

Los Angeles Mission College
Child Development 1 – Child Growth and Development
Fall 2013-Section # 0166
Wednesday's 12:10pm – 3:20pm

Instructor: Ms. Patricia Rodriguez
Contact information: rodrigps@lamission.edu
(818) 364-7670

STUDENT VISITING HOURS: I am available to meet with students the following hours:

Monday's: 2:00-3:00pm

Tuesday's: 4:00-6:00pm

Thursday's: 3:00-6:00pm

Los Angeles Mission College Center for Child Development Studies- Office # 210

REQUIRED TEXT:

Child Development: Arnett & Maynard. Pearson 2013

CATALOG COURSE DESCRIPTION:

Examines the major developmental milestones for children from conception through adolescence in the physical, social, emotional, and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child observations.

COURSE OBJECTIVE:

As a result of completing this course students will have an understanding of, or be able to apply, the following principles and concepts.

1. describe and discuss human development from conception through adolescence;
2. recognize supportive environments that contribute to the child's sense of positive identity as a member of his/her family, peer group, and culture;
3. recognize developmental theorists and their contributions to the understanding of how children develop and learn;
4. describe the influence of family, peer group, school and culture on the developing child;
5. discuss inter-relationships of physical, emotional, intellectual and social growth on the developing child;
6. examine the relationship between maturational processes and environmental factors as they affect the growth and development of the child;
7. inform others of what the expectant mother can do to support the healthy development of the fetus;
8. identify pre-peri, and post natal development risk factor to typical child development;
9. observe and compare levels of accomplishment for the individual child using developmental norms and taking into consideration individual strengths and challenges;
10. recognize and acknowledge behaviors that may indicate physical and/or emotional stress and which may indicate a need for intervention;
11. observe, recognize and discuss individual variation in children's social-emotional, physical, language and cognitive development;

12. recognize and explore appropriate caregiving practices based on the child's stage of development and individual needs;
13. observe and compare levels of accomplishment for the individual child using developmental norms and taking into consideration individual strengths and challenges;

Student Learning Outcomes	College GE SLO	Assessment Method
<ol style="list-style-type: none"> 1. Students will relate child observations to the four domains of development. 2. Students will summarize key concepts of the major theorists and relate them to the domains of development. 3. Students will analyze influences that affect atypical development through adolescence. 	<p>Written and Oral Communication</p> <p>Problem Solving</p> <p>Information Competency</p> <p>7. Global Awareness</p>	<ol style="list-style-type: none"> 1. Child Observations 2. Exam question 3. Exam question/ written assignment

Class Schedule

Week:	Topic:	Assignment:
8/28	Introduction to the class	Read Chapter 1
9/4	A Cultural Approach to Child Development	Read Chapter 2
9/11	Genetics and Prenatal Development	Read Chapter 3
9/18	Birth and the Newborn Child	Read Chapter 4
9/25	Infancy	Read Chapter 5
10/2	Toddlerhood	Read Chapter 6
10/9	Midterm Exam- Bring Scantron & #2 Pencil Observation Assignment #1 Due	Study for the Midterm
10/16	Early Childhood	Read Chapter 7
10/23	Middle Childhood Observation Assignment #2 Due	Read Chapter 8
10/30	Adolescence Observation Assignment #3 Due	Read Chapter 9
11/6	Adolescence Continued	Begin Compiling Research Articles
11/13	Emerging Adulthood	Work on Research Paper
11/20	Adolescent Research Paper Due- In Class Presentations	
11/27	In class prep time for Final Exam	Study for Final Exam
12/4	Final Exam- Bring Scantron & # 2 Pencil	
12/11	Final Exit Ticket	You did it!!! Congratulations!!!

Please Note: The course outline is a guide for the semester and may be revised to enhance learning outcomes or by events outside the control of the instructor.

Detailed Assignment information will be distributed throughout the course of the session.

Reflective Writing:

A reflective writing question will be given at the beginning of each class session. Each week during the first 15 minutes of class, each student will write a brief reflective essay. The essay will allow students to reflect on the class session from the previous week. Reflective questions may only be submitted within the first fifteen minutes of class. Credit will be given based upon thoughtful reflection of the question given as well as on-time submittal.

Observation Assignments:

Students are required to submit 3 Comprehensive Observation Assignments. Please note: Observation Guidelines will be distributed and reviewed in class. You will need the textbook to complete the Observation Assignments.

1. Observe a child age 0-2
2. Observe a child age 3-6
3. Observe a child age 7-11

Midterm Exam:

A midterm exam will be given in class. The exam consists of 50 questions. You will need to bring a Scantron and #2 Pencil for the exam. The exam will consist of information reviewed in class. Chapters 1-6 (PowerPoint Presentations, Small & Large Group Discussions, Assigned Readings).

Adolescent Research Paper:

After covering the Chapter on Adolescence in class, students are required to choose a topic which affects adolescents. Examples: Peer Pressure, Bullying, Substance Abuse, Self-Esteem/Confidence, Eating Disorders, Pregnancy. Find a minimum of three reliable resources which discuss about the topic you are researching. Write about your findings in your research paper. Be prepared to share your findings with the class. Prepare a five minute oral presentation. Create a visual-aid. Use a presentation board or create a Power point.

Final Exam:

A final exam will be given in class. The exam consists of 50 questions. You will need to bring a Scantron and #2 Pencil for the exam. The exam will consist of information reviewed in class. Chapters 7-9 (PowerPoint Presentations, Small & Large Group Discussions, Assigned Readings).

Assignments & Grading:

Reflective Writing: 100 points

Exam #1: Worth 100 points (50 questions. 2 points each)

Exam #2: Worth 100 points (50 questions. 2 points each)

3 - Observation Assignments: Worth 25 points each

Adolescent Research Paper: 50 points

Oral Presentation: 25 points

Student Participation: 50 points

Extra Credit: Upon Instructors Discretion

Grading Scale:

- A- 450-500 points
- B- 400-449 points
- C- 350-399 points
- D- 300-349 points
- F- Below 300 points

Reflective Writing:	_____	/100		
Exam # 1:	_____	/100		
Observation Assignments:	_____	/25	_____	/25
Exam # 2:	_____	/100		
Adolescent Research Paper:	_____	/50		
Research Oral Presentation:	_____	/25		
Student Participation:	_____	/50		
Extra Credit:	_____	/		
Total Points Earned	_____	/500		

Attendance

Attendance is extremely important in order to be successful in class.
Please make sure you arrive to class on time and stay until the end of class.
Return from Class Break on time.
No more than 3 absences are allowed through the course of the semester.

Cell Phones and iPods:

Please be courteous to your instructor and fellow classmates:
Put your cell phone on silent mode while in class.
Text messaging: please check and answer your messages during the break.
Use of iPods or listening to music during class time is not appropriate.

Bringing a guest to class:

See the instructor in advance if you would like to invite a guest speaker to the class.
Please plan ahead for your childcare needs. Bringing children to class is not appropriate in a college class setting.

Students with Special Needs:

Any student that needs special considerations due to a disability is asked to identify their need to the instructor in private by the first day of class.
Special accommodations may be arranged but the instructor must be notified by the student in advance.

Student Visiting Hours: I am available to meet with students the following hours:

-Monday's: 2:00-3:00pm
-Tuesday's 4:00-6:00pm
-Thursday's 3:00-6:00pm

In the Los Angeles Mission College Center for Child Development Studies Office #210

I look forward to your visit.

Emergencies:

In case you have a serious emergency and cannot attend class due to that emergency,
Please call or email me as soon as possible.
Please note: It is the students responsibility to stay up to date with class assignments.

Class Requirements:

Detailed Assignment information and guidelines will be given in class.

- Submit all assignments in a neat and well organized manner
- All assignments must be typed and printed in black ink.
- Please notify your instructor as soon as possible if you do not have access to a computer or printer.
- Having trouble with assignments? Visit the Child Development Student Resource Center.
- Class assignments should be submitted in class on the due date.
- Late assignments are subject to a point deduction.
- Emailing your assignment to the instructor as an attachment is not acceptable. Please see me if you have questions.

**Child Development 1 – Section # 0166
Fall 2013**

Name: _____

Address: _____

_____ (optional)

Cell Phone Number: _____

Email: _____

What would you like to study in college? (Major): _____

Reason for taking this class: _____

How many units/classes are you enrolled in this summer? _____

List the classes you are enrolled in:

How many Child Development classes have you previously taken? _____

Do you work? If so, how many hours do you work per week? _____

Where do you work? _____

What's your first language? _____

Do you have any special needs? _____

Any other information you would like to share? _____

I look forward to having you in my class!

Student Name: _____

Child Development 1- Observation Assignment # 1

Each student is required to observe a child that is Newborn – 2 years old for at least 1 hour.

Step 1: Read and review Chapters 4 & 5

Step # 2: Find a child to observe. Remember to ask the child's parent for permission prior to doing your observation. Make sure it is an environment where the child feels comfortable and secure.

Answer the following questions: Please use blue or black ink.

Part 1- Background Information

How old is the child?

Is the child a boy or a girl?

What is the child's name?

Who does the child live with?

Does the child have brothers or sisters? If so, what are their ages?

Does the child go to daycare?

Who is the primary caregiver of the child?

Where did the observation take place?

Describe the child's height and weight?

How does the child receive nourishment?

Describe the child's meals and snacks on a typical day.

Part 2-Physical Observation

Describe the child's developmental milestones?

How much physical activity does the child get daily?

Did you observe the child being encouraged to crawl, take first steps, and walk on his/her own?

Part 3-Cognitive Observation

In what stage is the child according to theorist Jean Piaget?

Give examples of the child's cognitive development.

Did you observe the child being encouraged to learn? If so, what did you observe?

Part 4-Socioemotional Observation

What seems to be the child's temperament?

Has the child bonded with his/her caregivers?

Was the child engaged in play?

Did you observe stranger anxiety?

Anything else you observed?

Student Name: _____

Child Development 1 - Observation Assignment # 2

Step #1: Read and Review Chapter 6

Step #2: Find a child to observe. The child must be 3-6 years old.

Remember to ask the child's parent for permission prior to doing your observation. Make sure it is an environment where the child feels comfortable and secure in.

Answer the following questions. Use blue or black ink.

Part 1 - Background Information:

How old is the Child?

What is the child's name?

Is the child a boy or a girl?

Who does the child live with?

Does the child have brothers or sisters? If so, what are their ages?

Does the child go to school? If so, where the does the child go to school?

Who is the primary caregiver of the child?

Where did the observation take place?

Describe the child's height and weight.

Describe the meals & snacks the child has on a typical day.

Part 2 - Physical Observation:

1. How does the child move? (example: jumping, walking, running, skipping, etc.)

2. Give examples of the child's gross motor skills.

3. Give examples of the child's fine motor skills.

Part 3 - Cognitive Observation:

1. In what stage is the child according to the theorist Jean Piaget?
2. Give examples of the child's cognitive development.
3. Get a sample of the child's drawings. Does the child demonstrate drawing abilities that are descriptive of his or her age? Submit the drawing sample with your observation.

Part 4 - Socioemotional Observation:

1. Describe the child's play. See Handout/Notes: Parten's Classic Study.
Did you observe any of the following:
Unoccupied behavior? Onlooking? Solitary Play? Parallel Play? Associative Play?
Cooperative Play?
2. Did you observe any of the following emotions while observing the child?
If so, give a brief description.

Joy	Anger
Fear	Guilt
Shame	Excitement
Empathy	Jealousy
Shyness	Pride
Sadness	Curiosity
Anxiety	Frustration
3. Did you observe any other emotions? Please Describe.

Student Name: _____

Child Development 1 - Observation Assignment # 3

Step #1: Read and Review Chapter 7

Step #2: Find a child to observe. The child must be 7-11 years old.

Remember to ask the child's parent for permission prior to doing your observation.

Make sure it is an environment the child is comfortable and feels secure in.

Answer the following questions. Use blue or black ink.

Part 1 - Background Information:

What is the child's name?

Is the child a boy or a girl?

How old is the child?

Who does the child live with?

Does the child have brothers or sisters? If so, what are their ages?

Does the child go to school?

Who is the primary caregiver of the child?

Where did the observation take place?

Describe the child's height and weight.

Describe the meals & snacks the child has on a typical day.

Part 2 – Physical Observation:

1. Describe the child's physical growth. Is the child at risk of being overweight?

2. How much physical activity does the child get daily?

3. Is the child involved in any organized sports activities? Please describe.

Part 3 - Cognitive Observation:

1. In what stage is the child according to the theorist Jean Piaget? How do you know?
Give examples of behaviors that reflect the child's developmental stage of cognitive growth.
2. How is the child doing in school? Is the child excelling in any academic areas?
Is the child struggling in any areas?
3. What are the parents/caregivers doing to help the child thrive academically?

Part 4 - Socioemotional Observation:

1. Has the child had to overcome difficult circumstances such as a divorce? If so, please describe the situation. How has the child adjusted?
2. Did the child demonstrate any challenging behavior? If so, please describe.
3. How has the child adjusted at school?
Please ask the child to describe their relationships with other children/peers at school.