

Instructor: Malati Singh  
E-mail: [singhm@lamission.edu](mailto:singhm@lamission.edu)  
Phone: 364-7600 Ext. 4361

Section 3071 Monday → 3:30 – 6:40 pm  
Section 3072 Tuesday → 6:50 – 10:00 pm  
Section 0165 Friday → 9:00 am – 12:10 pm

**Office:**  
Building → CCDS  
Room → Part-Time Faculty Office

**Office Hours:** Monday → 6:40 – 7:15 pm  
Tuesday → 6:15 – 6:50 pm  
Friday → 12:10 – 12:45 pm

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➤ **Subject: Child Growth and Development**

➤ **Text:** Cook, J. L., & Cook, G. (2010). *The world of children*. Boston: Pearson Education, Inc.

➤ **Course Description:**

This course introduces the student to the important theories and essential issues related to child development. The process of conception, pregnancy and childbirth is studied. The normal processes of physical, cognitive, social and emotional development of the child from birth through adolescence are explored and examined. Parenting and childcare issues are discussed.

➤ **Course Objectives:** This course will enable the students to:

- Identify the major theories of child development and explain their important concepts.
- Examine the normal processes of children's physical, cognitive, social and emotional development from conception to adolescence and recognize their interrelatedness.
- Analyze the various influences on children's typical and atypical growth and development.
- Apply child development theories in understanding children's typical and atypical development.
- Use child development theories in observing children's behavior.

➤ **Student Learning Outcomes:**

- Students will relate child observations to the four domains of development. (Assignment)
- Students will be able to summarize key concepts of the major theorists and relate them to the domains of development. (Exams)
- Students will analyze the influences that affect typical and atypical development from prenatal growth through adolescence. (Class work /Exam)

➤ **Class Assignments/ Requirements to complete the course:**

- Class work → 12.5% → Class participation, group discussions, critical thinking.
- Exam I → 12.5%
- Exam II → 12.5%
- Book/Movie Report → 12.5%
- Developmental Observations → 25%
- Final Exam → 25%

**Please note:** Assignments and exams are mandatory. No substitutions will be accepted.

➤ **Disability Accommodation Statement**

Students with a verified disability who may need reasonable accommodation(s) for this class are encouraged to notify me and contact the DSPS Office or the Office for Special Services as soon as possible. All information will remain confidential.

➤ **District Academic Dishonesty Policy**

Violations of academic integrity include, but are not limited to, the following actions: cheating on an exam, plagiarism, working together on an assignment, paper or project when the instructor has specifically stated students should not do so, submitting the same term paper to more than one instructor, or allowing another individual to assume one's identity for the purpose of enhancing one's grade.

<b><u>Grading Information:</u></b>	<b><u>Total Points = 400</u></b>	<b><u>Final Grade</u></b>
1. Class work → 50 Points		A = 360 - 400
2. Exam 1 → 50 Points		B = 300 - 360
3. Exam II → 50 points		C = 240 - 300
4. Book/Movie Report → 50 points		D = 200 - 240
5. Final exam → 100 points		F = 200 or less
6. Developmental Observations → 100 points		
a. Written Report = 80 points		
b. Oral presentation = 20 points		

➤ **Grading Policies:** All written assignments will be graded based on the following criteria:

1. Reflects understanding of the subject material
2. Complete & without spelling errors
3. Written according to the guidelines provided
4. Original (not downloaded from the internet)

➤ **Points will deducted for incomplete assignments, plagiarism, and when not submitted on the specified due date. No Assignment will be accepted after the last class in December.**

➤ **Class Policies:**

- **Class participation is important.**
- **There will be no make up assignment for missed class work.**
- **All assignments are due on the dates stated in the schedule.**
- **Tardiness and missed class work will lower your grade.**
- **Assignments will not be accepted via e-mail. No exceptions will be made.**

➤ **Class format:** PowerPoint Lectures, videos & group discussions;

For your preview, lecture outlines are posted prior to the class session on **moodle**.

➤ The Child Development Department provides tutoring services. Phone: → 364-7600 Ext. 7129

➤ **Reminder** → **Cell phone usage & texting are absolutely not allowed during class time.**

➤ Students are requested to refrain from walking in and out of the classroom during class lecture and presentations. Talking with your classmates when the professor/student is speaking has a detrimental effect on students who are paying attention! It distracts!

➤ **A break is provided around half-time for your comfort and convenience.**

➤ **Please discuss any concerns with me during my office hour.**

