LOS ANGELES MISSION COLLEGE
CHILD DEVELOPMENT 1

Instructor: Niki F. Milani, Ph.D. **Email:** milaninf@lamission.edu
Meeting Day/Time: Tuesdays 8:50 – Noon
Section #: 0164 **Room #:** CCDS 201
Office Hours: Tuesdays Noon –12:40 **Location:** CCDS 215
Contact Number: (818) 364-7600 Ext. 4363
Required Text: Arnett, J. & Maynard, A. (2013). *Child Development: A Cultural Perspective.*

COURSE DESCRIPTION:
This course examines the major developmental changes and milestones in children from conception through adolescence in physical, social, emotional and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child observation.

Student Learning Outcome

Title & Course #	SLO	College GE SLO	Assessment Method	Rubric for Assessment
Child Development 1	1. Students will relate child observations to the four domains of development.	1. Written and Oral Communication 3. Problem Solving	1. Child observations	
	2. Students will summarize key concepts of the major theorists and relate them to the domains of development.	1. Written and Oral Communication 2. Information Competency	2. Exam question	
	3. Students will analyze influences that affect typical and atypical development from prenatal growth through adolescence.	1. Written and Oral Communication 7. Global Awareness	3. Exam question/written assignment)	

ASSIGNMENTS	**SCORES**
1. Research Paper	30
2. 2 out of 3 Exams (the lowest score will be dropped)**	60
3. Final Exam	60
4. Piaget Project	25
5. 5 In class Assignments (Each worth 5 points)	25

GRADING
200 - 180 = A 179 - 160 = B 159 - 140 = C 139 - 120 = D < 119 = F

Research Paper: You will need to choose a topic that pertains to children. You could choose a childhood disorder or a debatable topic that relates to parenting, such as co-sleeping. You need to clear your topic with the instructor before your research. The paper should be 3-5 pages, NOT including the reference page and cover letter.

Exams: We will have three exams. The dates of each exam are in the schedule below. Exams will be multiple choice. You will need a Scantron and #2 pencil for each exam. Only two exams will count toward your final grade. This allows you to either drop an exam or miss one exam in case of an emergency. There are no make up exams. If you are not present during the exam day, you will lose the points for that exam.

Final Exam: The final exam will be on December 10th from 10 a.m. to Noon. You will need a Scantron and #2 pencil.

Piaget Project: Each student will need to participate in a group project. Each group will consist of 3-4 students. Each student will conduct an experiment with a child. This project will be explained in detail during the course.

In Class Assignments:. We will have a total of 5 in-class assignments. Each in-class assignment is worth 5 points each, for a total of 25 points. Students will be asked to complete a writing/reaction paper on the topics discussed in class. These in-class assignments will be random. If you miss a class, you will miss the opportunity to complete the assignments. Thus, it is imperative that you come to every class.

Policies

Special Accommodation:
If you are a student with a disability and require classroom accommodations, please meet with me to discuss arrangements. If you have not yet contacted Disabled Student Program & Services (DSP&S), do so in a timely manner. DSP&S is located in Instructional Building. Visit DSP&S at www.lamission.edu/dsps or 818-833-3313 for contact information.

Cell Phones and Texting
Please do not have your cell phones out in class. If you have a cell phone either turn it off or put it on vibrate. Texting is rude to the speaker (usually me) and will not be tolerated. If you are found to be texting, you will be asked to leave. You will not receive any credit for anything that you missed that class.

Academic Dishonesty – (Board Rule 9803.28) Plagiarism is the use of others' words and/or ideas without clearly acknowledging their source. When you incorporate those words and ideas into your own work, you must give credit where credit is due. Plagiarism, intentional or unintentional, is considered or cheating on assignments (e.g., copying or giving answers, using "crib" sheets, etc.) will (I) receive a zero (fail) on the assignment, and (2) be referred to the Vice President of Student Services for further disciplinary action, following due process. For further information on plagiarism go to the Writing Center website and refer to the STANDARDS OF STUDENT CONDUCT AND DISCIPLINARY ACTION in the Current Schedule of Classes and the Catalog.

Important Deadlines

- To ADD a full Term Class…….September 6
- To DROP without a "W"……September 8
- DROP with a "W"…….....November 17

SYLLABUS

DATE	TOPIC	ASSIGNMENT
Aug 27	Syllabus; Human Development Today	Ch 1: Section 1
Sept 3	Theories of Human Development How We Study Human Development	Ch 1: Sections 2 & 3
Sept 10	Genetic Influences on Development Prenatal Development and Prenatal Care	Ch 2: Section 1 & 2
Sept 17	Pregnancy Problem Piaget Project Group Selection	Ch 2: Section 3
Sept 24	Birth and the Newborn Child	Ch 3: Section 1-3
Oct 1	Documentary on Babies **Exam 1 (chpts 1-3)**	
Oct 8	Infancy Development	Ch 4: Section 1 & 2
Oct 15	Infancy Development Toddlerhood	Ch 4: Section 3 Ch 5: Section 1
Oct 22	Toddlerhood	Ch 5: Sections 2 & 3
Oct 29	**Exam 2 (4 & 5)** Early Childhood	Ch 6: Sections 1-3
Nov 5	Middle Childhood	Ch 7: Sections 1-3
Nov 12	Adolescence **Research Paper Due**	Ch 8: Sections 1-2
Nov 19	Adolescence	Ch 8: Sections 3
Nov 26	Documentary on Adolescence **Exam 3 (6-8)**	
Dec 3	Piaget Group Presentations Review For Final	
Dec 10	**Final Exam** Time: 10 a.m. - Noon	

Please Note: The course outline is a guide for the semester and may be modified/revised to enhance learning outcomes or by events outside the control of the instructor.