Developmental Communications 36A—Spring 2013
Course Information and Requirements

Instructor:	**Terri English**	**Office Hours:**	**MW 11:05-12:05**	**W 1:40-2:40**
Email:	**taenglish.devcom@gmail.com**		**T 12:00-2:00**	**Th 12:00-12:30**
Phone:	**(818) 364-7893**	**Office:**	**LRC 217**	**(or by appt.)**

<u>Course Description and Objectives</u>: This course introduces reading comprehension skills such as finding main ideas, drawing valid conclusions, making inferences, generalizing, and summarizing. It is intended to help students prepare for college-level coursework by developing and refining reading, study, and critical analysis skills.

<u>Student Learning Outcomes</u>: Upon successful completion of this course, a student will be able to:

1. apply strategies for learning and using new vocabulary.
2. analyze paragraphs and longer passages to identify main ideas, major and minor supporting details and patterns of organization.
3. apply study reading strategies to improve academic performance.
4. evaluate various types of writing to differentiate between facts and opinions and to identify errors of reasoning.
5. analyze and identify elements of narration.

I. Materials: Required: *Reading for Results, Eleventh Edition* by Laraine Flemming
Collegiate dictionary
Vocabulary bluebook and reading lab bluebook

II. Homework Assignments

A. One hour per week independent reading lab assignments
B. Read all materials and complete all exercises and written work as assigned.

III. Attendance and Classroom Behavior: Attendance is critical to your success. You may be dropped after three unexcused absences; it is your responsibility to **call me before class starts** if you cannot attend class. You *are responsible* for everything that occurred during your absence. It is up to you to contact a classmate or me for missed material. *Please avoid arriving late, leaving early, walking outside during class, chatting with classmates or using cell phones or other electronic devices during class. These are unacceptable behaviors that distract others. Please* ***turn off*** *all electronic devices upon entering the room.*

IV. Grading

A. In-class participation, attendance, and completion of homework assignments will be considered during grading.
B. There will be a quiz for each chapter we cover. **Missed quizzes cannot be made up.**
C. There will be a midterm covering the material presented during the first half of the session. The final will cover the material presented during the second half of the session and some selected material from the first half.
D. This course uses a point system for the evaluation of student success. To pass the course, you must earn at least <u>70%</u> of the possible points listed below. Failure to take the midterm or final or failure to submit a short story report will result in NO CREDIT.

Points:

-Lab--39 points (3pts/hr) –**Hours cannot be made up if not completed when they are due.**

-Quizzes--10 points each	-First Draft of Short Story--10 points
-Midterm Exam--200 points	-Short Story Report--50 points
-Final Exam--200 points	-Vocabulary-- 5 points/evaluation

E. Basis of Grading: Credit/No Credit

Your final grade in the class will be determined by the point system as follows:

Independent Study (13 hours @ 3 points each = 39 points

Reading Lab 1 (4 hrs.)	12 points	I earned (____) points
Reading Lab 2 (5 hrs.)	15 points	I earned (____) points
Reading Lab 3 (4 hrs.)	12 points	I earned (____) points

Quizzes (10 points each) = 90 points

Chapter 1	10 points	I earned (____) points
Chapter 2	10 points	I earned (____) points
Chapter 3	10 points	I earned (____) points
Chapter 4	10 points	I earned (____) points
Chapter 6	10 points	I earned (____) points
Chapter 9	10 points	I earned (____) points
Chapter 8/10	10 points	I earned (____) points
Chapter 11	10 points	I earned (____) points
Mid-Term Exam	200 points	I earned (____) points
Short Story Report		
First Draft	10 points	I earned (____) points
Final Draft	50 points	I earned (____) points
Vocabulary Work		
Evaluation #1 (20 wds.)	5 points	I earned (____) points
Evaluation #2 (30 wds.)	5 points	I earned (____) points
Evaluation #3 (30 wds.)	5 points	I earned (____) points
Final Exam	200 points	I earned (____) points
Total Points	**_594_points**	**I earned (____) points**

You must earn 70% of the total points in order to pass the class.

Missed quizzes, lab hours, and vocabulary work cannot be made up.

Please see my <u>webpage</u> on the Mission College Website (choose my name from the directory) for more information about this class.

If you are a student with a disability and require classroom accommodations, please see me to discuss arrangements. The sooner I am aware that you are eligible for accommodations, the more quickly I will be able to provide them. If you have not done so already, you may also wish to contact the Disabled Students Programs & Services Office in Instructional Building 1018. Phone (818) 364-7732/TTD (818)364-7861 and bring a letter stating the accommodations that are needed. This document can be made available in alternate format upon request from DSPS at (818) 364-7732.

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#0207 12:15-1:40 MW (LRC 215)

Course Schedule

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Phone: (818) 364-7893

Office Hours: MW 11:05-12:05 W 1:40-2:40
LRC 217 T 12:00-2:00 Th 12:00-12:30
Office LRC 217 (or by appt.)

Date		Class Activity	Homework Assignment
Feb. 4	M	Introduction to course/Survey	
Feb. 6	W	Assessment /Learning Styles	
Feb. 11	M	Intro to Lab/Time Management	
Feb. 13	W	Chapter 1/ Vocabulary Tools	
Feb. 18	M	Holiday	
Feb. 20	W	Chapter 1 continued	
Feb. 25	M	Chapter 2 (Ch. 1 quiz)	
Feb. 27	W	Chapter 2 continued-Dictionary	
Mar. 4	M	Chapter 3 (Ch. 2 quiz)	Vocabulary due- 20 words
Mar. 6	W	Chapter 4 (Ch. 3 quiz)	Lab work due-4 hrs.
Mar. 11	M	Chapter 4 continued	
Mar. 13	W	Chapter 5 (Ch. 4 quiz)	
Mar. 18	M	Chapter 5 continued	
Mar. 20	W	Review for Midterm	
Mar. 25	M	Midterm Exam	
Mar. 27	W	Chapter 6	
Mar. 29 – Apr. 5		Spring Break	
Apr. 8	M	Chapter 6 continued	
Apr. 10	W	Chapter 9 (Ch. 6 quiz)	
Apr. 15	M	Chapter 9 continued	Vocabulary due- 30 words
Apr. 17	W	Elements of Narration (Quiz 9)	Lab work due-5 hours
Apr. 22	M	Short Story Report/Format	
Apr. 24	W	Write the first draft	

Apr. 29	M	Chapter 8	
May 1	W	Chapter 8 continued	Short Story Report-Final draft due
May 6	M	Chapter 10	
May 8	W	Chapter 11 (Ch. 8/10 quiz)	
May 13	M	Chapter 11 continued	Vocabulary due- 30 words
May 15	W	Chapter 11 continued	Lab work due-4 hrs.
May 20	M	Chapter 11 continued (Ch. 11 quiz)	
May 22	W	Chapter 7 Review for Final	
May 27	M	Holiday	
June 3	M	Final Exam 12:30 – 2:30	

This schedule is subject to change.

Classmates to contact if I'm absent or need a "study buddy":

Name _____ **Phone** _____ **Email** _____

Name _____ **Phone** _____ **Email** _____

Name _____ **Phone** _____ **Email** _____