

LOS ANGELES MISSION COLLEGE

Fall 2012 COURSE SYLLABUS: ESL 5B and 5C Instructor: Patricia Pelletier

Course Description: This English as a Second Language course is focused on English reading, vocabulary, speaking and listening skills in order to support effective written and oral communication in English.

Emphasis is on developing the necessary skills needed to become more proficient and comfortable in the use of Standard English in speech, reading and written exercises.

Reading, speaking and listening ability will be developed by use of the following:

- Vocabulary study and development
- Listening and reading activities and lessons including topics such as ethics and values, global awareness
- Speaking practice and presentations
- Grammar lessons and review including listening, speaking, reading and writing activities
- Communicative activities providing opportunities to use grammar structure appropriately and fluently
- Written and oral communication lessons and activities, including problem solving exercises and aesthetic responsiveness practice
- Web-based Reading Plus individualized guided reading

The class includes the following individual and cooperative group activities: vocabulary study, reading practice, reading techniques, fluency and comprehension practice, listening exercises, speaking activities, beginning research skills and short presentations. Computer skills are encouraged in research and presentation activities.

The texts, assignments and related technology activities support the reading, listening and speaking components, including vocabulary development and are required for delivery of key concepts. There may be some modifications in the instructional pace in order to meet the specific needs of this semester's students.

Term: Fall, 2012

Course Section/Day/Time:

Section #0248 (5B), and Section #0249 (5C) (**Both classes must be taken concurrently**)

Tuesdays and Thursdays:
9:05 A.M. – 12:05 P.M.

Class Location: Culinary Arts Institute – CAI 227
Southeast section of campus, upstairs

Required Textbooks:

Grammar Connection 4

Marianne Celce-Murcia and M.E. Sokolik, Series Editors

Grammar Connection 4 Workbook

Marianne Celce-Murcia and M.E. Sokolik, Series Editors

Active Skills for Reading: Book 4 Second Edition

Neil J. Anderson

English Dictionary: Longman's, Webster's, or Oxford

Instructor: Patricia Pelletier : email <pelletpj@lamission.edu>

Course Requirements:

Materials: Students are expected to bring the required textbooks and other materials necessary for learning to class the first week, including a notebook with paper, pens (erasable is helpful), pencils, highlighter, dictionary, and three-holed notebook for handouts and class work. Electronic dictionaries are allowed during regular class, but cannot be used during exams.

Completion of Work: Students are expected to complete all class assignments, including listening, reading, writing, research and homework assignments. All work must be completed on time, unless prior arrangements have been made for illness or emergency reasons. Late assignments will affect grading.

Attendance: Attendance is very important! Students are expected to be on time every class meeting. Exceptions will be made for emergency, illness or serious personal reasons. If you are unable to attend class, please notify the instructor in advance, if possible, or send a message with a fellow student. The class only meets twice per week, so students are expected to commit to regular attendance. Students are expected to make up all missed assignments.

Student Conduct: Students are expected to participate and cooperate with other students and the teacher in a courteous and respectful manner at all times. In consideration for other students and the class instruction, cell phones, pagers and beepers are to be silenced during class time. Group activities are part of the class, but homework, tests and quizzes are on an individual basis. Copying work and cheating are not appropriate and could result in grade penalties.

Participation: Students are expected to verbally participate in class discussions and activities both individually and in small groups. Since students learn at different rates, it is important to expect to spend significant time outside of class to fulfill the assignments and practice activities. Opportunities to speak with the instructor will be provided to assess progress and determine next steps in the ESL program.

Office Hours: 8:35 – 9:05, Tuesdays and Thursdays, in room before class

Class Credit: This is a **Credit/No Credit** class. Students will earn six credits with successful completion of the course, good attendance, and a **passing grade on the Final Exam.**

Grading Scale: 75% and above is passing with credit. Please review the following and note that **the Final Exam must be taken and passed** in order to receive credit for the class and pass to the next level.

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|-------------------------|-----|
| Class Participation: | 20% |
| Quizzes and class work: | 20% |
| Midterm Examination: | 20% |
| Final Examination: | 40% |

Semester Schedule:

Classes begin: Monday, August 27

Labor Day Holiday - September 3rd –

Thanksgiving Day Holidays, November 22 and 23

All Classes End: December 6th

Final Exam: December 11th 10:00 A.M. – 12:00 Noon

*If you need help, visit **The Learning Resource Center**, located on the 1st floor of the Library. Tutors can assist you in writing, reading, research and homework assignments. The Academic Success Center can help you with writing, book reports, essays and research papers. The Reading Lab helps with assessments of your reading and language skills using Reading Plus (required for all students). All services are **FREE**.

The Los Angeles Mission College **Student Learning Outcomes** (SLO) for ESL 5B and 5C are aligned with the course goals.

STUDENT LEARNING OUTCOMES

ESL LEVEL 5B

#1 Analyze a text and recognize pronoun reference, transitions, and time progressions

Source: Reading exercises in Active Skills for Reading, Book 4, Units 1 – 12

#2 Recognize internal structure of an essay

Source: Grammar Connection 4 lessons, Units 1 – 30

#3 Utilize specialized vocabulary or lexical fields

Sources: Reading Active Skills for Listening, Book 4 Units 1-12

Reading Grammar Connection 4, Units 1-30 and listening to audio lessons

ESL LEVEL 5C

#1 Give an informal presentation in which students express and defend an opinion

Speaking exercises according to activity rubric, to be evaluated by instructor

#2 Listen to a pre-college level discussion and take notes

Listening and writing exercises to be evaluated by instructor

#3 Ask questions and discuss content of pre-college level materials

Speaking exercises to be evaluated by instructor