

## ESL 6B and 6C Fall 2013

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**ESL 6B** Reading and Vocabulary (#0262) Tues/Thur 8:55am – 10:20am CSB-207  
**ESL 6C** Listening and Speaking (#0263) Tues/Thur 10:35am – 12:00pm CSB-207

**Final exam for this ESL course will be on Tuesday, June 3rd 10:00 am – 12:00 pm**

**Students must enroll in both sections.** Students must be able to attend BOTH days for the entire semester from beginning (8:55 am) to end (12:00 pm). In **ESL 6B**, students will develop college reading skills with special emphasis on development of vocabulary and analytical thinking skills. In **ESL 6C**, students will improve listening skills especially as regards to comprehension of lectures and communication where there are few contextual clues. Students will also improve their oral skills in order to participate more effectively in the classroom.

**Prerequisites:** ESL 5B and 5C, or appropriate placement.

### REQUIRED TEXTBOOKS:



**Longman Academic Reading Series 5**  
by Lorraine C. Smith  
Pearson (2014)  
ISBN #978-0-13-276067-6



**Lecture Ready 3**  
(Second Edition)  
by Laurie Frazier & Shalle Leeming  
Oxford (2013)  
ISBN #978-0-19-441729-7

**ESL 6B & 6C Course Packet** - purchase in the student store

**Recommended:** Longman's Dictionary of American English or Oxford ESL Dictionary  
AND/OR a good bilingual dictionary

**inZONE Books:** Students will also be required to read one book at home throughout the semester. Books will be checked out from the library the second week of class. We will have in-class group discussions of these books four times during the semester and an oral presentation of the books will be done at the end of the semester.

### **Student Learning Outcomes for this course**

**ESL 6B:** Upon the completion of this course:

1. Students will paraphrase and summarize high-advanced level texts
2. Students will evaluate the major elements of fiction at a high-advanced ESL level
3. Students will analyze and use vocabulary at a high-advanced level.

**ESL 6C:** Upon the successful completion of this course:

1. Students will give a formal presentation based on a previously-developed outline
2. Students will comprehend abstract topics presented without visual context.

### **Grading**

This class is a credit/no credit class. Students will receive either pass (P) or not pass (N) for each course. No letter grade is given. Students must have an average of 70% or higher to pass. Students must do the coursework, participate in class and pass the final exam to receive credit. Grades will be determined as follows:

Homework, worksheets and Participation	25%
Quizzes	30%
Oral Presentations	25%
<u>Final exam</u>	<u>20%</u>
Total	100%

### **Homework**

Homework assignments reinforce what has been taught in class. Homework is due at the beginning of the next class. **Late homework will receive half credit.** You will also have a reading book to read at home throughout the semester.

### **Classroom Rules:**

**Food & Drinks:** I encourage you to bring a bottle of water to keep your brain hydrated! The college policy is no food or drinks are permitted in the classroom (except bottled water).

**Cell Phones:** All cell phones must be on **silent** during class. I know that there are reasons you must be reachable by phone/text. Please use courtesy and just respond quickly to important texts, and ignore the unimportant ones until the break or after class.

Please be respectful of others and try to only speak **English** in class. Please do not talk while the instructor is talking. We have a large class and a little noise from everyone can be very disruptive. (Please review the Standards of Student Conduct as listed in the College Catalog and in the Schedule of Classes for additional school rules and policies). Also, please note that only **registered students** may attend class - you may not bring your children or other guests to class with you.

**Academic Honesty:** All work must be your own. The best way to improve your English is to do the best you can, and learn from your mistakes. You cannot learn by copying someone else's work. **Do not copy** your homework, quizzes or writing assignments from another person or any outside source. Do not copy from a book, the Internet, a magazine, newspaper, dictionary or another student. **Plagiarism** is defined as: *the act of using another person's words or ideas without giving credit to that person and claiming someone else's work as your own.* This is a serious offense in all schools. If you copy, cheat or plagiarize, you will automatically receive a zero on that assignment and could risk expulsion from the college.

**Attendance:** We have so much to learn this semester, and you are not going to want to miss any of it! Attendance and participation are crucial for learning. I will arrive early to class and be ready to begin at **8:55 am** and I expect you to arrive on time and stay for the entire class time, too. The college rule for attendance is: **after 6 hours of absence (=2 class days) you may be officially dropped from the course.** Arriving late to class, coming back late from the break, or leaving class early, are disruptive and distracting to the rest of the students.



*Please schedule out-of-class appointments at times when class is not in session.*

**Dropping the Class:** If you decide to drop the class, you must complete the proper paperwork with the Admissions office. If you simply stop coming to class, your name may remain on the roster and you will receive a "No Credit" for the class. This will show up on your transcript.

A new state policy in effect as of Summer 2012 limits students to **3 attempts per course**. Receiving a grade or "W" for a course counts as an attempt, **regardless of when the course was taken**. Withdrawal by Feb 23 (avoiding a "W") will not count as an attempt. □

#### **Learning Resource Center**

If you need help or feedback while you are working on your assignments, visit **The Learning Center**, located on the 1<sup>st</sup> floor of the Library building. Tutors there will assist you in many areas: writing, reading, research, and homework assignments. The Learning Center is FREE for all students. Call 818-364-7754 to make AN APPOINTMENT or visit the Information Desk. Visit the Learning Center early each semester and use the FREE assistance throughout the term.  
[www.lamission.edu/learningcenter](http://www.lamission.edu/learningcenter)

**Library:** For information on library hours, resources, workshops, and other services contact 818-364-7105 or 364-7106 or <http://www.lamission.edu/library>

**Disability Accommodation:** Students with a verified disability who may need a reasonable accommodation(s) for this class are encouraged to contact the DSPS Office as soon as possible. (818) 364-7732 or visit <http://www.lamission.edu/dsps/> All information will remain confidential.

## Tips for Success:

- ◆ Practice **English** outside of class! Read newspapers, magazines, books, and websites in **English**!! Listen to **English** radio stations!! Watch TV programs and DVDs in **English**!! (Turn on the subtitles in **English** and read along with the dialogue!) Talk to your friends in **English**!! The more effort you put in, the more successful you will be!!
- ◆ Make friends with students who don't speak your native language. Have lunch together, or study together and practice speaking English!
- ◆ Attend class every day and on time. Don't leave early. Come prepared and participate.
- ◆ Get enough sleep at home so that you can come to class refreshed and alert. Eat a healthy breakfast and drink plenty of water throughout the day.
- ◆ Go to the Learning Center to work with the Writing Tutors and Reading lab.
- ◆ Visit me during my "student drop-in hours".

### Important Dates for Spring 2014:

President's Day (college closed)	Monday, Feb. 17
Cesar Chavez Day (college closed)	Monday, Mar 31
Spring Break (college closed)	Monday - Friday, Apr 7-11
Memorial Day (college closed)	Monday, May 26
Non-Instruction Day (no classes)	Tuesday, May 27

Last day to add a class	Friday, Feb 21
Last day to drop without a "W"	Sunday, Feb 23
Last day to drop with a "W"	Sunday, May 11

**Final exam for this ESL course**                      **Tuesday, June 3 10 am-noon**

Right now, get some phone numbers of classmates, so if you are absent you can find out what you missed in class and what the homework assignment is, or to schedule some time to get together and practice speaking English!

Name: \_\_\_\_\_ Phone #: \_\_\_\_\_ Email \_\_\_\_\_

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Name: \_\_\_\_\_ Phone #: \_\_\_\_\_ Email \_\_\_\_\_