Developmental Communications 36A—Fall 2012
Course Information and Requirements

Instructor: **Terri English**
Email: **taenglish.devcom@gmail.com**
Phone: **(818) 364-7893**

Office Hours: **MW 11:05-12:05 W 1:50-2:50**
T 12:05-2:05; Th 12:05-12:35
Office: **LRC 217 (or by appt.)**

<u>Course Description and Objectives</u>: This course introduces reading comprehension skills such as finding main ideas, drawing valid conclusions, making inferences, generalizing, and summarizing. It is intended to help students prepare for college-level coursework by developing and refining reading, study, and critical analysis skills.

<u>Student Learning Outcomes</u>: Upon successful completion of this course, a student will be able to:

1. apply strategies for learning and using new vocabulary.
2. analyze paragraphs and longer passages to identify main ideas, major and minor supporting details and patterns of organization.
3. apply study reading strategies to improve academic reading performance.
4. evaluate various types of writing to differentiate between facts and opinions and to identify errors of reasoning.
5. analyze and identify elements of narration.

I. Materials: Required: *Reading for Results, Eleventh Edition* by Laraine Flemming,
Collegiate dictionary
Vocabulary bluebook and reading lab bluebook

II. Homework Assignments

A. One hour per week independent reading lab assignments
B. Read all materials and complete all exercises and written work as assigned.

III. Attendance

You may be dropped after three unexcused absences; it is your responsibility to call or email me before class if you cannot attend class that day. *You are responsible for everything that occurred during your absence.* It is up to you to contact a classmate or me for missed material. Arriving at class late, leaving early, and walking outside during class are unacceptable behaviors that distract others. All electronic devices must be turned off before entering the classroom.

IV. Grading

A. In-class participation, attendance, and completion of homework assignments will be considered during grading.
B. There will be a quiz for each chapter we cover. **Missed quizzes cannot be made up.**
C. There will be a midterm covering the material presented during the first half of the session. The final will cover the material presented during the second half of the session and some selected material from the first half.
D. To pass the course, you must earn at least 70% of the possible points listed below. Failure to take the midterm or final or failure to submit a short story report will result in NO CREDIT.

Points:
-Lab--39 points (3pts/hr) –**Hours cannot be made up if not completed when they are due.**
-Quizzes--10 points each
-Midterm Exam--200 points
-Final Exam--200 points
-First Draft of Short Story--10 points
-Short Story Report--50 points
-Vocabulary-- 5 points/evaluation

E. Basis of Grading: Credit/No Credit

Your final grade in the class will be determined by the point system as follows:

Independent Study (13 hours @ 3 points each = 39 points

Reading Lab 1 (4 hrs.)	12 points	I earned (____) points
Reading Lab 2 (5 hrs.)	15 points	I earned (____) points
Reading Lab 3 (4 hrs.)	12 points	I earned (____) points

Quizzes (10 points each) = 90 points

Chapter 1	10 points	I earned (____) points
Chapter 2	10 points	I earned (____) points
Chapter 3	10 points	I earned (____) points
Chapter 4	10 points	I earned (____) points
Chapter 6	10 points	I earned (____) points
Chapter 9	10 points	I earned (____) points
Chapter 8/10	10 points	I earned (____) points
Chapter 11	10 points	I earned (____) points
Mid-Term Exam	200 points	I earned (____) points
Short Story Report		
First Draft	10 points	I earned (____) points
Final Draft	50 points	I earned (____) points
Vocabulary Work		
Evaluation #1 (20 words)	5 points	I earned (____) points
Evaluation #2 (30 words)	5 points	I earned (____) points
Evaluation #3 (30 words)	5 points	I earned (____) points
Final Exam	200 points	I earned (____) points
Total Points	**_594_points**	**I earned (____) points**

You must earn 70% of the total points in order to pass the class.

Missed quizzes cannot be made up.

If you are a student with a disability and require classroom accommodations, please see me to discuss arrangements. The sooner I am aware that you are eligible for accommodations, the more quickly I will be able to provide them. If you have not done so already, you may also wish to contact the Disabled Students Programs & Services Office in Instructional Building 1018. Phone (818) 364-7732/TTD (818)364-7861 and bring a letter stating the accommodations that are needed. This document can be made available in alternate format upon request from DSPS at (818) 364-7732.

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#0199 10:40-12:05 A.M. TTh (CSB 111)

Course Schedule

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Office Hours: MW 11:05012:05, W 1:50-2:50
LRC 217 T 12:05-2:05, Th 12:05-12:35
(or by appointment)

Date		Class Activity	Homework Assignment
Aug. 28	T	Introduction to course/Survey	
Aug. 30	Th	Assessment /Learning Styles	
Sept. 4	T	Intro to Lab/Time Management	
Sept. 6	Th	Chapter 1/ Vocabulary Tools	
Sept. 11	T	Chapter 1 continued	
Sept. 13	Th	Chapter 2 (Ch. 1 quiz)	
Sept. 18	T	Chapter 2 continued-Dictionary	
Sept. 20	Th	Chapter 3 (Ch. 2 quiz)	
Sept. 25	T	Chapter 4 (Ch. 3 quiz)	Vocabulary due (20 wds.)
Sept. 27	Th	Chapter 4 continued	Lab work due-4 hrs.
Oct. 2	T	Chapter 5 (Ch. 4 quiz)	
Oct. 4	Th	Chapter 5 continued	
Oct. 9	T	Chapter 5 continued	
Oct. 11	Th	Midterm Exam	
Oct. 16	T	Chapter 6	
Oct. 18	Th	Chapter 6 continued	
Oct. 23	T	Chapter 9 (Ch. 6 quiz)	
Oct. 25	Th	Chapter 9 continued	
Oct. 30	T	Elements of Narration (Ch. 9quiz)	Vocabulary due (30 wds.)
Nov. 1	Th	Short Story Report/Format	Lab work due-5 hrs.
Nov. 6	T	Write the first draft	
Nov. 8	Th	Chapter 8	
Nov. 13	T	Chapter 8 continued	

Date		Class Activity	Homework Assignment
Nov. 15	Th	Chapter 10	
Nov. 20	T	Chapter 10 cont. (Ch. 8/10 quiz)	
Nov. 22	Th	Holiday	
Nov. 27	T	Chapter 11	Vocabulary due (30 wds.)
Nov. 29	Th	Chapter 11	Short Story Report-Final draft due Lab work due-4 hrs.
Dec. 4	T	Chapter 11	
Dec. 6	Th	Review for Final	
Dec. 13	Th	Final Exam 10:00-12:00	

This schedule is subject to change.

Classmates to contact if I'm absent or need a "study buddy":

Name _____ **Phone** _____ **Email** _____

Name _____ **Phone** _____ **Email** _____

Name _____ **Phone** _____ **Email** _____