

A message for students who are trying to add this class:

This course is presently at capacity. On August 26, a wait list will be formed for this course. If you are interested in being added to the wait list, please email me at Barbatlc@lamission.edu on August 26th. After that day, no students will be added to the wait list. Please realize that this is a very popular course, and students rarely drop, so the chances of getting into this class at this time are very slim.

Best wishes,

Dr. Barbato

English 101: Fall 2013 #0203 SYLLABUS

Print out this document and post in a place where you can see it on a daily basis. This is your calendar.

COURSE DESCRIPTION: College Reading and Composition 1 (3 units). Prerequisite: English 28 or ESL 8 or appropriate skill level demonstrated through the ENL assessment process. This course further develops proficiency in critical reading and writing through the application of the principals of rhetoric and the techniques of critical thinking. Students will write expository essays based on college-level readings. Emphasis is placed on the research paper.

Instructor: Dr. Louise Barbato

Office: Instructional Building, Faculty Offices, room #8

Office Hours: Wednesdays 12:00 to 1:00 pm or by appointment

Do not hesitate to email me. I check my emails daily, and generally respond within 24 hours, except for on weekends.

Please put English 101 in the subject line, sign your name to messages and include your phone number if possible.

Phone: (818) 364 7687

Email: Barbatlc@lamission.edu

Campus Website: www.lamission.edu/English/barbato

Etudes Site: <http://etudes.org>

Etudes Orientation: <http://abogado.pbworks.com/w/page/67614823/etudes-overview>

Textbook: **Everything's an Argument with Readings, 6th ed.,**

Lundsford, Ruskiewicz & Walters, Bedford St. Martin's, 2013.

You may purchase either the print or e-versions of this text. The e-version is considerably less expensive.

The LAMC bookstore offers both the print and online versions packaged with Video Central, a supplement that we will be using.

Student Learning Outcomes: Upon successful completion of this course, a student will be able to:

1. Produce a unified essay of 1,000 words that shows a mastery of critical thinking, logical organization, and mechanics.
2. Identify and analyze the logical fallacies in academic articles, literature, and other media.
3. Produce a 6 to 8 page word research paper which utilizes library research materials and documents evidence.

Estimated Time Required per Week: An average of 10 hours per week as per the Carnegie Rule

Grading Standards: 90-100 = A; 80-89=B; 70-79=C; 60-69=D; Below 60=F

Grade Distribution:

All of the activities of this course add up to 1,000 points.

Essays and Research Paper: 52% of grade

Discussion Forum Participation: 20% of grade

Assignments, Quizzes, Exercises & Tasks: 28% of grade

GROUP DISCUSSION POSTINGS: Your initial post, based on the topic presented, is due by 11:59 PM Wednesday evenings.

- Your second post responds to other students and is due by 11:59 PM Sunday evenings.
- You need to respond to at least *two* student posts in the discussion forum.

Discussion Board Rubric:

GRADE	Quality	Relevance	Contribution	Bigger Picture	Quote
Excellent 15 pts	Appropriate comments: thoughtful, reflective and respectful of other student's postings.	Clear reference to assignment or prior posting being discussed.	Furtheres the discussion with questions or statements that encourage others to respond.	Clearly connects the posting to text or reference points from previous readings, activities and discussions.	Appropriate comments: thoughtful, reflective and respectful of other student's comments.
Good/Fair 10 pts	Appropriate comments and responds respectfully to other student's postings.	Some reference but taken out of context, the reader would not understand.	Participates but does not post anything that encourages others to respond to the posting.	Vague or possible connection to reference points from previous readings, activities and discussions.	Appropriate comments and responds respectfully to other student's comments.
Poor	Responds but with minimum	Posting is attached to the	Less than required number	Mentions the text, videos or	Responds, but with minimum

0 to 5 pts	effort or detail. (i.e. "I agree with the statement.")	right discussion but does not clearly reflect the assignment.	of postings. Does not further the discussion.	previous activity without logical link to the topic.	effort (i.e. "I agree with Mary.")
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Essay Evaluation Rubric [1]

Item	A /B 80 to 100 pts.	C 70 to 79 pts	D 69 or less points
Content	The content is superior	The content is average	The content is below average. The paper is mostly a summary of the reading.
Thesis	Your thesis is excellent, and your paper follows the thesis.	Your thesis is average, and your paper somewhat follows the thesis.	Your thesis is below average, and your paper does not follow the thesis.
Introduction and Conclusion	Your introduction and conclusion are on point, and the reader can easily follow your line of reasoning from start to finish.	Your introduction or conclusion are on point, and the reader can somewhat follow your line of reasoning from start to finish.	Your introduction and conclusion are not on point, and the reader cannot easily follow your line of reasoning from start to finish.
Support	Your argument relies on evidence from the reading or research rather than on emotion.	Your argument relies on some evidence from the reading or research rather than on emotion.	Your argument relies heavily on emotion rather than on fact. Evidence from the reading is lacking.
Grammar and Punctuation	Your grammar and punctuation were excellent with minimal errors.	Your grammar and punctuation were average with errors that did not get in the way of the meaning of your paper.	Your grammar and punctuation were below average with errors that get in the way of the meaning of the paper.
MLA Format	You used signal phrases along with in-text citations if required. Your works-cited page, if required, was excellent. Your heading and headers are correct. You used 12 font.	You forgot an occasional signal phrase, or an occasional in-text citation. The works-cited page, if required, was average. Your heading and headers are mostly correct. You used 12 font.	You mostly forgot to include signal phrases. The in-text citations were sometimes missing. The works-cited page, if required, was not MLA. Heading or headers are not correct. You did not use 12 font.
Outline	Follows MLA	Mostly follows MLA	Not yet an outline – or missing.
Paper Length	Meets the requirement	A little short of the requirement	Does not meet the requirement
Did You Cite Required Class Materials as well as outside sources?	Thorough use of required materials and outside sources	Average use of required materials and outside sources	Inadequate use of required materials and outside sources

[1] Jill Dahlman, University of Hawaii at Manoa College of Languages, Linguistics, and Literature

Fall 2013

August 25, 2013	Residency Determination Date for Fall 2013
August 26, 2013	DAY & EVENING CLASSES BEGIN
August 31, 2013	SATURDAY classes begin for Fall 2013
September 02, 2013	Labor Day (College CLOSED)
September 06, 2013	ADD Dates Deadline to add full term (semester length) classes
September 06, 2013	Last day to add an AUDIT
September 06, 2013	Last day to do a SECTION TRANSFER
September 08, 2013	Last day to DROP(16-week classes) ONLINE ONLY classes without receiving a "W" or incurring fees or with refund
October 04, 2013	Last day to petition for Credit/No-Credit
October 18, 2013	Deadline to petition for Fall 2013 graduation
November 11, 2013	Veteran's Day (College CLOSED)
November 17, 2013	Last day to DROP classes with a "W" ONLINE ONLY - Letter grade is required after this date and Forward
November 28, 2013 - December 01, 2013	Thanksgiving holidays (College CLOSED)
December 07, 2013	Classes End Fall 2013
December 09, 2013 - December 14, 2013	FINAL EXAMS FOR FALL 2013
December 15, 2013	Semester ends Fall 2013

Weekly Course Calendar:

Week 1 - Due 9/1/13

Rhetorical Focus: Is Argument about being Right?

Writing topics: Documenting Sources, Plagiarism, Paraphrasing & Quoting

- **Complete all tasks in the “Week 1 Objective & Tasks” Module**
- **Complete Chapter 1 Quiz**
- **Participate in Discussion Forum Week 1**
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- **Complete the Summarize Sources Quiz**
- **Complete the Exercise on Writing Paraphrase**

Week 2 - Due 9/8/13

Rhetorical Focus: Arguments Based on Emotion: Pathos

Writing topics: Citing Sources, Integrating Sources & MLA Format

- Complete all tasks in the “Week 2 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Complete the MLA Formatting Papers Quiz
- Complete the In Text Citation Quiz

Week 3 - Due 9/15/13

Rhetorical Focus: Arguments Based on Character: Ethos

Writing topics: More on MLA Formatting & Text Citation, Thesis Statements

- Complete all tasks in the “Week 3 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Take the “Logos, Ethos and Pathos Video Lecture Quick Quiz”
- Complete the Choose Thesis Statement Exercise

Week 4 - Due 9/22/13

Rhetorical Focus: Arguments Based on Facts and Reason: Logos

Writing topics: The Writing Process

- Complete all tasks in the “Week 4 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Complete Essay Development Exercises Steps 1 to 5
- **Submit Week 4 Essay by Sunday evening**

Week 5 - Due 9/29/13

Rhetorical Focus: Fallacies of Argument

Writing topics: Comma Usage

- Complete all tasks in the “Week 5 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Take the Fallacies Quiz
- Complete the Use Commas Correctly Exercise
- Complete the Misuses of Commas Exercise
- Complete *Notes on Week 5 Readings* assignment

Week 6 - Due 10/6/13

Rhetorical Focus: Rhetorical Analysis

Writing topics: Citations

- Complete all tasks in the “Week 6 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Complete *Notes on Week 6 Readings* assignment

Week 7 - Due 10/13/13

Rhetorical Focus: Structuring Arguments

Writing topics: Capitalization

- Complete all tasks in the “Week 7 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Complete *Notes on Week 7 Readings* assignment

Week 8 - Due 10/20/13

Rhetorical Focus: Arguments of Fact

Writing topics: Writing Introductions, Conclusions and More on the Writing Process

- Complete all tasks in the “Week 8 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Complete Essay Development Exercises Steps 1 to 5
- **Submit Week 4 Essay by Sunday evening**

Week 9 - Due 10/27/13

Rhetorical Focus: Arguments of Definition

Writing topics: More on Commas, Mechanical Errors with Quotations

- Complete all tasks in the “Week 9 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Take the *Chapter 9 Quick Quiz*
- Complete *Notes on Week 9 Readings* assignment

Week 10 - Due 11/3/13

Rhetorical Focus: Arguments of Evaluation

Writing topics: Apostrophe Usage

- Complete all tasks in the “Week 10 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Take the *Chapter 10 Quick Quiz*
- Complete *Notes on Week 10 Readings* assignment

Week 11 - Due 11/10/13

Rhetorical Focus: Causal Arguments

- Complete all tasks in the “Week 11 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Take the *Chapter 11 Quick Quiz*
- Complete *Notes on Week 11 Readings* assignment

Week 12 - Due 11/17/24

Rhetorical Focus: Proposals

- Complete all tasks in the “Week 12 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Take the *Chapter 12 Quick Quiz*
- Complete the *Week 12 Proposal Essay on Diversity* assignment
- **Submit Week 12 Proposal Essay by Sunday evening**

Week 13 - Due 11/24/13

Rhetorical Focus: Academic Arguments

Writing topics: Academic Writing

- Complete all tasks in the “Week 13 Objective & Tasks” Module
- Participate in Discussion Forum Week 2
(First posting by Wednesday Evening, 2 responses to peers by Sunday Evening)
- Take the *Chapter 13 Quick Quiz*
- Complete the *Chapter 24: Post Your Notes* assignment
- Complete the *Chapter 26: Post Your Notes* assignment
- Complete the *Chapter 27: Post Your Notes* assignment

Week 14- Due 12/1/13

Rhetorical Focus: Finding Evidence

Writing topics: The Research Paper

- Complete all tasks in the “Week 14 Objective & Tasks” Module
- No Discussion Forum this week

- Complete the *Final Research Paper: Topic, Claim & Organization Assignment*
- Complete the *First Draft of Your Final Research Paper Assignment*
- **Submit Week 14 First Draft of Final Research Paper by Sunday evening**

Week 15 - Due 12/8/13

Rhetorical Focus: Revising Final Research Paper

Writing topics: The Research Paper

- Complete all tasks in the “Week 15 Objective & Tasks” Module
- No Discussion Forum this week
- Complete the *Revising your Final Research Paper Assignment*

Week 16 - Due 12/15/13

Rhetorical Focus: Arguments Based on Character: Ethos

Writing topics: The Research Paper

- Complete all tasks in the “Week 16 Objective & Tasks” Module
- **Submit Final Research Paper by Sunday evening, 12/15/2013**
- **Submit Class Survey by Sunday evening, 12/15/2013**

COURSE POLICIES

No late work is accepted

Students are dropped for non-attendance

- If by the seventh day of the semester you have not posted your first discussion board posting, you will be dropped.
- During the semester, if you do not show presence on a weekly basis via your postings and the submission of your required homework, you will be dropped from this class.
- One week of “absence” (or in this case non-participation) will result in being dropped from this class just as one week of absence in an on campus class would result in being dropped from the class.

Essay Submissions

- Students must submit essays by the due dates via the Etudes website. Essays may not be emailed to the instructor.
- Students are responsible for submitting documents which are ready to be read, preferably in Word format.

MLA Format

- All essays and the research paper must be in MLA format, have in-text citations, a work cited page, and cite all sources of information.

Grades

- Students should monitor their Etudes' grade book for discrepancies and contact the professor for adjustments. Grades/and or missing work will not be discussed after the final paper is due.

Dropping this class:

- If you need to drop this class, do so before the last drop date. Check the LAMC schedule of classes for dates. If you do not drop this class officially, you will receive an "F" for this class.

Incompletes:

- No incompletes will be given for this class.

Checking your email:

- Check your e-mail frequently, for messages from the instructor

Technical access and skills:

- An online course requires consistent access to a computer, a strong reliable internet connection, plus some basic knowledge on using email, word document and internet browsing. If you are not competent in these skills, consider taking a traditional lecture class.
- The minimum computer requirements are:
Computer: either a Macintosh or IBM compatible; modem, minimum 28.8,
Broadband or high speed internet access is preferred and is
required to view the videos.

Software: Web browser software, preferably Firefox 3.5 or Internet Explorer 8,

E-mail address and a word processing program.

Get Firefox: <http://www.mozilla.com/en-US/firefox/all.html>

Get Internet Explorer: <http://www.microsoft.com/windows/Internet-explorer/default.apx>

Get a free email account at: www.mail.google.com

Students who do not have regular computer access may use computers in the campus Learning Resource

Center. Be sure to save all your papers and assignments on a flash drive.

Course Login: <http://etudes.org>

Course Content and Courtesy Towards Peers and Instructor:

The goal of a college education is to help students be objective and analytical about positions and beliefs which may be in contrast with their own. All students are expected to approach course materials in an open-minded and objective manner. Political, religious and other personal belief systems may not be used as an excuse for being exempted from activities, discussions and homework assignments or for being disrespectful or combative of other people's viewpoints in the discussion board. Review the course material carefully. If you are uncomfortable with

viewpoints which may differ from your own, you should consider taking another class. Also, this class may not be appropriate for minors given the college level content and the discipline required.

Academic Honesty:

- Plagiarism is the use of another person's words as if they were your own. Plagiarism will result in a failing paper and possibly failing the class. By following MLA conventions, you limit your chance of plagiarism.
- If you do not use MLA formatting including in-text citations and a work cited page, you will receive an "F" for your paper. If you have doubts about how to follow MLA format to document sources, check with your instructor before the paper is due.
- Cheating or the copying of another's work is of no value in terms of your progress. This is a self-evident truth which we can all recognize.
- Students are expected to follow the *Standards of Student Conduct* as outlined in the LAMC Catalog.

SPECIAL ACCOMMODATIONS

If you require special accommodations for a disability, religious holiday, or any other reason please inform your instructor(s) within the first week of the course and we will accommodate you if at all possible. For accommodations due to disability, you must consult with the Disabled Students Programs and Services Office after which we will abide by their recommendations.

COLLEGE RESOURCES FOR LAMC STUDENTS

see <http://lamission.edu/de/student-resources>

Admissions and Records: Students can register for classes, request transcripts, file petitions for graduation, and drop classes at this office. For more information call 818-833-3322 or visit: <http://www.lamission.edu/admissions/>

Assessment Center: Offers student assessments in English, English-as-a-Second-Language (ESL) and Mathematics. Please contact the Assessment Center at (818) 364-7613 for more information or visit <http://www.lamission.edu/assessment/>

Bookstore: For hours of operation, book availability, buybacks, and other information call 818-364-7767 or 7768 or visit <http://eagleslanding.lamission.edu/default.asp>

Counseling Department: For appointments and information call 818-364-7655 or visit <http://www.lamission.edu/counseling/>

Disabled Students Programs and Services (DSP&S): For appointments, eligibility and information call 818-364-7732 or visit <http://www.lamission.edu/dsps/>

Extended Opportunity Programs and Services (EOP&S): For appointments, eligibility and information call 818-364-7645 or visit <http://www.lamission.edu/eops/>

Financial Aid: For information and applications call 818-364-7648 or visit <http://www.lamission.edu/financialaid/>

Library: For information on hours, resources, workshops, and other services contact 818-364-7106 or visit <http://www.lamission.edu/library/>

STEM Office: For information on free tutoring, resources and academic counseling for STEM (Science, Technology, Engineering, and Technology) students visit: <http://www.lamission.edu/stem>

Tutoring Services in Learning Center: Laboratories for Learning, Writing, Math & Science. Walk-in and appointment services offered. Call 818-364-7754 or visit <http://www.lamission.edu/learningcenter/>

Three Attempt Limit

A state policy limits students to **three attempts per course**.

Receiving a grade or a "W" for a course counts as an attempt, **regardless of when the course was taken.**
Withdrawal by the deadline to avoid a "W" will not count as an attempt.

This syllabus is subject to change if the need arises. All changes will be communicated to class participants.