

Los Angeles Mission College – Fall 2014
Child Development 172 – Introduction to Careers in Child Development
Section # 0176 - Friday's 12:10pm – 3:30pm
Taught Bilingually - English & Spanish

Instructor: Ms. Patricia Rodriguez
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(818)364-7670

STUDENT VISITING HOURS: I am available to meet with students the following hours:

Monday's: 2:00-3:00pm

Tuesday's: 3:00-6:35pm

Wednesday's: 2:00-3:30pm

Los Angeles Mission College Center for Child Development Studies Office #210

REQUIRED TEXT & MATERIALS:

- Los Angeles Mission College Child Development Program Handout
- Los Angeles Mission College Catalog
- Handouts will be given in class
- Bring a 3-ring binder to class

COURSE DESCRIPTION:

This Course introduces students to a variety of career options available to Child Development majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

COURSE OBJECTIVES:

These objectives will enable the student to:

- 1- Assess personal skills and interests as they relate to working with children and families.
- 2- Collect information about a variety of career options in the field of Child Development.
- 3- Compare qualifications necessary to pursue a variety of career options including LAMC certificates, California Child Development Permits, A.A. Degrees and transfer requirements.
- 4- Evaluate a minimum of three career choices based on community visits and/or guest speakers.
- 5- Examine important aspects of professionalism as they apply to the Child Development field.
- 6- Examine and describe at least three professional resources available to Child Development professionals.
- 7- Design a personal career path with educational goals, resources available and timeline attached.

Student Learning Outcome

1. The student will be able to compare qualifications and competencies necessary to pursue a variety of career options in the field of early childhood education.

Assessment Method

1. Students will compile a resource notebook containing professional and academic resources as well as two written evaluations of interviews with professionals in the field.

ILO

1. Written and Oral Communication
2. Ethics and Values, Written and Oral Communication
3. Written and Oral Communication

REQUIRED ASSIGNMENTS:

-Scavenger Hunt: (50 points) Place in College Resources Tab in Binder

Together with a small group of classmates, you will be required to visit Mission College programs and services to become familiar with the support systems available to you as you pursue your education. You will be required to collect materials at each “station” and compile them into your Career Binder. Points are earned through completing the visits and compiling the information received.

-Career Interviews: (two worth points each) Place in Career Opportunities Tab in Binder

You will be required to complete interview forms on two professionals from two different careers in the field of Child Development. One of these interviews may be done on a guest speaker in class, and the other must be done with a professional at his or her place of employment. The interview forms must be completed in full, and one of them will be shared in class.

Points are earned by conducting the interviews, completing the interview forms in a professional manner, sharing the information from one of the interviews with the rest of the class.

-Career Binder: (100 points)

You will be required to compile information from your scavenger hunt, from the guest speakers, and from any other sources that will provide support as you pursue your career. Your binder must be divided into three sections: **1) Career Opportunities. 2) College Resources and 3) Professional and Community Resources**

Points are earned by the number of different resources, the organization of the binder into sections, the neatness and professionalism of the presentation, and the inclusion of all required elements.

-Personal Career Plan: (50 points) Place in Career Opportunities in Binder

Based on information from the class and from the counselors, you will be required to develop a personal career plan that sets educational and time goals for your professional development. This plan will be added to your Career Binder.

Points are earned through thoughtful presentation of your plan, careful attention to goals, and clarity of timeline.

-Long Term Career Plan: (100 points) Place in Career Opportunities in Binder

Make a long-term career plan for the next five to ten years. Think of colleges and Universities where you can earn your B.A. and M.A. Plan your long term professional career.

-Reflective Writing: (100 points)

A reflective question will be given at the beginning of each class session-

Each week during the first 15 minutes of class, each student will write a brief reflective essay.

The essay will allow students to reflect on the class session from the previous week.

Reflective essays may **only** be submitted within the first fifteen minutes of class.

Credit will be given based upon thoughtful reflection of the question given as well as on time submittal.

Evaluation:

Each assignment given in class will be evaluated by a point system.
 The total number of points will determine the final grade students earn.

Assignments & Grading

Scavenger Hunt:	____/50				
Two Career Interviews:	____/50	____/50			
Career Binder:	____/100				
Personal Career Plan:	____/50				
Long Term Career Plan:	____/100				
Weekly Reflective Writing:	____/ 20	____/20	____/20	____/20	____/20
Total Points Earned:	____/500				

- A- 450-500**
- B- 400-449**
- C- 350-399**
- D- 300-349**
- Below 299: F**

Important Dates to Remember:

- ✓ **September 12, 2014: Deadline to add full term classes (16 week) in person**
- ✓ **September 14, 2014: Deadline to drop classes without receiving a “W” with refund**
- ✓ **November 23, 2014: Drop classes with a “W”**

Reminder: There is a new LACCD enrollment limit. The limit is now three times to take a class and includes substandard grades and withdrawals.

Attendance:

Attendance is extremely important in order to be successful in class.
Please make sure you arrive to class on time and stay until the end of class.
No more than 3 absences are allowed through the course of the semester
A student that is absent 3 times in a row may be automatically dropped from the class.

Cell Phone and iPods:

Please be courteous to your instructor and fellow classmates:
Put your cell phone on silent mode while in class.
Text messaging: please check and answer your messages during the break.
Use of iPod's during class time is not appropriate.
Please use laptop computers for coursework/subject related material only

Bringing a Guest to Class:

See the instructor in advance if you would like to invite a guest or guest speaker to the class.
Please plan ahead for your childcare needs. Bringing children to class is not appropriate in a college class setting.

Students with Special Needs:

Any student that needs special considerations due to a disability is asked to identify their need to the instructor in private by the first day of class. Special accommodations may be arranged, but the instructor must be notified by the student in advance.

Student Visiting Hours: I am available to meet with students the following hours:

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Wednesday's 2:00-3:30pm

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I look forward to your visit.

Emergencies:

In case you have a serious emergency and cannot attend class due to that emergency, please call or email me as soon as possible.

Please Note: It is the student's responsibility to stay up to date with class assignments.

Class Requirements:

Detailed Assignment information will be given in class.

- Submit all assignments in a neat and well organized manner
- All assignments must be printed in black ink.
- Please notify the instructor if you do not have access to a computer or printer.
- Having trouble with assignments? Visit the Child Development Student Resource Center
Free Tutoring Available. Friendly and Knowledgeable Tutors on Site.
- Class assignments are to be submitted in class on the due date.
- Late assignments are subject to a point deduction.
- Emailing your assignments to the instructor as an attachment is not acceptable.

Class Schedule – Fall 2014

<u>Date:</u>	<u>Topic:</u>	<u>Assignment:</u>
September 5	Introduction & Career Paths	Assigned Readings Bring 3-Ring Binder to Class
September 12	Career in Child Development Career Binder Scavenger Hunt on Campus	Research Community Resources Meet with a counselor Interview 1 Due
September 19	Career Presentations	Interview 2 Due
September 26	Personal Career Development Plans	Compile Career Binder
October 3	Submit Career Binders	Final Exit Ticket

Please note: The course outline is a guide for the semester and may be modified /revised to enhance learning outcomes or by events outside the control of the instructor.

Child Development 172
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Name: _____

Address: _____

Email: _____

Cell #: _____

Major: _____

Reason for taking this class: _____

How many units are you enrolled in this semester? _____

Name the classes you are enrolled in:

How many Child Development classes have you previously taken? _____

List the English Classes you have taken: _____

Example: English 21, 28, 101 etc...

Occupation: _____

Do you have special needs? _____

Any other information you would like to share? _____

Attachment #1

Los Angeles Mission College

Child Development 172 – Introduction to Careers in Child Development

Use this Career Interview Form as a guideline to follow during the interview.

Student Name:

Date:

Name of the Person Being Interviewed:

Career Position:

Length of time in this position:

Sample Questions:

1. How did you get started in this career?
2. What education did you need for this position?
3. What experiences helped you prepare for this position?
4. What are your daily responsibilities?
5. What are the best or most gratifying parts of your daily responsibilities?
6. What are your greatest challenges?
7. What advice would you have for someone interested in pursuing your career?
8. Other?

Attachment #2

Child Development 172 Scavenger Hunt – Child Development Resources

Compile as many resources as you can.

- Once you have compiled all of your materials. Place them in the **College Resources tab** of your binder.
- I recommend using plastic sheet protectors to keep your work well organized.

Counseling Office:

- ✓ Collect flyers representing counseling services and any other information that is available for students.
- ✓ Make an appointment with a counselor for this semester to discuss your academic plan.
- ✓ Who is the contact person?

Transfer Center:

- ✓ Collect brochures, flyers, and information about the program services offered.
- ✓ Who is the contact person?

Teacher Prep Program:

- ✓ Collect brochures, flyers, information about the program and services offered.
- ✓ Who is the contact person?

LAMC Library:

- ✓ Find a children's book, record the title, author and library reference number.
- ✓ Collect a flyer reflecting the services offered.
- ✓ Who is the librarian? Are they available to help you do research?

Bookstore:

- ✓ Get a copy of the current LAMC Catalog.

Learning Resource Center:

- ✓ Go to the information desk near the computer commons.
- ✓ Collect flyers representing the services and tutoring that are available.

Child Development Resource Center:

- ✓ Find the child development tutoring area.
- ✓ Collect a flyer or pamphlet representing the services that are available for CD students.
- ✓ What are the names of the current child development tutors?

Disabled Students Programs and Services:

- ✓ What services are available to qualifying students?
- ✓ Who is the contact person?

Financial Aid Office:

- ✓ Collect flyers and materials that describe financial aid services and procedures.
- ✓ Who is the contact person?
- ✓ Go to the Financial Aid link on www.lamission.edu
- ✓ What Scholarships are available for Child Development Students?

EAOP:

- ✓ Collect Flyers and information about services available through EAOP.
- ✓ Ask for a copy of/listing of Scholarship Applications.
- ✓ Who is the contact person?

NEVHC-Student Health Center:

- ✓ Collect a flyer with information on the services offered to students.
- ✓ Who is the contact person?

LAMC Fitness Center:

- ✓ Visit the Fitness Center.
- ✓ What services are offered to students?

Child Development Faculty Offices:

- ✓ Find the offices of all Full-Time Faculty.
- ✓ What are their office numbers?
- ✓ Who is the Child Development Department Chair?

Child Development Center:

- ✓ Ask for a copy of their flyer or brochure.
- ✓ Who is the contact person?

Foster/Kinship Care

- ✓ Collect a flyer/information
- ✓ Who is the contact person?