File Extensions: BMP, EPS, JPEG, PDF, TIFF</li> <li>b. Compression of File Attachments</li> <li>c. PDF, Scanning, Frame from Video</li> <li>d. Exporting: PDF, EPS, HTML, SVG, XML, SWF</li> </ul> <p>3. Creating Effects</p> <ul style="list-style-type: none"> <li>a. Transform: Skew, Distort, Perspective</li> <li>b. Adjustments: Equalize, Gradient Mapping, Posterize</li> <li>c. Levels, Lighting, Color</li> <li>d. Filters and Effects</li> <li>e. Timeline and Effects</li> </ul> <p>4. Technical Aspects and Terminology</p> <ul style="list-style-type: none"> <li>a. Layout, Type, Object, Table</li> <li>b. Duplicate, Rotate, Crop, Resize, Layers, Selection tools</li> <li>c. Keyboard Short Cuts</li> <li>d. Preferences</li> <li>e. Rulers, Grid, Tracing Image,</li> </ul>	<p>4</p> <p>4</p> <p>6</p> <p>6</p> <p>4</p> <p>4</p>	<p>1. Utilize and demonstrate the functions and applications of different software programs as related to homework received in multimedia classes.</p> <p>2. Differentiate the different functions related to saving, e-mailing, importing and exporting files.</p> <p>3. Differentiate the appropriate methods for creating effects specific to the project at hand.</p> <p>4. Demonstrate familiarity with the technical aspects of computer applications used to design multimedia projects. Students will use terminology used within a computer lab context.</p>

