

**ESL 6A Grammar and Writing Fall 2013 LA Mission College**  
Sec. 0250 Mondays & Wednesday 8:50am-12:00pm Room: CSB 203

Instructor: Michael Climo Phone: (818) 364-7693 Email: climomj@lamission.edu  
Office Hours: Mondays and Wednesdays 12:05-1:35 and 5:45 to 6:45; Tues / Thurs 12:10-12:30  
Office location: Either in CSB 203 (Mon & Weds only), or Faculty Office 3 in the Instructional Building

Required Texts: Clear Thinking and Writing by John Langan (ISBN 978-1-59194-187-3)  
Grammar for Writing 3 by Joyce S. Cain (ISBN: 0-13-208900-9)  
Unexpected Blessings by Roxanne Black (ISBN 9781591942382)  
Making the Most of Your Life edited by Langan (ISBN 9781591940906)

Course content: This course will focus on advanced ESL vocabulary development, reading comprehension, grammar, and writing.

Prerequisite: Appropriate placement or completion of ESL level 5A.

Course description: Emphasizes skills leading to college-level reading and writing proficiency. There is intensive practice in writing and critical skills that students need in college courses.

Course objectives: Upon completion of course, students will: Write in-class essays of 250 words. Write outside class essays of 250-400 words. Analyze and understand the logic or lack of logic in written texts. Use a variety of idiomatic expressions correctly. Use Latin based vocabulary which is appropriate for academic writing. Produce varied sentence structures which include simple, compound and complex sentences. Punctuate sentences correctly. Use a variety of coordinating and subordinating conjunctions. Organize and produce an essay which contains an introduction (with a thesis), well-developed body paragraphs (that have topic sentences, and supporting details) and conclusions. Proofread and edit their own work for categorical errors. Write a simple narrative, argument, comparison/contrast, and expository essay.

Evaluation: Homework, writings and in-class activities will be evaluated.

Grading: To pass this course, a student will need 70% of the total points:

**Home Writings: 20% of grade.**

**In-Class Essays: 40% of grade.**

**Homework: 15% of grade.**

**Participation, paragraphs, quizzes and other in-class activities: 25% of grade.**

*In addition, a student should pass the writing final to pass this course.*

<b>Crucial Dates:</b>	<b>In-class Essays: 10/14, 11/4, 11/25</b>	<b>Final Exam: 12/9</b>
<b>Home Essays:</b>	<b>Essay 1 Plan 9/16;</b>	<b>Essay 1 9/23;</b>
	<b>Essay 2 Plan and Intro 10/7;</b>	<b>Essay 2 10/14</b>
	<b>Essay 3 Plan and Intro 10/28;</b>	<b>Essay 3 11/4;</b>
	<b>Essay 4 Plan and Intro 11/25;</b>	<b>Essay 4 12/2</b>

Student Learning Objectives:

- 1) Make syntactical and lexical choices which are appropriate for the content and an academic audience.
- 2) Produce a 250 word essay on an academic subject. The essay will be well organized and have adequate support of the thesis.
- 3) Edit and correct grammar, spelling and punctuation errors.
- 4) Differentiate fact from opinion.

Holidays: Monday, September 2 (Labor Day) and Monday, November 11 (Veteran's Day) Drop dates: September 6 is the last day to drop and get a refund of fees. Last Day to drop with a W is November 17. There is a 3 attempt limit on all classes - Ws included.

*The college provides numerous services for students with special needs through the Disabled Students Programs and Services. If you are disabled, welcome to my class. Let me know how I can assist you.*