Los Angeles Mission College
English 101
College Reading and Composition I
Fall 2013 (Section # 0223)

Instructor: Tim Welch
Location: CSB 206
Time: T, Th: 12:15-1:40
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Office: INST Faculty Office 16
Office Hours: T, Th. 10:40-11:15
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Student Learning Objectives:
By the end of the course, students will be able to:

1) Produce a unified essay of 1,000 words that shows a mastery of critical thinking, logical organization, and mechanics.
2) Identify and analyze the logical fallacies in academic articles, literature, and other media.
3) Produce a 6 to 8 page word research paper which utilizes library research materials and documents evidence.

Institutional Learning Objective:
Information Competency: Students will demonstrate information competency by combining aspects of library literacy, research methods and technological literacy. It includes consideration of ethical and legal implications of information and requires the application of both critical thinking and communication skills. Evidence will be the ability to find, evaluate, use, and communicate information in all its various formats.

Course Description:
This class develops proficiency in college-level reading and writing through the application of the principles of rhetoric and the techniques of critical thinking. Students will write expository essays based on college-level readings. Emphasis is placed on the research paper.

Primary Texts:
Rosenwasser, David and Jill Stephen. *Writing Analytically.* 6th ed.
Oats, Joyce Carol, ed. *Best American Essays of the Century.*
Haddon, Mark. *The Curious Incident of the Dog in Night-Time.*

Additional Required Resources
Etudes Course Tool:
This class makes extensive use of Etudes. You must be enrolled in the correct Etudes section of this course. There you will find additional required readings and assignments as well as the course schedule.

Email:
Some class and personal announcements and additional information will be emailed to the account Mission College has on file. It is your responsibility to check your email and to make sure the correct address is on file. If you have not received an email from me, it is your responsibility to confer with me to correct the issue.

Prerequisite

Prerequisite: English 28 or ESL 8 or appropriate skill level demonstrated through the ENL.

Grading

Your grade for this class will be determined by your performance on five basic types of activities: Essays, tests, a reading blog, a series of electronic assignments, and your participation in classroom activities.

Participation:

Class participation points will be awarded for active involvement in class and in-class activities. You must be in class to gain class participation points.

Points Available:

Blog Entries	25
Weekly responses	30
6 Electronic Assignments	30
Essay 1	20
Essay 1 Assessment	5
Essay 2	25
Essay 2 Assessment	5
Essay 3	35
Essay 3 Assessment	5
Essay 4 (draft)	10
Essay 4 (draft) Assessment	5
Essay 4	50
Final Exam	30
Participation	25
	= 300

270 = A 240 = B 210 = C 180 = D

Class Policies

Assignments:

Assignments are due before class on the dates listed in the Etudes course map. All assignments will be collected on line, and the collection tool is set to stop accepting them once class begins. Essays are to be uploaded in .doc, .docx, .pdf, or .rtf formats. These are the only formats that will be accepted for grades.

Drop Policy:

I reserve the right to drop students who stop coming to class, but it is your responsibility to drop the class by the drop deadline if you do not wish to continue with the class and receive a grade.

Plagiarism:

Plagiarism is a form academic dishonesty usually taking the form of presenting another person's ideas as your own. Willful acts of plagiarism may lead to failure in the course or more severe penalties imposed by the college and could result in suspension or expulsion.

Cell Phones:

During class time, the ringers on your phones should be turned off, and your phones should be stashed in a secure, undisclosed location. Texting and talking on your phones or phone-like devises will not be tolerated in class.

Computers:

Computers are perfectly acceptable classroom tools, and you may bring a laptop to class. If you do, you may use your laptop for class activities only. Generally speaking, email and social media do not count as classroom activities.

Students with Disabilities:

If you have any special needs, please see me privately. Sharing your situation with me will help me to be a more effective instructor. If you are a student with a disability and require classroom accommodations, please see me to discuss arrangements. The sooner I am aware that you are eligible for accommodations, the quicker I will be able to provide them. If you have not done so already, you may also wish to contact the DSP&S Office in Instruction Building 1018 (phone #818.364. 7732/TTD 818.364.7861) and bring a letter stating the accommodations that are needed.

Emergency Procedure:

If a campus emergency that poses risk to students occurs, please be prepared to immediately follow the instructions of your Instructor. Do not exit the classroom until instructed to do so. If building evacuation is required, you will be asked to leave all of your non-essential personal belongings in the classroom and quickly, yet orderly and safely, exit the classroom and the building, preferably through the main doors on the north end of Building 29. Proceed to a safe location near the walkway intersection. As the last person to exit, I will lock the classroom door behind me and meet you outside of the building in order to account for your presence and safety.

Disclaimer

Students in this class may be subjected to material which the student may find offensive. These may include visual or text representations from the following areas:

Sex
Profane language
Religious theories
Economic theories