
Section Number 0174: INTERNET CLASS: myetudes.org
Los Angeles Mission College. Professor José A. Maldonado
Office Hours: Monday and Wednesday, 12 pm – 3:00 pm at the Centro Xican@,
Tuesday and Wednesday 5 pm – 630 pm at the INST Building, Faculty Offices, # 5; (818) 833-3412; maldonja@lamission.edu

SYLLABUS

This course will introduce students to some of the major characteristics of the Chicano-Mexicano community. Special
attention will be given to the social, cultural, economic and political elements, which differentiate persons of Mexican descent from
other ethnic groups in the present-day United States. The purpose of the course is to provide students with a broader knowledge of the
forces that shape the lives of Mexican-descended peoples in today’s society.

Grading will be based on 2 Research Notes Exercises, 5 Forum discussion assignments, four 4-page Chapter Summaries, and
a Final Research Paper. ALL ASSIGNMENTS ARE DUE ON THE SUNDAY NIGHT BEFORE THE FOLLOWING WEEK BEGINS. LATE PAPERS WILL NOT BE ACCEPTED. NO EXCEPTIONS. BE SURE TO READ ALL ETUDES TUTORIALS SO YOU KNOW HOW TO SUBMIT YOUR WORK!
There are no exams.

Grading will be as follows:
Chapter Summaries (4 x 10): 40%
Research Assignment (2 @ 5 pts ea) 10%
Forum discussions. (5@ 4 pts each) 10%
Research Paper: 30%
TOTAL 100%

Week 9: April 2-8 SPRING BREAK

Week 10: April 11: The Criminalization of Poverty and Youth: Proposition 184—The Three-Strikes-and-You’re-Out Initiative. Assignment Due:

Week 11: April 18: The Criminalization of Poverty and Youth: Proposition 21—The Juvenile Justice Initiative
Assignment Due: Forum Discussion # 4

Week 12: April 25: The Criminalization of Poverty and Youth: Racial Profiling Driving While Brown
Assignment Due: Chapter Summary # 4

Week 13: May 2: Religion and Spirituality: Catholics, Protestants and Danzantes Aztecas
Assignment Due: Research Assignment # 2

Week 14: May 9: Chicano-Mexicano Cultural Expressions: Chicana/o Art
Assignment Due: Forum Discussion # 5

Week 15: May 16: Chicano-Mexicano Cultural Expressions: Ranflas, Rolas y Pachangas
Assignment Due: Final Research Paper Part II: Bibliography

Week 16: May 23: Chicano-Mexicano Cultural Expressions: The Language of the Barrio: Spanglish, Calo, Chiconics and the Spoken Word
ALL EXTRA CREDIT DUE

Week 17: May 31- June 6: FINALS WEEK
Assignment Due: Final Research Paper.
(Memorial Day Holiday, May 30, campus closed)

Required Texts:

Class Schedule:
Week 1, February 8: INTRODUCTION:
The Roots of Identity and Denial
Assignment Due: Forum Discussion 1

(Presidents’ Day Holiday, February 12-15, campus closed)
Assignment Due: Chapter Summary 1

Week 3: February 22: The Immigration Debate: Brief History of Mexican Migration
Assignment Due: Forum Discussion 2

Week 4: February 29: The Immigration Debate- Proposition 187 and HR 4437
Assignment Due: Chapter Summary 2

Week 5: March 7: The Immigration Debate- California’s SB 60:
Drivers Licenses for the Undocumented Drivers;

Week 6: March 14: AB 540: In-State Tuition for Undocumented Students
Assignment Due: Research Assignment # 1

Week 7: March 21: Education:
Proposition 227, English for the Children – California’s English Only law;
Assignments Due: Forum Discussion 3

Week 8: March 28: Education: Proposition 209: The California Civil Rights Initiative; (Cesar Chavez Holiday, March 31, campus closed)
Assignment Due: Chapter Summary #3
CHAPTER SUMMARY GUIDE (40%)

For your summaries, write a 4-page summary of each group of chapters below. You must read each chapter in the group, and summarize the entire group in 4 pages. Make sure the format of the critique is MLA format, double-spaced, 1” margins, and the font should be either 12-point Times or 10-point Courier. Save and upload in Microsoft Word or as a PDF file. The paper should be arranged as follows: devote 1 ½ page per chapter. In the first paragraph tell me the title of the chapter, name of the author, and the title of the book. For example:

"Temples of Doom" is an article written by Heather Pringle. The article was published in the March, 1999 issue of Discover Magazine. (Titles of articles or chapters of books have "Quotation Marks" around them, titles of books, magazines, or newspapers are *Italicized*, or Underlined if you don't have italics on your typewriter/computer.)

Also in the first paragraph tell me what the theme of the article/chapter is, what it claims to prove or disprove. For example:

In this article Ms. Pringle claims to show that new evidence has been discovered that helps to prove the occurrence of human sacrifice among the Moche culture in the Andean region of South America.

In the second paragraph you can then go on to tell me what the article/chapter says. For example:

Ms. Pringle states in this article that up until now there had been little or no physical evidence of human sacrifice in the Americas, aside from the accounts of the Spaniards. But she says that recent discoveries have been made that apparently prove that this did in fact exist among the Moche civilization. The Moche culture existed before the Inca civilization in the area of Peru's northern coastal desert. This civilization flourished from around 100 - 800 AD. (and so on-- basically give me a summary of the chapter here).

The third paragraph should be a summary of the evidence that is used in the argument. For example:  

Among the evidence that Ms. Pringle cites for her conclusions are the bones that were found under the plaza of the Pyramid of the Moon located southeast of the town of Trujillo, Peru, near the Cerro Blanco. Some of these bones have what appears to be knife marks that the researchers claim are evidence that these people had their throats slit. (put as much evidence as you can find here).

The next paragraph should be your analysis of the article/chapter and what it claims to prove. For example:

In reality, none of these "new discoveries" really prove anything. First of all, there is no way of knowing how a person died just by examining bones, especially bones that are fifteen hundred (1,500) years old. Not only that, but the marks on the bones could just as easily have been made after the person was dead. Further, Ms. Pringle begins the article with a story from a Spanish chronicler who claims to have witnessed human sacrifice, and uses Meso-American codices as graphics to accompany the article. This misleads the reader into believing that the article is talking about the Aztecs, when it is not. This type of “reporting” continues to perpetuate the unproven allegation that there was widespread human sacrifice among the Aztecs.
(Dispute the evidence, question it, or agree with it, but tell me why, to the best of your knowledge and ability here).

In the last paragraph, you are going to give me your opinion. Was the article interesting or boring, and why? What did you like or not like about it? Was it well-written, easy or hard to read, confusing, did it make sense? You can use examples from the article and put these in quotation marks here. Finally, tell me whether you were convinced by the arguments the author was making.

Chapter/article summaries from the book Chicanas and Chicanos in Contemporary Society are due in this order:
1. Read both of the following chapters and write a 4 page summary:
   The Demography of Mexicans in the United States, Saenz, Morales, and Filoteo
   Shortchanged in the Labor Market, De Anda

2. Read both of the following chapters and write a 4 page summary:
   Learning Manito Discourse, Romero
   Teacher Narratives of Movimiento Ideology, Trujillo

3. Select and Read 2 of the following chapters and write a 4 page summary:
   Exploring Parental Involvement, Moreno
   Chicana Teen Mothers, Valdez
   “Let’s Unite so that our Children are Better off than us,” Ochoa

4. Select and Read 2 of the following chapters and write a 4 page summary:
   Of Corridos and Convicts, Villa
   Festejando Community, Flores
   Liberation Theology and Social Change, Cadena and Medina

CHAPTER SUMMARY GRADING RUBRIC
Name (your information)
Chicano Studies 002 SN XXXX
Due Date

Assignment Name

Assignment begins, no more than 8 lines down from where your name is. Please note, the paper must: 1) be on time, 2) have the proper identifying information as shown above, and 3) be in the proper format: ie (MICROSOFT WORD FOR ONLINE STUDENTS!!!!!), 1” margins all the way around, have similar size and style font as this (11 point Times New Roman) and meet the minimum length requirements. Please do not include a bibliography, cover page, or table of contents. They will be graded first on this format. You will be given 2 points for each of the following to begin:

Identifying Information and Formatting: Identifying information as shown above (including assignment name and title of book), and proper 1” margins (2 pts)
Writing Proficiency: Each full page of narrative (2 pts)

IF you have 4 full pages of narrative, this will give you 10 points TO BEGIN WITH. From that point on I will begin to look carefully at the following criteria in your paper, in this order, and deduct the points below if the paper does not meet the following:

Proper Introduction includes at minimum: the title of the book, the name(s) of the author(s), the name(s) of the author(s) and title of the individual articles being summarized. (2 pts)
The Body must include: 1) a summary of each article/chapter in the group, 2) a general analysis/critique of the work: includes a summary of the evidence and an analysis of the article and what it claims to prove. (2 pts)
Conclusion: synthesis of your opinion of the work. (2 pts)
spelling, punctuation, grammar, syntax, etc. (2 pts)
FORUM DISCUSSION ASSIGNMENTS (5 @ 4% EACH=20% TOTAL)

Read the information on the assigned websites. Analyze the information in the context of 1) the Chicano@ Mexican@ experience, 2) indigenous, human rights, civil rights, the rights of minorities, 3) the constitution of the United States, and International Law. Write some observations and conclusions based on your discussions.

FORUM DISCUSSIONS GRADING RUBRIC:
No Credit: Assignment missing or fails to adequately fulfill the requirements of the assignment
½ Credit: Assignment partially fulfills the requirements of the assignment.
Full Credit: Assignment fulfills all of the requirements of the assignment.

RESEARCH NOTES 10% TOTAL (2 assignments @ 5% EACH= 10%)

Research from the available scholarly sources through the Los Angeles Mission College Library website, and submit your notes that relate to the topics below. The notes for each topic and for each source should have the source properly cited at the top, followed by a summary of important or pertinent information that you feel is relevant to the Chicano@-Mexican@ community below.

TOPICS

Research Notes Assignment # 1:
a) 9/11, Homeland Security and the Patriot Act

b) Immigration, Deportations, and the Prison-Industrial Complex

c) Israel and Occupied Palestine, the United States and Occupied Aztlan

Research Notes Assignment # 2:
a) Brutality, Impunity, and the Militarization of Police

b) The Declaration of Independence, the constitution of the United States of America

c) The Universal Declaration of Human Rights, the Declaration on the Rights of Indigenous People, and international law.

USE CREDIBLE SOURCES. For each topic you must find at least two (2) sources from the resources available through our library, i.e. EBSCOHost, CQ Researcher, Opposing Viewpoints, National Newspapers, etc.

This research assignment is designed to link contemporary domestic issues with international ones, linking them all by the thread of human rights and state abuse of power.

RESEARCH NOTES GRADING RUBRIC:
No Credit: Assignment missing or fails to adequately fulfill the requirements of the assignment
½ Credit: Assignment partially fulfills the requirements of the assignment.
Full Credit: Assignment fulfills all of the requirements of the assignment.
RESEARCH PAPER (30%)  

This is a 3-part project, as shown below. The final product will be a RESEARCH PAPER on a topic of contemporary concern to the Chicana@/Mexican@ community specifically, or to communities of color or ethnic communities in the United States in general.

PART 1:  RESEARCH PAPER PROPOSAL  5%  
The research paper proposal is a one-page summary of what you will be doing your research on. It must include a general introduction to the topic that specifies why and how it relates to the above, a thesis statement, a brief review of at least 3 sources you will be using, and a preliminary bibliography that includes sources from LMC’s library databases.

PART 2:  BIBLIOGRAPHY  5%  
A complete and formal bibliography of all of the sources you consulted in the writing of your paper.

PART 3:  FINAL RESEARCH PAPER  20%  
The final research paper must be a 7 to 10 page, formal research paper on a topic of contemporary concern to the Chicana@/Mexican@ community specifically, or to communities of color or ethnic communities in the United States in general. It must be in proper MLA format, including a works cited page, proper foot and/or end notes where necessary. Consult the Centro Xican@ or Learning Resource Center for assistance in writing research papers.

EXTRA CREDIT-OPTIONAL  
The final week of the class a window will open to submit all of your extra credit assignments. Students may submit additional work for extra credit (up to 10 points total NO MORE!). The assignments must be clearly written and readable. The possible extra credit is as follows:

- Extra Chapter Summary assignment of remaining chapters:  5 points
- Report on Community/On Campus Events:  2 pts each
- Volunteer Hours with Proof:  1 point per Hour up to 10 hours maximum
- Summary of recommended films:  2 points for each report

THE ORAL HISTORY EXTRA CREDIT RESEARCH PAPER ABOVE:  10 POINTS

NOTE: STUDENTS MAY COMBINE ANY OF THE ABOVE FOR EXTRA CREDIT, HOWEVER, NO MORE THAN 10 POINTS TOTAL EXTRA CREDIT WILL BE GIVEN.

FINANCIAL AID  
If you need help paying for books and other college expenses, call the Financial Aid Office at (818) 364-7648 or see them in the Instructional Building – Administration Wing  
http://www.lamission.edu/financialaid

STUDENTS WITH DISABILITIES  
If you need special assistance, please contact our Disabled Student Services  
818.833.3313. www.lamission.edu/dsp/ or office INST 1016.

BOOK RENTAL  
The ASO Book Rental Program is available to all ASO paid member students; Who can rent books at the Eagle’s Landing Bookstore for a reduced price on all “qualified titles”.

EMERGENCY PROCEDURES  
Stay Calm, Follow the plan  
Listen carefully to and follow all directions  
Campus Sheriff Substation: (818) 364-7843