History 12: Political & Social History of the United States

This course is a general survey of the social and political developments that shaped the history of the United States from before the Civil War to the Present.

Spring 2014 **Section 0306** **Room: INST1003**

M/W 10:35 – 12:00

Prof. D'Art Phares
Office location: Instructional Complex #11
Office Hours: M-Th 12-1; T 5:00-5:40
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REQUIRED TEXTBOOK

America: A Narrative History, by Tindall **(**Brief Vol 2; 9th Ed.; ISBN 978-0-393-91267-8)
Textbook website: http://wwnorton.com/college/history/america9/brief/welcome.aspx

SCHEDULE (note: schedule may change!)

Week	Starts	Topic(s)	Chapters
1	2/10	Introduction/Overview; Critical Analysis	
2	2/17	**Holiday** & Overview of US history	
3	2/24	Reconstruction & the New South	17 +
4	3/3	The Industrial Revolution	18
5	3/10	Impact of the Industrial Revolution	19 & 20
6	3/17	Impact of the Industrial Revolution & **Test 1**	
7	3/24	Imperialism	22
8	3/31	Progressivism & WWI	23 & 24
	4/7	**Spring Break**	
9	4/14	WWI & The Roaring 20s	24 & 25
10	4/21	Great Depression & **Test 2**	26
11	4/28	New Deal	27
12	5/5	WWII	28
13	5/12	The Early Cold War	29 & 30
14	5/19	The Late Cold War	31 & 32
15	5/26	**Holiday & Test 3**	33
		Final Exam: Wed., June 4, 10:00-12:00	

IMPORTANT DATES

DEADLINES:	HOLIDAYS:
Classes begin – February 10	President's Day – February 14 to 17
Last day to add – February 21	Cesar Chavez Day – March 31
Last day to drop without a W – February 23	Spring Break – April 7 to 13
Last day to drop – May 11	Memorial Day – May 26
Final Exams – June 3-9	Non-Instructional Day – May 27

STUDENT LEARNING OUTCOMES

Upon completion of this course, students will be able to:

1) Critically analyze the political/diplomatic development of America from 1865 to the late 20th century.
2) Critically analyze the economic development of America from 1865 to the late 20th century.
3) Critically analyze the social/cultural development of America from 1865 to the late 20th century.

GRADING

Tests (3)	100 points each	300 points total
Final Exam	100 points	100 points
Participation+	See below	100 points total

- Your overall grade will be the sum of your test/exam/participation scores. I WILL REDUCE YOUR LOWEST EXAM SCORE TO A 50-POINT SCALE (lowering its impact on your grade). NOTE: any grade given for plagiarism/cheating may NOT be adjusted.
- **TESTS** are all cumulative. They may include multiple choice, matching, short written answer, and timeline questions.
- **FINAL EXAMS** involve lengthy, essay-type questions. Scoring is based on content and, to a much lesser extent, presentation (writing skills, such as proper grammar). Quality of argument and use of evidence will be central. See the rubric below.
- **EXAM RULES:**
  - No make-up quizzes or exams will be given. Don't bother asking; the answer is no.
  - No dictionaries are allowed during exams. Cell phones and all electronic devices must be turned off and kept out of sight. NO BATHROOM BREAKS DURING EXAMS.
  - You will need a LARGE scantron form (FORM #886) for each test. You will need a bluebook and a pen for the final exam. Please bring them to class with you. Do not reuse old bluebooks.
- **PARTICIPATION** is determined by:
  - **Attendance** is expected and is vital to your grade. No penalty for up to 3 hours absent. Absences of more than 3 hours begin to lower your overall course grade. Absences of more than 9 hours make it impossible to pass the course. Tardies count as 1/3 of an absence. CONTACT ME IF A PROBLEM ARISES.
  - **Homework:** Students will submit brief written answers to questions regarding the reading in the book each week. This is done through the StudySpace website. See details posted on the class website. LATE ASSIGNMENTS ARE NOT ACCEPTED. Each missed assignment deducts about 3 points.
  - **Class conduct:** This includes your participation in class discussions and your professional/collegial behavior in class. Each day you participate in class discussions adds roughly 1.5 points to your participation grade.
    - **Please NO TEXTING IN THIS CLASS!!** Cell phones should be turned off or on vibrate. If you are caught texting, you will receive only one warning. If you continue to text, I will ask you to leave, and it will impact your grade in a most painful way.

- RUBRIC FOR WRITTEN TESTS

	Unsatisfactory	Minimal	Proficient	Exemplary
Factual Content: Demonstrates content (factual) knowledge and understanding of the material in question.	The student shows minimal understanding by (1) not addressing or incorrectly addressing the relevant content (2) not addressing key concepts or main ideas (3) providing irrelevant or inaccurate unsubstantiated examples and (4) incorrectly using terminology.	The student shows marginal understanding by (1) barely touching on the relevant content (2) poorly addressing key concepts or main ideas (3) not substantiating points with relevant or accurate examples (4) inadequately using terminology.	The student shows some understanding by correctly (1) addressing the most critical content (2) addressing some key concepts and main ideas (3) substantiating some points with accurate examples (4) using some correct terminology.	The student shows exemplary understanding by thoroughly and correctly (1) addressing the relevant content (2) addressing the key concepts and main ideas (3) substantiating points with accurate examples (4) extensively using correct terminology.
Reasoning: Demonstrates the ability to reason, evaluate, argue, compare/contrast, weigh importance, etc.	The student does not reason with the assigned materials or address the given question.	Although some thinking is evident, weaknesses may include: (1) poorly synthesized material (2) inappropriate connections between points or topics (3) presenting a weak argument (4) poor evidence (5) presenting an incorrect evaluation or analysis	The student can: (1) synthesize material (2) make appropriate connections between points (3) present an argument (4) support the argument with evidence (5) adequately evaluate or analyze material.	The student expertly: (1) synthesizes material (2) makes connections between relevant points (3) presents a well-reasoned and convincing argument (4) supports the argument with solid evidence (5) presents insightful, thorough evaluations or analyses
Communication: Communicates with the reader.	Ideas are fragmented, wandering, and/or repetitive, so that it is hard to understand text. Poor or weak ability to express thoughts. Reader must infer intent. Material is poorly organized. Many mechanical errors. Handwriting is difficult to read.	Writing is mostly clear, concise and related to the assigned task so that the content is understandable. Material is fairly well organized. Some spelling, punctuation or mechanics errors. Writing is legible.		

DEPARTMENTAL POLICIES

Cheating- unauthorized material used during an examination (including electronic devices), changing answers after work has been graded, taking an exam for another student, forging or altering attendance sheets or other documents in the course, looking at another student's paper/scantron/essay/computer or exam with or without their approval is considered cheating. Any student caught cheating will receive a zero for the assignment/exam and be referred to the Department chair and/or Student Services for further disciplinary action.

Plagiarism- Plagiarism is defined as the act of using the ideas, words, or work of another person or persons as if they were one's own, without giving proper credit to the original sources. This includes definitions found online on Wikipedia, materials from blogs, twitter, or other similar electronic resources. The following examples are intended to be representative, but not all-inclusive:

- Failing to give credit by proper citations for others' ideas and concepts, data and information, statements and phrases, and/or interpretations and conclusions
- Failing to use quotation marks when quoting directly from another, **whether it be a paragraph, a sentence, or a part thereof**
- Paraphrasing the expressions or thought by others without appropriate quotation marks or attribution
- Representing another's artistic/scholarly works (such as essays, computer programs, photographs, paintings, drawings, sculptures) or similar works as one's own.

For a first offense, you will receive a zero for the assignment in question. Multiple offenses may result in expulsion from the class, as determined by the disciplinary action of the Office of Student Services. Please note: plagiarism on any homework assignment results in a zero grade for the homework as a whole.

Recording devices in the classroom: Section 78907 of the California Education Code prohibits the use of any electronic audio or video recording devices, without prior consent of the instructor. (This includes cell phones, laptops, MP3 players, cameras, and other recording devices)

Reasonable Accommodations: If you are a student with a disability who qualifies for accommodations through DSP&S, please contact me privately. The sooner I am aware of your eligibility for accommodations, the quicker I will be able to assist the DSP&S Office in providing them. For students with disabilities, the DSP&S Office at Mission College provides special assistance in areas like: registering for courses, specialized tutoring, note-taking, mobility assistance, special instruction, testing assistance, special equipment, special materials, instructor liaisons, community referrals and job placement. If you have not done so already, you may also wish to contact the DSP&S Office in Instructional Building 1018 (phone 818/364-7732 TTD 818/364-7861) and bring me a letter indicating what accommodations are needed.

Medical conditions: If you have and conditions that I need to know about, please notify me immediately by email.

Emergencies: Please program the Campus Sheriff's phone number in your cell: 818 364-7843

Student Portal: update your email address, view your schedule and grades from past semesters through the portal. www.lamission.edu – "students" – "My Mission student portal access" If you have not yet changed your pin it's your birthdate (MMDD)

SKILLS

The most important skills for students include reading and writing, note-taking, and studying. And amazingly, most students have never had lessons on how to improve these skills. With a little practice, it's possible to become much better at these skills, thus saving you considerable time each week.

Reading for Meaning

Reading textbooks effectively is a learned skill that requires much more than simply the ability to read. There are specific techniques designed to allow you to gather the maximum information in the minimum time.

The following sites have excellent lessons to help you develop your reading skills

http://www.dartmouth.edu/~acskills/success/reading.html
http://www.uwgb.edu/tutoring/resources/howtoread.asp
http://www.ocean.edu/ReadColText/HowToReadCollegeTextDrJohnWeber.htm
http://academic.cuesta.edu/acasupp/as/306.htm

Note-taking

Like reading textbooks, note-taking is a learned skill, and there are several vital shortcuts that can make taking notes easier and at the same time make your notes more useful for studying. We will discuss one popular note-taking system, the Cornell system in class.

These websites also offer valuable tips on taking better notes:

http://jerz.setonhill.edu/writing/academic/notes2.htm
http://www.dartmouth.edu/~acskills/success/notes.html
http://www.collegeboard.com/student/plan/college-success/955.html
http://collegeuniversity.suite101.com/article.cfm/how_to_take_effective_class_notes

How to Study

The single most important part of getting good grades—study skills—remains largely unknown to most students. The greatest difference, in fact, between high-GPA students and other students is that high-GPA students have, at some point, learned how to effectively study. Most people forget almostFebruary 3 of what they hear or read within a single day if they don't study, and yet for most students, studying is given less time each week than reading or note-taking.

These are great sites to help you learn how to study most efficiently:

http://www.usnews.com/education/best-colleges/articles/2008/08/21/advice-on-how-to-study-in-college.html
http://www.studygs.net/
http://www.dartmouth.edu/~acskills/success/study.html

Resources:

There are extensive resources available to help you succeed in school. I'm one. Too often, few students come by during my office hours; I encourage each of you to try and stop by at least once during the semester, and ideally you'll come in sometime during the first 3 weeks. If you don't have a question or a problem, come by and introduce yourself. Come by with a friend if you wish. Get comfortable talking with instructors; it will prove beneficial throughout your school career.

In addition, the state is spending a ton of money to provide you with assistance. Please take full advantage of the following resources at Los Angeles Mission College:

- **Counseling Department:** Many students never see a college counselor, and that's a pity. Counselors are trained to assist you in many different ways, from career guidance, to helping you take the classes that will benefit you most and get you rapidly to your goals. For appointments or information call 818-364-7655 or visit http://www.lamission.edu/counseling/
- **Disabled Students Programs and Services:** DSP&S is a support system that enables students to fully participate in the college's regular programs and activities. It provides a variety of services from academic and vocational support to assistance with Financial Aid. All services are individualized according to specific needs. For appointments and information call 818-364-7732 or visit http://www.lamission.edu/dsps/
- **Extended Opportunity Programs and Services:** EOP&S is a state-funded program dedicated to assisting students with social, economic, academic or language disadvantages. Students may receive academic, career, and personal counseling, tutoring, book grants and other services. For appointments and information call 818-364-7645 or visit http://www.lamission.edu/eops/
- **Financial Aid:** Some 75% of Mission students qualify for some form of financial aid; only about a third of those actually receive it. Contact the Financial Aid Office for information and application forms. They will even help you fill out the necessary forms! For information and applications call 818-364-7648 or visit http://www.lamission.edu/financialaid/
- **LAMC Bookstore:** For hours of operation, book availability, buybacks, and other information call 818-364-7798 or 364-7768 or visit: http://www.lamissionbookstore.com/ The website even tells you what textbooks are required for each class and how much they cost.
- **Library:** Many students never speak with a librarian. But the best students have learned: librarians are trained to help you find the types of information you need, whether you're doing a short oral report or a 10 page research paper. They're a great resource, and are happy to help. For information on library hours, resources, and other services contact 818-364-7105 or 364-7106 or http://www.lamission.edu/library/
- **Tutoring Services in Learning Center:** At some schools, students must pay for tutoring services, and these services don't come cheap. LAMC offers free tutoring!! If you can use help, take advantage of this great offer. Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit http://www.lamission.edu/learningcenter