

Los Angeles Mission College – Fall 2012
Child Development 172 – Introduction to Careers in Child Development
Section # 0176 - Tuesday's 3:30pm -6:45pm
Taught Bilingually - English & Spanish

Instructor: Ms. Patricia Rodriguez
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(818)364-7600 x 7670

OFFICE HOURS: I am available to meet with students the following hours:

Monday, Tuesday & Thursday: 2:00-3:00pm

Wednesday: 3:00-6:00pm

Los Angeles Mission College Center for Child Development Studies Office #210

REQUIRED TEXT & MATERIALS:

- Los Angeles Mission College Child Development Program Handout
- Los Angeles Mission College Catalog
- Handouts will be given in class
- Bring a 3-ring binder to class

COURSE DESCRIPTION:

This Course introduces students to a variety of career options available to Child Development majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

COURSE OBJECTIVES:

These objectives will enable the student to:

- 1- Assess personal skills and interests as they relate to working with children and families.
- 2- Collect information about a variety of career options in the field of Child Development.
- 3- Compare qualifications necessary to pursue a variety of career options including LAMC certificates, California Child Development Permits, A.A. Degrees and transfer requirements.
- 4- Evaluate a minimum of three career choices based on community visits and/or guest speakers.
- 5- Examine important aspects of professionalism as they apply to the Child Development field.
- 6- Recognize and describe at least three professional resources available to Child Development professionals.
- 7- Design a personal career path with educational goals, resources available and timeline attached.

Student Learning Outcomes	College GE SLO	Assessment Method
<ul style="list-style-type: none"> 1- Students will compare qualifications necessary to pursue a variety of career options in the field of early childhood education. 2- Students will examine important aspects of professionalism as they apply to the Child Development field. (Standard 5b,c,d) 3- Students will design a personal career path with educational goals, resources available and timeline attached. (Standard 5a) 	<ul style="list-style-type: none"> 2. Information Competency 1. Written and Oral Communication 6. Ethics and Values 2. Information Competency 	<ul style="list-style-type: none"> 1. Creation of a professional binder. 2. Written assignment/oral presentation 3. Written assignment

REQUIRED ASSIGNMENTS:

-Scavenger Hunt: (50 points)

Together with a small group of classmates, you will be required to visit Mission College programs and services to become familiar with the support systems available to you as you pursue your education. You will be required to collect materials at each “station” and compile them into your Career Binder. Points are earned through completing the visits and compiling the information received.

-Career Interviews: (100 points)

You will be required to complete interview forms on two professionals from two different careers in the field of Child Development. One of these interviews may be done on a guest speaker in class, and the other must be done with a professional at his or her place of employment. The interview forms must be completed in full, and one of them will be shared in class.

Points are earned by conducting the interviews, completing the interview forms in a professional manner, sharing the information from one of the interviews with the rest of the class.

-Career Binder: (100 points)

You will be required to compile information from your scavenger hunt, from the guest speakers, and from any other sources that will provide support as you pursue your career. Your binder must be divided into three sections: 1) Career Opportunities. 2) College Resources and 3) Professional and Community Resources

Points are earned by the number of different resources, the organization of the binder into sections, the neatness and professionalism of the presentation, and the inclusion of all required elements.

-Personal Career Plan: (50 points)

Based on information from the class and from the counselors, you will be required to develop a personal career plan that sets educational and time goals for your professional development. This plan will be added to your Career Binder.

Points are earned through thoughtful presentation of your plan, careful attention to goals, and clarity of timeline.

-Long Term Career Plan: (100 points)

Make a long-term career plan for the next five to ten years. Think of colleges and Universities where you can earn your B.A. and M.A.

Evaluation:

There are five assignments to submit in this class. Each of which will contribute to your final grade. Each assignment will be given a letter grade (e.g. A, B, C, D, or F), which will then be recorded in order to determine your final letter grade for the class.

A- 450-500

B- 400-449

C- 350-399

D- 300-349

Below 299: F

Attendance:

Attendance is extremely important in order to be successful in class. Please make sure you arrive to class on time and stay until the end of class. Return from class break on time.

Cell Phone and iPods:

Please be courteous to your instructor and fellow classmates: Put your cell phone on silent mode while in class. Text messaging: please check and answer your messages during the break. Use of iPod's or MP3's during class time is not appropriate.

Bringing a Guest to Class:

See the instructor in advance if you would like to invite a guest or guest speaker to the class. Please plan ahead for your childcare needs. Bringing children to class is not appropriate in a college class setting.

Students with Special Needs:

Any student that needs special considerations due to a disability is asked to identify their need to the instructor in private by the first day of class. Special accommodations may be arranged but the instructor must be notified by the student in advance.

Office Hours:

I am available to meet with students
Monday's, Tuesday's & Thursday's: 2:00-3:00pm
Wednesday's: 3:00-6:00pm
Office Location: LAMC Center for Child Development Studies #210
I look forward to your visit.

Emergencies:

In case you have a serious emergency and cannot attend class due to that emergency, please call or email me as soon as possible.
Please Note: It is the student's responsibility to stay up to date with class assignments.

Class Requirements:**Detailed Assignment information will be given in class.**

- Submit all assignments in a neat and well organized manner
- All assignments must be printed in black ink.
- Please notify the instructor if you do not have access to a computer or printer.
- Having trouble with assignments? I can refer you to tutoring and advise you on study skills.
- Class assignments are to be submitted in class on the due date.
- Late assignments are subject to a point deduction.
- Emailing your assignments to the instructor as an attachment is not acceptable.

Class Schedule – Fall 2012

<u>Date:</u>	<u>Topic:</u>	<u>Assignment:</u>
September 11	Introduction & Career Paths	Assigned Readings Bring 3-Ring Binder to Class
September 18	Career in Child Development Career Binder Scavenger Hunt	Research Community Resources Meet with a counselor Interview 1 Due
September 25	Career Panel	Prep for Career Presentations Interview 2 Due
October 2	Career Presentations in Class	Compile Career Binder Career Plan
October 9	Personal Career Development Plans	Complete all work

Please note: The course outline is a guide for the semester and may be modified /revised to enhance learning outcomes or by events outside the control of the instructor.

Child Development 172 – Section # 3109

Class Schedule – Fall 2011

Name: _____

Address: _____

Email: _____

Cell #: _____

Major: _____

Reason for taking this class: _____

How many units are you enrolled in this semester? _____

Name the classes you are enrolled in:

How many Child Development classes have you previously taken? _____

List the English Classes you have taken: _____

Example: English 21, 28, 101 etc...

Occupation: _____

Do you have special needs? _____

Any other information you would like to share? _____