Developmental Communications 36A—Fall 2012
Course Information and Requirements

Instructor: Hannah Nahm **Office Hours: MW 12:05 – 12:40 PM**
Email: hannahnahmdevcom@gmail.com **Office: LRC 217**

<u>Course Description and Objectives</u>: This course introduces reading comprehension skills such as finding main ideas, drawing valid conclusions, making inferences, generalizing, and summarizing. It is intended to help students prepare for college-level coursework by developing and refining reading, study, and critical analysis skills.

<u>Student Learning Outcomes</u>: Upon successful completion of this course, a student will be able to:

1. apply strategies for learning and using new vocabulary.
2. analyze paragraphs and longer passages to identify main ideas, major and minor supporting details and patterns of organization.
3. apply study reading strategies to improve academic reading performance.
4. evaluate various types of writing to differentiate between facts and opinions and to identify errors of reasoning.
5. analyze and identify elements of narration.

I. Materials: Required: *Reading for Results, Eleventh Edition* by Laraine Flemming,
Collegiate dictionary

II. Homework Assignments

A. One hour per week independent reading lab assignments
B. Read all materials and complete all exercises and written work as assigned.

III. Attendance

You may be dropped after three unexcused absences; it is your responsibility to email me before class if you cannot attend class that day. *You are responsible for everything that occurred during your absence.* It is up to you to contact a classmate or me for missed material. Arriving at class late, leaving early, and walking outside during class are unacceptable behaviors that distract others. All electronic devices must be turned off before entering the classroom.

IV. Grading

A. In-class participation, attendance, and completion of homework assignments will be considered during grading.
B. There will be a quiz for each chapter we cover. **Missed quizzes cannot be made up.**
C. There will be a midterm covering the material presented during the first half of the session. The final will cover the material presented during the second half of the session and some selected material from the first half.
D. To pass the course, you must earn at least 70% of the possible points listed below. Failure to take the midterm or final will result in NO CREDIT.
E. Basis of Grading: Credit/No Credit

Your final grade in the class will be determined by the point system as follows:

-Lab--39 points (3pts/hr) –**Hours cannot be made up if not completed when they are due.**
-Chapter Quizzes--10 points each -Short Story Quiz—20 points
-Midterm Exam--200 points
-Final Exam--200 points -Homework—10 points/evaluation

Independent Study (13 hours @ 3 points each = 39 points)

Reading Lab	18 points	I earned (____) points
(3 points for each hour)	(6 cumulative hours total by Midterm)	
Reading Lab	21 points	I earned (____) points
(3 points for each hour)	(7 cumulative hours by Final)	

Chapter Quizzes (10 points each) = 80 points

Chapter 1	10 points	I earned (____) points
Chapter 2	10 points	I earned (____) points
Chapter 3	10 points	I earned (____) points
Chapter 4	10 points	I earned (____) points
Chapter 6	10 points	I earned (____) points
Chapter 9	10 points	I earned (____) points
Chapter 8/10	10 points	I earned (____) points
Chapter 11	10 points	I earned (____) points

Mid-TermExam	200 points	I earned (____) points

Elements of Narration

Short Story Quiz	20 points	I earned (____) points

Homework Evaluation

Evaluation #1	10 points	I earned (____) points
Evaluation #2	10 points	I earned (____) points
Evaluation #3	10 points	I earned (____) points
Evaluation #4	10 points	I earned (____) points

Final Exam	200 points	I earned (____) points
Total Points	**_579_points**	**I earned (____) points**

You must earn 70% of the total points in order to pass the class.

If you are a student with a disability and require classroom accommodations, please see me to discuss arrangements. The sooner I am aware that you are eligible for accommodations, the more quickly I will be able to provide them. If you have not done so already, you may also wish to contact the Disabled Students Programs & Services Office in Instructional Building 1018. Phone (818) 364-7732/TTD (818)364-7861 and bring a letter stating the accommodations that are needed. This document can be made available in alternate format upon request from DSPS at (818) 364-7732.

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#0198 10:40-12:05 P.M. MW (INST.1013)

Course Schedule

Instructor: **Hannah Nahm**
Email: **hannahnahmdevcom@gmail.com**

Office Hours: MW 12:05 – 12:40 PM
LRC 217

Date		Class Activity	Homework Assignment
Aug. 27	M	Introduction to course/Survey	
Aug. 29	W	Assessment	Learning Styles
Sept. 3	M	Holiday	
Sept. 5	W	Intro to Lab	
Sept. 10	M	Time Management/Chapter 1	
Sept. 12	W	Chapter 1 continued	
Sept. 17	M	Chapter 2 (Ch. 1 quiz)	
Sept. 19	W	Chapter 2 continued-Dictionary	
Sept. 24	M	Chapter 3 (Ch. 2 quiz)	HW Set #1 Due (Ch.1&2)
Sept. 26	W	**No Class**	
Oct. 1	M	Chapter 3 continued	
Oct. 3	W	Chapter 4 (Ch. 3 quiz)	
Oct. 8	M	Chapter 4 continued	
Oct. 10	W	Chapter 5	
Oct. 15	M	Chapter 5 continued	
Oct. 17	W	**Midterm**	HW set#2 due (Ch.3,4,5); Lab Work Due (6 hours documented in Reading Plus)
Oct. 22	M	Chapter 6	
Oct. 24	W	Chapter 6 continued	
Oct. 29	M	Chapter 9 (Ch.6 quiz)	
Oct. 31	W	Chapter 9 continued	
Nov. 5	M	Elements of Narration (Ch.9 quiz)	HW set #3 Due (Ch.6&9)
Nov. 7	W	Chapter 8	
Nov. 12	M	Holiday	

Date		Class Activity	Homework Assignment
Nov. 14	W	Chapter 8 continued (short story quiz)	
Nov. 19	M	Chapter 10	
Nov. 21	W	Chapter 10 continued	
Nov. 26	M	Chapter 11 (Ch. 8/10 quiz)	
Nov. 28	W	Chapter 11 continued	
Dec. 3	M	Chapter 11 continued	
Dec. 5	W	Review for Final (Chapter 11 quiz)	
Dec. 12	W	**Final Exam** 10 AM – 12 PM	HW Set #4 Due (Ch.8,10,11); Lab Work Due (7 documented hurs in Reading Plus)

This schedule is subject to change.

Classmates to contact if I'm absent or need a "study buddy":

Name _____Phone _____ Email _____

Name_____ Phone _____ Email _____

Name_____ Phone _____ Email _____

Developmental Communications – Reading Student Survey

Name _____ Date _____

Home phone _____ Cell phone _____ email _____

In order to help you succeed in this course, it would be helpful to me to have some information about you. ***Please answer the following questions; if you would prefer not to answer a particular question or questions, it's OK to leave them blank. All responses are confidential!***

Did you take the assessment test on the internet in the basement of Campus Center? Yes No
If no, then where did you take it? _____

If you have not taken the assessment test, you should do so immediately.

- If you took the assessment test, when did you take it? this semester
  last semester
  at least a year ago
  not sure

- Did you place into Dev. Com. 36A? Yes No Don't know

- **If you did not place into Dev. Com. 36A, please see me immediately.**

What other Dev. Com. classes are you taking now? _____

Have you taken <u>this</u> class before? Yes No

Have you taken any other Dev. Com. classes before? Yes No

If yes, which one(s)? _____

Was your previous educational program primarily in English? Yes No

Have you taken ESL classes? What level have you completed? Where? _____

Do you have a high school diploma or GED? Yes No

The Disabled Students Programs and Services (DSPS) office can assist students with physical
or learning disabilities. If you have a physical or learning disability, have you
contacted DSPS? Yes No Not applicable

- If you answered “no” to the previous question, do you want a referral to the Mission
College DSPS office? Yes No

Are you aware of any other factor that might affect your performance in this class?
_____
_____