

Our Mission is Your Success!

ESL 8-0253

Los Angeles Mission College, Fall 2012

Monday & Wednesday, 9:00 a.m. – 12:10 p.m., CSB-205

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Office Hours

M 12:15 – 1:00 p.m. & 5:45 – 6:45 p.m. Faculty Office #4

W 12:15 – 1:00 p.m. & 5:45 – 6:45 p.m. Faculty Office #4

Or by appointment

Required Textbooks

“New Directions: Reading, Writing, and Critical Thinking”

Peter S. Gardner; Cambridge University Press, 2005

“Longman Advanced Dictionary”

Short Novel (TBD)

Course Description

ESL 8: Advanced ESL Composition is tailored for the English-as-a-Second-Language student who is preparing to take English 101. Emphasis is on advanced language development, grammar skills, critical reading, and writing essays and research papers.

Students are required to write a total of approximately 4000-5000 words (20-25 pages) over the course of the semester.

Course Objectives

Upon completion of ESL 8, students will

- Receive high intensity language exposure through readings, lectures and videos
- Construct text appropriate to academic writing
- Evaluate phonetic, lexical, and syntactic choice as a function of style
- Demonstrate the ability to employ useful prewriting techniques
- Compose effective thesis statements and incorporate appropriate supporting evidence in their essay assignments

- Demonstrate a thorough knowledge of essay structure by: formulating strong introductions; choosing an appropriate organizational method for the body paragraphs; creating solid body paragraphs which include well-focused topic sentences, unified and specific details, and transitions that connect ideas within the paragraph and between body paragraphs; and creating effective conclusions
- Revise their writing based on self-reflection and peer and teacher feedback
- Analyze sentence variety and parallelism
- Analyze tone, level of diction, and specificity in word choice
- Recognize and employ the rhetorical modes of narration, classification, definition, process, cause/effect, comparison/contrast, and argumentation
- Locate, use, and document library and internet sources in research paper assignments
- Analyze and think critically about the validity and usefulness of sources
- Synthesize multiple sources in their writing
- Recognize elements of literature such as simile, metaphor, personification, irony, setting, characterization, plot, point of view, and theme
- Demonstrate correct punctuation, grammar usage, and mechanics in writing assignments

PRIMARY STUDENT LEARNING OUTCOME

Students will compose a five page research essay using MLA format.

Objectives to achieve outcome

- Construct text appropriate to academic writing
- Demonstrate the ability to employ useful prewriting techniques
- Incorporate appropriate supporting evidence in writing assignments
- Demonstrate a thorough knowledge of writing structure
- Locate, use, and document library and internet sources
- Document sources in writing according to MLA format
- Synthesize multiple sources into writing
- Demonstrate correct punctuation, grammar usage, and mechanics.

Ancillary Student Learning Outcomes

- SLO #1 Write an essay in which lexical, syntactical, and grammatical choices demonstrate an ability to express oneself in academic English.
- SLO #2 Produce a 500-600 word essay utilizing standard rhetorical modes and maintaining unity and coherence.
- SLO #3 Evaluate the elements of an expository essay in terms of logical fallacies and the judgments and assumptions of the author.

Grading

Students will receive a letter grade (A, B, C, D or F) for this course.

Final grade will be calculated as follows:

Attendance & Participation*	50 points
5 Essays (60 pts each)	300 points
3 Unit Quizzes (50 pts each)	150 points
Research Project	250 points
- Topic Selection (20)	
- Thesis (20)	
- Source Review (50)	
- Works Cited Page (50)	
- Outline (50)	
- Final Paper (60)	
Mid-term Exam	50 points
Final Exam	200 points

900-1000 points = A, 800-900 points = B, 700-800 points = C, 600-700 points = D, <600 points = F

NOTE as part of your grade for participation, you are required to attend an **Information Competency** workshop given by the library staff. Date TBA.

Course Schedule

WEEK	DATES	TEXT	QUIZZES/EXAMS	ESSAYS	RESEARCH
Week 1	8/27, 8/29	ND, Unit 1			
Week 2	9/3 , 9/5				
Week 3	9/10, 9/12			Essay #1	
Week 4	9/17, 9/19	ND, Unit 2	Unit Quiz 1		Research Topic due
Week 5	9/24, 9/26				
Week 6	10/1, 10/3			Essay #2	
Week 7	10/8, 10/10	ND, Unit 3	Unit Quiz 2		Thesis due
Week 8	10/15, 10/17				
Week 9	10/22, 10/24			Essay #3	
Week 10	10/29, 10/31	ND, Unit 4	Mid-Term Exam		Source Review due
Week 11	11/5, 11/7				
Week 12	11/12 , 11/14			Essay #4	Works Cited due
Week 13	11/19, 11/21	ND, Unit 5/Novel	Unit Quiz 3		Outline due
Week 14	11/26, 11/28				Research Paper due
Week 15	12/3, 12/5			Essay #5	
Week 16	12/10		FINAL EXAM		

Course schedule is subject to change at the instructor's discretion. Students are expected to abide by the college's General Policies as outlined on pages 48-53 of the Fall 2012 Schedule of Classes.

Details for the Learning Center, Library, Financial Aid and other important student services can be found on pages 54-56 of the Fall 2012 Schedule of Classes (published on-line only).

IMPORTANT DATES

September 7 **Last Day to Add**
Sept 7* **Last Day to Drop without a "W"**
Nov 16 **Last Day to Drop with a "W"**
Dec 8 **Classes End**
Dec 10-15 **Final Exams**

HOLIDAYS (College Closed)

Labor Day **Sept 3**
Veterans Day **Nov 12**
Thanksgiving **Nov 22-25**

*This is a new, earlier drop date than in the past. LACCD now limits all courses to three attempts, including F, NP, and W.