*Los Angeles Mission College*

**ESL 3BC Reading, Vocabulary, Listening, & Speaking (6 Units)**

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| ***ESL 3B*** | ***3 Units*** | ***Fall, 2014*** |
| ***Class Hours:*** | ***TTH: 8:55am--10:20am*** | ***Room: CSB—102B*** |
| ***ESL 3C*** | ***3 Units*** | |
| ***Class Hours:*** | ***TTH: 10:35am—12:00pm*** | ***Room: CSB—102B*** |
| ***Office:*** | ***Faculty Lounge*** | ***Phone: (661) 362-3237*** |
| ***Office Hours:*** | ***TTH: 8:30am—8:55am*** | ***Email: otoosk@lamission.edu*** |
| | ***WF: By Appointment*** | |
| ***Instructor:*** | ***Dr. Samuel Otoo*** | |

**COURSE DESCRIPTION:**

***ESL 3B: READING/VOCABULARY***
Prerequisite: ESL 2 or appropriate placement. Co-requisite: ESL 3C | Lecture 3 hours
Note: Student must take 3B + 3C together. Class is graded pass/no pass.
Low-Intermediate reading/vocabulary course of academic English as a Second Language for non-native speakers of English. It emphasizes the development of skills leading to college-level proficiency.

***ESL 3C: LISTENING/ SPEAKING***
Prerequisite: ESL 2 or appropriate placement. Co-requisite: ESL 3B | Lecture 3 hours
Note: Student must take 3B + 3C together. Class graded credit/no credit.
Low-Intermediate listening/speaking course for non-native speakers of English. It emphasizes the building of oral and listening comprehension skills, as well as the learning of new "conversational" forms.

**REQUIRED BOOKS:**

***ESL 3B***

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| **1. Real Reading 2 (W/Cd Only)** | ***Bonesteel*** | **ISBN 978-0-13-814627-6** |
| **2. Different Worlds Level 2** | ***Johnson*** | **ISBN 978-0-521-53655-4** |
| **3. Victor's Secret (Modern Dramas 3)** | ***Neblett*** | **ISBN 978-0-13-235530-8** |
| **4. Forrest Gump** | ***Groom*** | **ISBN 978-1-4058-7675-9** |

***ESL 3C***

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| **1. On Speaking Terms Book 2 w/Audio Cds** | ***Santana*** | **ISBN 978-1-4240-4193-0** |

**STUDENT LEARNING OUTCOMES:**

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| ESL 3B | 1 | Upon completion of this course, students will analyze and use vocabulary at a low-intermediate level. |
| | 2 | Upon completion of this course, students will identify the main idea and supporting ideas in low-intermediate level academic text. |

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| ESL 3C | 1 | Upon completion of this course, students will comprehend informal English conversation. |
| | 2 | Upon completion of this course, students will participate in informal conversations. |
| | 3 | Upon completion of this course, students will discuss and respond to questions regarding a simplified academic text. |

Instructor: Dr. Samuel Otoo
Dr. Otoo has worked as an educator for over thirty years. He taught English Language and Literature in Ghana and Nigeria after graduating from the University of Cape Coast, Ghana with a BA in English and Classics. In search of cross-cultural experience, he relocated to California where he pursued graduate studies. He has two MAs in Teaching English from William Carey International University, Pasadena and Biola University, La Mirada and another MA in Education (Teaching and Learning) from Point Loma Nazarene University in San Diego. He also has a doctoral degree in Higher Education from Nova Southeastern University. Dr. Otoo has two daughters.

**EXPECTATIONS:** I expect you to take responsibility for your work, your grade, and your conduct in this class. This includes the following steps:

- Keep this syllabus in a safe place and refer to it often.
- Find a classmate who will keep you informed in case of an absence.
- Complete and reflect on the reading assignment before class and bring your book to class. If you come to class prepared, our time together will be more enjoyable and profitable for everyone. Set aside adequate time per week beyond class time to prepare for class and work on assignments.
- Come see me during my office hours if you are struggling with assignments, if you are striving for a high grade, or if you simply would like to discuss ideas from the course. Do your best, and do not try to pressure me for grades.
- Put all important communications with me in writing. You may e-mail me, give me a note in class, or leave a note for me in my mailbox.
- **Do not plagiarize.** This means that all the work you submit in your name must be yours. I encourage you to seek assistance from the Learning Resource Lab; however, you may NOT copy from someone else's written work, published or private, without properly citing your source. Plagiarized papers receive `an automatic "Non Credit" and may result in failure in the course and in academic sanctions. Do not risk your academic career; if you have any questions about plagiarism, please ask me or consult the appropriate pages in the college catalog.

- If you withdraw from the course, it is your responsibility to obtain and complete the necessary paperwork.

**Journals**. Throughout the semester, you will keep a written discovery journal which will provide a space for you to explore your critical responses to class readings and assignments. (This journal will be evaluated on the basis of the thoughtfulness and substance of your entries. The journal will be collected periodically at random, and you will receive either a satisfactory or unsatisfactory mark on your entries. Always bring your written journal to class so that you can refer to your answers during class discussion.

***Attendance*** is mandatory. Make the effort to attend classes. Report to class early. Avoid being counted absent by attending the full class meeting. Your active participation in class offers other students the opportunity to learn from you. You rob them of your valuable insights when you miss any class. Three tardies or cases of leaving early equal an absence. You are tardy if you come in **5 minutes** after a class has started. Penalty for tardiness and leaving early is 2 points for each occurrence. **Students who miss four class sessions will be dropped from the class.**

**Evaluation:**

This course is non-degree applicable. It is graded on a CREDIT/NO CREDIT basis. The following point system will be used to determine the final grade:

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| Journal | 40 pts | |
| Oral Presentations (2) | 60 pts | |
| Quizzes | 200 pts | ***Credit ==350--500 points (70%)*** |
| Final Exam | 200 pts | ***No Credit==Below 350 points*** |
| ***Total:*** | ***500 pts*** | |

***Note: The instructor reserves the right to make additions, deletions, or changes to course (syllabus) to enhance learning and make your experience more successful. You will be notified of any such modification(s).***

**ESL 3BC Reading, Vocabulary, Listening, & Speaking**
**Spring, 2014**
***DR. SAMUEL OTOO***

| ASSIGNMENTS | POSSIBLE POINTS | AWARDED POINTS |
|---|---|---|
| 1. JOURNAL | *40* | |
| 2. QUIZ #1 | *30* | |
| 3. QUIZ #2 | *30* | |
| 4. QUIZ #3 | *30* | |
| 5. QUIZ #4 | *30* | |
| 6. QUIZ #5 | *30* | |
| 7. QUIZ #6 | *50* | |
| 8. ORAL PRESENTATION #1 | *30* | |
| 9. ORAL PRESENTATION #2 | *30* | |
| **10.** FINAL EXAM | *200* | |
| **TOTAL POINTS** | ***500*** | |

***Credit ==350--500 points (70%)***

***No Credit==Below 350 points***

***Name:*** _____ ***Grade:*** _____