Los Angeles Mission College – Fall 2013
Child Development 172 – Introduction to Careers in Child Development
Section # 0176 - Friday's 12:10pm – 3:30pm
Taught Bilingually - English & Spanish

Instructor: Ms. Patricia Rodriguez
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(818)364-7670

STUDENT VISITING HOURS: I am available to meet with students the following hours:
Monday's: 2:00-3:00pm
Tuesday's: 4:00-6:00pm
Thursday's: 3:00-6:00pm
Los Angeles Mission College Center for Child Development Studies Office #210

REQUIRED TEXT & MATERIALS:
-Los Angeles Mission College Child Development Program Handout
-Los Angeles Mission College Catalog
-Handouts will be given in class
-Bring a 3-ring binder to class

COURSE DESCRIPTION:
This Course introduces students to a variety of career options available to Child Development majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

COURSE OBJECTIVES:
These objectives will enable the student to:

1- Assess personal skills and interests as they relate to working with children and families.
2- Collect information about a variety of career options in the field of Child Development.
3- Compare qualifications necessary to pursue a variety of career options including LAMC certificates, California Child Development Permits, A.A. Degrees and transfer requirements.
4- Evaluate a minimum of three career choices based on community visits and/or guest speakers.
5- Examine important aspects of professionalism as they apply to the Child Development filed.
6- Recognize and describe at least three professional resources available to Child Development professionals.
7- Design a personal career path with educational goals, resources available and timeline attached.

Student Learning Outcomes	College GE SLO	Assessment Method
1- Students will compare qualifications necessary to pursue a variety of career options in the field of early childhood education. 2- Students will examine important aspects of professionalism as they apply to the Child Development field. (Standard 5b,c,d) 3- Students will design a personal career path with educational goals, resources available and timeline attached. (Standard 5a)	2. Information Competency 1. Written and Oral Communication 6. Ethics and Values 2. Information Competency	1. Creation of a professional binder. 2. Written assignment/oral presentation 3. Written assignment

REQUIRED ASSIGNMENTS:

-Scavenger Hunt: (50 points)

Together with a small group of classmates, you will be required to visit Mission College programs and services to become familiar with the support systems available to you as you pursue your education. You will be required to collect materials at each "station" and compile them into your Career Binder. Points are earned through completing the visits and compiling the information received.

-Career Interviews: (two worth points each)

You will be required to complete interview forms on two professionals from two different careers in the field of Child Development. One of these interviews may be done on a guest speaker in class, and the other must be done with a professional at his or her place of employment. The interview forms must be completes in full, and one of them will be shared in class.

Points are earned by conducting the interviews, completing the interview forms in a professional manner, sharing the information from one of the interviews with the rest of the class.

-Career Binder: (100 points)

You will be required to compile information from your scavenger hunt, from the guest speakers, and from any other sources that will provide support as you pursue your career. Your binder must be divided into three sections: 1) Career Opportunities. 2) College Resources and 3) Professional and Community Resources

Points are earned by the number of different resources, the organization of the binder into sections, the neatness and professionalism of the presentation, and the inclusion of all required elements.

-Personal Career Plan: (50 points)

Based on information from the class and from the counselors, you will be required to develop a personal career plan that sets educational and time goals for your professional development. This plan will be added to your Career Binder.

Points are earned through thoughtful presentation of your plan, careful attention to goals, and clarity of timeline.

-Long Term Career Plan: (100 points)

Make a long-term career plan for the next five to ten years. Think of colleges and Universities where you can earn your B.A. and M.A. Plan your long term professional career.

-Reflective Writing: (100 points)

A reflective question will be given at the beginning of each class session-

Each week during the first 15 minutes of class, each student will write a brief reflective essay.

The essay will allow students to reflect on the class session from the previous week.

Reflective essays may **only** be submitted within the first fifteen minutes of class.

Credit will be given based upon thoughtful reflection of the question given as well as on time submittal.

Evaluation:
Each assignment given in class will be evaluated by a point system.
The total number of points will determine the final grade students earn.

Assignments & Grading

Scavenger Hunt:	____/50				
Two Career Interviews:	____/50	____/50			
Career Binder:	____/100				
Personal Career Plan:	____/50				
Long Term Career Plan:	____/100				
Weekly Reflective Writing:	____/ 20	____/20	____/20	____/20	____/20

Total Points Earned: ____/500

A- 450-500
B- 400-449
C- 350-399
D- 300-349
Below 299: F

Attendance:
Attendance is extremely important in order to be successful in class.
Please make sure you arrive to class on time and stay until the end of class.
Return from class break on time.

Cell Phone and iPods:
Please be courteous to your instructor and fellow classmates:
Put your cell phone on silent mode while in class.
Text messaging: please check and answer your messages during the break.
Use of iPod's or MP3's during class time is not appropriate.

Bringing a Guest to Class:
See the instructor in advance if you would like to invite a guest or guest speaker to the class.
Please plan ahead for your childcare needs. Bringing children to class is not appropriate in a college class setting.

Students with Special Needs:
Any student that needs special considerations due to a disability is asked to identify their need to the instructor in private by the first day of class. Special accommodations may be arranged, but the instructor must be notified by the student in advance.

Student Visiting Hours: I am available to meet with students the following hours:
Monday's: 2:00-3:00pm
Tuesday's: 4:00-6:00pm
Thursday's: 3:00-6:00pm
Los Angeles Mission College Center for Child Development Studies Office #210
I look forward to your visit.

Emergencies:
In case you have a serious emergency and cannot attend class due to that emergency, please call or email me as soon as possible.
Please Note: It is the student's responsibility to stay up to date with class assignments.

Class Requirements:
Detailed Assignment information will be given in class.
-Submit all assignments in a neat and well organized manner
-All assignments must be printed in black ink.
-Please notify the instructor if you do not have access to a computer or printer.
-Having trouble with assignments? I can refer you to tutoring and advise you on study skills.
-Class assignments are to be submitted in class on the due date.
-Late assignments are subject to a point deduction.
-Emailing your assignments to the instructor as an attachment is not acceptable.

Class Schedule – Fall 2013

Date:	Topic:	Assignment:
August 30	Introduction & Career Paths	Assigned Readings Bring 3-Ring Binder to Class
September 6	Career in Child Development Career Binder Scavenger Hunt	Research Community Resources Meet with a counselor Interview 1 Due
September 13	Career Panel	Prep for Career Presentations Interview 2 Due
September 20	Career Presentations in Class	Compile Career Binder Career Plan
September 27	Personal Career Development Plans	Complete & submit all work

Please note: The course outline is a guide for the semester and may be modified /revised to enhance learning outcomes or by events outside the control of the instructor.

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Name:_____

Address:_____

_____

Email:_____

Cell #:_____

Major:_____

Reason for taking this class:_____

How many units are you enrolled in this semester?_____

Name the classes you are enrolled in:

_____ _____

_____ _____

How many Child Development classes have you previously taken? _____

List the English Classes you have taken: _____
Example: English 21, 28, 101 etc…

Occupation:_____

Do you have special needs?_____

Any other information you would like to share?_____

Attachment #1

Los Angeles Mission College

Child Development 172 – Introduction to Careers in Child Development

Use this Career Interview Form as a guideline to follow during the interview.

Student Name:

Date:

Name of the Person Being Interviewed:

Career Position:

Length of time in this position:

Sample Questions:

1. How did you get started in this career?

2. What education did you need for this position?

3. What experiences helped you prepare for this position?

4. What are your daily responsibilities?

5. What are the best or most gratifying parts of your daily responsibilities?

6. What are your greatest challenges?

7. What advice would you have for someone interested in pursuing your career?

8. Other?

Attachment #2

Child Development 172
Scavenger Hunt – Child Development Resources

Compile as many resources as you can.

- Once you have compiled all of your materials. Place them in the College Resources tab of your binder.
- I recommend using plastic sheet protectors to keep your work well organized.

Counseling Office:

- ✓ Collect flyers representing counseling services and any other information that is available for students.
- ✓ Make an appointment with a counselor for this semester to discuss your academic plan.
- ✓ Who is the contact person?

Transfer Center:

- ✓ Collect brochures, flyers, and information about the program services offered.
- ✓ Who is the contact person?

Teacher Prep Program:

- ✓ Collect brochures, flyers, information about the program and services offered.
- ✓ Who is the contact person?

LAMC Library:

- ✓ Find a children's book, record the title, author and library reference number.
- ✓ Collect a flyer reflecting the services offered.
- ✓ Who is the librarian? Are they available to help you do research?

Bookstore:

- ✓ Get a copy of the current LAMC Catalog.

Learning Resource Center:

- ✓ Go to the information desk near the computer commons.
- ✓ Collect flyers representing the services and tutoring that are available.

Child Development Resource Center:

- ✓ Find the child development tutoring area.
- ✓ Collect a flyer or pamphlet representing the services that are available for CD students.
- ✓ What are the names of the current child development tutors?

Disabled Students Programs and Services:

- ✓ What services are available to qualifying students?
- ✓ Who is the contact person?

Financial Aid Office:

- ✓ Collect flyers and materials that describe financial aid services and procedures.
- ✓ Who is the contact person?
- ✓ Go to the Financial Aid link on www.lamission.edu
- ✓ What Scholarships are available for Child Development Students?

EAOP:

- ✓ Collect Flyers and information about services available through EAOP.
- ✓ Ask for a copy of/listing of Scholarship Applications.
- ✓ Who is the contact person?

NEVHC-Student Health Center:

- ✓ Collect a flyer with information on the services offered to students.
- ✓ Who is the contact person?

LAMC Fitness Center:

- ✓ Visit the Fitness Center.
- ✓ What services are offered to students?

Child Development Faculty Offices:

- ✓ Find the offices of all Full-Time Faculty.
- ✓ What are their office numbers?
- ✓ Who is the Child Development Department Chair?

Child Development Center:

- ✓ Ask for a copy of their flyer or brochure.
- ✓ Who is the contact person?

Foster/Kinship Care

- ✓ Collect a flyer/information
- ✓ Who is the contact person?