LOS ANGELES MISSION COLLEGE/FALL 2012
CD2/EARLY CHILDHOOD EDUCATION PRINCIPLES & PRACTICES/Bilingual
SECTION #0169 Day/Time: Mondays: 12:15 to 3:25 PM Room:CCDS 202

Assistant Professor: Gloria San Jose Daims, M.S.
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Ph: 818-364-7860 Office & hours: CCDS 213 Mondays: 3:30 PM to 4:30 PM Tuesdays: 12:15 TO 12:50 PM Wednesdays: 2:00 TO 6:00 PM or by previous appointment)

Course Syllabus

REQUIRED TEXTBOOKS

1 The Whole Child-Developmental Education for the Early Years,2010 by J. Hendrick &P. Weissman, Merril 9th Edition ISBN: 978-0-701976-2

2. Daims, Gloria S.. A Collection of Handouts

Course Description:

Bienvenidos/as!! Welcome to CD2! I hope you will enjoy this course. My mission is to provide you with the knowledge and tools related to teaching young children by using developmentally appropriate practices. This course studies the current preschool philosophies and practices. Emphasis is given on the teacher's role in relation to attitudes, philosophies, goals, values and the development of the WHOLE CHILD. Participation in classroom activities and observation of a preschool are required. Preschool site needs to be approved by Instructor prior to your observation.

Este curso estudiara las filosofias de educacion preescolar y métodos/practicas. La participación en actividades en el salón y observación de una escuela preescolar son requeridos como parte de este curso. La escuela preescolar que vayan a visitar necesitara ser aprobada por la profesora de este curso.

Class Format:

Lectures, readings, videos, group/class discussions, assignments and in-class activities will be used to understand the principles and practices in the field of child development. It is your responsibility to communicate with instructor, regarding understanding of the course/materials and professional or personal obstacles that may be have an effect on your coursework.

Es su responsabilidad el comunicarse con el instructor, referente a la comprensión del curso y materiales. No dude en comunicar cualquier obstáculo personal; o profesional que crea pueda afectarle en esta clase

*Under no circumstances are children allowed in class

*Cell phones cannot ring or be used anytime while in the classroom

Cell phones are OK in silent modes. Thank you!!!!

*Is NOT allowed having food in the classroom . Please dispose your refuse (bottles/cans) in the trash containers. Thank you!

Class schedule

The time set for each chapter and schedule of assignments is tentative and may change. Changes to the schedule may be made and when necessary. Any changes will be announced in class and it is your responsibility to keep abreast of them. There are no make-ups for mid or final Exam.

Accommodations:
Students with a verified disability who may need a reasonable accommodation for this class are encouraged to notify the instructor and contact the Disabled student program Services (DSPS) Instructional Building Room 1018 Ph: 818/364-7732 or 818/364-7861 (TDD) as soon as possible. All information will remain confidential.

Financial Aid is available! Call (818) 364-7648

Go to the Financial Aid Office in the Student Services Annex of the Instructional Building
Website address: http://www.lamission.edu/financialaid/

COURSE CONTENT

- *Introduction to the role of the teacher and professional qualifications*
- *Types of early care and education programs available in California with regard to funding, curriculum and philosophy*
- *Definitions and assessment of quality programs including standards from: National Assoc. for the Education of Young Children Early Childhood Environment Rating Scale California Department of Education*
- *Supporting the development of young children in all domains: physical, social, emotional, cognitive and creative, including the role of play as a vehicle for supporting growth*
- *Communication and guidance strategies for meeting individual and group needs including conflict resolution, and positive strategies for guiding behavior*
- *The role of family, home, community and culture as it relates to the child's development and experience in the school*
- *Relationship between observation, planning, implementation and assessment*
- *Introduction to the role of the teacher and professional qualifications*
- *Types of early care and education programs available in California with regard to funding, curriculum and philosophy*

STUDENT LEARNING OUTCOMES: SLO'S

1. Students will compare the various types of early care and education programs available in California with regard to funding, curriculum and philosophy. (evaluation: exam question)
2. Students will evaluate the quality of early childhood classrooms based on observations and application of professionally recognized standards. (evaluation: observations of programs)
3. Students will analyze the qualities and practices of an early childhood teacher necessary to meet the developmental needs of young children. (evaluation: exam question)

COURSE OBJECTIVES:

These objectives will enable the student to:
1. describe the requirements and professional responsibilities of a teacher

2. develop techniques of observing and evaluating programs
3. identify the different types and philosophies of early childhood programs in California
4. describe the characteristics of the child of early childhood age and recognize individual differences and special needs
5. recognize and acknowledge child behaviors that might indicate emotional stress and evaluate and apply positive strategies and techniques for guiding behavior
6. identify and describe the relationships, environments and experiences necessary for a quality program
7. describe the curriculum elements necessary for the physical, social, emotional and cognitive development of the child
8. recognize the importance of the role of parents and families in general
9. identify issues related to diversity of culture and ability as it relates to the classroom experience as well as the home and family context
10. recognize the importance of advocacy and current trends in Early Childhood Education
11. demonstrate understanding of current law relating to inclusion of children with special needs in natural environments
12. demonstrate awareness of issues connected to child abuse, including signs, symptoms, laws, policies and available resources for working with children and families.

Testing Course Requirements Grade Point values

- Two exams 20 points each 40

Involve true/false, multiple choice questions and/or short essay questions

One individual observation assignments:

- Preschool Observation 25

Three groups assignments:

- Preschool Literacy Fair 10
- Presentation Piaget's concepts 10
- Learning Plan Activity/Presentation 5

- Participation & Attendance (students missing class participation will receive 3 point deduction per each class participation being missed) 10

MISSING ANY OF THE ASSIGNMENTS WILL REPRESENT A FAILING GRADE AS THE FINAL GRADE FOR THE COURSE.

Max.Total possible points you can earn 100

90-100 (90-100%) = A
80-89 (80-89%) = B
70-79 (70-79%) = C
60-69 (60-69%) = D
0-59 (0-59%) = F

3 points extra credit will be given to those students who use the CD Learning Center or writing /tutoring center on campus to review their observation papers ONLY. Proof of tutoring services needs to be attached to the observation paper.

ADDITIONAL CREDIT: 3 points for attending a child development conference or workshop in the field of child development during the present semester.ent. Requirements: Student will need to type 1 ½ page with the following sections 1) Name of the conference, date, location, hours attended, organization) 2) What was the conference about? 2) What did you learn? (Be specific) Would you recommend it? Why? Attach proof of your attendance to your paper (copy of certificate, handouts or brochures)

Cheating and Plagiarism will not be tolerated. During exams all books and papers are to be stored out of sight. Plagiarism: Representation of expression or ideas from either published or unpublished work(s) as students own. Students who do not adhere to these guidelines will be subject to instructor and college disciplinary action (please refer to LAMC policy on Academic dishonesty on college catalogue)

1. I care about your learning material, getting a good grade, and have a positive experience!!! Your class participation is very valuable and always appreciated. Students and teachers benefit from each other's feedback and experiences.
2. No absence excuses a student from making up work missed. Students must contact a fellow student to find out about the material covered during the class and any assignments due. Trade names and phone numbers with two other students in case you miss a class and need lectures notes. You are not competing in class. Help each other!!! Always contact the instructor when you need help(contact info is stated above)
3. According to LAMC policy, you are expected to attend very meeting of all classes for which you are registered. Please follow LAMC standards of conduct, Class attendance is essential for understanding and comprehension of the material.**Being late or leaving early account for half and absence. If you need to leave early please let me know.**be on time , do not leave early, stay up to date with the assignments, do not miss any exams, group assignments, and presentations. Ask questions and seek help from the instructor as necessary MAKE SURE YOU SIGN THE ATTENDANCE ROSTER EACH TIME YOU ATTEND AND STAY IN CLASS.
4. It is the student's responsibility to process "adds", 'drops", etc in timely manner. Failure to process "drops" so may result in a grade of "F" in this class.
5. If you decide to drop the class it is important to follow the proper procedures in order to avoid getting an "F" in the class. There are some useful numbers on campus: general campus 818-364-7600 Library x7106 Learning center x7756 Admission & Records 818/833-3322 Bookstore 818/ 364-7768 Campus sheriff x818-364-7843 (or free from campus pay phones: hit *11)

ASSIGNMENTS

A. Early Childhood/Preschool/Kindergarten Observation

Collection of handouts has the observation questionnaire and presentation letter.

Congratulations! You will have the opportunity to choose and observe an early childhood/preschool/ Kindergarten classroom! This assignment requires to observe a licensed children's program and complete the guideline observation form given in class (second week). You will take hand written

notes while you do the observation. However, your final work needs to be typewritten only and stapled. PLEASE DO NOT USE PLASTIC SHEETS TO COVER YOUR SHEETS!!!!
You will need to present proof of your observation by submitting the following: Visitor pass sticker AND signed letter. Letter will be provided by professor during third week of class. Also, your site observation will need to be approved by professor.

B. Panel group presentation-Piaget's concepts

You will be randomly assigned to a group of students. Your group will develop four different activities to present to the class teaching one of the following Piaget's concepts: (List on p.327 textbook) *Matching, Seriation, Temporal ordering, Conservation, Common relations, Cause and effect and conservation*. Try to make your presentation creative and interesting!!

C. Literacy Fair
You will be assigned to a group of students and your mission will be to set up a booth which will show materials and activities that will help to support, develop and promote the literacy skills (reading &writing) of preschool children(3 to 5 years old). Further instructions and information will be given by the instructor 2 weeks prior to the presentation. ENJOY THE PROCESS AND HAVE FUN!!!

D. Learning plan presentation: Information will be given in class one or two weeks prior to presentation.

CHILD DEVELOPMENT ASSIGMENTS/RUBRIC
PRESCHOOL OBSERVATION

CONTENT AND DEVELOPMENT: 50%

- Student answers/completes all parts of the assignment.
- Student responds to all questions and provides examples related to the topic as requested.
- The student seems to be writing from own knowledge or experience.

ORGANIZATION: 25%

- Writing is presented in a logical order and the way is presented or introduced keeps the interest of the reader.

LANGUAGE USE & FORMAT: 25%

- Paper is neatly typed with no distracting corrections
- All sentences are well-structured.
- Correct word usage.
- No grammatical spelling or punctuation errors\
- Double space. Font 12. All Questions are typed.

☺ General guidelines for homework assignments: ☺

- ✓ ☺ Computer generated
- ✓ ☺ Bold or underline questions
- ✓ ☺ 12 point font
- ✓ ☺ Double space
- ✓ Black ink ONLY
- ✓ ☺ Include a title page. Title page includes the following: Title of assignment, name of course, instructor's name, student's name, section number, hour & day of class, date.
- ✓ ALWAYS STAPLE YOUR PAPERS. .Late papers will have 5 point deduction each date after the original due date.

☹☹☹****Failure to do the above will bring point deductions****☹☹☹

IF you have a family emergency or are sick on the day an assignment is due you will need to e-mail me your assignment on the due date.

LAMC/ COURSE CALENDAR /CHILD DEVELOPMENT 02 FALL 2012 Section 169

DATE-2012	Topics/Assignments *You need to complete the assigned readings PRIOR to the lecture.
8/27	Intro, orientation. Ch.1 What is good education for young children? Role of a Teacher /Professional qualifications
9/3	HOLIDAY MEMORIAL DAY
9/10	Cont. Ch 1 & Ch2 DEVELOPMENTAL AREAS / CURRICULUM AREAS. HOW ARE THEY CONNECTED? VIDEO CAROUSEL What is DAP: Developmentally appropriate programs? What is NAEYC: National Association Education Young children?
9/17	RELATIONSHIPS/ ENVIRONMENT & EXPERIENCES IN THE ECE CLASSROOM: Group discussion. Cont Video and Ch 2 AND Ch.3 Fostering creativity in play
9/24	Bring the name and address of your selected preschool site to observe Preschool/kinder observation info will be given today. Observation letters will be given today. PRESCHOOL OBSERVATIONS SIGN-IN APPROVAL SHEET WILL BE GIVEN TODAY!!! Ch4
10/01	Ch.5 Welcoming children who have Special educational requirements. What is a Learning Plan? Form groups for learning Plans. Learning plans to be done in class. Students will present Learning Plans to class on 10/22
10/08	Ch6 Using standards &Assessment in ECE/ Continue working on learning plans with your group/ REVIEW EXAM FOR NEXT WEEK
10/15	EXAM # 1 IS TODAY Continue working on learning plans with your group Ch. 7 Handling daily routines
10/22	Ch 8: Promoting Development Physical self. Ch.9 Strengthening development emotional self LEARNING PLANS/PRESENTATIONS ARE DUE TODAY!
10/29	PRESCHOOL OBSERVATIONS ARE DUE TODAY! Be prepared to share experience of your preschool observations in small groups Information about Piaget's presentation will be given (p.327) Draw to select names/groups for Piaget activity. VIDEO. Meet with your group for Piaget presentation. Presentation due on 11/26
11/5	Ch.12 Fostering Development Language skills. REVIEW EXAM #2
11/12	NO CLASS HOLIDAY VETERAN'S DAY
11/19	EXAM #2 Ch13 &14 Fostering emergence of literacy/Supporting Development cognitive self/. Group time to prepare Piaget's panel presentation
11/26	PIAGET MATH PRESENTATION DUE TODAY! INFO FOR LITERACY FAIR WILL BE GIVEN. GROUPS WILL BE FORMED Group Time to prepare for literacy Fair Ch. 15: Nurturing Development creative self Ch. 16 Developing Whole Child
12/3	TODAY IS PIAGET'S MATH PANEL PRESENTATION! Group Time to prepare for literacy
12/10	TODAY IS LITERACY FAIR PRESENTATIONS!!! Turn in your grade record sheet today! ENJOY THE HOLIDAYS!

GRADE RECORD NAME

_____

Exams need to be returned to the instructor after the student has seen the grade. Use this sheet to record and track your progress throughout the semester. This grade record form needs to be completed and submitted to the Instructor the last day of class. ALL assignments need to be completed. Failure to complete <u>any</u> of the assignments will represent a final failing grade.

Exam 1- _____

Exam 2 – _____

Preschool Observation _____

Literacy Fair (group) _____

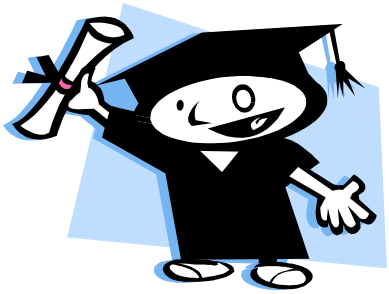
Learning Plan presentation _____

Presentation Piaget's concepts (group) _____

Participation/Attendance _____

Any tutoring Extra credit? 3 points _____

Any Conferences? Extra credit? 3 points _____

Total semester points _____

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